



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM
CID-2025- 528

To : Education Program Supervisor (SNED Focal)
Public Schools District Supervisors
School Administrators

Attention: Primary/ Secondary/Inclusive /Mainstream School
Teacher of Special Needs

Subject : **INFORMATION ON THE CALL FOR NOMINATIONS TO THE
SEAMEO SEN REGULAR COURSE (ONLINE)**

Date : October 28, 2025

Relative to Regional Memorandum HRDD-2025-269, on the Information on the Call for Nominations to the SEAMEO SEN Regular Course (Online), this office announces its scholarship offering on the training titled "Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs." The following are the course details:

Course Title	Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs
Course Schedule	November 4-6, 2025
No. of Slots	Ten (1)
Modality	Online
Target Participants	Primary/ Secondary/Inclusive /Mainstream School Teacher of Special Needs

Participants' qualifications and documentary requirements for the said program are provided in the enclosures.

For immediate dissemination and compliance.

DepEd Schools Division of Digos City
RECEIVED
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03 NOV 2025
2:29

NOV 03 2025
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

Enclosed: As stated.
CID/zms



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396

RECORDS

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Republic of the Philippines
Department of Education
DAVAO REGION



October 21, 2025

REGIONAL MEMORANDUM
HRDD-2025-269

INFORMATION ON THE CALL FOR NOMINATIONS TO THE SEAMEO
SEN REGULAR COURSE (ONLINE)

To: Assistant Regional Director
Schools Division Superintendents

1. This has reference to DM-OULS-2025-124, on the Call for Nominations to the SEAMEO Regional Centre for Special Educational Needs Regular Course. The details of the course are as follows:

Course and Title	Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs
Course Schedule	November 4 to 6, 2025
No. of Slots	10 slots
Modality	Online
Target Participants and Qualifications	Primary/Secondary/Inclusive/Mainstream School Teacher of Special Education

2. In connection with this, each Schools Division Office shall nominate at least one qualified candidate who meets the qualifications and general eligibility requirements. The accomplished documentary requirements of the nominee shall be forwarded to the Regional Scholarship Committee through hrddneaproll@gmail.com, with an Indorsement from the Schools Division Superintendent. For selection purposes, submissions shall be made on or before October 24, 2025, and shall not be later than October 27, 2025.

3. Immediate dissemination of this Memorandum is directed.

DEPARTMENT OF EDUCATION - ALLAN G. FARNAZO
RECORDS SECTION Director IV
RELEASED

Encl.: As Stated.
ROH/lrc

By: [Signature]
Date: Oct. 24, 2025



Address: F. Torres St., Davao City (3000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-124

RECEIVED

20 OCT 2025

10/12/2025 ✓
2:18

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR NOMINATIONS TO THE SEAMEO SEN REGULAR COURSE ENTITLED "EARLY SUPPORT MADE PRACTICAL: SCREENING AND INTERVENTION STRATEGIES FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS" (ONLINE)**

DATE : 16 October 2025

1. The **SEAMEO Regional Centre for Special Educational Needs (SEAMEO SEN)** announces its call for nominations for the **Regular Course on Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs**, which will be conducted **online** from **4 to 6 November 2025**.
2. This three-day online training program aims to enhance the competencies of educators in implementing early screening and intervention strategies for learners with special educational needs (SEN) in inclusive education settings.
3. By the end of the program, participants are expected to:
 - a. Understand the importance and principles of early screening and intervention for SEN learners;
 - b. Identify key developmental, behavioral, and learning indicators for early screening;
 - c. Apply practical and culturally relevant screening tools suitable for diverse classroom contexts;
 - d. Implement evidence-based intervention strategies to support learners' development;
 - e. Collaborate effectively with parents, caregivers, and multidisciplinary teams in designing individualized support plans; and

- f. Develop classroom-based intervention strategies aligned with inclusive teaching practices.

4. The details of the course are as follows:

Course and Title	Early Support Made Practical: Screening and Intervention Strategies for Learners with Special Educational Needs
Course Schedule	04-06 November 2025
No. of Slots	10 Slots
Modality	Online
Target Participants and Qualifications	Primary/Secondary/Inclusive/Mainstream School Teacher of Special Education
Deadline of Submission	October 27, 2025

5. For selection purposes, the National Educators Academy of the Philippines (NEAP) encourages each Regional Office to nominate **at least ten (10) qualified candidates**. All nominees must meet the qualifications and submit the documentary requirements listed in the **Eligibility & Documentary Checklist (Enclosure 1)**. The **Scholarship Clearance (Enclosure 2)** must also be duly accomplished and submitted.
6. The **Participant Nomination Form and required documents must be accomplished and uploaded (in PDF Form) on or before October 27, 2025**, through the Microsoft Office Form which can be accessed through the link <https://forms.office.com/r/iSgUn1AKHt>. Kindly use official DepEd email accounts in submitting the requirements.
7. Please be advised that applications may be disqualified for various reasons, including, but not limited to: incomplete requirements, absence of official endorsement(s), direct submission of applications to the Secretariat's email, or discrepancies in submitted documents, among others.
8. Qualified applicants will be notified by SEAMEO-SEN and provided with the details of the online sessions, which are to be presented to their respective School Heads.
9. School Heads of qualified participants are expected to provide appropriate support by excusing them from classes for the duration of the online program, to ensure their full concentration, active participation, and successful completion of the course.
10. Additionally, School Heads of the qualified participants are expected to make necessary arrangements to ensure that the *No Disruption of Classes Policy* will be strictly observed.
11. For questions and clarifications, please email the DepEd Scholarship Secretariat at scholarships@deped.gov.ph.
12. For immediate dissemination and appropriate action.



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

GENERAL ELIGIBILITY REQUIREMENTS/CHECKLIST

Name:	
Scholarship Program:	
Sponsoring Agency/Organization:	
Region/SDO:	
Work Station:	

Remarks (✓, X, others)	Eligibility	Documentary Requirements
	a. Must be a Filipino citizen.	Updated Personal Data Sheet
	b. Must have obtained a very satisfactory (VS) performance rating for two (2) consecutive years. c. Must present his/her Individual Development Plan (IDP) that is validated by the head of the office.	Latest rated performance rating with approved IDP
	d. Must be holding a permanent item.	Updated Service Record
	f. Must have no master's degree (for those who will apply for a master's degree) and shall have no doctoral degree (for those who will apply for a doctoral degree). g. Must have no current or pending enrollment in other institutions for graduate or postgraduate degree programs (for degree programs).	Updated Personal Data Sheet
	h. Must be willing to sign a Scholarship Contract and commit to its provisions.	(shall be complied after being officially nominated)
	j. Must have no pending administrative, civil, or criminal case, and must have not been found guilty of any violation involving moral turpitude, corruption, or fraud.	Certificate of no pending administrative/legal charges



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Department of Education

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SCHOLARSHIP CLEARANCE

I. NAME		
II. Position/Designation		
III. Permanent Station		
IV. Has availed any scholarship program	☐ Yes ☐ No	If yes, fill out sections V-X, as applicable.
V. Scholarship Program	Program Type	Title of the Program
	☐ Degree ☐ Non-Degree	
VI. Scholarship Duration		
VII. Status	☐ Completed the Course (Submit a copy of Certificate of Completion)	☐ Withdrawn from the Course (State the reason below)



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VIII. Reason/s for Non-Completion (must be supported by attachments)	☐ Resignation ☐ Transfer ☐ Retirement ☐ Others <i>Explain further.</i>	
IX. Service Obligation	No. of Months/Yrs Required	No. of Months/Yrs Completed
X. Reason for Non-Completion (must be supported by attachments)	☐ Resignation ☐ z ☐ Retirement ☐ Others <i>Explain further.</i>	
<i>I hereby attest that the information in this form and the supporting documents attached hereto are true and correct</i>		
Name and Signature of the Scholar		Date and Time
<i>This is to certify that the information in this form and the supporting documents attached hereto are true and correct</i>		
Name and Signature of the Recommending Authority (SDO - HRDD)		Date and Time
APPROVED		
Name and Signature of the Recommending Authority (RO-HRDD)		Date and Time