



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

November 4, 2025

DIVISION MEMORANDUM

SGOD-2025-726

To : Assistant Schools Division Superintendent
Division Chiefs
Education Program Supervisors
Public School District Supervisors
Public School Head - **Aldin J. Barsalote**
Public School Teacher - **Rowena Bancale**

Subject: **ADDENDUM TO THE TRAINING ON LANGUAGE BRIDGING IN ACTION
USING PEDAGOGICAL TRANSLAGUAGING TO SUPPORT ENGLISH
TEACHING FOR KEY STAGE 1-3**

1. This is in reference to Regional Memorandum HRDD-2025-122 dated October 24, 2025, signed by Allan G. Farnazo, Director IV, re: **Addendum to the Training on Language Bridging in Action Using Pedagogical Translanguaging to Support English Teaching for Key Stage 1-3**, be informed that the activity scheduled on October 27-30, 2025 at NEAP Training Facility, Teacher's Camp, Baguio City shall proceed on voluntary basis. Relevant details and other information are found in the enclosures.
2. Further, the participants are expected to disseminate the acquired knowledge through Learning Action Cell (LAC) sessions and other Professional Learning Community (PLC) platforms within their respective schools, thereby fostering the wider adoption of innovative, inclusive, and evidence-based language teaching methodologies.
3. Pursuant to DM-OUHROD-2025-2949 or the Vacation Service Credits for Voluntary Participation in Professional Development Activities during the Midyear Break, they shall be entitled to vacation service credits in accordance with DO 013, s. 2024.
4. For queries, email hrrddneapro11@gmail.com.
5. Immediate dissemination of this Memorandum is directed.

JepEd Schools Division of Digos City
RECORDS SECTION

MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

NOV 10 2025

RELEASED
20-71578

DATE: NOV 10 2025 TIME: 4:50pm
BY: [Signature]

Enclosed: As stated.
SGOD/jsa



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RECORDS



Republic of the Philippines
Department of Education
DAVAO REGION



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October 24, 2025

REGIONAL MEMORANDUM
HRDD-2025-273

ADDENDUM TO THE TRAINING ON LANGUAGE BRIDGING IN ACTION USING
PEDAGOGICAL TRANSLANGUAGING TO SUPPORT ENGLISH
TEACHING FOR KEY STAGES 1-3

To: Assistant Regional Director
Schools Division Superintendents

1. This has reference to RM-HRDD-2025-237, titled Participation to the Training on Language Bridging in Action using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3 and advisory dated October 24, 2025, be informed that the activity scheduled on October 27-30, 2025 at NEAP Training Facility, Teacher's Camp, Baguio City shall proceed on a voluntary basis. Relevant details and other information are found in the enclosures.
2. Further, the participants are expected to disseminate the acquired knowledge through Learning Action Cell (LAC) sessions and other Professional Learning Community (PLC) platforms within their respective schools, thereby fostering the wider adoption of innovative, inclusive, and evidence-based language teaching methodologies.
3. Pursuant to DM-OUHROD-2025-2949 or the Vacation Service Credits for Voluntary Participation in Professional Development Activities during the Midyear Break, they shall be entitled to vacation service credits in accordance to DO 013, s. 2024.
4. For queries, email hrddneaprol1@gmail.com.
5. Immediate dissemination of this Memorandum is directed.

Encl.: As stated
ROH3/glv

DEPARTMENT OF EDUCATION RO
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

By:

Oct. 27, 2025

Date:

121287



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Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

October 24, 2025

ADVISORY

Training on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3

1. This is in reference to the DepEd Memorandum titled **Declaration of Midyear Break as Wellness Break and Guidelines for Professional Development Activities**, dated 22 October 2025, and **DM-OULS-2025-078, Training on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3**, released 12 September 2025.
2. The National Educators Academy of the Philippines (NEAP) supports the declaration of the **Wellness Break for Teachers** from **October 27 to 30, 2025**, in recognition of the importance of teachers' overall well-being as a cornerstone of educational quality, consistent with the Secretary's Five-Point Agenda.
3. However, the **rescheduling of the aforementioned training is no longer feasible as it might entail COA-related concerns**. The venue and meals have already been procured, as the activity was planned as early as March of this year. Its implementation is also imminent and scheduled prior to the issuance of the Wellness Break Memorandum. Moreover, several participants have already booked their travel arrangements, and the training venue will be unavailable beyond the scheduled dates due to prior bookings.
4. In view of these circumstances, the activity **shall proceed on a voluntary basis**. However, Regional Offices and Schools Division Offices (SDOs) are requested to send participants in accordance with the qualifications outlined in DM-OULS-2025-78, and to support all identified participants from their respective regions who are willing to attend the said training by **exempting them from subsequent activities** related to similar topics within the current school year.
5. This training seeks to enhance the professional capacity of select Master Teachers, Head Teachers, other qualified teachers through the introduction of **pedagogical translanguaging**—an innovative approach that enables educators to purposefully utilize learners' full linguistic repertoires to improve comprehension, engagement, and English language proficiency in multilingual classrooms. It specifically aims to:
 - a. Enable participants to develop a strong foundational understanding of translanguaging theories and practices to enhance student learning and engagement in multilingual settings;

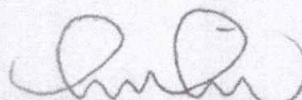


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- b. Strengthen their ability to adapt and contextualize teaching materials, ensuring the effective integration of translanguaging strategies that address the diverse linguistic needs of learners; and
 - c. Enhance teachers' collaboration and feedback mechanisms in validating and finalizing teaching resources to ensure alignment with pedagogical standards and readiness for classroom implementation.
- 6. Aside from the learning participants will get, they are expected to disseminate the acquired knowledge through Learning Action Cell (LAC) sessions and other Professional Learning Community (PLC) platforms within their respective schools, thereby fostering the wider adoption of innovative, inclusive, and evidence-based language teaching methodologies.
- 7. Pursuant to **DM-OUHROD-2025-2949**, or the **Vacation Service Credits for Voluntary Participation in Professional Development Activities During the Midyear Break**, participants of this PD initiative shall be entitled to **vacation service credits** in accordance with DO 013, s. 2024.
- 8. Should there be any changes to the nominated participants, Regional Offices are requested to coordinate with the DepEd Scholarship Secretariat via scholarships@deped.gov.ph or at (+632) 8715-9919 **no later than on 9:00 AM 25 October 2025**.



MICHAEL JOSEPH P. CABAUTAN

Director III

National Educators Academy of the Philippines