



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

DIVISION MEMORANDUM
No. 730, s. 2025

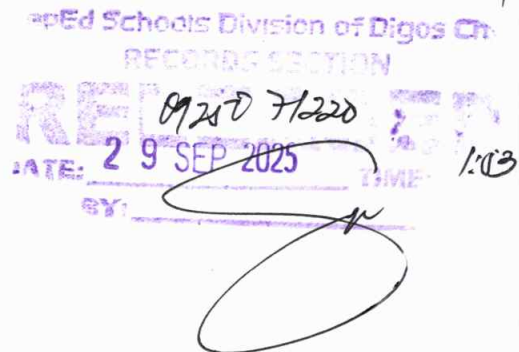
September 22, 2025

**CALL FOR NOMINATION FOR THE 2025 BASIC EDUCATION
ACHIEVEMENTS OF NOTABLE AND GREAT EDUCATORS AWARDS
(B.A.N.G.A.)- COMPETITIVE AWARDS**

To: Assistant Schools Division Superintendent
Division Chiefs
Public Schools District Supervisors
Education Program Supervisors
Public School Heads
Public School Teachers
PRAISE Committee
Concerned SDO Personnel

1. The Schools Division Office, **Basic Education Achievements of Notable and Great Educators Awards (B.A.N.G.A.)** recognizes the outstanding contributions and exemplary achievements of public basic education teachers, academic leaders, and the non-teaching personnel, regardless of sex and gender, age, civil status, physical characteristics and attributes, religion, belief, creed, race, family background, political affiliation, socio- economic standing, following the principle of equal opportunity. The awards recognize those who strive to create deep and meaningful developments anchored on the principle of equitable service for the greater good of the offices/schools/communities one serves.
2. Attached are the Criteria, Rubric, and Schedule of Activities for ready reference.
3. For information, guidance, and compliance.


MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent



SCHEDULE OF ACTIVITIES

September 22, 2025	Dissemination of DM: CALL FOR NOMINATION FOR THE 2025 BASIC EDUCATION ACHIEVEMENTS OF NOTABLE AND GREAT EDUCATORS AWARDS (B.A.N.G.A.)- COMPETITIVE AWARDS
September 23-October 23, 2025	Preparation of Documents (Schools and Districts)
October 24- November 24, 2025	Validation of Documents (MOVs) On-Site Validation
November 25-28, 2025	Final Validation/Deliberation
December 5, 2025 (Friday)	Awarding Ceremony Announcement of Winners



2025 B.A.N.G.A.

(**B**asic Education **A**chievements of **N**otable and **G**reat Educators **A**wards)

COMPETITIVE AWARDS

“Circle of Excellence Award”

Exemplary Awards in Innovation for Teachers

Categories:

Elementary School Teacher

Junior High School Teacher

Senior High School Teacher

“Leaderboard Award”

Exemplary Awards in Innovation for Schools

Categories:

Elementary School

Junior High School

Senior High School

“Paramount Achievement Award”

Best National Learning Camp Implementers

Categories:

Elementary School

Junior High School

2025 B.A.N.G.A.
(Basic Education **A**chievements of **N**otable and **G**reat Educators **A**wards)

“Circle of Excellence Award”
Exemplary Awards in Innovation for Teachers

Rationale: The Circle of Excellence Award showcases teachers' impact and advancement on their institutions and communities. This award honors a teacher who motivates and inspires others while fostering excellence in achievements and performance. The award recognizes exceptional achievement in advancement services, celebrating the ideas, innovation, and strategic thinking that are changing the educational landscape through creative and inspiring projects that impact schools and transform communities.

Nominee: _____ **Level:** _____

CRITERIA

I – Significant Accomplishment/s and Innovations in Fostering Learning (30 points)

INDICATORS	POINTS	SCORE	MOV
Number of instructional materials produced and utilized in the classroom. (3) points per material produced and utilized)	15		*SIM *Printed Learning Resources *Video Lessons
Number of original, innovative, and creative programs/projects/activities implemented. (3 points per activity implemented)	15		*Approved Activity Design *Pictorials and narratives in the conduct of the activity *Activity Completion Report

II – Impact of Accomplishment in Making Learning Happen (20 points)

INDICATORS	POINTS	SCORE	MOV
Innovations produced are utilized in: - Division Level - 10points - District Level - 8points - School Level - 6points - Grade Level - 4points - Classroom Level - 2points	10		*Certification as to utilization of the innovation Or *Certification that the innovation is utilized during Demonstration Teaching
Replicability of the Innovation; the innovation is utilized by other teachers in: - Division Level - 5points - District Level - 4points - School Level - 3points - Grade Level - 2points - Classroom Level - 1point	5		*Certification the innovation is benchmarked by teachers in difference level/setting.
Replicability of the programs/projects/ activities: the innovation is utilized by other teachers in: - Division Level - 5points - District Level - 4points - School Level - 3points - Grade Level - 2points	5		*Certification the program/ projects and activities are benchmarked by teachers in difference level/setting.

III – Impact in Enhancing Learner’s Achievement (50 points)

INDICATORS	POINTS	SCORE	MOV
Class Proficiency Level of the Learners – Literacy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Class Proficiency Level - Literacy
Class Proficiency Level of the Learners – Numeracy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Class Proficiency Level - Numeracy
Percentage of Learners achieved 75% proficiency: - 95 – 100% - 15points - 90 – 94% - 12points - 85 – 89% - 9points - 80 – 85% - 6points - 79% and below - 3point	15		*Report on Class Proficiency Level (all learning areas)
Reading Profile of the learners - 15 points (at least 25% independent readers; zero non-reader) - 10 points (at least 50% instructional readers with zero non-reader) - 5 points (at least 25% frustration reader with zero non-reader)	15		*Class Reading Profile

VALIDATORS

JEM BOY B. CABRELLA, PhD
Education Program Supervisor

JOAN M. NIONES, EdD
Education Program Supervisor

ZANDRIA M. SY
Education Program Supervisor

IVY F. SOLANO, PhD
Education Program Supervisor

MARIA GENEVIEVE T. FRANCISQUETE, EdD, CESO VI
Assistant Schools Division Superintendent

2025 B.A.N.G.A.
(Basic Education Achievements of Notable and Great Educators Awards)

“Leaderboard Award”
Exemplary Awards in Innovation for Schools

Rationale: The Leaderboard Award is a visualization of the achievement of the school to show where they rank in a gamified system. It represents how the entire school endeavored to reach the pinnacle of success. Schools can boost engagement and perform far beyond through their original, creative, and innovative programs, projects, and activities.

Nominee: _____ **Level:** _____

CRITERIA

I – Significant Accomplishment/s and Innovations in Fostering Learning (30 points)

INDICATORS	POINTS	SCORE	MOV
Number of original, innovative, and creative programs/projects/activities conducted. (5 points per activity)	30		*Approved Activity Design *Pictorials and narratives in the conduct of the activity *Activity Completion Report

II – Impact of Accomplishment in Making Learning Happen (20 points)

INDICATORS	POINTS	SCORE	MOV
School programs/ projects/ activities implemented are utilized in: - Regional Level. - 10points - Division Level - 8points - District Level - 5points	10		*Certification as to utilization of the innovation. Or *Certification that the innovation is utilized during Demonstration Teaching
Replicability of the programs/ projects/ activities: the innovation is utilized by other teachers in: - Regional Level. - 10points - Division Level - 8points - District Level - 5points	10		*Certification the program/ projects and activities are benchmarked by teachers in difference level/setting.

III – Impact in Enhancing Learner’s Achievement (50 points)

INDICATORS	POINTS	SCORE	MOV
School Proficiency Level of the Learners – Literacy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Proficiency Level – Literacy (across all grade levels)
School Proficiency Level of the Learners – Numeracy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Proficiency Level – Numeracy (across all grade levels)
Percentage of Learners achieved 75% proficiency: - 95 – 100% - 15points - 90 – 94% - 12points - 85 – 89% - 9points - 80 – 85% - 6points - 79% and below - 3point	15		*Report on the Proficiency Level (all learning areas across all grade levels)
School Reading Profile of the learners - 15 points (at least 25% independent readers; zero non-reader) - 10 points (at least 50% instructional readers with zero non-reader) - 5 points (at least 25% frustration reader with zero non-reader)	15		*School Reading Profile

VALIDATORS

LEILANI T. SEÑIRES
Education Program Supervisor

ROWENA M. MAGDAYAO
Education Program Supervisor

RODEL L. PAGAYON
Education Program Supervisor

ANGEL V. BISAGA, JR.
Education Program Supervisor

MARIA GENEVIEVE T. FRANCISQUETE, EdD, CESO VI
Assistant Schools Division Superintendent

2025 B.A.N.G.A.
(Basic Education Achievements of Notable and Great Educators Awards)

“Paramount Achievement Award”
Best National Learning Camp Implementers

Rationale: The Paramount Achievement Award describes a very important, impressive, and noteworthy accomplishment of schools in implementing the National Learning Camp. It represents how the entire school endeavored to reach the pinnacle of success. Schools can boost engagement and perform far beyond through their original, creative, and innovative programs, projects, and activities.

Nominee: _____ **Level:** _____

CRITERIA

I – Significant Accomplishment/s and Innovations in Fostering Learning (35 points)

INDICATORS	POINTS	SCORE	MOV
Number of original, innovative, and creative programs/projects/activities implemented. (5 points per implemented activity)	35		*Approved Activity Design *Pictorials and narratives in the conduct of the activity *Activity Completion Report

II – Impact of Accomplishment in Making Learning Happen (15 points)

INDICATORS	POINTS	SCORE	MOV
Percentage of attendance learners during the NLC: - 95 – 100% - 5points - 90 – 94% - 4points - 85 – 89% - 3points - 80 – 85% - 3points - 79% and below - 1point	5		*Daily Attendance
Percentage of learners completed the NLC: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report of Attendance

III – Impact in Enhancing Learner’s Achievement (50 points)

INDICATORS	POINTS	SCORE	MOV
School Proficiency level of the Learners – Literacy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Proficiency Level – Literacy (Q1 of SY 2023 - 2024)
School Proficiency level of the Learners – Numeracy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2points	10		*Report on Proficiency Level – Numeracy (Q1 of SY 2023 - 2024)
Percentage of Learners achieved 75% proficiency: - 95 – 100% - 15points - 90 – 94% - 12points - 85 – 89% - 9points - 80 – 85% - 6points - 79% and below - 3point	15		*Report on the Proficiency Level (Q1 of SY 2023 - 2024) (all learning areas across all grade levels)
Reading Profile of the learners: - 15 points (at least 25% independent readers; zero non-reader) - 10 points (at least 50% instructional readers with zero non-reader) - 5 points (at least 25% frustration reader with zero non-reader)	15		*School Reading Profile

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Education Program Supervisor

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