

Republic of the Philippines

Devartment of Education **REGION XI** SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2025-614

To/For:

Assistant Schools Division Superintendent

Public Schools District Supervisors

Education Program Supervisor - Mathematics Elementary Public and Private School Heads Elementary Public and Private School Teachers

Subject:

PARTICIPATION IN THE NATIONAL EDUCATORS ACADEMY OF THE PHILLIPINES (NEAP) AND GOKONGWEI BROTHERS FOUNDATION (GBF) ARAL SERIES: MASTER CLASS ON MATH REMEDIATION

STRATEGIES

Date

November 26, 2025

In reference to Regional Memorandum CLMD-2025-675, re: "Participation in the National Academy of the Philippines and Gokongwei Brothers Foundation (GBF) ARAL Series: Master Class on Math Remediation Strategies," this office enjoins all Mathematics teachers to participate in webinar series, which will be conducted via online on November 22, 29 and December 6, 2025.

The objective of the webinar series is to equip Key Stage 1 teachers with researched-based, practical strategies to address gaps among learners in early Mathematics. The first 50,000 to register in the webinar series will earn CPD units subject to submission of required outputs.

Registration link, QR Code and other details of the activity are in the enclosure. Other details will be posted on GBF Official Facebook Page.

Participation of teachers/educators must be voluntary, and the no-disruptionof-classes policy stipulated in the DepEd Order No. 9 s. 2005 entitled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith" must be strictly observed.

Immediate dissemination of this Memorandum is desired.

For and in the absence of the Schools Division Superintendent

JepEd Schools Division of Digos City

IDA I. JUEZAN, EdD

Public Schools District Supervisor Officer-in-Charge 11/27/X (

Enclosed: As stated.

CID/jbc

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Republic of the Philippines

Department of Education

DAVAO REGION



November 17, 2025

REGIONAL MEMORANDUM

CLMD-2025-675

PARTICIPATION IN THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP) AND GOKONGWEI BROTHERS FOUNDATION (GBF) ARAL SERIES: MASTER CLASS ON MATH REMEDIATION STRATEGIES

To: Schools Division Superintendents

- Pursuant to DM-OULS-2025-151 on the ARAL Series: Master Class on Math Remediation Strategies of National Academy of the Philippines and Gokongwei Brothers Foundation (GBF). The webinar series will be on November 22, 29 and December 6, 2025.
- The objective of the webinar series is to equip Key Stage 1 teachers with researched-based, practical strategies to address gaps in early Mathematics learners. The first 50,000 to register in the webinar series will earn CPD units subject to submission of required outputs.
- Registration link, QR Code and other details of the activity are in the enclosure, other details will be posted on GBF Official Facebook Page.
- Participation of teachers/ educators must be voluntary and the no-disruptionof classes policy stipulated in the DepEd Order No. 9 s. 2005 entitled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith" must be stictly observed.

Immediate dissemination of this Memorandum is desired. 5.

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RECORDS SECTION

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Nov. 18, 200

ALLAN G. FARNAZO

Director IV

Enclosed As stated.

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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM DM-OULS-2025-151

TO

: Regional Directors

Schools Division Superintendents

School Heads

All Others Concerned

Carmela Caración

FROM

: CARMELA C. ORACION

Assistant Secretary Officer-in-Charge

Office of the Undersecretary for Learning Systems

SUBJECT

: CALL FOR PARTICIPANTS RE: ARAL SERIES: MASTER CLASS ON MATH REMEDIATION STRATEGIES OF THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP) AND GOKONGWEI BROTHERS FOUNDATION (GBF)

DATE

: 23 October 2025

- 1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DO 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL program to establish a free and effective national learning intervention program to ensure that all learners who are struggling in their lessons, especially in reading, mathematics, and science, will be able to attain the competencies set by DepEd in their respective levels.
- In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), will hold the DepEd NEAP X GBF STEM Collab: Math Remediation Strategies Webinar Series on November 22, 29, and December 6, 2025, via Microsoft Teams.
- 3. This professional learning opportunity is designed to equip Key Stage 1 teachers with research-backed, practical strategies to address learning gaps in early mathematics. The session is open to 300,000 interested teachers nationwide.
- 4. The three-part webinar series is intended to strengthen the capacity of Kindergarten to Grade 3 teachers in the effective delivery of the ARAL program. First 50,000 participants in this PRC-accredited program will earn CPD units





(to be determined), subject to submission of required outputs aligned with the program's target competencies.

- 5. To confirm participation, teachers must register through this link: https://bit.ly/m/gbfstemcollabconnumity.
- 6. Following this schedule, announcements will be posted via the GBF Official Facebook Page with cross-posting on the NEAP Official Facebook Page:

DATE	TIME	MODALITY	TOPICS
November 22, 2025	8:00 AM - 12:00 PM	Synchronous	 Developing Number Sense using Concrete – Pictorial – Abstract (CPA) Concepts to Develop Number Sense: Quantity, Subitizing, Counting, Relations
	1:00 PM- 5:00 PM	Asynchronous	Structured Learning Tasks
November 29, 2025	8:00 AM - 12:00 PM	Synchronous	Addition and Subtraction Strategies: Meanings of Addition & Subtraction Addition and Subtraction Strategies: Strategies for Addition & Subtraction (Calculation)
	1:00 PM- 5:00 PM	Asynchronous	Structured Learning Tasks
December 6, 2025	8:00 AM - 12:00 PM	Synchronous	Tech Resources to Support Math Remediation Building Math Confidence
	1:00 PM- 5:00 PM	Asynchronous	Structured Learning Tasks

- 7. Refer to the attached Webinar Poster and Training Matrix for more details.
- For further queries or clarifications, kindly contact NEAP- Professional Development Division at neap pdd/adeped.gov.ph or landline no. (02) 8715-9919 or you may reach GBF STEM Collab Bestie Facebook Page at m.me/stemcollabbestie.
- 9. For immediate dissemination and appropriate action.





November 13, 2025

DR. ALLAN G. FARNAZO CESO IV

Regional Director
Office of the Regional Director
DepEd Region XI
F. Torres Street, Davao City

THRU:

MS. HERMINIA BANTIDING

Education Program Supervisor

DepEd Region XI

RECORDS SECTION ROX RECORDS SECTION ROX [R] E (C) E | V | E | D) [No. 1 3 NOV 2025 TO 1.77

RE: DepEd NEAP & GBF STEM Collab Webinar on: Math Remediation Strategies

Dear Director Farnazo:

Greetings from Gokongwei Brothers Foundation (GBF)!

We are grateful for the partnership between GBF and your office in uplifting education in our country through various programs. Aside from the GBF Class Builder, we are happy to share about the upcoming **DepEd NEAP** & **GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

Title:	Math Remediation Strategies
Platform:	Microsoft Teams
Target Participants:	BEST for Key Stage 1 Teachers (Kindergarten - Grade 3)
Registration Link:	https://bit.ly/m/gbfstemcollabcommunity
Registration QR Code:	
CPD units:	CPD units application ongoing
	UPDATED Session Details:
Day 1: November 22, 2025, 9:00 AM	Speaker
Topic 1: Developing Number Sense using Concrete - Pictorial - Abstract (CPA)	Joseph Randolph Palattao, LPT, MAEd. Content and Learning Design Manager (Mathematics) Gokongwei Brothers Foundation
Topic 2: Concepts to Develop Number Sense: Quantity, Subitizing, Counting, Relations	Master of Education The University of Melbourne, Australia
	Donna Carmina Garcia-Castelo, LPT
	Program and Intervention Specialist
	The Resource Room, Cebu City



	Dean, College of Arts and Sciences, Southwestern University PHINMA
Day 2: November 29, 2025, 9:00 AM	Speaker
Topic 1: Addition and Subtraction Strategies: Meanings of Addition & Subtraction	Levi Esteban Elipane, LPT, Ph.D. Associate Professor and Deputy Dean of College of Advanced Studies, Philippine Normal University
Topic 2: Addition and Subtraction Strategies: Strategies for Addition & Subtraction (Calculation)	Ph.D. in Mathematics Education University of Copenhagen Denmark (coursework at Tokyo Gakugei University, Japan)
Day 3: December 6, 2025, 9:00 AM	Speaker
Topic 1: Tech Resources for Math Remediation	Anthony Alvarez, LPT Training and Implementation Specialist, Khan Academy
Topic 2: Building Math Confidence	Candice de Ausen Jungao, LPT, MA Ed. Learning Design Manager, Gokongwei Brothers Foundation
	Certified School Leader in SEL & Character Development, Academy for SEL in Schools, St. Elizabeth University & Rutgers University, USA
	Katrina Dulay, Ph.D. Lecturer in Developmental Psychology City St George's, University of London PhD in Psychology, Chinese University of Hongkong

We would like to request your good office for the following:

- 1. to endorse the Math Remediation Webinar Series to DepEd Offices within your network and
- to encourage Key Stage 1 (Kindergarten to Grade 3) Teachers handling remediation to attend and submit learning output.



Here is the official poster for the learning series.



Thank you for considering our request. Should you need further details, please send a message to the GBF STEM Collab Bestie Facebook Page: m.me/stemcollabbestie.

Together, let us build the future through education. Posible!

Very truly yours,

Candice de Ausen Jungao, LPT, MA Ed.

Learning Design Manager