

### Department of Education

DIGOS CITY DIVISION

# Office of the Schools Division Superintendent DIVISION MEMORANDUM

CID-2025- 029

To

Assistant Schools Division Superintendent

CID Chief

Education Program Supervisor (SNED Focal)

Subject:

ATTENDANCE TO THE WORKSHOP ON THE FINALIZATION OF

RESOURCE PACKAGES FOR (COLLABORATIVE EXPERTISE)
LEARNING ACTION CELL (LAC) SESSION IN FACILITATING

LEARNERS WITH DISABILITIES

Date

December 1, 2025

Relative to Regional Memorandum CLMD-2025-458, dated August 20, 2025, this office directs Mrs. ZANDRIA M. SY, SNED Focal, to attend the WORKSHOP ON THE FINALIZATION OF REOURCE PACKAGES FOR (COLLABORATIVE EXPERTISE) LEARNING ACTION CELL (LAC) SESSION IN FACILITATING LEARNERS WITH DISABILITIES on December 3-5, 2025, at NEAP Region XII, DepEd Compound, Quirino East Ave., General Santos City.

Please refer to the attachment for other important details.

Expenses incurred by the participant for attending the orientation shall be charged to the division's PSF downloaded funds, subject to standard accounting and auditing rules and regulations.

For immediate dissemination and compliance.

For and in the absence of the Schools Division Superintendent

NEIL D. BONGCAYAO

Public Schools District Supervisor Officer-In-Charge

Enclosed: As stated

CID/zms

reped Schools Division of Digos Cry

RECORDS SECTION

DATE: DEC

Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos

City 8002

Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170 | (082)553-8375









## Department of Education

**DAVAO REGION** 

August 20, 2025

REGIONAL MEMORANDUM CLMD-2025-458

ATTENDANCE TO THE WORKSHOP ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF RESOURCE PACKAGES FOR (COLLABORATIVE EXPERTISE) LEARNING ACTION CELL (LAC) SESSION IN FACILITATING LEARNERS WITH DISABILITIES

To: Schools Division Superintendents Chief Education Supervisor, CLMD

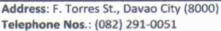
1. Pursuant to DM-LS-2025-043, on the conduct of Workshop on the Development, Validation and Finalization of Resource Packages for (Collaboration Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities, the participants are:

Title of the Activity/ Workshop	Date	Venue	Participants/Division
Workshop on the	August	NEAP Region	Andy P. Cabodoc
Development of Resources	27-29,	XII, DepEd	Davao De Oro
Packages for (Collaboration Expertise) Learning Action Cell Session (LAC) in Facilitating learners with Disabilities.	2025	Compound, Quirino East Ave. General Santos City	Johnito O. Galan Davao City Rovelyn Moreno Davao del Sur
Workshop on the Finalization of Resources Packages for (Collaboration Expertise) Learning Action Cell Session (LAC) in	December 3-5, 2025	NEAP Region XII, DepEd Compound, Quirino East Ave. General	Irine C. Mahinay Davao Occidental Luis G. Culaba Davao Oriental
Facilitating learners with Disabilities.		Santos City	Zandria M. Sy Digos City
Workshop on the Validation of Resources Packages for	November 5-7, 2025	NEAP Region XII, DepEd	Adones P. Layaguin Davao Del Norte
(Collaboration Expertise) Learning Action Cell Session (LAC) in Facilitating learners with Disabilities.		Compound, Quirino East Ave. General Santos City	Jaime C. Carlom Panabo City  Leah B. Fariolen
	1		Mati City  Lourdes C. Manlapuz









Email Address: region11@deped.gov.ph

Website: www.depedroxi.ph





### Department of Education

**DAVAO REGION** 

	Nila L. Digal
	Tagum City

- The board and lodging, travel/transportation expenses and other incidental expenses shall be charged against FY 2025 SNED Funds subject to usual accounting and auditing rules and regulations.
- Compensatory Time-off (CTO) shall be granted to the services rendered during national/local holidays or weekends in accordance with CSC and DBM Joint Circular No. 2, s. 2004.
- 4. Immediate dissemination of and compliance to this Memorandum are desired.

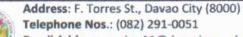
REBONFAMIL R. BAGUIO

Director III Officer-In-Charge Office of the Regional Director

ROC3/jbdc

LEPARIMENT OF EDUCATION ROA





Website: www.depedroxi.ph









18 AUD 2020 87 12087

# Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM DM-LS-2025- 043

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

**ELEMENTARY AND SECONDARY SCHOOL HEADS** 

ALL OTHERS CONCERNED

Carmela Caración

FROM

: CARMELA C. ORACION

**Assistant Secretary** Officer-in-Charge,

Office of the Undersecretary for Learning Systems

SUBJECT

: WORKSHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF RESOURCE PACKAGES (COLLABORATIVE EXPERTISE) LEARNING ACTION CELL (LAC) SESSION IN FACILITATING LEARNERS WITH

DISABILITIES

DATE

: 6 AUGUST 2025

- 1. In line with the mandate of Republic Act No. 11650, also known as the 'Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act, the Department of Education (DepEd), through the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID), is set to conduct a series of workshops at the National Educators Academy of the Philippines (NEAP) Region XII, DepEd Compound, East Ave. General Santos City as detailed Quirino
  - 1.1 Workshop on the Development of Resource Packages for (Collaborative Expertise) Learning Action Cell Session (LAC) in Facilitating Learners with Disabilities on August 27-29, 2025;
  - 1.2 Workshop on the Validation of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities on November 5-7, 2025; and
  - 1.3 Workshop on the Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities on December 3-5, 2025.
- 2. These workshops aim to produce a comprehensive set of (Collaborative Expertise) Learning Action Cell (LAC) Learning Resource Packages focused on

Page 1 of 9











1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City





## Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Facilitating Learners with Disabilities in support of the effective implementation of Inclusive Education, particularly the Special Needs Education (SNED) Program in basic education.

- 3. The said learning resource materials will enhance the professional development and capacity of all public elementary and secondary school teachers. Through these efforts, teachers will be better equipped to facilitate meaningful learning experiences for Learners with Disabilities (LWDs) in inclusive settings. Specifically, the workshops will:
  - 3.1 develop Learning Resource Packages in the form of modules and session guides covering a broad range of SNED topics that address the identified difficulties and disabilities among learners, as stipulated in DepEd Order No. 23, s. 2022. These materials will be tailored to support all public elementary and secondary school teachers, including those designated as SNED Receiving Teachers.
  - 3.2 review and validate the essential components of the learning resource packages to ensure that these can be effectively utilized for knowledgesharing and the adoption of emerging best practices in facilitating Learners with Disabilities, through the collaboration with various education stakeholders.
  - 3.3 finalize and distribute the learning resource packages to ensure the effective and efficient conduct of collaborative expertise sessions that enhance teachers' knowledge, skills, and confidence in facilitating learners with disabilities within inclusive settings, alongside the strengthened implementation of SNED programs in basic education.
- 4. This Office requests the participation of DepEd personnel composed of Regional and Schools Division Office (SDO) SNED Focal Persons, select School Heads with a SNED background, and select SNED and Receiving Teachers from each region, with corresponding slots and registration links indicated in Enclosure 1.
  - 4.1 The participants are reminded to bring laptops, chargers, extension cords, and other sources of internet connectivity (e.g. mobile data, pocket Wi-Fi, etc.), if deemed necessary.
  - 4.2 The same set of participants shall be engaged for both the development and finalization workshops to ensure continuity in the prescribed workflow and consistency in the expected outputs. On the other hand, a different set of participants shall be invited for the validation workshop to serve as independent evaluators, ensuring sound and acceptable results that will guide the writers in aligning the resource packages with the intended objectives of the workshops. The Terms of Reference are provided in Enclosure 2.

Page 2 of 9













## Department of Education

#### OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

- 4.3 Furthermore, other arrangements on meals and on-site registration outlined in Enclosure 3 as well as the program of activities in Enclosure 4.
- 5. The board and lodging, travel/transportation expenses and other incidental expenses shall be charged against the FY 2025 SNED Program Funds subject to the usual accounting and auditing rules and regulations.
- 6. Compensatory Time-Off (CTO) shall be granted to the participants in lieu if the workshop day/s falling on either national/local holidays or weekends in accordance with CSC and DBM Joint Circular No. 2, s. 2004.
- 7. For inquiries or concerns, please contact the Bureau of Learning Delivery -Student Inclusion Division (BLD-SID) through Mr. Ronald John Inguito, Senior Education Program Specialist, at bld.sid@deped.gov.ph or by telephone at (02) 8637-4346.
- 8. Immediate dissemination of and compliance to this Memorandum are desired.

Enclosure 1- Number of Participants

Enclosure 2- Terms of Reference

Enclosure 3- Schedule of Registration and Meal Arrangement

Enclosure 4- Indicative Program of Activities

WORKSHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF RESOURCE PACKAGES FOR COLLABORATIVE EXPERTISE SESSION IN FACILITATING LEARNERS WITH DISABILITIES

Copy furnished:

#### MALCOLM S. GARMA

Assistant Secretary Officer-in-Charge, Office of the Undersecretary for Operations













# Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

### Enclosure 1: PARTICIPANTS AND REGISTRATION

Workshops on the Development, Validation, and Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities

Participants	Number
Region I – Ilocos Region	6
Region II – Cagayan Valley	6
Region III – Central Luzon	6
Region IV-A - CALABARZON	6
MIMAROPA Region	6
Region V – Bicol Region	6
Region VI – Western Visayas	6
Region VII - Central Visayas	6
Region VIII - Eastern Visayas	6
Region IX – Zamboanga Peninsula	6
Region X - Northern Mindanao	6
Region XI – Davao Region	6 7
Region XII - SOCCSKSARGEN	6
Region XIII - Caraga	6
NCR - National Capital Region	6
CAR - Cordillera Administrative Region	6
NIR - Negros Island Region	6
DepEd CO/BLD-SID	7
Resource Persons	5
TOTAL	114

	Registration		
Activity	Deadline	Link	
Workshop on the <b>Development</b> of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	August 18, 2025	https://tinyurl.com/ CollabExpDevFin	
Workshop on the <b>Finalization</b> of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	August 10, 2023		
Workshop on the Validation of Resource Packages for (Collaborative printing) Learning Action Cell (LAC) on in Facilitating Learners with ilities	October 27, 2025	https://tinyuri.com/ CollabExpVal	

















### Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

#### **Enclosure 2: TERMS OF REFERENCE**

Workshops on the Development, Validation, and Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities

#### 1. Technical Working Group (TWG)

- 1.1 The TWG is composed of selected Education Program Specialists from the DepEd Central Office (CO) and Resource Persons (RPs). They are identified for their technical expertise and experience in materials development, inclusive education, and policy implementation, all of which are related to Special Needs Education (SNED) particularly Facilitating Learners with Disabilities.
- 1.2 The TWG will provide strategic guidance and oversee the entire process of developing, validating, and finalizing the learning resource packages. Their role ensures that the materials align with national standards and inclusive education frameworks. They will also coordinate the activities of writers and validators to maintain consistency and quality.
- 1.3 Their leadership is essential in endorsing the final outputs for official use.

#### 2. Writers

- 2.1 Writers are composed of SNED teachers, school principals, education program supervisors, and other field-based implementers of the SNED program. They were selected for their firsthand experience, SNED specialization and deep understanding of inclusive education practices in basic education settings.
- 2.2 Their role is to translate policy and pedagogical concepts into practical, teacher-friendly modules and session guides. They are expected to integrate classroom-based strategies and research-based approaches into the resource packages. Their participation ensures the content is contextually relevant, inclusive, and grounded in real teaching experiences.
- 2.3 Writers will work closely with the TWG and incorporate feedback from validators to improve their outputs.

#### 3. Validators

- 3.1 Validators are composed of selected general education teachers, SNED teachers, supervisors, and experienced SNED implementers. They were identified based on their classroom experience and involvement in inclusive education initiatives.
- 3.2 Their role is to review and assess the draft materials and the Field/Pilot Test to ensure effectiveness, accuracy, inclusivity, and usability. They will use validation tools to provide structured, evidence-based feedback for improvement. Their insights are critical in determining whether the resource packages are practical and aligned with the needs of teachers and learners.
- 3.3 Validators will endorse the refined materials for finalization and field implementation.

Page 5 of 9

















# Bepartment of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

### Enclosure 3: SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENT

Activity	Registration	First Meal	Last Meal
Workshop on the Development of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	7:00AM August 27, 2025	Breakfast August 27, 2025	PM Snacks August 29, 2025
Workshop on the Validation of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	7:00AM November 5, 2025	Breakfast November 5, 2025	PM Snacks November 7, 2025
Workshop on the Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	7:00AM December 3, 2025	Breakfast December 3, 2025	PM Snacks December 5, 2025

















## Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

#### **Enclosure 4: PROGRAM OF ACTIVITIES**

Workshop on the **Development** of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities August 27-29, 2025

Time	DAY 1 August 27, 2025	<b>DAY 2</b> August 28, 2025	<b>DAY 3</b> August 29, 2025
7:00 AM- 8:00 AM	Arrival and Registration	Management of Learning	
8:00 AM- 9:00 AM	Opening Ceremony		
9:00 AM- 10:00 AM	Plenary Session 1: Foundational Frameworks Presentation of the Proposed Collaborative Expertise Session Resource Package Outline: Key Components, Structure, and Pedagogical Alignment for SNED Content.	Breakout Session 2.1: Discussion of Mechanics and Template 2 and Crafting of the SNED Resource Packages per disability	Continuation of Breakout Session 2
10:00 AM- 10:15AM	DepEd Specialist  HEALTH BREAK		
10:15 AM- 12:00 PM	Plenary Session 2: Championing Collaborative Expertise for SNED  Resource Person	ance representation of the second	Total and the same
12.00PM- 1:00PM	LUNCH BREAK		
1:00PM- 2:00PM	Plenary Session 3: Collaborative Discussion on the Standards, Considerations, and Outline for the Resource Package aligned to the SNED Content and Pedagogy  Resource Person	Breakout Session 2.2: Drafting of Resource Fackages Aligned with the Professional Development Needs of Teachers in SNED and Trends in SNED	Consolidating, Polishing, and Submission of the Draft LAC Resource Package
3:00PM- 4:00PM	Breakout Session 1: (per disability)		
4:00PM 5:00PM	Discussion of Mechanics and Template 1: Budget of Work for SNED Resource Development     Assignment of SNED Topics and Submission of Template 1		Closing Ceremony
	Draft Resource Packages for	(Collaborative Expertise acilitating Learners with	

Page 7 of 9















### Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Workshops on the Validation of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities November 5-7 2025

Time	<b>DAY 1</b> November 5, 2025	DAY 2 November 6, 2025	<b>DAY 3</b> November 7, 2025	
7:00 AM- 8:00 AM	Arrival and Registration	Management of Learning		
8:00 AM- 9:00 AM	Opening Ceremony		Continuation of Breakout Session 2	
9:00 AM- 10:00 AM	Pienary Session 1:  Recapitulation  Recap of the Development  Workshop  DepEd Specialist	Continuation of Breakout Session 1: Validation Proper		
10:00 AM- 10:15AM	HEALTH BREAK			
10:15 AM- 12:00 PM	Plenary Session 2: Presentation of Draft Outputs Question and Answer		National Residence	
12:00PM- 1:00PM	LUNCH BREAK			
1:00PM- 2:00PM	Breakout Session 1: Presentation and Discussion on the Validation Tool to be utilized and its specification per disabilities	Breakout Session 2: Checking of Process and Alignment and Presentation of Initial Outputs	Output Appraisal and Polishing	
3:00PM- 4:00PM	Plenary Session 3: Recalibration of Draft Resource		Closing Ceremony	
4:00PM- 5:00PM	Packages			
EXPECTED OUTPUTS	Validated Resource Package Cell (LAC) Session in	es for (Collaborative Expe a Facilitating Learners w		

Page 8 of 9













# Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Workshops on the Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) in Facilitating Learners with Disabilities December 3-5, 2025

Time	DAY 1 December 3, 2025	<b>DAY 2</b> December 4, 2025	DAY 3 December 5, 2025
7:00 AM- 8:00 AM	Arrival and Registration	Management of Learning	
8:00 AM- 9:00 AM	Opening Ceremony	And the second s	
9:00 AM- 10:00 AM	Plenary Session 1: Recapitulation Recap of the Validation Workshop  DepEd Specialist	Breakout Session 1: Accessibility Evaluation of the Resource Packages	Continuation of Breakout Session 2
10:00 AM- 10:15AM	HEALTH BREAK		
10:15 AM- 12:00 PM	Plenary Session 2: Presentation of Workshop Outputs  Question and Answer		
12:00PM- 1.00PM	LUNCH BREAK		
1:00PM- 2:00PM	Plenary Session 3:	Breakout Session 2: Checking of Process.	Output Appraisal and Polishing
3:00PM- 4:00PM	On-Boarding Confirmation and Rewriting of Resource Packages for Collaborative Expertise	Alignment, and Accessibility and	Closing Ceremony
4:00PM- 5:00PM	Sessions on SNED	Presentation of Initial Outputs	
EXPECTED OUTPUTS	Resource Packages for (Coll Session in Fac	aborative Expertise) Lear ilitating Learners with D	













