



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2025-*WY*

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Others Concerned

Subject : 2025 DIGOS CITY DIVISION RESEARCH CONGRESS (EDUCATORS
AND LEARNERS EDITION)

Date : October 14, 2025

1. The DepEd Orders No. 16, s. 2017 – Research Management Guidelines and No. 39, s. 2016- Basic Education Research Agenda presents a comprehensive framework for research management to strengthen the culture of research. The DepEd Digos City continuously strengthens the implementation of the research program by providing in-person, virtual, digital, and paper-based platforms to disseminate research findings and recommendations.
2. Anent thereof, this Office will conduct the 2025 Division Research Congress (Learners and Educators Edition) with the theme “Research for Progress: Driving Innovation, Quality, and Inclusivity for a Future-Ready Workforce” on October 28 & 29, 2025, at a venue to be announced later. Enclosed are the guidelines for the activity, the activity matrix, and the list of participants.
3. The School Research Committees involving the Research Adviser- Principal, Research Coordinators, Research Teachers/ Advisers are advised to assist the selected BERF, Non-BERF grantees and Student-Researchers to ensure compliance with the guidelines.
4. Should there be any concern, please contact Marjun B. Rebosquillo of the Planning and Research Unit of the Schools Governance and Operations Division (SGOD) at prme.digocity@depd.gov.ph.



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396



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5. Immediate dissemination and strict compliance of this Memorandum is highly desired.

For and in the absence of the
Schools Division Superintendent

MARIA GENEVIEVE T. FRANCISQUETE, CESO VI

Assistant Schools Division Superintendent

Officer-In-Charge

RECORDS SECTION

RELEASED

DATE: OCT 15 2025 TIME: 10:41 AM

BY: _____

Enclosed: As stated.
SGOD/PR/mbr



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GUIDELINES OF THE 2025 DIGOS CITY DIVISION RESEARCH CONGRESS

Research Congress

The Research Congress provides an academic platform where Basic Education Research Funded (BERF) studies, non-BERF papers and Students' research are being presented, discussed and given feedback by the Top Management, program owners, teaching and non-teaching personnel and other stakeholders. It shall also serve as a venue to commence the research journey of the researchers.

A. Mechanics

1. The 2-day activity will be conducted through in person at Digos City Conference Room & PISA Room for the Day 1, and at the Hotel de Crisbelle, Crown Center for Day 2.
2. The participants will be the selected BERF and non-BERF grantees who have completed their studies for CY 2024 to 2025, and student-researchers from our public secondary schools.
3. Day 1 is scheduled only for the research presentations and feedback for the student-researchers, while Day 2 serves as the in-person commencement program, which will include selected presentations from both students and educators. Enclosed are the program flow and the list of participants.
4. Before the 2-day research congress, presenters shall prepare a PowerPoint, a 2-page research bulletin highlighting key features, a poster, and a pamphlet for the research findings awareness campaign (see enclosed).
5. Presentation materials shall be submitted to the secretariat on or before October 17, 2025.
6. Researchers are given 8 minutes to present the study wearing a Formal Attire (Black coat with light inner layer). For a study with multiple authors, only one researcher will present. However, all authors may answer questions and can receive the necessary complimentary certificates.
7. The Program Management Team (PMT) shall navigate the presentation materials.
8. During the feedback, the panel of reactors are given 7 minutes to comment or ask a query as guided by a criterion (see enclosed).
9. During the second day in-person commencement activity, all participants shall wear Formal Attire (Black coat with light inner layer).
10. To promote the dissemination and utilization of research findings and facilitate networking, a designated gallery area will be provided. The presenters shall bring at least 30 pamphlets of the study for distribution.



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Annex I.

Presentation Material Template

- Bookman Old Style, 24 Font Size
- Avoid using too much animation.

| Parts | Description | Slide Count | Time |
|---|--|-------------|----------|
| Title of the Study | Title of the study, researcher names, affiliation | 1 | 30 sec |
| Introduction | Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study | 1-2 | 2:00 min |
| Methods | Presents the research design, respondents, sampling, locale, data analysis For action research, discuss the intervention/ innovation/ strategy used. | 1-2 | 1 min |
| Results, Analysis, Discussion | Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings. | 1-3 | 2:00 min |
| Conclusion, Recommendation, and/or Reflection | Provide specific recommendation/ reflection based on findings. Discuss policy implications of the finding | 1 | 2:00 min |
| Sample Reference | In bullet form, present 3-5 relevant references used in the study. No need to read. | 1 | 1 sec |



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Annex II

Research Bulletin Template

- 2-page in A-4 size only.
- Font size 9, Bookman Old Style.
- Margin- moderate, spacing – 1.15

| Parts | Description | No. of Paragraph |
|---|---|-------------------------|
| Title of the Study | Title of the study, researcher names, affiliation | Not Applicable |
| Introduction | Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study | 1-2 Paragraphs |
| Methods | Presents the research design, respondents, sampling, locale, data analysis For action research, discuss the intervention/ innovation/ strategy used. | 1 paragraph |
| Results, Analysis, Discussion | Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings. | 2- 3 paragraphs |
| Conclusion, Recommendation, and/or Reflection | Provide specific recommendation/ reflection based on findings. Discuss policy implications of the finding | 1-2 paragraphs |
| Sample Reference | In bullet form, present 3-5 relevant references used in the study. No need to read. | Not Applicable |
| QR code or link | The softcopy or PDF file of the full-blown manuscript of the research | Not Applicable |



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Annex III

Poster Template

- 2.5 ft by 6 ft (Portrait)
- Use the template background, footer and header
- Margin- moderate, spacing – 1.15
- Avoid using too much images, designs or graphics.

| Parts | Description | No. of Paragraph/ Style |
|---|---|--|
| Title of the Study | Title of the study, researcher names, affiliation | |
| Introduction | Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study | 1-2 Paragraphs; and/or Visual design (graphics, images, customized organizer) |
| Methods | Presents the research design, respondents, sampling, locale, data analysis For action research, discuss the intervention/ innovation/ strategy used. | 1 paragraph; and/or Visual design (graphics, images, customized organizer) |
| Results, Analysis, Discussion | Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings. | 2- 3 paragraphs; and/or Visual design (graphics, images, customized organizer) |
| Conclusion, Recommendation, and/or Reflection | Provide specific recommendation/ reflection based on findings. Discuss policy implications of the finding | 1-2 paragraphs and/or Visual design (graphics, images, customized organizer) |
| Sample Reference | In bullet form, present 3-5 relevant references used in the study. No need to read. | |
| QR code or link | The softcopy or PDF file of the full-blown manuscript of the research | |



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Annex IV

Pamphlets Template (at least 40 copies)

- 1-page in A-4 size only (Trifold or twofold)
- Font size 9, Bookman Old Style.
- Margin- moderate, spacing – 1.15
- Avoid using too much images, designs or graphics.

| Parts | Description | No. of Paragraph/ Style |
|---|---|--|
| Title of the Study | Title of the study, researcher names, affiliation | |
| Introduction | Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study | 1-2 Paragraphs; and/or Visual design (graphics, images, customized organizer) |
| Methods | Presents the research design, respondents, sampling, locale, data analysis For action research, discuss the intervention/ innovation/ strategy used. | 1 paragraph; and/or Visual design (graphics, images, customized organizer) |
| Results, Analysis, Discussion | Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings. | 2- 3 paragraphs; and/or Visual design (graphics, images, customized organizer) |
| Conclusion, Recommendation, and/or Reflection | Provide specific recommendation/ reflection based on findings. Discuss policy implications of the finding | 1-2 paragraphs and/or Visual design (graphics, images, customized organizer) |
| Sample Reference | In bullet form, present 3-5 relevant references used in the study. No need to read. | |
| QR code or link | The softcopy or PDF file of the full-blown manuscript of the research | |



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Annex V

2025 DIGOS CITY DIVISION RESEARCH CONGRESS WORKING COMMITTEES

- I. Management Committee
 1. Melanie P. Estacio, PhD, CESO VI- OIC-Schools Division Superintendent
 2. Maria Genevieve T. Francisquette, CESO VI- ASDS
 3. Sollie B. Oliver, JD, MATE- Chief ES, SGOD
 4. Beverly S. Daugdaug, EdD- Chief ES, CID

- II. Food and Venue
 1. Elizabeth Quiñones, EPS-TLE – Leader
 2. Ronald B. Dedace- SEPS- HRD
 3. Atty Rodel Pagayon- EPS
 4. Janice S. Alquizar- EPS II- HRD
 5. Bernadeth C. Pagayon- AO II
 6. Iname N. Romitman- MT I
 7. Denise Imari T. Casilac- T III
 8. John P. Millan, MT II
 9. Michael Timtim- MT I
 10. Hazel Anne N. Cahiles, Teacher III

- III. Program, Certificates and Awards
 1. Cherrie Anne B. Bohol- EPS – Leader
 2. Reyzen Monserate- SEPS- M&E
 3. Jay Mark Alocelja- MT-I
 4. Ferdinand C. Magdadaro- PDO-I
 5. Diana Grace V. Amigo- PDO-I
 6. Mark Castanares, AO-II

- IV. Linkages and Invitations
 1. Peter-Jason C. Senarillos- SEPS – Leader
 2. Marjun B. Rebosquillo- SEPS
 3. Airon M. Alejandro- PO III
 4. Ronald B. Dedace- SEPS

- V. Opening Salvo
 1. Jeriel Caminade, MT-I- DAES – Leader
 2. Jason Abellon, MT-I- Aplaya ES

- VI. Protocol Officers/Usherettes
 1. Bernadeth C. Pagayon- AO II – Leader
 2. Iname R. Romitman- MT I
 3. Ronald B. Dedace- SEPS
 4. Rachel Pugoy, Principal I
 5. Denise Imare Casilac- T III
 6. Hazel Anne Cahiles, Teacher III



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7. Atty Rodel Pagayon- EPS

VII. Health, Safety and Security

1. Daissy Jane Sanoy, RN-Nurse II
2. Francis Millicent Durano, RN- Nurse II
3. Dhemie Christine Penas, RN-Nurse II

VIII. Production (Picture Taking, AVP, Posters and Presentations)

1. Ivy F. Solano, EPS- Science – Leader
2. Jay Mark Alocelja, T III - Asst. Leader
3. Beth Dedace, HT-III, DICNHS
4. Moises Perral, MT II, DCSHS
5. Thonver Sampaga, SST I-KNHS
6. Kremia Katrina C. Thiam- MT I
7. Jhobelle Racho- MT I
8. Brynel S. Espina, MT-I
9. Mizraim May P. Rebuta, MT-I
10. Ferdinand C. Magdadaro- AO II
11. Lee Wilson Precellas, T I
12. Marlou Samontina, T I
13. Jayffer Sartorio, T III
14. Nino F. Dabalos, T-II
15. Stephen Pascual, ITO
16. Donna Marie Adona, T-I

IX. Documentation, Technical, and Stage Direction/Flow

1. Jayson M. Abellon, MT I – Leader
2. Thonver Sampaga- SST III - Asst. Leader
3. Rex C. Sayson, MT I
4. Jay Mark Alocelja, T III
5. Lee Wilson Precellas, T I
6. Marlou Samontina, T I
7. Jayffer Sartorio, T III
8. Nino F. Dabalos, T-II

X. Secretariat and QAME

1. Reyzen O. Monserate, SEPS- M&E – Leader
2. Cecile C. Uy- EPS II
3. Mark Castanares, AO II



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Annex VI

List of DEREK

Division Education Research Evaluation Group (DEREG)

| Name | Position/Designation | Station |
|----------------------------|-----------------------------|----------------|
| 1. KREMIA KATRINA C. THIAM | MT-I | DiCNHS |
| 2. MIZRAIM MAY P. REBUTA | MT-I | CNES |
| 3. MOISES R. PERRAL | MT II | DCSHS |
| 4. JHOBELLE P. RACHO | MT I | DICNHS |
| 5. MARIA REGINA E. ROBANTE | MT I | Aplaya ES |
| 6. VERONICA T. DELIMA | MT III | DICNHS |
| 7. BRYNEL S. ESPINA | MT I | DMMES |
| 8. JENEVE P. NIEVES | MT III | DICNHS |
| 9. JOSEPHINE P. DELIMA | MT I | SMES |
| 10. JEAN W. HERNAN | MT II | DICNHS |
| 11. WELLISA P. MILCA | MT I | DICNHS |
| 12. JOHN P. MILLAN | MT III | DICNHS |
| 13. CHERRY LYNE V. GONZAGA | EPS II | CID-ALS |
| 14. REANN S. ENCARNACION | Teacher III | Balabag ES |
| 15. EDUARDO PALLER JR. | Principal I | PVBES |
| 16. JANICE ALQUIZAR | EPS-II | SGOD-HRD |
| 17. JAY PAUL CABURAL | P I | Rizal CES |



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Annex VII

Research Presenters (Educators)

A. Teaching and Non-teaching personnel (Title of the Study and Authors)

1. Sustaining Nutritional Gains: Evaluating the Profile of the Former SBFP Recipients (Oral Presentation)
 - Daissy Jane Sanoy, SGOD
 - Brynel Espina, DMMES
 - Francis Millicent Durano, SGOD
2. Bridging the Gap: Utilizing Digital Classrooms to Support Chronically Absent Students in Grade 10 Science Education (Poster Presentation)
 - Maria Carmela E. Gillado, DICNHS
 - Felix B. Alfonso, DICNHS
 - Milagros C. Dela Pena, DICNHS
3. Fighting Digital Cheating: How Moodle and Lockup Apps Safeguard Student Assessments at KNHS (Poster Presentation)
 - Thonver Sampaga, Kapatagan NHS
4. Improving Student Engagement and Conceptual Understanding in Entrepreneurship Through Case-Based Learning (CBL) (Poster Presentation)
 - Llyl Dave Z. Gimeda, Kapatagan NHS
5. Reimagining Character Education: Generation 2 Educator's Perspectives and Practices in Values Formation (Poster Presentation)
 - Iris P. Ubungen, DICNHS
6. Improving ALS Leavers Participation in the ALS Program Through Project Duaw (Poster Presentation)
 - Cherry Lyne V. Gonzaga, CID-ALS
 - Maria Christine C. Beltran, ALS
7. Performance of Grade 8 Learners in Solving PISA-Like Questions in Mathematics (Oral Presentation)
 - Jem Boy B. Cabrella, CID
 - Kremia Katrina C. Thiam, DICNHS
 - Imma Tessie Donne D. Llemit, Goma NHS
8. Guiding Across the Storm: Enhancing Academic Responsibility Through Extensive Reflection Strategy (Poster Presentation)
 - Sherill C. Tago, DCSHS
 - Moises R. Perral, DCSHS
 - Airen C. Amisola, DCSHS
9. The Process – Oriented Guided Inquiry Learning (POGIL) Model on Engagement and Critical Thinking in Senior High School Classrooms (Poster Presentation)
 - Demrose Joy A. Parisan, DCSHS
 - Moises R. Perral, DCSHS
 - Juner O. Gultiano, DCSHS
10. DepEd Alternative Learning System (ALS) Program and Inmate Rehabilitation (Poster Presentation)
 - Metzyl G. Sanchez, DCSHS
 - Moises R. Perral, DCSHS
 - Conception S. Incensario, DCSHS



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11. Improving Mathematics Learning Through Project Math SPACE (Student Partnership to Achieve Competency-based Experience) (Poster Presentation)
 - Wellisa P. Milca, DICNHS
 - Ellen T. Payapaya, DICNHS
 - Arnel S. Yanez, DICNHS
12. Unveiling The Unspoken Realities: A Case Study of Female Learners In Gangsterism (Oral Presentation)
 - APRIL ROSE A. ALCALA, SGOD
 - ROFELIA T. DE MESA, CID
 - DHELMIE CHRISTINE S. PENAS, SGOD
13. Exploring Teachers' Perceptions in the Utilization of Locally Developed NMP Lesson Scripts Aligned with MELCs (Poster Presentation)
 - Mon Brian H. Rodriguez, DICNHS
 - Jhobelle P. Racho, DICNHS
 - Veronica T. Delima, DICNHS
14. Improving Pupils' Performance on Creating Word Problems Involving Addition Through Tinker Thinking Adding in Grade 3 (Poster Presentation)
 - Ma. Regina E. Robante, Aplaya ES
 - Juvy B. Salise, Aplaya ES
15. Bridging The Writing Gap: M.A.R.A. Approach For Grade Vi Learners' Vocabulary Development In Filipino (Poster Presentation)
 - Mara F. Superioridad, Dulangan ES
16. Enhancing Reading Proficiency in Filipino Through eGABAY among Grade 3 Learners of Digos City (Poster Presentation)
 - Jeannette N. Arman, RMCES
 - Jonabeth B. Fernandez, RMCES
 - Joan M. Niones, CID
17. Interactive Learning: Enhancing Kindergarten Literacy Through Tablettery and Parents' Support (Poster Presentation)
 - Mary Ann R. Suazo, RMCES
 - Irene T. Cababat, CES
18. Empowering Indigenous Learners of GRCES Through "Tatak IP" Program (Oral Presentation)
 - Ferlyn M. Tubice, GRCES
 - Rebecca Lorelie P. Deiparine, GRCES
19. Decoding Morality: A Structuralist Journey Through 'The Golden Rule' Didactic Tale in the Teaching of Literature (Poster Presentation)
 - Tiong, Maria Mildred P., DCSHS
 - Perral, Moises R., DCSHS
 - Pacete, Quindeliza B.L., DCSHS
20. Hygiene in Action: Unveiling Students' Journeys Through School-Based Health Educational Programs (Poster Presentation)
 - Orquina, Rhea M., DCSHS
 - Biongan, Admiral A., DCSHS
 - Delos Trajes, Jerome L., DCSHS



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Annex VIII

Research Presenters (Students)

Title of the Study, Author-presenter, and Research Adviser

1. Soil Fertility Evaluation of Cabbage Growing Areas in Barangay Kapatagan, Digos City, Davao del Sur

Researcher-presenter: Avenida, Mikyla, KNHS

Research Adviser: Sumilhig, John Rey R., KNHS

2. Access to Primary Health Care and Use of Alternative Remedies: A Study of Socioeconomic Influences in Brgy. Kapatagan

Researcher-presenter: Padla, Sofia Grace C., KNHS

Research Adviser: Garzon, Johnryl B., KNHS

3. Caught in the Gap: The Plight of Struggling Readers in Senior High School at Kapatagan National High School

Researcher-presenter: Rotoni, Kathleen Brent P., KNHS

Research Adviser: Sampaga, Thonver R., KNHS

4. Beyond the recipe Book: Students Feedback on Innovations in Bread and Pastry Production Classes

Researcher-presenter: Olasiman, Angel Andrea D., DCSHS

Research Adviser: Cuevas, Elias G., DCSHS

5. The Influence of Financial Literacy on ECommerce Spending Habits of Digos City Senior High Students

Researcher-presenter: Hernan, Marianne Kaye C., DCSHS

Research Adviser: Moises R Perral, DCSHS

6. Social Media Usage and Social Anxiety Among Teenagers

Researcher-presenter: Kyla Marie C. Nebres, DCSHS

Research Adviser: Sherill C Tago, DCSHS

7. Romantic Relationships and Academic Focus Among Senior High School Students

Researcher-presenter: Jamilia P. Lantaco, DCSHS

Research Adviser: Moises R Perral, DCSHS

8. Communal Coping and Relationship Quality among Teenagers

Researcher-presenter: Jiesa Marie L. Omboy, DCSHS

Research Adviser: Sherill C Tago, DCSHS

9. Mindfulness and Well-Being Among Senior High School Students

Researcher-presenter: Shaila Joy E. Bahian, DCSHS

Research Adviser: Moises R Perral, DCSHS

10. JUGGLING CARE AND CLASSES: Challenges of Senior High School Students in Balancing Academics and Caregiving Responsibilities

Researcher-presenter: Cristel Van S. Roperos, DCSHS



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Research Adviser: Cuevas, Elias G., DCSHS

11. ANSWERING THE CALL: Exploring the Motivations of Senior High School Students in Choosing Caregiving as a Career Path

Researcher-presenter: Precious Larace Petron, DCSHS

Research Adviser: Cuevas, Elias G., DCSHS

12. Mini Recycling Bin for Wi-Fi

Researcher-presenter: Juadiong, Kryziah Nicol Lee R., DICNHS

Research Adviser: Maricel Manceras, DICNHS

13. Gmelina (Gmelina arborea) Leaf Extract as Potential Insecticide to Adult Rice Black Bug (Scotinophara coarctata) in Rice Crops

Researcher-presenter: Monteza, John Randy Rhee N., DICNHS

Research Adviser: Rosete, Maricris T., DICNHS

14. Automated River Water Level Monitoring and Warning System: AQUAmaws

Researcher-presenter: Mapilis, Kristina R., DICNHS

Research Adviser: Dela Cruz, Kim G., DICNHS

15. HatchGuard: Third-Party Notification Device for Temperature and Humidity Monitoring Equipped with SMS Messaging

Researcher-presenter: Rabago, Amiela Nicole A., DICNHS

Research Adviser: Teves, Reggie D., DICNHS

16. Spatio-Temporal Predictive Modeling of Dengue Incidence in Digos City: An Epidemiological Forecasting Framework Using Support Vector Machine (SVM) Kernel Functions with Integrated Multi-Variate Data

Researcher-presenter: Perez, Mhia Kaye S., DICNHS

Research Adviser: Delima, Glent Ian T., DICNHS

17. T-HRES: Temperature – Humidity Regulator System

Researcher-presenter: Sorongon, Leidee Fiona J.

Research Adviser: Dela Cruz, Kim G., DICNHS

18. Comparative Study on the Acoustic and Physical Properties of Goat Dung-Based Soundproof Boards Incorporated with Selected Plant Additives

Researcher-presenter: Toquero, Rica, Matti NHS

Research Adviser: Kirt Allen G. Florida, Matti NHS



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Annex IX

List of Participants (200 Pax)

SDS: 1

ASDS: 1

Chiefs: 2

All PSDSs- CID: 10

All EPSs -CID & SGOD: 10

All School Heads: 49

Technical Working Group (A.1): 24

DEREG: 17

Presenters: Educators- 41 (20 Studies)

Students and Coaches: 40 (20 studies)

Panel of Reactors: 5

Performers: 10

Regional Personnel: 4

Guests: 7



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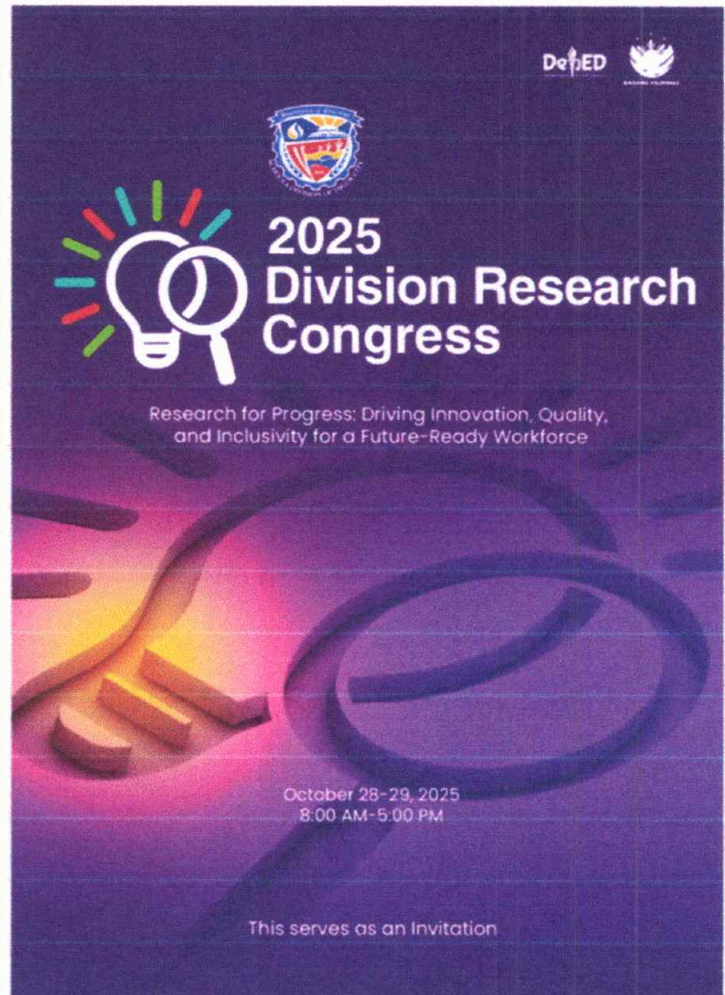


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**Annex X
Program**

| | | |
|-----------------|--|--|
| 10:10-10:50AM | Plenary Session Teaching and Non-Teaching Personnel | |
| | "Performance of Grade 8 Learners in Solving Pisa-Like Questions in Mathematics" | Jem Boy B. Cabrella, PhD, Kremia Katrina C. Thiam, & Imma Tessie Donne D. Lilemit |
| | "Sustaining Nutritional Gains: Evaluating the Profile of the Former SBFP Recipients" | Daissy Jane P. Sanoy, Brynel S. Espina, & Frances Millicent R. Durano |
| | "Unveiling The Unspoken Realities: A Case Study of Female Learners in Gangsterism" | April Rose A. Alcala, Rofelia T. De Mesa, & Dhelimie Christine S. Penas |
| | "Empowering Indigenous Learners of GRCES Through "Tatak IP" Program" | Ferlyn M. Tubice, & Rebecca Lorelie P. Deiparine |
| 10:50-11:30 AM | R.A.W.S-Feedback Giving (Relevance, Appreciation, Ways Forward & Significance) | Panel of Experts |
| 11:30 -12:40 PM | Lunch Break | |
| 12:40 -1:40 PM | Selected 5 Research Presentations (Day 1- DRC) | Student Researchers |
| 1:40-2:30 PM | R.A.W.S-Feedback Giving (Relevance, Appreciation, Ways Forward & Significance) | Panel of Experts |
| 2:30- 2:45 PM | Awarding of Certificates to the Oral and Poster Presenters, and the Panel | |
| 2:45-3:25 PM | Posters Presentation (Leaders, Teaching and Non-Teaching Personnel, and Students' Outputs) Gallery Walk | Researchers and all invited guests |
| 3:25-3:35 PM | Awarding of Certificates for all the TWG and DREG | |
| 3:35-3:40 PM | Closing Message | Sollie B. Oliver, JD. MATE Chief-SGOD |



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**2025
Division Research
Congress**

October 28, 2025
 DepEd Digos City Division Conference Room
Students Edition (Day 1)

| | | |
|-----------------|---|--|
| 7:30 - 8:00 AM | Attendance | Guests and Participants |
| 8:00 - 8:15 AM | Part I: Preliminaries Makabayan Song Prayer Digos City Hymn DepEd Digos City Hymn DepEd Quality Policy Statement | AVP |
| 8:15 - 8:20 AM | Acknowledgement of Participants | Marjun B. Rebosquillo SEPS-P&R |
| 8:20 - 8:25 AM | Welcome Remarks and Rationale | Maria Genevieve T. Francisquete, CESO VI Assistant Schools Division Superintendent |
| 8:25 - 8:30 AM | Message | Melanie P. Estacio, PhD, CESO VI Schools Division Superintendent |
| | Breakout Sessions | |
| 8:30 - 12:00 PM | Oral Presentation-P. Session 1 (Conference Room) | Group 1 (Students) |
| | Oral Presentation-P. Session 2 (PISA Room) | Group 2 (Students) |
| 12:00 - 1:00 PM | Lunch Break | |
| 1:00 - 3:00 PM | Poster Presentation-P. Session 1 (Conference Room) | Group 1 (Students) |
| | Poster Presentation -P. Session 2 (PISA Room) | Group 2 (Students) |
| 3:00 - 4:30 PM | Closing Program and Awarding | Guests and Participants |



**2025
Division Research
Congress**

October 29, 2025
 Crisbelle Crown Center
Students and Educators Edition (Day 2)

| | | |
|------------------|---|--|
| 8:00 - 8:40 AM | Attendance and Networking | Guests and Participants |
| 8:40 - 8:45 AM | Acknowledgement of Participants | Marjun B. Rebosquillo SEPS-P&R |
| 8:45 - 9:05 AM | Part I: Preliminaries Makabayan Song Prayer Digos City Hymn DepEd Digos City Hymn DepEd Quality Policy Statement | AVP |
| 9:05 - 9:10 AM | Welcome Remarks and Rationale | Maria Genevieve T. Francisquete, CESO VI Assistant Schools Division Superintendent |
| 9:10 - 9:20 AM | Opening Salvo | The Melodians |
| 9:20 - 9:30 AM | Message | Melanie P. Estacio, PhD, CESO VI Schools Division Superintendent |
| 9:30 - 9:40 AM | Launching of the Division Research Repository System, "Kaplag" | RD. ARD, SDS & ASDS |
| 9:40 - 9:50 AM | Motivational Message | Allan G. Farnazo Regional Director |
| 9:50 - 10:00 AM | Message of Support | Hon. Josef Fortich Cagas City Mayor |
| 10:00 - 10:10 AM | Research Management Updates | Jomar Boy A. Cuyos, PhD Education Program Specialist II RO XI |



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Republic of the Philippines
Department of Education


DepEd ORDER
No. **16**, s. 2017

20 MAR 2017

RESEARCH MANAGEMENT GUIDELINES

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools Heads
All Others Concerned

1. In support of the Department's policy development process, research agenda, and policy and program development and implementation, the Department of Education (DepEd) continues to promote and strengthen the culture of research in basic education. DepEd hereby establishes the **Research Management Guidelines (RMG)** to provide guidance in managing research initiatives in the national, regional, schools division, and school levels. The enclosed policy also improves support mechanisms for research such as funding, partnerships, and capacity building.
2. This policy which is built on the gains in evidence-based decision-making from various education reforms or initiatives shall strengthen the culture of research in the Department. In addition, it improves the fund-sourcing mechanisms, and reinforces the link of research to education processes through research dissemination, utilization, and advocacy.
3. This issuance repeals DepEd Order (DO) No. 43, s. 2015 and DO 4, s. 2016 and other issuances, rules and regulations, and provisions which are inconsistent with this policy. These provisions shall be rescinded or modified accordingly.
4. Immediate dissemination of and strict compliance with this Order is directed.


ATTY. ALBERTO T MUVOT
Undersecretary
Officer-in-Charge

Encl.:

As stated

References:

DepEd Order: Nos. 43, s.2015; and 4, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
BUREAUS AND OFFICES
FUNDS
PARTNERSHIPS

POLICY
RESEARCH
SCHOOLS

MCDJ/ R DO Research Management Guidelines
0274/March 14-16-20, 2017