

Republic of the Philippines

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent DIVISION MEMORANDUM

CID-2025-528

To

Education Program Supervisor (SNED Focal)

Public Schools District Supervisors

School Administrators

Attention:

Primary/ Secondary/Inclusive / Mainstream School

Teacher of Special Needs

Subject:

INFORMATION ON THE CALL FOR NOMINATIONS TO THE

SEAMEO SEN REGULAR COURSE (ONLINE)

Date

October 28, 2025

Relative to Regional Memorandum HRDD-2025-269, on the Information on the Call for Nominations to the SEAMEO SEN Regular Course (Online), this office announces its scholarship offering on the training titled "Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs." The following are the course details:

Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs		
November 4-6, 2025		
Ten (1)		
Online		
Primary/ Secondary/Inclusive Teacher of Special Needs	/Mainstream	School
	Strategies for Learners with Special November 4-6, 2025 Ten (1) Online Primary/ Secondary/Inclusive	Strategies for Learners with Special Educational N November 4-6, 2025 Ten (1) Online Primary/ Secondary/Inclusive /Mainstream

Participants' qualifications and documentary requirements for the said program are provided in the enclosures.

For immediate dissemination and compliance.

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MELANIE P. ESTACIO, PhD, CESO VI

Schools Division Superintendent

Enclosed: As stated. CID/zms

Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)

Telephone Nos.: (082) 553-8375; (082) 553-8396



Republic of the Philippines Bepartment of Education





October 21, 2025

REGIONAL MEMORANDUM HRDD-2025-269

INFORMATION ON THE CALL FOR NOMINATIONS TO THE SEAMEO SEN REGULAR COURSE (ONLINE)

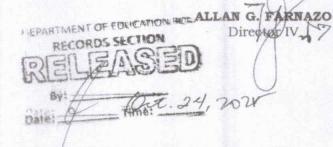
To: Assistant Regional Director Schools Division Superintendents

1. This has reference to DM-OULS-2025-124, on the Call for Nominations to the SEAMEO Regional Centre for Special Educational Needs Regular Course. The details of the course are as follows:

Course and Title	Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs	
Course Schedule	November 4 to 6, 2025	
No. of Slots	10 slots	
Modality	Online	
Target Participants and Qualifications	Primary/Secondary/Inclusive/Mainstream School Teacher of Special Education	

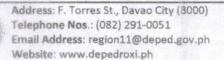
- 2. In connection with this, each Schools Division Office shall nominate at least one qualified candidate who meets the qualifications and general eligibility requirements. The accomplished documentary requirements of the nominee shall be forwarded to the Regional Scholarship Committee through <a href="https://document.com/
- Immediate dissemination of this Memorandum is directed.

Encl.: As Stated. ROH/Irc













Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM DM-OULS-2025- 124

TO

: Regional Directors

Schools Division Superintendents

School Heads

All Others Concerned

Carmela caración

FROM

CARMELA C. ORACION

Assistant Secretary Officer-in-Charge

Office of the Undersecretary for Learning Systems

SUBJECT

CALL FOR NOMINATIONS TO THE SEAMEO SEN REGULAR COURSE ENTITLED "EARLY SUPPORT MADE PRACTICAL: SCREENING AND INTERVENTION STRATEGIES FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS" (ONLINE)

DATE

: 16 October 2025

- The SEAMEO Regional Centre for Special Educational Needs (SEAMEO SEN)
 announces its call for nominations for the Regular Course on Early Support
 Made Practical: Screening and Intervention Strategies for Learners with
 Special Educational Needs, which will be conducted online from 4 to 6
 November 2025.
- 2. This three-day online training program aims to enhance the competencies of educators in implementing early screening and intervention strategies for learners with special educational needs (SEN) in inclusive education settings.
- 3. By the end of the program, participants are expected to:
 - a. Understand the importance and principles of early screening and intervention for SEN learners;
 - Identify key developmental, behavioral, and learning indicators for early screening;
 - Apply practical and culturally relevant screening tools suitable for diverse classroom contexts;
 - d. Implement evidence-based intervention strategies to support learners' development;
 - e. Collaborate effectively with parents, caregivers, and multidisciplinary teams in designing individualized support plans; and





- f. Develop classroom-based intervention strategies aligned with inclusive teaching practices.
- 4. The details of the course are as follows:

Course and Title	Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs	
Course Schedule	04-06 November 2025	
No. of Slots	10 Slots	
Modality	Online	
Target Participants and Qualifications	Primary/Secondary/Inclusive/Mainstream School Teacher of Special Education	
Deadline of Submission	October 27, 2025	

- 5. For selection purposes, the National Educators Academy of the Philippines (NEAP) encourages each Regional Office to nominate at least ten (10) qualified candidates. All nominees must meet the qualifications and submit the documentary requirements listed in the Eligibility & Documentary Checklist (Enclosure 1). The Scholarship Clearance (Enclosure 2) must also be duly accomplished and submitted.
- 6. The Participant Nomination Form and required documents must be accomplished and uploaded (in PDF Form) on or before October 27, 2025, through the Microsoft Office Form which can be accessed through the link https://forms.office.com/r/iSgUnlaKHt. Kindly use official DepEd email accounts in submitting the requirements.
- 7. Please be advised that applications may be disqualified for various reasons, including, but not limited to: incomplete requirements, absence of official endorsement(s), direct submission of applications to the Secretariat's email, or discrepancies in submitted documents, among others.
- Qualified applicants will be notified by SEAMEO-SEN and provided with the
 details of the online sessions, which are to be presented to their respective School
 Heads.
- School Heads of qualified participants are expected to provide appropriate support
 by excusing them from classes for the duration of the online program, to ensure
 their full concentration, active participation, and successful completion of the
 course.
- Additionally, School Heads of the qualified participants are expected to make necessary arrangements to ensure that the No Disruption of Classes Policy will be strictly observed.
- 11. For questions and clarifications, please email the DepEd Scholarship Secretariat at scholarship sedeped gov.ph.
- 12. For immediate dissemination and appropriate action.







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Department of Education NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

GENERAL ELIGIBILITY REQUIREMENTS/CHECKLIST

Name:	
Scholarship Program:	
Sponsoring Agency/Organization:	
Region/SDO:	
Work Station:	

Remarks (\sqrt, \times, others)	Eligibility	Documentary Requirements
	a. Must be a Filipino citizen.	Updated Personal Data Sheet
	b. Must have obtained a very satisfactory (VS) performance rating for two (2) consecutive years.	Latest rated performance rating with approved IDP
	c. Must present his/her Individual Development Plan (IDP) that is validated by the head of the office.	
	d. Must be holding a permanent item.	Updated Service Record
	f. Must have no master's degree (for those who will apply for a master's degree) and shall have no doctoral degree (for those who will apply for a doctoral degree).	Updated Personal Data Sheet
	g. Must have no current or pending enrollment in other institutions for graduate or postgraduate degree programs (for degree programs).	
	h. Must be willing to sign a Scholarship Contract and commit to its provisions.	(shall be complied after being officially nominated)
	j. Must have no pending administrative, civil, or criminal case, and must have not been found guilty of any violation involving moral turpitude, corruption, or fraud.	Certificate of no pending administrative/legal charges







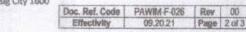
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SCHOLARSHIP CLEARANCE

I. NAME		
II. Position/Designation		
III. Permanent Station		
IV. Has availed any scholarship program	□ Yes	If yes, fill out sections V-X, as applicable.
	Program Type	Title of the Program
V. Scholarship Program	Degree Non-Degree	
VI. Scholarship Duration		
VII. Status	Completed the Course (Submit a copy of Certificate of Completion)	Withdrawn from the Course (State the reason below)









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VIII. Reason/s for Non- Completion (must be supported by attachments)	□ Resignation □ Transfer □ Retirement □ Others Explain further.	
IX. Service Obligation	No. of Months/Yrs Required	No. of Months/Yrs Completed
X. Reason for Non- Completion (must be supported by attachments)	© Resignation © Z © I	Retirement - Others
I hereby attest that the informat and correct	ion in this form and the suppor	ting documents attached hereto are true
Name and Signatu	re of the Scholar	Date and Time
This is to certify that the inform true and correct	ation in this form and the supp	orting documents attached hereto are
Name and Signature of the (SDO - I		Date and Time
APPROVED		
	Recommending Authority	Date and Time





