

Department of Education

Region XI SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

October 16, 2025

DIVISION MEMORANDUM

SGOD-2025 ~ 66/2

To

Division Chiefs

Public Schools District Supervisor Education Program Supervisors

Public School Heads Public School Teachers All Others Concerned

Subject:

PARTICIPATION TO THE SPIMS REGION-WIDE SUMMIT

 This is in reference to Regional Memorandum HRDD-2025-254 dated October 8, 2025, signed by Allan G. Farnazo, Director IV, re: Participation to the Sa Pinas, Ikaw ang Ma'am at Sir (SPIMS) Region-Wide Summit – A Decade of Empowerment: From Migrants to Educators, Building a Global Legacy scheduled on October 27-29, 2025 at Sotogrande, Crocodile Park Avenue, Ma-a, Davao City.

2. List of Participants:

Name	School
1. Leoniza B. Millejor	Jolencio R. Alberca ES
2. Junelyn Rivera	Pedro V. Basala ES
3. Jecebel B. Ancheta	Dawis NHS
4. Elgrace A. Davis	Aplaya ES
5. Hannalie Neu Retutas	Goma NHS
6. Resweetcel P. Bongabong	Goma NHS
7. Shereynalyn Mae Apatan	Balabag NHS
8. Jo Ann F. Cadayona	DiCNHS-Science Dept.
9. Elaine Joy C. Andres	DiCNHS-Science Dept.
10. Jeaniefer O. Mabandos	Ramon Magsaysay CES
11.Jessel Pasculado	Palan Bagobo Tagabawa NHS
12. Mafe C. Belonio	Matti NHS

- 3. DepEd Regional Office through NEAP has facilitated the approval of the SPIMS Region Wide Summit Program of topics and activities to PRC Continuing Professional Development (CPD) Credit units for the benefits of the migrant Filipino workers and teachers from the sessions attended.
- 4. Teachers' participation in this activity must comply with the provisions of RM No. 025, s. 2023 otherwise known as Regional Policy Guidelines in the Substitution of Classes and Grant of Service Credits.







Department of Education

Region XI SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

- 5. The participant's board and lodging will be charged to DMW Funds, while transportation, per diem, and other incidental expenses will be charged to local funds subject to the usual accounting and auditing rules and regulations.
- 6. Immediate dissemination of this memorandum is desired.

For and in the absence of the Schools Division Superintendent

MARIA GENEVIEVE T. FRANCISQUETE, CESO VI

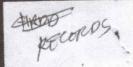
Assistant Schools Division Superintendent

Enclosed: As stated.

SGOD/jsa











Bepartment of Education

DAVAO REGION

October 8, 2025

REGIONAL MEMORANDUM HRDD-2025-254

PARTICIPATION TO THE SPIMS REGION-WIDE SUMMIT

To: Assistant Regional Director Schools Division Superintendents

- 1. This has reference to the letter of invitation from the Department of Migrant Workers dated September 17 and 23 2025, titled Sa Pinas, Ikaw ang Ma'am at Sir (SPIMS) Region-Wide Summit A Decade of Empowerment: From Migrants to Educators, building a Global Legacy scheduled on October 27-29, 2025, at Sotogrande, Crocodile Park Avenue, Ma-a, Davao City.
- 2. The list of participants for the activity along with the assigned slots per Schools Division Offices are:

RO/SDO	Role
SDS Lorenzo E. Mendoza, CESO V	Resource Speaker
Chief ES Aris B. Juanillo, PhD	Resource Speaker
Glen L. Villonez, PhD	PMT/RS
Jeoffrey L. Bernabe, PhD	PMT/RS
Division	No. of Participants
Davao City	12
Davao Del Norte	12
Davao De Oro	12
Davao Del Sur	12
Davao Occidental	12
Davao Oriental	11
Digos City	12
IGACOS	11
Mati City	12
Panabo City	12
Tagum City	12

- 3. Submission of the list of participants per division is set on or before **October** 17, 2025 through hrddneaproll@gmail.com. Further details are explained in the enclosures.
- 4. DepEd Regional Office through NEAP has facilitated the approval of the SPIMS Region Wide Summit Program of topics and activities to PRC Continuing Professional Development (CPD) credit units for the benefits of the migrant Filipino workers and teachers from the sessions attended.



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Department of Education

DAVAO REGION

- 5. Teachers' participation in this activity must comply with the provisions of RM No. 025, s. 2023 otherwise known as Regional Policy Guidelines in the Substitution of Classes and Grant of Service Credits.
- 6. The participant's board and lodging will be charged to DMW Funds, while transportation, per diem, and other incidental expenses will be charged to local funds subject to the usual accounting and auditing rules and regulations.
- Immediate dissemination of this memorandum is desired.

ALLAN G. FARNAZO

Encl.: As stated. ROH7/jlb

PEPARTMENT OF EDUCATION ROS

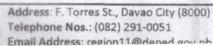
RECORDS SECTION

Bv:

Pate: 0ct. 18, 2025











3rd Floor NCCC Mall, Km. 7 Tigatto Road, Barangay Buhangin, Davao City Website drive dov on 1 Emissi davao@drive dov on 1 Hotlines (082) 292 9991 0931 029 8009



03 September 2025

ALLAN G. FARNAZO, CESO IV

Regional Director Department of Education Regional Office XI F. Torres St., Davao City

Dear Dir. Farnazo,

Mabuhay ug Madayaw!

9 m 12 m 30 17 SEP 2025 /0: 24

The Sa Pinas, Ikaw ang Ma'am at Sir (SPIMS) Program is one of the reintegration initiatives jointly implemented by the Department of Migrant Workers (DMW), and the Department of Education (DepEd). It provides licensed Overseas Filipino Worker (OFW) teachers with the opportunity to return, reintegrate, and serve as professional teachers in the Philippine education system. Over the years, the program has become a significant platform for empowering returning OFWs, strengthening the teaching profession, and contributing to national development.

In celebration of its 10th Year Anniversary, the DMW will be conducting a Region-wide SPIMS Summit tentatively on October 27–29, 2025 in Davao City (venue to be determined). This will be a three-day, two-night event that will gather program beneficiaries across Region XI for capacity building, knowledge sharing, and recognition of the continuing contributions of SPIMS educators.

In line with the above, and being our valued partner, we respectfully seek DepEd's assistance as an accredited Continuing Professional Development (CPD) provider, may we request your support by way of providing and facilitating the accreditation of CPD units for selected topics to be covered during the Summit which will be held on October 27-29, 2025. This is to ensure that participants, particularly teachers, will benefit from the sessions in terms of professional ranking, career advancement, and license renewal. We have also had an initial discussion with NEAP regarding this matter.

The proposed topics for CPD accreditation include:

- · Artificial Intelligence and its Applications in Education
- Inclusive Education
- · Educational Assessment Strategies
- · Gender Equality and Social Inclusion





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We are confident that these topics are timely and relevant to both the teaching profession and the educational system at large, contributing to the development of inclusive, future-ready educators.

We sincerely hope for your favorable consideration and support for this milestone event. Together, we can make the SPIMS 10th Anniversary Summit a meaningful and impactful celebration of service and reintegration.

Should you have any clarifications regarding this matter, please do not hesitate to contact Ms. Jill Leanne M. Vilela, SPIMS Focal, at 09672476314.

Thank you.

Very yours truly,

MARIA CAROLINA B. AGDAMAG Regional Director

For:

MARIE ROSE C. ESCALAD

Labor Attache II

NOIC- Assistant Regional Director



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23 September 2025

ALLAN G. FARNAZO, CESO IV

Regional Director Department of Education Regional Office XI F. Torres St., Davao City

Dear Dir. Farnazo,

Mabuhay ug Madayaw!

This is in connection with our previous communications regarding the upcoming SPIMS Region-Wide Summit scheduled on October 27–29, 2025. As one of our valued partners in advancing educational and community development initiatives, we are honored to invite the Department of Education to take part in this significant event.

We would also like to invite you to deliver a message/speech highlighting the partnership, celebrating the milestones of SPIMS, and acknowledging the contributions and success stories of our beneficiaries. Your presence and insights would greatly inspire our participants and underscore the importance of collaboration in achieving our shared goals.

Based on our discussions with Dr. Bernabe, we would also like to invite the following distinguished DepEd officials as resource speakers for the plenary sessions:

- Mr. Lorenzo E. Mendoza, CESO V, Schools Division Superintendent of Davao del Sur - Topic 1: Artificial Intelligence and its Applications in Education
- Mr. Jeoffrey L. Bernabe, Senior Education Program Specialist, Department of Education XI - Topic 2: Inclusive Education
- 3. Dr. Glenn L. Villonez, PhD. Education Program Supervisor, Department of Education XI Topic 3: Educational Assessment Strategies
- Mr. Aries B. Juanillo, Senior Education Program Specialist, Department of Education XI - Topic 4: Gender Equality and Social Inclusion



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In addition, may we respectfully request the Department of Education to identify and endorse the SPIMS participants from your respective offices and school divisions

who will take part in the summit. A total of 120 beneficiaries from across the Davao Region will be accommodated, ensuring the inclusion of appropriate representatives and beneficiaries who can maximize the learning and networking opportunities during

the event.

We hope for your favorable response and look forward to your invaluable participation in this meaningful event. Should you have any clarifications regarding this matter, please do not hesitate to contact Ms. Jill Leanne M. Vilela, SPIMS Focal, at 09672476314.

Thank you.

Very yours truly,

MARIA CAROLINA B. AGDAMAG Regional Director



Department of Education

DAVAO REGION

June 3, 2025

REGIONAL MEMORANDUM PPRD-2025-057

CORRIGENDUM TO REGIONAL MEMORANDUM NO. 025, S. 2023 KNOWN AS REGIONAL POLICY GUIDELINES IN THE SUBSTITUTION OF CLASSES AND GRANT OF SERVICE CREDITS

To: Schools Division Superintendents

1. In reference to Regional Memorandum No. 025, s. 2023, specifically Item No. 16 of Enclosure No. 1, the following correction is hereby issued to align with DepEd Order No. 13, s. 2024 titled Revised Guidelines on the Grant of Vacation Service Credit for Teachers.

Corrected Provision:

- 16. The number of days of Vacation Service Credit granted to teachers in a year, exclusive of the number of days of converted teaching overload due to insufficiency of funds, shall be based on the following:
 - a. Incumbent with one (1) or more years of service shall be entitled to not more than thirty (30) days of Vacation Service Credits for one calendar year.
 - b. New hires for the current year with appointments issued less than four months after the first day of classes shall likewise be entitled to not more than thirty (30) days of Vacation Service Credits for one calendar year.
 - c. New hires with late appointments for the current year shall be entitled to **not more than forty-five (45) days** of Vacation Service Credits for one calendar year. Late Appointments are appointments issued four (4) months after the first day of classes.
- 2. For further inquiries and clarifications on this matter, contact Cherry Ann D. Into, Education Program Supervisor of Policy Planning and Research Division, at (082) 224-0750.

Immediate dissemination of this Memorandum is highly desired.

SEPARTMENT OF EDUCATION ROX

RECORDS SETTION

ALLAN G. FARNAZO

Stated***

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Website: www.depedroxi.ph





Republic of the Philippines Department of Education

SEP 18 2024

DepEd ORDER No. 013, s. 2024

REVISED GUIDELINES ON THE GRANT OF VACATION SERVICE CREDITS FOR TEACHERS

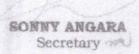
To: Undersecretaries
 Assistant Secretaries
 Bureau and Service Directors
 Regional Directors
 Schools Division Superintendents
 Public Elementary and Secondary School Heads
 All Others Concerned

- 1. The Department of Education (DepEd) issues the enclosed Revised Guidelines on the Grant of Vacation Service Credits for Teachers pursuant to Republic Act No. 4670 dated June 18, 1966, or the Magna Carta for Public School Teachers, Letter of Instructions No. 15091 dated January 6, 1986, issued by former President Ferdinand E. Marcos, Sr., and the Civil Service Commission Memorandum Circular No. 41, s. 1998 or the Omnibus Rules on Leave.
- 2. The mechanisms, procedures, and standards stipulated herein shall guide all DepEd offices and schools, including the heads of offices, human resource management officers, and teachers on the implementation and administration of vacation service credits for public school teachers.
- 3. This Order shall take effect 15 days upon its approval and after publication on the DepEd website and registration with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City. It shall remain in force until and unless otherwise repealed, rescinded, or modified accordingly.
- 4. DepEd Order (DO) No. 53, s. 2003² and its addendum, DO 84, s. 2003³, other DOs, instructions, rules and regulations, and other related issuances or parts that are inconsistent with this Order and its provisions are repealed, rescinded, or modified accordingly.
- 5. For any clarifications or inquiries, please contact the Bureau of Human Resource and Organizational Development-Personnel Division, Ground Floor Alonzo Building, Department of Education, DepEd Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bhrod pd@deped.gov.ph or telephone numbers (02) 8633-9345 or 8636-6546.

a Special Program of Leave Credit Computation for School Teachers on Vacation Leave Credit tuidelines on Grant of Vacation Service Credits to Teachers on to DepEd Order No. 53, s. 2003 (Updated Guidelines on Grant of Vacation Service Credits to Teachers)

6. Immediate dissemination of and strict compliance with this Order is directed.





Encl.:

As stated

References:

DepEd Order (Nos. 84 and 53, s. 2003)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CHANGE GRANT POLICY SERVICE TEACHERS

JDMC, APA, MPC. Del Revised Guidelines on the Grant of Vaccion Service Credits for Teachers 0328 - September 9, 2024



Bepartment of Education

DAVAO REGION

Office of the Regional Director

October 26, 2023

REGIONAL MEMORANDUM No.025, s. 2023

REGIONAL POLICY GUIDELINES IN THE SUBSTITUTION OF CLASSES AND GRANT OF SERVICE CREDITS

To: Schools Division Superintendents Regional Functional Divisions Chiefs All Others Concerned

- 1. As provided in DepEd Order Number 9, s. 2005, this Office reiterates strict adherence to No Disruption of Classes to increase engaged time-on-task. This is to ensure that school days are devoted to instructionally- relevant activities that support learners in attaining the learning standards.
- 2. As part of the regions' commitment articulated in the MATATAG Agenda which states, "Make the curriculum relevant to produce job-ready, active, and responsible citizens", this guideline aimed to meet the required time allotment for the different subjects in every school day by maximizing the use of the time allotment for every subject, thus ensure that No Classes are Left Behind. This is in support to No Child Left Behind Policy Act of 2010 that helps to ensure that all children receive a high-quality education and holds schools responsible for making sure that all children are learning.
- 3. This regional policy guidelines in the substitution of classes and grant of service credits outlines a contextualized intervention scheme to strengthen time on task and minimize disruption of classes. Thus, possible absences of teachers during class days for any reason shall be carefully considered in planning the substitution of classes by the Schools Division Superintendents, Public Schools District Supervisors and School Heads.
- 4. In support to paragraph 1.g.a of DepEd Order No. 53, s. 2003 or known as Updated guidelines on the Grant of Vacation Service Credits, this regional policy guidelines will set and clearly define the requirements in the services rendered to acquire the accumulated service credits for the substitute teachers.
- 5. Education leaders across levels of governance are reminded of working hours and workload of teachers consistent with the Magna Carta, the Civil Service Commission (CSC), through Resolution No. 080096, to fully utilize the six (6) hours actual classroom teaching.
- Recognizing the critical role of Schools Division Superintendents, PSDSs and School Heads this regional policy guidelines has two-fold purpose. No disruption of Classes and No classes are left behind.





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DAVAG REGION

Office of the Regional Director

- 7. The preparations for the opening of School Year 2023-2024 and school years onward, Schools Division Offices, and Public Elementary, Junior High and Senior High Schools are enjoined to implement this regional policy and shall take effect immediately upon approval and shall remain in force until repealed, amended, or rescinded.
- 8. Any part of provisions stated in this guideline which may be held invalid or declared unconstitutional shall not affect the effectivity and efficiency of operation and implementation of the remaining parts or provisions hereof.
- 9. Other important details are in the enclosure.
- 10. Immediate dissemination and strict compliance with this Memorandum is directed.

ALLAN Z. PARWAZO Director W. H

SPERSHERY DE

Enclosure: As Stated

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References:

DepEd Order No. 53, s. 2003 DepEd Order No. 9, s. 2005 DBM and CSC Joint Circular 2, s. 2004 No Filipino Child Left Behind Act of 2010 DepEd Order No. 4, s. 2014

DepEd Order No. 31, s. 2012 DepEd Order No. 34, s. 2022 Dep Ed Memorandum DM- Of

Dep Ed Memorandum DM- OUHROD - 2023 - 1116 RA 4670 The Magna Carta for Public School Teachers

To be indicated in the Perpetual index

Under the following subjects:

BASIC EDUCATION CLASSES POLICY CURRICULUM MONITORING AND EVALUATION SCHOOLS
TEACHERS



Nov. 07, 2023