



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2025-810

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

Subject : ENDORSEMENT OF THE SURVEY, "DEVELOPMENT AND VALIDATION OF A
SCALE FOR ASSESSING EFFECTIVE MATHEMATICS INSTRUCTIONAL
PRACTICES IN PHILIPPINE EDUCATION"

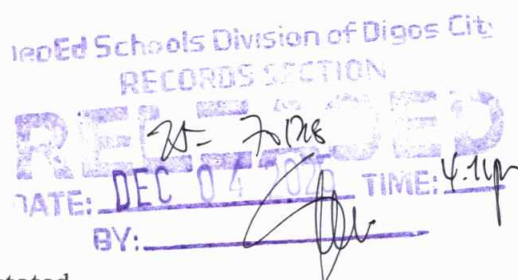
Date : December 4, 2025

In reference to the attached 1st Indorsement signed by the Regional Director Allan G. Farnazo, dated November 26, 2025, re: "Endorsement of the Survey, Development and Validation of Scale for Assessing Effective Mathematics Instructional Practices in Philippine Education", this Office interposes no objection to this endorsement, the contents of which are self-explanatory.

Interested participants may participate in the survey provided that they adhere to the policies on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled: "Institutionalizing Measures to Increase Engaged Time-on-task and Ensuring Compliance Therewith", and Division Memorandum CID-2025-021, re: "Implementation of Intensive Academic Engagement Initiative", ensuring that all classes go unhampered.

For information, guidance, and compliance.

For and in the absence of the
Schools Division Superintendent



NEIL D. BONGCAYAO
Public Schools District Supervisor,
Officer-In-Charge

Enclosed: As stated.
SGOD/PR/mbr



Republic of the Philippines
Department of Education
DAVAO REGION



1st Indorsement
November 26, 2025

Respectfully referred to all SCHOOLS DIVISION SUPERINTENDENTS, the Memorandum 2025-PPS-OD-11-019 titled "Endorsement of the Survey for the Study "Development and Validation of Scale for Assessing Effective Mathematics Instructional Practices in Philippine Education" of Randy P. Acoba, researcher of Isabela State University. Full compliance to no class disruption per DepEd Order No. 9, s. 2005, confidentiality and voluntary participation is highly desired.

ALLAN G. FARNAZO
Director IV

cc: Randy P. Acoba
Researcher
Isabela State University

Encl: As stated
ROP4/jbac

DEPARTMENT OF EDUCATION ROXI

RECORDS SECTION

RELEASED

By: _____

Date: _____

Time: **DEC 02 2025**



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph



Republic of the Philippines
Department of Education
POLICY AND PLANNING SERVICE

DEPARTMENT OF EDUCATION BOX
RECORDS SECTION

RECEIVED

By: *[Signature]* Date: 11/14/25 Time: 10:22am

MEMORANDUM
2025-PPS-OD-11-019

FOR : REGIONAL DIRECTORS

FROM : *[Signature]*
MARIA CLARISSE T. LIGUNAS-ROQUE
Director IV, Policy and Planning Service

SUBJECT : Endorsement of the Survey for the Study "Development and Validation of Scale for Assessing Effective Mathematics Instructional Practices in Philippine Basic Education"

DATE : 12 November 2025

This refers to the request of Mr. Randy P. Acoba, faculty researcher, Isabela State University, conducting a study on the development of an assessment tool to evaluate the mathematics teaching practices of mathematics teachers in the Basic Education across the country. The study aims to gather critical insights into the teaching strategies and instructional approaches commonly employed by Mathematics teachers in actual classroom settings from Elementary Level to Senior High School Level.

To establish the tool's construct validity and reliability, the researcher seeks the participation of Mathematics teachers nationwide in an online survey. A large sample will be targeted to ensure robust parameter estimates and enhance the generalizability of the scale. As such, the study aims to include as many respondents as possible. The findings are expected to inform policy development, curriculum design, and teacher professional development programs toward improving the quality of mathematics education in the Philippines.

In this regard, this Office respectfully endorses the deployment of the survey to all Mathematics teachers at the Elementary, Junior High School, and Senior High School levels in consideration of existing DepEd Orders, such as DO 9, s. 2005 (*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*), to minimize class disruptions and maximize time-on-task for learners and teachers. Likewise, participation is voluntary, and the rights and privacy of all respondents will be fully protected in accordance with ethical research standards.

Attached is the Survey questionnaire, along with the brief description of the study. The survey questionnaire can also be accessed through the link or the QR code provided below:

Google Form Link: bit.ly/4ld1CTO



For further inquiries, you may contact PPS-PRDD through email address pps.prdd@deped.gov.ph or at telephone number (02) 8635-3976. For lateral coordination, please contact the researcher, Mr. **Randy P. Acoba**, at randy.p.acoba@isu.edu.ph.

For favorable consideration. Thank you.