



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY



OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2025-489

To : Assistant Schools Division Superintendent
CID Chief
SGOD Chief
Education Program Supervisors
Public Schools District Supervisors
School Heads
Teachers
All Others Concerned

Subject : **PRIORITIZATION OF READING INTERVENTION FOR KEY STAGE 1**

Date : October 15, 2025

Pursuant to Regional Memorandum RM- CLMD-2025-544, this Office informs the field that the Academic Recovery and Accessible Learning (ARAL) Program is a national learning intervention program in the Philippines, anchored on Republic Act 12028 to address learning gaps and ensure struggling learners in literacy catch up to grade-level expectations. Teachers shall provide tutorial support through face-to-face, online, or combined sessions.

Teachers handling Key Stage 1 learners and Reading Tutors under ARAL Program shall refrain from participating in any competitions nor serve as coaches to prioritize reading intervention for SY 2025-2026.

School heads must monitor the implementation of the program and Public Schools District Supervisors (PSDS) shall likewise monitor strict compliance with this directive.

Immediate dissemination and compliance of this Memorandum is directed.

For and in the absence of the
Schools Division Superintendent

MARIA GENEVIEVE T. FRANCISQUETE, EdD, CESO VI
Assistant Schools Division Superintendent

RECORDS SECTION
RELEASED
DATE: OCT 16 2025 TIME: 12:41 PM
BY: [Signature]

Enclosed: As stated.
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Republic of the Philippines
Department of Education
 DAVAO REGION



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September 29, 2025

REGIONAL MEMORANDUM
 CLMD-2025-544

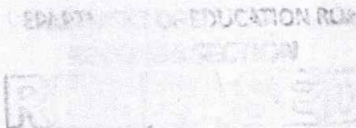
PRIORITIZATION OF READING INTERVENTION FOR KEY STAGE 1

To: Assistant Regional Director
 Schools Division Superintendents
 Chief Education Supervisor, CLMD

1. The Academic Recovery and Accessible Learning (ARAL) Program is a national learning intervention program in the Philippines, anchored on Republic Act 12028 to address learning gaps and ensure struggling learners in literacy catch up to grade-level expectations. Teachers shall provide tutorial support through face-to-face, online, or combined sessions.
2. This Office directs Schools Division Offices that teachers handling Key Stage 1 learners and Reading Tutors under ARAL Program shall refrain from participating in any competitions nor serve as coaches to prioritize reading intervention for SY 2025-2026.
3. School Heads must monitor the implementation of the program.
4. Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
 Director IV

ROC11/jmp



By: [Signature] Date: Oct. 14, 2025
 Time: 20639



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