



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2025- 671

To : Division Chiefs
PSDSs
All Public and Private School Heads
All LRP Coordinators
Division Youth Formation Coordinators

Subject : **SUBMISSION OF COLLECTED, CONSOLIDATED, AND
VALIDATED, REPORTED LEARNER RIGHTS AND PROTECTION
(LRP) CONCERNS FOR SY 2024-2025**

Date : October 17, 2025

Pursuant to the Regional Memorandum ESSD-2025-306 re: Submission of Collected, Consolidated, and Validated Reported Learner Rights and Protection Concerns for SY 2024-2025, this Office hereby directs all public and private schools to submit data on reported learner rights and protection concerns for SY 2024-2025, which shall then be consolidated and validated by the Schools Division and Regional Office.

Schools may download the **School-based Consolidation Data Sheet** from <https://tinyurl.com/4vhn4sxf>.

Separate Google Form links will be provided for **Elementary, Junior High School** and **Senior High School levels**. Each school is required to accomplish the appropriate form based on the school levels they offer. Schools may access the designated forms through the following links.

- I. Kindergarten: <https://tinyurl.com/4brr9bzk>
- II. Elementary: <https://tinyurl.com/2m7m8jab>
- III. Junior High School: <https://tinyurl.com/35xjr6ch>
- IV. Senior High School: <https://tinyurl.com/5e9ebm4e>

For information dissemination and compliance.

**For and in the absence of the
Schools Division Superintendent:**

MARIA GENEVIEVE T. FRANCISQUETE, CESO VI

Assistant Schools Division Superintendent
Officer-In-Charge

RECORDS SECTION

RELEASED

DATE: OCT 21 2025 TIME: 1:58 pm
BY: [Signature]



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396

Recd



Republic of the Philippines
Department of Education
DAVAO REGION



October 14, 2025

REGIONAL MEMORANDUM
ESSD-2025-306

SUBMISSION OF COLLECTED, CONSOLIDATED, AND VALIDATED REPORTED
LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y. 2024-2025

To: Schools Division Superintendents

1. Herewith is Memorandum DM-OUOPS-2025-11-05770, dated September 7, 2025, from Malcolm S. Garma, Undersecretary for Governance and Operations, relative to the **Collection, Consolidation, and Validation of Reported Learner Rights and Protection Concerns for S.Y. 2024-2025**, contents of which are self-explanatory.
2. For information, dissemination, and appropriate action.

ALLAN G. FARNAZO
Director IV

Encl.: As stated.
ROE/bvaj

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

By:
Date: Oct. 15, 2025
Time: 1025/20552



Address: F. Torres St., Davao City (8000)
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Website: www.depedroxi.ph





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

DEPARTMENT OF EDUCATION FOR

MEMORANDUM

DM-OUOPS-2025 - 11 - 05770

RECEIVED

13 OCT 2025 10:12 AM

TO :

Regional Directors
Schools Division Superintendents
School Heads
Regional and Division Learner Rights and Protection Focal Persons
All Others Concerned

FROM :

MALCOLM S. GARMA
Undersecretary for Governance and Operations



**SUBJECT : COLLECTION, CONSOLIDATION, AND VALIDATION OF
REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS
FOR S.Y. 2024-2025**

DATE : September 17, 2025

The Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD) is mandated to lead in the planning, implementation, coordination, monitoring, and evaluation of programs, projects, and activities related to learner rights and protection at all governance levels of the Department.

As one of its fundamental mandates, the BLSS-LRPD **monitors and evaluates (M&E) programs** that uphold the rights and protection of learners across all levels of governance. As part of its M&E responsibilities, the BLSS-LRPD systematically prepares, maintains, and submits data on incidents and conditions affecting learners. These data are vital in shaping future policies, programs, advocacy campaigns, and other initiatives aimed at promoting learner welfare.

Further, under the different learner rights and protection (LRP) policies¹ of the Department, as amended by DepEd Order (D.O.) No. 3, s. 2021,² all schools shall submit data on reported learner rights and protection concerns, which shall then be consolidated and validated by the Schools Division and Regional Offices (SDO and RO).

In light of the foregoing considerations, this Office earnestly calls for the attention and active cooperation of the schools, Schools Division Offices, and Regional Offices in the timely collection, consolidation, and validation of the reported LRP incidents

¹ D.O. Nos. 40, s. 2012, and 18, s. 2015.

² Creation of the Child Protection Unit and the Child Rights in Education Desk in the Department of Education.

DepEd



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Effectivity	09.23.23	Page	1 of 4



for **School Year (S.Y.) 2024-2025**, recognizing the critical importance of accurate and complete data submission.

Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

Phase	Procedure	Expected Output
Phase 1: Collection and Consolidation	Step 1: The school shall fill in the School-Based Consolidation Data Sheet (Annex A-E of this memorandum).	Signed school-based consolidation data sheet
	Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the Google Forms link provided herein by answering it.	Accomplished Google Forms through the link provided herein
	Step 3: The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the data submitted by the schools and disaggregate the number of reported incidents per Regional and Division level. The disaggregated data by governance level shall be released to the field offices for the validation of focal persons from the ROs and SDOs.	Consolidated data by the Central Office (Operations Strand-BLSS-LRPD) using the data submitted by the schools
Phase 2: Validation	Step 4: The focal persons from RO and SDO shall validate the data released by the Central Office (Operations Strand-BLSS-LRPD).	Validated data by the focal persons from RO and SDO
	Step 5: The ROs shall consolidate the validated data.	Consolidated data validated by the focal persons from RO and SDO
Phase 3: Analysis and Interpretation	Step 6: The focal persons from RO and SDO shall analyze and interpret the data.	Analyzed and interpreted LRP data (Regional level)
	Step 7: The LRPD shall collect and review the analysis and interpretation of LRP data.	Consolidated and complete reports on LRP incidents with analysis and interpretation

Note: The Memorandum for Phases II and III will be released after the commencement of Phase I

In view of the foregoing matters, all public and private elementary and secondary schools, together with the focal persons of BLSS-LRPD from the SDOs and ROs, are hereby instructed to observe the following guidelines for **Phase I: Data Collection and Consolidation**:

I. Timeline for the Collection and Consolidation of Data

The collection and consolidation process for the S.Y. 2024-2025 data shall begin in the fourth quarter of this year and shall close on **December 15, 2025**.

II. Data to be Collected and Consolidated

- a. Number of incidents of child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children in conflict with the law (CICL);
- b. Number of schools with localized child protection policies, and anti-bullying policies; and
- c. Number of schools with established child protection committees (CPC).

III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

- a. Reporting/Listing of LRP incidents should be based on the definition provided under D.O. Nos. 40, s. 2012, and 18, s. 2015, as well as the Revised Implementing Rules and Regulations of Republic Act No. 10627, otherwise known as the "Anti-Bullying Act of 2013." School heads/administrators and guidance counselors/guidance designates are highly encouraged to review the said policies to ensure that the data to be provided is accurate.
- b. All LRP concerns to be reported/listed should have documentation (i.e., with incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies); and
- c. School heads/ administrators and guidance counselors/guidance designates shall be held liable for concealment of LRP incidents.

IV. Manner of Data Consolidation

- a. All public and private elementary and secondary schools shall consolidate the data collected using the **School-Based Consolidation Data Sheet** and submit it to the Central Office (Operations Strand-BLSS-LRPD) **through Google Forms**.
- b. The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the submitted data by the schools. The data shall be disaggregated per RO and SDO, which shall then be released to the field offices for validation by the LRPD Focal Persons.

V. Manner of Submission

- a. The school shall submit its report to the Central Office (Operations Strand-BLSS-LRPD) by completing the **Google Form and attaching the School-Based Consolidation Data Sheet (Annexes A-E)** and the corresponding documentation of the reported LRP

- incidents (i.e., incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies).
- b. Schools may download the **School-Based Consolidation Data Sheet** from <https://tinyurl.com/4vhn4sxf>.
 - c. Separate Google Form links will be provided for **Elementary, Junior High School, and Senior High School** levels. Each school is required to accomplish the appropriate form based on the school levels they offer (i.e., School ABC is offering Elementary and Junior High School. Therefore, School ABC shall accomplish the forms for Elementary and Junior High School). Schools may access the designated forms through the following links:
 - i. Kindergarten: <https://tinyurl.com/4brr9bzk>
 - ii. Elementary: <https://tinyurl.com/2m7m8jab>
 - iii. Junior High School: <https://tinyurl.com/35xjr6ch>
 - iv. Senior High School: <https://tinyurl.com/5e9ebm4e>

All ROs and SDOs are encouraged to disseminate the foregoing information by issuing regional and division memoranda. Finally, all LRPD Focal Persons are enjoined to collaborate with each other to implement this Memorandum.

For queries and clarifications, you may contact Dr. Miguel Angelo S. Mantaring, Director IV, Bureau of Learner Support Services, through email at weprotectlearners@deped.gov.ph (cc: blss.od@deped.gov.ph).

For immediate dissemination and compliance.

Rechnung: _____

Adresse: _____

Classification (Private/Public)	Level (Undergraduate/Graduate/Secondary)

Behavior ID: _____

[illegible][illegible]

Forms of Bullying

Dissemination - The findings and conclusions of studies & papers on the basis of permission or formal written authorization and explicit funding (PICO)

Psychological trauma refers to any injury or damage to a person's body (bruises, scratches, cuts, dislocations, sprains, etc.).

Atypical sexual fluids - an individual's first homosexual effort to find one's own life. This may involve actions such as, exercising on medication, outfitting oneself, or engaging in other self-learning behaviors with the intent to do, but that person initiates the attempt.

Spasms - death caused by self-induced, intentional imbalance with the goal of reaching one's life (paralyzing, upsetting others, or jumping from a high place, etc.).

Death - loss of life or a result of various physical and/or feeling-related, physical/psychological intervention, etc.).

Physiological/functional - any natural experience that affects a person's thoughts, feelings, and behaviors. The persistent actions, activity, low self-worth, emotional detachment, overbearing mood swings, difficulty trusting others, excessive grief, trauma-related responses, and sudden emotional release.

Doctor: _____

Polysocial IDOs

Date / Name of Respondent	Status of Child Abuse			Victims				Perpetrators				Relationship to the Victim (Grand Parents, Great Parents, etc. referred to in the report)	Action Taken	Status (Resolved / still on-going Unresolved / referred to other government Agency / referred to other Non-Government Organisation)	
	Physical	Sexual	Psychological	Name (Last Name, First Name, M.I.)	Age	Gender		Location with Address (City, State, Zip)	Name (Last Name, First Name, M.I.)	Age	Gender				
						M	F				M				F

Number of Reading Class
Number of cases with <i>de-facto</i> implementation of intervention
Number of cases referred to other Developmental Activities
Number of cases referred to other non-Developmental Categories

The results pertain to qualitative factors, such as, cost, etc., or actual personnel (Doyle working with Doyle since meeting with

The electricity system must be able to supply the power to the loads.

Validated by:

Date: _____

Revised Year 20...-20...

Technique 10

564

1. CONCLUSIONS-AT-RISK (CARRY

Section 37 of the Public Order Act 1986 does not prohibit an offence if committed by an adult shall not be committed an offence shall not be prohibited if committed by a person of that age or under 18 years of age, including cases of children, young persons, and adults of unsound mind.

22. *Chemically defined*—formulas of polymers unknown but when analyzed for absorption the value obtained is the C.A.P.

Number of knowledge course
Number of course with no actual understanding of content/ration
Number of course referred to other disciplinary knowledge
Number of course referred to other non-disciplinary knowledge

Prepared by:

Reviewed by

11. *Leopoldina*

Downloaded from <http://www.sagepub.com> at NANYANG TECH UNIV LIBRARY on June 11, 2015

School:
Period Covered:

the authors of the present study. The authors of the present study have not been able to find any other studies that have examined the effect of the use of a mobile phone on the performance of a concurrent task. The authors of the present study have not been able to find any other studies that have examined the effect of the use of a mobile phone on the performance of a concurrent task. The authors of the present study have not been able to find any other studies that have examined the effect of the use of a mobile phone on the performance of a concurrent task.

School ID: _____
Classification: _____

[illegible]

B. Concrete descriptions of any intervention program or diversion program that the school initiated or adopted which facilitated the reintegration of the CICT in the school and community

Number of Reported Cases	Number of cases with ongoing implementation of intervention	Number of cases referred to other Government Agencies	Number of cases referred to other non-government Organizations
1	1	0	0
2	2	0	0
3	3	0	0
4	4	0	0
5	5	0	0
6	6	0	0
7	7	0	0
8	8	0	0
9	9	0	0
10	10	0	0
11	11	0	0
12	12	0	0
13	13	0	0
14	14	0	0
15	15	0	0
16	16	0	0
17	17	0	0
18	18	0	0
19	19	0	0
20	20	0	0
21	21	0	0
22	22	0	0
23	23	0	0
24	24	0	0
25	25	0	0
26	26	0	0
27	27	0	0
28	28	0	0
29	29	0	0
30	30	0	0
31	31	0	0
32	32	0	0
33	33	0	0
34	34	0	0
35	35	0	0
36	36	0	0
37	37	0	0
38	38	0	0
39	39	0	0
40	40	0	0
41	41	0	0
42	42	0	0
43	43	0	0
44	44	0	0
45	45	0	0
46	46	0	0
47	47	0	0
48	48	0	0
49	49	0	0
50	50	0	0
51	51	0	0
52	52	0	0
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54	54	0	0
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56	56	0	0
57	57	0	0
58	58	0	0
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62	62	0	0
63	63	0	0
64	64	0	0
65	65	0	0
66	66	0	0
67	67	0	0
68	68	0	0
69	69	0	0
70	70	0	0
71	71	0	0
72	72	0	0
73	73	0	0
74	74	0	0
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76	76	0	0
77	77	0	0
78	78	0	0
79	79	0	0
80	80	0	0
81	81	0	0
82	82	0	0
83	83	0	0
84	84	0	0
85	85	0	0
86	86	0	0
87	87	0	0
88	88	0	0
89	89	0	0
90	90	0	0
91	91	0	0
92	92	0	0
93	93	0	0
94	94	0	0
95	95	0	0
96	96	0	0
97	97	0	0
98	98	0	0
99	99	0	0
100	100	0	0

Prepared by:

(Designation)

Dates:

Validated by:

Principal

Date: _____

