



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM
SGOD-2025-644

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

Subject : DIVISION ADVISORY ON THE NON-MANDATORY ATTENDANCE OF
THE TEACHERS AND STUDENT-PARTICIPANTS IN THE 2025
DIVISION RESEARCH CONGRESS

Date : October 23, 2025

In reference to the attached unnumbered DepEd Memorandum dated October 22, 2025, re: "Declaration of Midyear Break as Wellness Break and Guidelines for Professional Development Activities," and Division Memorandum No. SGOD-2025-648, re: "2025 Digos City Division Research Congress," this Office informs all concerned teacher-personnel and students who are involved in the activity as research presenters, performers, TWG members, and others, that attendance in any of the scheduled activities on October 27-29, 2025, at the Division Conference Room and Crown Center, Digos City, is non-mandatory and purely voluntary.

This is in accordance with paragraph 5, line 2 of the attached DepEd Memorandum, which states: *"If change of date is unfeasible, since the procured venues and meals can no longer be rescheduled, activities may still be conducted voluntarily."* Hence, the 2025 Division Research Congress will proceed as planned due to the unavailability of another feasible schedule.

All other details stipulated in the DM No. 648, particularly the attendance of the selected non-teaching personnel, school heads, supervisors, and the members of the top management, shall remain the same and valid. Transportation and incidental expenses of all the attendees shall be charged against local funds, subject to the usual accounting and auditing rules and procedures.

Moreover, in line with DepEd Memorandum DM-OUHROD-2025-2949, re: "Vacation Service Credits for Voluntary Participation in Professional Development Activities during the Midyear Break", this Office directs that teachers who voluntarily participate in pre-procured and pre-planned professional development programs, as well as other DepEd activities during the Wellness Break shall be granted of 1.5 days' Vacation Service Credits (VSC) per eight hours (8) hours of rendered services, inclusive of the maximum limitation under DepEd Order 13, s. 2024.

For information, guidance, and compliance.

MELANIE P. ESTACIO, PhD, CESO VI

Schools Division Superintendent
RECORDS SECTION

Enclosed: As stated.
SGOD/PR/mb

RELEASED
DATE: OCT 24 2025 TIME 2:04pm

BY:



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2025-148

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Others Concerned

Subject : 2025 DIGOS CITY DIVISION RESEARCH CONGRESS (EDUCATORS
AND LEARNERS EDITION)

Date : October 14, 2025

1. The DepEd Orders No. 16, s. 2017 – Research Management Guidelines and No. 39, s. 2016- Basic Education Research Agenda presents a comprehensive framework for research management to strengthen the culture of research. The DepEd Digos City continuously strengthens the implementation of the research program by providing in-person, virtual, digital, and paper-based platforms to disseminate research findings and recommendations.
2. Anent thereof, this Office will conduct the 2025 Division Research Congress (Learners and Educators Edition) with the theme “Research for Progress: Driving Innovation, Quality, and Inclusivity for a Future-Ready Workforce” on October 28 & 29, 2025, at a venue to be announced later. Enclosed are the guidelines for the activity, the activity matrix, and the list of participants.
3. The School Research Committees involving the Research Adviser- Principal, Research Coordinators, Research Teachers/ Advisers are advised to assist the selected BERF, Non-BERF grantees and Student-Researchers to ensure compliance with the guidelines.
4. Should there be any concern, please contact Marjun B. Rebosquillo of the Planning and Research Unit of the Schools Governance and Operations Division (SGOD) at prme.digoscity@deped.gov.ph.



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5. Immediate dissemination and strict compliance of this Memorandum is highly desired.

For and in the absence of the
Schools Division Superintendent

MARIA GENEVIEVE T. FRANCISQUETE, CESO VI

Assistant Schools Division Superintendent
Officer-In-Charge

RELEASED
DATE: OCT 15 2025 TIME: 10:11 AM
BY: [Signature]

Enclosed: As stated.
SGOD/PR/mbr



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GUIDELINES OF THE 2025 DIGOS CITY DIVISION RESEARCH CONGRESS

Research Congress

The Research Congress provides an academic platform where Basic Education Research Funded (BERF) studies, non-BERF papers and Students' research are being presented, discussed and given feedback by the Top Management, program owners, teaching and non-teaching personnel and other stakeholders. It shall also serve as a venue to commence the research journey of the researchers.

A. Mechanics

1. The 2-day activity will be conducted through in person at Digos City Conference Room & PISA Room for the Day 1, and at the Hotel de Crisbelle, Crown Center for Day 2.
2. The participants will be the selected BERF and non-BERF grantees who have completed their studies for CY 2024 to 2025, and student-researchers from our public secondary schools.
3. Day 1 is scheduled only for the research presentations and feedback for the student-researchers, while Day 2 serves as the in-person commencement program, which will include selected presentations from both students and educators. Enclosed are the program flow and the list of participants.
4. Before the 2-day research congress, presenters shall prepare a PowerPoint, a 2-page research bulletin highlighting key features, a poster, and a pamphlet for the research findings awareness campaign (see enclosed).
5. Presentation materials shall be submitted to the secretariat on or before October 17, 2025.
6. Researchers are given 8 minutes to present the study wearing a Formal Attire (Black coat with light inner layer). For a study with multiple authors, only one researcher will present. However, all authors may answer questions and can receive the necessary complimentary certificates.
7. The Program Management Team (PMT) shall navigate the presentation materials.
8. During the feedback, the panel of reactors are given 7 minutes to comment or ask a query as guided by a criterion (see enclosed).
9. During the second day in-person commencement activity, all participants shall wear Formal Attire (Black coat with light inner layer).
10. To promote the dissemination and utilization of research findings and facilitate networking, a designated gallery area will be provided. The presenters shall bring at least 30 pamphlets of the study for distribution.



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Annex I.

Presentation Material Template

- Bookman Old Style, 24 Font Size
- Avoid using too much animation.

Parts	Description	Slide Count	Time
Title of the Study	Title of the study, researcher names, affiliation	1	30 sec
Introduction	Describe the problem of the study Provide brief review of related literature of the study Present the <u>purpose/ objective</u> of the study	1-2	2:00 min
Methods	Presents the research design, respondents, sampling, locale, data analysis For action research, discuss the intervention/ innovation/ strategy used.	1-2	1 min
Results, Analysis, Discussion	Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings.	1-3	2:00 min
Conclusion, Recommendation, and/or Reflection	Provide specific recommendation/ reflection based on findings. Discuss policy implications of the finding	1	2:00 min
Sample Reference	In bullet form, present 3-5 relevant references used in the study. No need to read.	1	1 sec



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Annex II

Research Bulletin Template

- 2-page in A-4 size only.
- Font size 9, Bookman Old Style.
- Margin- moderate, spacing – 1.15

Parts	Description	No. of Paragraph
Title of the Study	Title of the study, researcher names, affiliation	Not Applicable
Introduction	Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study	1-2 Paragraphs
Methods	Presents the research design, respondents, sampling, locale, data analysis For action research, discuss the intervention/ innovation/ strategy used.	1 paragraph
Results, Analysis, Discussion	Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings.	2- 3 paragraphs
Conclusion, Recommendation, and/or Reflection	Provide specific recommendation/ reflection based on findings. Discuss policy implications of the finding	1-2 paragraphs
Sample Reference	In bullet form, present 3-5 relevant references used in the study. No need to read.	Not Applicable
QR code or link	The softcopy or PDF file of the full-blown manuscript of the research	Not Applicable



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Annex III

Poster Template

- 2.5 ft by 6 ft (Portrait)
- Use the template background, footer and header
- Margin- moderate, spacing – 1.15
- Avoid using too much images, designs or graphics.

Parts	Description	No. of Paragraph/ Style
Title of the Study	Title of the study, researcher names, affiliation	
Introduction	Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study	1-2 Paragraphs; and/or Visual design (graphics, images, customized organizer)
Methods	Presents the research design, respondents, sampling, locale, data analysis For action research, discuss the intervention/ innovation/ strategy used.	1 paragraph; and/or Visual design (graphics, images, customized organizer)
Results, Analysis, Discussion	Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings.	2- 3 paragraphs; and/or Visual design (graphics, images, customized organizer)
Conclusion, Recommendation, and/or Reflection	Provide specific recommendation/ reflection based on findings. Discuss policy implications of the finding	1-2 paragraphs and/or Visual design (graphics, images, customized organizer)
Sample Reference	In bullet form, present 3-5 relevant references used in the study. No need to read.	
QR code or link	The softcopy or PDF file of the full-blown manuscript of the research	



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Annex IV

Pamphlets Template (at least 40 copies)

- 1-page in A-4 size only (Trifold or twofold)
- Font size 9, Bookman Old Style.
- Margin- moderate, spacing – 1.15
- Avoid using too much images, designs or graphics.

Parts	Description	No. of Paragraph/ Style
Title of the Study	Title of the study, researcher names, affiliation	
Introduction	Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study	1-2 Paragraphs; and/or Visual design (graphics, images, customized organizer)
Methods	Presents the research design, respondents, sampling, locale, data analysis For action research, discuss the intervention/ innovation/ strategy used.	1 paragraph; and/or Visual design (graphics, images, customized organizer)
Results, Analysis, Discussion	Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings.	2- 3 paragraphs; and/or Visual design (graphics, images, customized organizer)
Conclusion, Recommendation, and/or Reflection	Provide specific recommendation/ reflection based on findings. Discuss policy implications of the finding	1-2 paragraphs and/or Visual design (graphics, images, customized organizer)
Sample Reference	In bullet form, present 3-5 relevant references used in the study. No need to read.	
QR code or link	The softcopy or PDF file of the full-blown manuscript of the research	



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Annex V

2025 DIGOS CITY DIVISION RESEARCH CONGRESS WORKING COMMITTEES

- I. Management Committee
 1. Melanie P. Estacio, PhD, CESO VI- OIC-Schools Division Superintendent
 2. Maria Genevieve T. Francisquette, CESO VI- ASDS
 3. Sollie B. Oliver, JD, MATE- Chief ES, SGOD
 4. Beverly S. Daugdaug, EdD- Chief ES, CID

- II. Food and Venue
 1. Elizabeth Quiñones, EPS-TLE – Leader
 2. Ronald B. Dedace- SEPS- HRD
 3. Atty Rodel Pagayon- EPS
 4. Janice S. Alquizar- EPS II- HRD
 5. Bernadeth C. Pagayon- AO II
 6. Iname N. Romitman- MT I
 7. Denise Imari T. Casilac- T III
 8. John P. Millan, MT II
 9. Michael Timtim- MT I
 10. Hazel Anne N. Cahiles, Teacher III

- III. Program, Certificates and Awards
 1. Cherrie Anne B. Bohol- EPS – Leader
 2. Reyzen Monserate- SEPS- M&E
 3. Jay Mark Alocelja- MT-I
 4. Ferdinand C. Magdadaro- PDO-I
 5. Diana Grace V. Amigo- PDO-I
 6. Mark Castanares, AO-II

- IV. Linkages and Invitations
 1. Peter-Jason C. Senarillos- SEPS – Leader
 2. Marjun B. Rebosquillo- SEPS
 3. Airon M. Alejandro- PO III
 4. Ronald B. Dedace- SEPS

- V. Opening Salvo
 1. Jeriel Caminade, MT-I- DAES – Leader
 2. Jason Abellon, MT-I- Aplaya ES

- VI. Protocol Officers/Usherettes
 1. Bernadeth C. Pagayon- AO II – Leader
 2. Iname R. Romitman- MT I
 3. Ronald B. Dedace- SEPS
 4. Rachel Pugoy, Principal I
 5. Denise Imare Casilac- T III
 6. Hazel Anne Cahiles, Teacher III



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7. Atty Rodel Pagayon- EPS

VII. Health, Safety and Security

1. Daissy Jane Sanoy, RN-Nurse II
2. Francis Millicent Durano, RN- Nurse II
3. Dhemie Christine Penas, RN-Nurse II

VIII. Production (Picture Taking, AVP, Posters and Presentations)

1. Ivy F. Solano, EPS- Science – Leader
2. Jay Mark Alocelja, T III - Asst. Leader
3. Beth Dedace, HT-III, DICNHS
4. Moises Perral, MT II, DCSHS
5. Thonver Sampaga, SST I-KNHS
6. Kremia Katrina C. Thiam- MT I
7. Jhobelle Racho- MT I
8. Brynel S. Espina, MT-I
9. Mizraim May P. Rebuta, MT-I
10. Ferdinand C. Magdadaro- AO II
11. Lee Wilson Precellas, T I
12. Marlou Samontina, T I
13. Jayffer Sartorio, T III
14. Nino F. Dabalos, T-II
15. Stephen Pascual, ITO
16. Donna Marie Adona, T-I
17. Ralph D. Lim, T-III
18. Ma. Regina E. Robante, MT-I

IX. Documentation, Technical, and Stage Direction/Flow

1. Jayson M. Abellon, MT I – Leader
2. Thonver Sampaga- SST III - Asst. Leader
3. Rex C. Sayson, MT I
4. Jay Mark Alocelja, T III
5. Lee Wilson Precellas, T I
6. Marlou Samontina, T I
7. Jayffer Sartorio, T III
8. Nino F. Dabalos, T-II

X. Secretariat and QAME

1. Reyzen O. Monserate, SEPS- M&E – Leader
2. Cecile C. Uy- EPS II
3. Mark Castanares, AO II



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Annex VI

List of DEREK

Division Education Research Evaluation Group (DEREG)

Name	Position/Designation	Station
1. KREMIA KATRINA C. THIAM	MT-I	DiCNHS
2. MIZRAIM MAY P. REBUTA	MT-I	CNES
3. MOISES R. PERRAL	MT II	DCSHS
4. JHOBELLE P. RACHO	MT I	DICNHS
5. MARIA REGINA E. ROBANTE	MT I	Aplaya ES
6. VERONICA T. DELIMA	MT III	DICNHS
7. BRYNEL S. ESPINA	MT I	DMMES
8. JENEVE P. NIEVES	MT III	DICNHS
9. JOSEPHINE P. DELIMA	MT I	SMES
10. JEAN W. HERNAN	MT II	DICNHS
11. WELLISA P. MILCA	MT I	DICNHS
12. JOHN P. MILLAN	MT III	DICNHS
13. CHERRY LYNE V. GONZAGA	EPS II	CID-ALS
14. REANN S. ENCARNACION	Teacher III	Balabag ES
15. EDUARDO PALLER JR.	Principal I	PVBES
16. JANICE ALQUIZAR	EPS-II	SGOD-HRD
17. JAY PAUL CABURAL	P I	Rizal CES



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Annex VII

Research Presenters (Educators)

A. Teaching and Non-teaching personnel (Title of the Study and Authors)

1. Sustaining Nutritional Gains: Evaluating the Profile of the Former SBFP Recipients (Oral Presentation)
 - Daissy Jane Sanoy, SGOD
 - Brynel Espina, DMMES
 - Francis Millicent Durano, SGOD
2. Bridging the Gap: Utilizing Digital Classrooms to Support Chronically Absent Students in Grade 10 Science Education (Poster Presentation)
 - Maria Carmela E. Gillado, DICNHS
 - Felix B. Alfonso, DICNHS
 - Milagros C. Dela Pena, DICNHS
3. Fighting Digital Cheating: How Moodle and Lockup Apps Safeguard Student Assessments at KNHS (Poster Presentation)
 - Thonver Sampaga, Kapatagan NHS
4. Improving Student Engagement and Conceptual Understanding in Entrepreneurship Through Case-Based Learning (CBL) (Poster Presentation)
 - Llyl Dave Z. Gimeda, Kapatagan NHS
5. Reimagining Character Education: Generation 2 Educator's Perspectives and Practices in Values Formation (Poster Presentation)
 - Iris P. Ubungen, DICNHS
6. Improving ALS Leavers Participation in the ALS Program Through Project Duaw (Poster Presentation)
 - Cherry Lyne V. Gonzaga, CID-ALS
 - Maria Christine C. Beltran, ALS
7. Performance of Grade 8 Learners in Solving PISA-Like Questions in Mathematics (Oral Presentation)
 - Jem Boy B. Cabrella, CID
 - Kremia Katrina C. Thiam, DICNHS
 - Imma Tessie Donne D. Llemit, Goma NHS
8. Guiding Across the Storm: Enhancing Academic Responsibility Through Extensive Reflection Strategy (Poster Presentation)
 - Sherill C. Tago, DCSHS
 - Moises R. Perral, DCSHS
 - Airen C. Amisola, DCSHS
9. The Process – Oriented Guided Inquiry Learning (POGIL) Model on Engagement and Critical Thinking in Senior High School Classrooms (Poster Presentation)
 - Demrose Joy A. Parisan, DCSHS
 - Moises R. Perral, DCSHS
 - Juner O. Gultiano, DCSHS
10. DepEd Alternative Learning System (ALS) Program and Inmate Rehabilitation (Poster Presentation)
 - Metzyl G. Sanchez, DCSHS
 - Moises R. Perral, DCSHS
 - Conception S. Incensario, DCSHS



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11. Improving Mathematics Learning Through Project Math SPACE (Student Partnership to Achieve Competency-based Experience) (Poster Presentation)
 - Wellisa P. Milca, DICNHS
 - Ellen T. Payapaya, DICNHS
 - Arnel S. Yanez, DICNHS
12. Unveiling The Unspoken Realities: A Case Study of Female Learners In Gangsterism (Oral Presentation)
 - APRIL ROSE A. ALCALA, SGOD
 - ROFELIA T. DE MESA, CID
 - DHELMIE CHRISTINE S. PENAS, SGOD
13. Exploring Teachers' Perceptions in the Utilization of Locally Developed NMP Lesson Scripts Aligned with MELCs (Poster Presentation)
 - Mon Brian H. Rodriguez, DICNHS
 - Jhobelle P. Racho, DICNHS
 - Veronica T. Delima, DICNHS
14. Improving Pupils' Performance on Creating Word Problems Involving Addition Through Tinker Thinking Adding in Grade 3 (Poster Presentation)
 - Ma. Regina E. Robante, Aplaya ES
 - Juvy B. Salise, Aplaya ES
15. Bridging The Writing Gap: M.A.R.A. Approach For Grade Vi Learners' Vocabulary Development In Filipino (Poster Presentation)
 - Mara F. Superioridad, Dulangan ES
16. Enhancing Reading Proficiency in Filipino Through eGABAY among Grade 3 Learners of Digos City (Poster Presentation)
 - Jeannette N. Arman, RMCES
 - Jonabeth B. Fernandez, RMCES
 - Joan M. Niones, CID
17. Interactive Learning: Enhancing Kindergarten Literacy Through Tablet literacy and Parents' Support (Poster Presentation)
 - Mary Ann R. Suazo, RMCES
 - Irene T. Cababat, CES
18. Empowering Indigenous Learners of GRCES Through "Tatak IP" Program (Oral Presentation)
 - Ferlyn M. Tubice, GRCES
 - Rebecca Lorelie P. Deiparine, GRCES
19. Decoding Morality: A Structuralist Journey Through 'The Golden Rule' Didactic Tale in the Teaching of Literature (Poster Presentation)
 - Tiong, Maria Mildred P., DCSHS
 - Perral, Moises R., DCSHS
 - Pacete, Quindeliza B.L., DCSHS
20. Hygiene in Action: Unveiling Students' Journeys Through School-Based Health Educational Programs (Poster Presentation)
 - Orquina, Rhea M., DCSHS
 - Biongan, Admiral A., DCSHS
 - Delos Trajes, Jerome L., DCSHS



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Annex VIII

Research Presenters (Students)

Title of the Study, Author-presenter, and Research Adviser

1. Soil Fertility Evaluation of Cabbage Growing Areas in Barangay Kapatagan, Digos City, Davao del Sur

Researcher-presenter: Avenida, Mikyla, KNHS

Research Adviser: Sumilhig, John Rey R., KNHS

2. Access to Primary Health Care and Use of Alternative Remedies: A Study of Socioeconomic Influences in Brgy. Kapatagan

Researcher-presenter: Padla, Sofia Grace C., KNHS

Research Adviser: Garzon, Johnryl B., KNHS

3. Caught in the Gap: The Plight of Struggling Readers in Senior High School at Kapatagan National High School

Researcher-presenter: Rtoni, Kathleen Brent P., KNHS

Research Adviser: Sampaga, Thonver R., KNHS

4. Beyond the recipe Book: Students Feedback on Innovations in Bread and Pastry Production Classes

Researcher-presenter: Olasiman, Angel Andrea D., DCSHS

Research Adviser: Cuevas, Elias G., DCSHS

5. The Influence of Financial Literacy on ECommerce Spending Habits of Digos City Senior High Students

Researcher-presenter: Hernan, Marianne Kaye C., DCSHS

Research Adviser: Moises R Perral, DCSHS

6. Social Media Usage and Social Anxiety Among Teenagers

Researcher-presenter: Kyla Marie C. Nebres, DCSHS

Research Adviser: Sherill C Tago, DCSHS

7. Romantic Relationships and Academic Focus Among Senior High School Students

Researcher-presenter: Jamilia P. Lantaco, DCSHS

Research Adviser: Moises R Perral, DCSHS

8. Communal Coping and Relationship Quality among Teenagers

Researcher-presenter: Jiesa Marie L. Omboy, DCSHS

Research Adviser: Sherill C Tago, DCSHS

9. Mindfulness and Well-Being Among Senior High School Students

Researcher-presenter: Shaila Joy E. Bahian, DCSHS

Research Adviser: Moises R Perral, DCSHS

10. JUGGLING CARE AND CLASSES: Challenges of Senior High School Students in Balancing Academics and Caregiving Responsibilities

Researcher-presenter: Cristel Van S. Roperos, DCSHS



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Research Adviser: Cuevas, Elias G., DCSHS

11. ANSWERING THE CALL: Exploring the Motivations of Senior High School Students in Choosing Caregiving as a Career Path

Researcher-presenter: Precious Larace Petron, DCSHS

Research Adviser: Cuevas, Elias G., DCSHS

12. Mini Recycling Bin for Wi-Fi

Researcher-presenter: Juadiong, Kryziah Nicol Lee R., DICNHS

Research Adviser: Maricel Manceras, DICNHS

13. Gmelina (Gmelina arborea) Leaf Extract as Potential Insecticide to Adult Rice Black Bug (Scotinophara coarctata) in Rice Crops

Researcher-presenter: Monteza, John Randy Rhee N., DICNHS

Research Adviser: Rosete, Maricris T., DICNHS

14. Automated River Water Level Monitoring and Warning System: AQUAmaws

Researcher-presenter: Mapilis, Kristina R., DICNHS

Research Adviser: Dela Cruz, Kim G., DICNHS

15. HatchGuard: Third-Party Notification Device for Temperature and Humidity Monitoring Equipped with SMS Messaging

Researcher-presenter: Rabago, Amiela Nicole A., DICNHS

Research Adviser: Teves, Reggie D., DICNHS

16. Spatio-Temporal Predictive Modeling of Dengue Incidence in Digos City: An Epidemiological Forecasting Framework Using Support Vector Machine (SVM) Kernel Functions with Integrated Multi-Variate Data

Researcher-presenter: Perez, Mhia Kaye S., DICNHS

Research Adviser: Delima, Glent Ian T., DICNHS

17. T-HRES: Temperature – Humidity Regulator System

Researcher-presenter: Sorongon, Leidee Fiona J.

Research Adviser: Dela Cruz, Kim G., DICNHS

18. Comparative Study on the Acoustic and Physical Properties of Goat Dung-Based Soundproof Boards Incorporated with Selected Plant Additives

Researcher-presenter: Toquero, Rica, Matti NHS

Research Adviser: Kirt Allen G. Florida, Matti NHS



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Annex IX

List of Participants (200 Pax)

SDS:1

ASDS: 1

Chiefs: 2

All PSDSs- CID: 10

All EPSs -CID & SGOD: 10

All School Heads: 49

Technical Working Group (A.1): 24

DEREG: 17

Presenters: Educators- 41 (20 Studies)

Students and Coaches: 40 (20 studies)

Panel of Reactors: 5

Performers: 10

Regional Personnel: 4

Guests: 7



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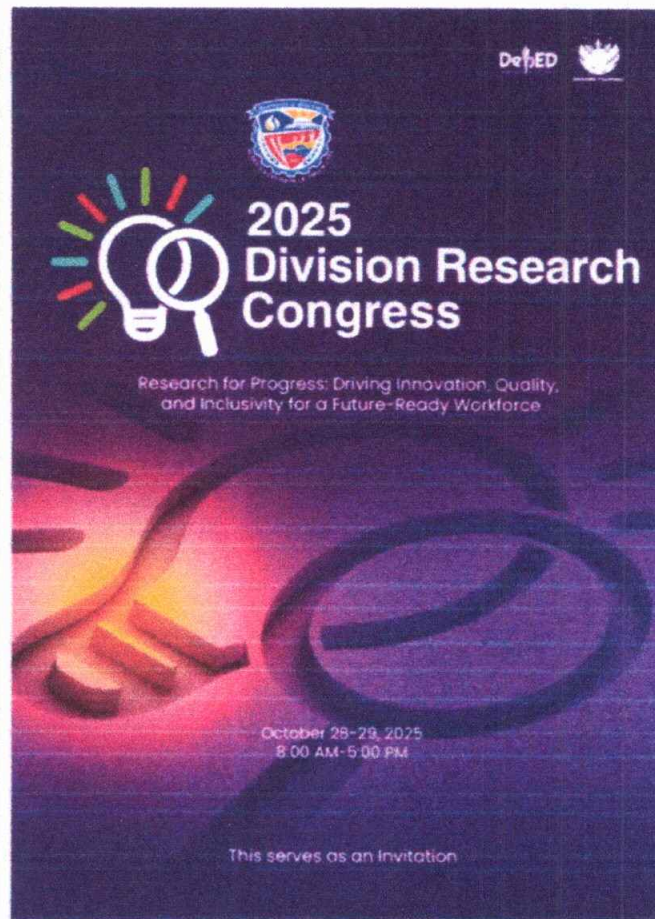


Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

Annex X
Program

10:10-10:50AM	Plenary Session Teaching and Non-Teaching Personnel	
	"Performance of Grade 8 Learners in Solving Pisa-Like Questions in Mathematics"	Jem Boy B. Cabrella, PhD, Kremia Katrina C. Thiam, & Imma Tessie Donne D. Llemil
	"Sustaining Nutritional Gains: Evaluating the Profile of the Former SBFP Recipients"	Daissy Jane P. Sanoy, Brynel S. Espina, & Frances Millicent R. Durano
	"Unveiling The Unspoken Realities: A Case Study of Female Learners in Gangsterism"	April Rose A. Alcala, Rofelia T. De Mesa, & Dharmie Christine S. Penas
	"Empowering Indigenous Learners of GRCES Through "Tatak IP" Program"	Ferlyn M. Tubice, & Rebecca Lorelie P. Deiparine
10:50-11:30 AM	R.A.W.S-Feedback Giving (Relevance, Appreciation, Ways Forward & Significance)	Panel of Experts
11:30 -12:40 PM	Lunch Break	
12:40 -1:40 PM	Selected 5 Research Presentations (Day 1- DRC)	Student Researchers
1:40-2:30 PM	R.A.W.S-Feedback Giving (Relevance, Appreciation, Ways Forward & Significance)	Panel of Experts
2:30- 2:45 PM	Awarding of Certificates to the Oral and Poster Presenters, and the Panel	
2:45-3:25 PM	Posters Presentation (Leaders, Teaching and Non-Teaching Personnel, and Students' Outputs) Gallery Walk	Researchers and all invited guests
3:25-3:35 PM	Awarding of Certificates for all the TWG and DERE	
3:35-3:40 PM	Closing Message	Sollie B. Oliver, JD. MATE Chief-SGOD



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Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

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October 28, 2025
DepEd Digos City Division Conference Room
Students Edition (Day 1)

7:30 - 8:00 AM	Attendance	Guests and Participants
8:00 - 8:15 AM	Part I: Preliminaries Makabayan Song Prayer Digos City Hymn DepEd Digos City Hymn DepEd Quality Policy Statement	AVP
8:15 - 8:20 AM	Acknowledgement of Participants	Marjun B. Reboquillo SEPS-P&R
8:20 - 8:25 AM	Welcome Remarks and Rationale	Maria Genevieve T. Francisquete, CESO VI Assistant Schools Division Superintendent
8:25 - 8:30 AM	Message	Melanie P. Estacio, PhD, CESO VI Schools Division Superintendent
	Breakout Sessions	
9:30 - 12:00 PM	Oral Presentation-P Session 1 (Conference Room)	Group 1 (Students)
	Oral Presentation-P Session 2 (PISA Room)	Group 2 (Students)
12:00 - 1:00 PM	Lunch Break	
1:00 - 3:00 PM	Poster Presentation-P Session 1 (Conference Room)	Group 1 (Students)
	Poster Presentation-P Session 2 (PISA Room)	Group 2 (Students)
3:00 - 4:30 PM	Closing Program and Awarding	Guests and Participants



October 29, 2025
Christine Criven Center
Students and Educators Edition (Day 2)

8:00 - 8:40 AM	Attendance and Networking	Guests and Participants
8:40 - 8:45 AM	Acknowledgement of Participants	Marjun B. Reboquillo SEPS-P&R
8:45 - 9:05 AM	Part I: Preliminaries Makabayan Song Prayer Digos City Hymn DepEd Digos City Hymn DepEd Quality Policy Statement	AVP
9:05 - 9:10 AM	Welcome Remarks and Rationale	Maria Genevieve T. Francisquete, CESO VI Assistant Schools Division Superintendent
9:10 - 9:20 AM	Opening Salvo	The Melodians
9:20 - 9:30 AM	Message	Melanie P. Estacio, PhD, CESO VI Schools Division Superintendent
9:30 - 9:40 AM	Launching of the Division Research Repository System, "Kaplag"	RD. ARD, SDS & ASDS
9:40 - 9:50 AM	Motivational Message	Allan G. Farnazo Regional Director
9:50 - 10:00 AM	Message of Support	Hon. Josef Fortich Cagas City Mayor
10:00 - 10:10 AM	Research Management Updates	Jomar Boy A. Cuyos, PhD Education Program Specialist II RO XI



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Republic of the Philippines
Department of Education

DepEd ORDER

No. **16**, s. 2017

20 MAR 2017

RESEARCH MANAGEMENT GUIDELINES

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools Heads
All Others Concerned

1. In support of the Department's policy development process, research agenda, and policy and program development and implementation, the Department of Education (DepEd) continues to promote and strengthen the culture of research in basic education. DepEd hereby establishes the **Research Management Guidelines (RMG)** to provide guidance in managing research initiatives in the national, regional, schools division, and school levels. The enclosed policy also improves support mechanisms for research such as funding, partnerships, and capacity building.
2. This policy which is built on the gains in evidence-based decision-making from various education reforms or initiatives shall strengthen the culture of research in the Department. In addition, it improves the fund-sourcing mechanisms, and reinforces the link of research to education processes through research dissemination, utilization, and advocacy.
3. This issuance repeals DepEd Order (DO) No. 43, s. 2015 and DO 4, s. 2016 and other issuances, rules and regulations, and provisions which are inconsistent with this policy. These provisions shall be rescinded or modified accordingly.
4. Immediate dissemination of and strict compliance with this Order is directed.


ATTY. ALBERTO T MUVOT
Undersecretary
Officer-in-Charge

Encl.:

As stated

References:

DepEd Order: Nos. 43, s.2015; and 4, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
BUREAUS AND OFFICES
FUNDS
PARTNERSHIPS

POLICY
RESEARCH
SCHOOLS

MCDJ/ R DO Research Management Guidelines
0274/March 14-16-20, 2017

DepEd Complex, Meralco Avenue, Pasig City 1600 ☎ 633-7208/633-7228/632-1361 📠 636-4876/637-6209 🌐 www.deped.gov.ph

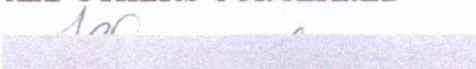


Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY



MEMORANDUM

FOR : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : 
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Office of the Secretary


CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : DECLARATION OF MIDYEAR BREAK AS WELLNESS BREAK
AND GUIDELINES FOR PROFESSIONAL DEVELOPMENT
ACTIVITIES

DATE : October 22, 2025

This is to inform all concerned that the Midyear Break scheduled this year from October 27 to 30, 2025 shall be declared a Wellness Break for teachers, in light of DepEd Order No. 012, s. 2025.

This Midyear Break is a recognition of the need to support the overall well-being of our teaching personnel, which is a critical foundation of education quality, as stated in the Secretary's five-point reform agenda.

Schools and divisions must still conduct In-Service Training (INSET) and professional development programs on any other preferred dates within the remaining days of School Year 2025–2026 since these activities are intended to enhance teaching competencies and instructional effectiveness and to align the core programs and strategic initiatives of this Department.

The conduct of activities must not interfere with classes and may be integrated through school-based training and utilization of learning action cells. These activities may still be funded through existing Human Resource Training and Development (HRTD) funds that have been directly released to the Schools Division Offices (SDOs).

In view of the foregoing, for schools and divisions that have prepared and scheduled professional development programs for teachers during the Midyear Break period, procured venues and meals may be requested for a change of date based on prevailing procurement and auditing rules. If change of date is unfeasible, since the procured venues and meals can no longer be rescheduled, activities may still be conducted voluntarily. Teachers who participate voluntarily shall be exempt from subsequent activities on the same topic within the school year.

To ensure proper coordination and monitoring, school heads are required to submit their plans for professional development activities to their respective SDO through the School Governance and Operations Division (SGOD), while division plans for the conduct of INSET activities must be submitted to the Human Resource Development Division/National Educators Academy of the Philippines in the Region (HRDD/NEAP-R). The SGOD and HRDD/NEAP-R shall ensure activities are still conducted by the end of the school year.

This Memorandum modifies inconsistent provisions of DM-OULS-2025-095 in view of the declaration of the Wellness Break.

For your guidance and compliance.



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM

SGOD-2025-649

To : Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Others Concerned

Subject : ADDENDUM TO DIVISION MEMORANDUM SGOD-2025-648, RE:
CONDUCT OF THE 2025 DIGOS CITY DIVISION RESEARCH
CONGRESS

Date : October 17, 2025

In reference to the attached Division Memorandum SGOD-2025-648, re: "2025 Digos City Division Research Congress", this Office informs the additional personnel and students mentioned below to participate in the preparation and conduct of the activity on October 28 & 29, 2025, at the Division Conference Room.

The identified personnel are the following:

1. Giefren Love B. Anabeza, SST-I, Ruparan NHS
2. Alma C. Alba, T-III, Ruparan NHS
3. Rona Faye G. Perater, Ruparan NHS (Student)
4. Phil Mark D. Pulido, T-I, Goma NHS
5. Zairah Mae D. Jongoy, Goma NHS (Student)

All concerned committee members assigned to production, technical, food and venue are hereby directed to attend the preparation and technical rehearsal on October 24, 27, and 28, 2025, at the Conference Room and Crown Center. Additionally, the selected DEREK members, Ma. Regina E. Robante, MT-I from Aplaya ES, and Ralph D. Lim, T-III from DICNHS, will be included as part of the technical team.

Moreover, the panel members of the conduct of research congress are the following:

1. Cherrie Anne B. Bohol, EPS- SGOD
2. Janice S. Alquizar, EPS-II, SGOD
3. Mara F. Superioridad, MT-I, Dulangan ES
4. Josephine M. Delima, MT-I, San Miguel ES
5. Mizraim P. Rebuta, MT-I, CNES
6. Brynel S. Espina, MT-I, DMMES
7. Rowena M. Magdayao, EPS-CID
8. Jem Boy C. Cabrella, EPS-CID
9. Ivy F. Solano, EPS-CID

School Heads of the selected teachers shall ensure that all classes will be taken care of in adherence to Regional Memorandum No. 12, s.2023 entitled: "Regional Policy Guidelines in the Substitution of Classes and Grant of Service Credits".



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Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

For information, guidance, and compliance.

For and in the absence of the
Schools Division Superintendent

MARIA GENEVIEVE T. FRANCISQUETE, CESO VI
Assistant Schools Division Superintendent

DepEd Schools Division Office - In-Charge

RECORDS SECTION

RELEASED

DATE: OCT 21 2025 TIME: 1:45 pm

BY: _____

Enclosed: As stated.
SGOD/PR/mbr



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Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM

SGOD-2025-684

To : Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Others Concerned

Subject : ADDENDUM TO DIVISION MEMORANDUM SGOD-2025-663, RE:
ATTENDANCE OF THE PERFORMERS IN THE CONDUCT OF THE
2025 DIGOS CITY DIVISION RESEARCH CONGRESS

66Date : October 22, 2025

In reference to the attached Division Memorandum SGOD-2025-648, re: "2025 Digos City Division Research Congress", this Office informs the concerned additional personnel mentioned below to participate and perform in the activity as per the outlined schedule.

The identified performers are the following:

Dancers	Singers (The Melodians)	Musical Director & Event Director
Krishna Marie G. Relampago - DICNHS Mary Flora Bill P. Mahinay - DICNHS Rubelyn Lamoste Galorio - DICNHS Normie Jane Mensera - DICNHS Johnryl Garzon - KNHS Remel A. Mosquiola, Balabag NHS Dennis John Suan, BNHS Jason G. Bisnar, Ruparan NHS	Galileo, Flores B. Jr. Matti NHS-SHS Rhennie L. Rojas Matti NHS T II Jefferson G. Bancoro DICNHS Denzel Aquino Igpit NHS Christer R. Vicho - REMEDIOS N. Saplala ES Jeffrey Tacogue	Jeriel C. Caminade, MT-I, DAES Jason Abellon, MT-I, Aplaya ES

In preparation for the event, the selected personnel are expected to attend the following schedule of activity:

Date and Time	Venue
October 23-24, 2025 (1:00 PM- 5:00 PM)	DICNHS/DMMES and/or Jeriel Music Studio
October 25-26, 2025 (8:00 AM – 5:00 PM)	DICNHS/DMMES and/or Jeriel Music Studio
October 27, 2025 (8:00 5:00 PM)	DICNHS/DMMES and/or Jeriel Music Studio
October 28- 29, 2025 (8:00 AM – 5:00 PM)	DICNHS/ Jeriel Music Studio and Crown Center



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Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

School Heads of the selected teachers shall ensure that all classes will be taken care of in adherence to Regional Memorandum No. 12, s.2023 entitled: "Regional Policy Guidelines in the Substitution of Classes and Grant of Service Credits".

Moreover, in support of paragraph 1.4.11 of DepEd Order No. 53, s. 2023, or known as the Updated Guidelines on Grant of Vacation Service Credits and Compensatory Overtime Credits (COC), a 1-day service credit shall be granted to each participant whose activity falls on a Saturday, Sunday, Holiday, or scheduled day off.

For information, guidance, and compliance.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
DepEd Schools Division Superintendent
RECORDS SECTION
RELEASED
DATE: OCT 25 2025 TIME: 11:59 am
BY: *[Signature]*

Enclosed: As stated.
SGOD/PR/mb



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396

Republika ng Pilipinas
Department of Education

**OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT**

**MEMORANDUM
DM-OUHROD-2025-2949**

TO : ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL SCHOOL HEADS

FROM :  **WILFREDO E. CABRAL**
Undersecretary
Human Resource and Organizational Development

SUBJECT : VACATION SERVICE CREDITS FOR VOLUNTARY
PARTICIPATION IN PROFESSIONAL DEVELOPMENT
ACTIVITIES DURING THE MIDYEAR BREAK

DATE : October 23, 2025

In line with the declaration of the Midyear Break from October 27 to 30, 2025 as a Wellness Break for teachers, and in recognition of the commitment of teaching personnel to continuous professional growth and development, Vacation Service Credits (VSC) shall be granted to teachers who voluntarily participate in pre-procured and pre-planned professional development programs as well as other DepEd activities during the said period.

Teachers who attend these activities voluntarily shall be granted 1.5 days VSC per eight (8) hours of rendered services, inclusive of the maximum limitation under DepEd Order 13, s. 2024, provided that the activities are pre-approved activities conducted by the Central Office, Regional Office, or Schools Division Offices (SDO). These activities may include training or professional development, planning or policy workshops, output-based activities such as writeshops, and other such approved activities that teachers were requested to attend and which are aligned with the Department's strategic initiatives or professional development goals.

This aims to acknowledge the dedication of teachers who choose to engage in professional development during their break and ensures that their efforts are duly compensated. All concerned are enjoined to ensure proper documentation and



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Doc. Ref. Code	DM-OUHROD	Rev	00
Effectivity	03.23.23	Page	1 of 2



submission of attendance and activity reports to facilitate the granting and