



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2025- 454

To : Beverly S. Daugdaug, Chief-CID
Sollie B. Oliver, Chief-SGOD
Division ADM Focal
Public Schools District Supervisors
School Heads

Subject : **ALTERNATIVE DELIVERY MODE (ADM) DURING IN-HOUSE
ATHLETIC OR ACADEMIC TRAINING**

Date : December 16, 2025

Pursuant to Regional Memorandum CLMD-2025-714 dated December 11, 2025, titled "*Alternative Delivery Mode (ADM) During In-House Athletic or Academic Trainings*", this Office hereby issues this Memorandum to ensure learning continuity and prevent learning loss among learners who are participating in or affected by in-house athletic or academic trainings.

In line with the Department of Education's commitment to provide quality and accessible education for all, especially learners at risk of dropping out, those affected by emergencies, and those engaged in in-house activities such as but not limited to DAVRAA Meet, Regional Festival of Talents (RFOT), and Regional Schools Press Conference (RSPC), all schools are directed to implement appropriate Alternative Delivery Modes (ADM).

The Curriculum Implementation Division (CID), in coordination with the Schools Division Office (SDO) Sports Section and other concerned units, shall collaboratively design and implement a Learning and Service Continuity Plan (LSCP) covering the duration of in-house athletic or academic trainings. The LSCP shall be prepared using the prescribed template under DepEd Order No. 22, s. 2024.

School Heads shall ensure that a teacher-expert from each learning area is designated to oversee the learning process of learners undergoing in-house trainings. The designated teacher-expert shall: a. Facilitate the provision and retrieval of Self-Learning Modules (SLMs); b. Monitor and check the academic progress of learners; c. Provide necessary academic assistance and interventions; and d. Perform other analogous functions deemed necessary to ensure continuity of learning.

Schools shall allocate sufficient time daily for learners to accomplish learning tasks and activities through the provided SLMs or other ADM materials during the period of training.



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This policy shall likewise apply to learners whose teachers are attending seminars, conferences, or trainings, subject to the exigency of service.

Immediate dissemination and strict compliance with this Memorandum are hereby enjoined.

For and in the absence of the SDS:

MARIA GENEVIEVE T. FRANCISQUETE, CESO VI
Assistant Schools Division Superintendent

DepEd Schools Division of Digos City

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DATE: DEC 16 2023 TIME: 3:54

BY: 

Enclosed: As stated.
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Republic of the Philippines
Department of Education
DAVAO REGION



20529

December 11, 2025

REGIONAL MEMORANDUM
CLMD-2025-714

ALTERNATIVE DELIVERY MODE (ADM) DURING IN-HOUSE
ATHLETIC OR ACADEMIC TRAININGS

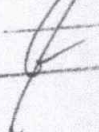
To: Schools Division Superintendents

1. Relative to the commitment of the Department of Education to provide quality and accessible education for all, especially the disadvantaged learners, at risk of dropping out, in emergencies, and those who are undergoing in-house athletic or academic training, such as but not limited to Davao Region Athletic Association (DAVRAA) Meet, Regional Festival of Talents (RFOT) and Regional Schools Press Conference (RSPC), this Office requires all Schools Division Offices to conduct measures to avoid learning loss and promote learning continuity.
2. In view of this, the Curriculum and Implementation Division (CID) and the SDO Sports Office shall collaboratively design a Learning and Service Continuity Plan (LCSP) that covers the in-house athletic or academic training, using the template at **DO 22 s. 2024**.
3. Moreover, there shall be a teacher-expert from each learning area who shall be assigned to take care of the learning process at the in-house training, shall handle the provision and retrieval of SLMs, check on the academic progress of the athletes, and do such other analogous actions that are deemed necessary to ensure the continuity of learning within the training. A sufficient time in a day shall be spared for the learners to continue learning through the SLMs.
4. This policy shall also apply to learners whose teachers attend seminars or training, in the exigency of service.
5. Immediate dissemination of this Memorandum is earnestly desired.

ALLAN G. FARNAZO
Director IV

ROC05/mcde

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By:  Date: Dec. 15, 2025
Time: 2029



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