



Republic of the Philippines

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

OSDS-2026- DDY

To : Assistant Schools Division Superintendent
Division Chiefs and Unit Heads
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Division Teaching and Non-Teaching Personnel
All Others Concerned

Subject : RE-ANNOUNCEMENT OF VACANT POSITIONS FOR TEACHING POSITIONS

Date : January 06, 2026

This Office re-announces the acceptance of applications for teaching positions in the Schools Division Office of Digos City. The qualification standards are as follows:

VACANCY		QUALIFICATION STANDARDS		
POSITION TITLE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY
TEACHER III (SECONDARY GRADES)	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	2 years teaching experience	RA 1080, as amended (Teacher- Secondary)
Plantilla Item No.: OSEC-DECSB-TCH3-750994-2020 OSEC-DECSB-TCH3-750012-2019				
SG: 13 Monthly Salary: ₱34,421.00				



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)

Telephone Nos.: (082) 553-8375; (082) 553-8396

No. of Vacancy/ies: 2

SUBJECT: TLE/TVE
MATHEMATICS

Place of Assignment: DIGOS CITY NATIONAL HIGH SCHOOL (2)

JOB SUMMARY:

- Applies mastery of content knowledge and its application across learning areas
- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices
- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

VACANCY		QUALIFICATION STANDARDS		
POSITION TITLE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY
TEACHER III (ELEMENTARY GRADES)	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	2 years teaching experience	RA 1080, as amended (Teacher-Elementary/Secondary)

Plantilla Item No.: OSEC-DECSB-TCH3-750166-2022

SG: 13

Monthly Salary: ₱34,421.00

No. of Vacancy/ies: 1

SUBJECT: N/A

Place of Assignment: ELEMENTARY EDUCATION

JOB SUMMARY:

- Applies mastery of content knowledge and its application across learning areas
- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices



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- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

VACANCY					QUALIFICATION STANDARDS				
POSITION TITLE		EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY				
TEACHER II (SECONDARY GRADES)		Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	1 year teaching experience	RA 1080, as amended (Teacher-Secondary)				



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Plantilla Item No.: OSEC-DECSB-TCH2-750135-2022
OSEC-DECSB-TCH2-750284-2011
OSEC-DECSB-TCH2-750168-2014

SG: 12

Monthly Salary: ₱32,245.00

No. of Vacancy/ies: 3

SUBJECT: MATHEMATICS

VALUES (2)

Place of Assignment: MATTI NATIONAL HIGH SCHOOL- MATHEMATICS

KAPATAGAN NATIONAL HIGH SCHOOL-VALUES

DIGOS CITY NATIONAL HIGH SCHOOL - VALUES

JOB SUMMARY:

- Applies mastery of content knowledge and its application across learning areas
- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices
- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

VACANCY		QUALIFICATION STANDARDS		
POSITION TITLE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY
TEACHER II (ELEMENTARY GRADES)	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	1 year teaching experience	RA 1080, as amended (Teacher-Elementary/Secondary)



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Plantilla Item No.: OSEC-DECSB-TCH2-750864-2019
 OSEC-DECSB-TCH2-750863-2019
 OSEC-DECSB-TCH2-750040-2023
 OSEC-DECSB-TCH2-750187-2014

SG: 12

Monthly Salary: ₱32,245.00

No. of Vacancy/ies: 4

SUBJECT: N/A

Place of Assignment: ELEMENTARY EDUCATION (4)

JOB SUMMARY:

- Applies mastery of content knowledge and its application across learning areas
- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices
- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

VACANCY	QUALIFICATION STANDARDS			
	POSITION TITLE	EDUCATION	TRAINING	EXPERIENCE
TEACHER II (SENIOR HIGH SCHOOL TEACHER II- ACADEMIC TRACK AND CORE SUBJECTS)	*Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject plus 18 units of professional units in Education *Bachelor's	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	1 year experience in teaching or industry work in relevant strand/subject	*RA 1080, as amended (Teacher- Secondary) for permanent appointments *None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring



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	degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject			
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Plantilla Item No.: OSEC-DECSB-TCH2-750595-2023

SG: 12

Monthly Salary: ₱32,245.00

No. of Vacancy/ies: 1

SUBJECT: ACADEMIC TRACK

Place of Assignment: SENIOR HIGH SCHOOL IN DIGOS CITY

JOB SUMMARY:

- Applies mastery of content knowledge and its application across learning areas
- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices
- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

QUALIFICATION STANDARDS				
POSITION TITLE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY
TEACHER II (PRE-SCHOOL)	Bachelor's degree in early childhood education (BECED) or its equivalent	None Required	None Required	PBET/Teacher/RA 1080



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Plantilla Item No.: OSEC-DECSB-TCH2-751183-2020

SG: 12

Monthly Salary: ₱32,245.00

No. of Vacancy/ies: 1

SUBJECT: N/A

Place of Assignment: DAWIS ELEMENTARY SCHOOL

JOB SUMMARY:

- Applies mastery of content knowledge and its application across learning areas
- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices
- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

Qualified applicants to the **ABOVEENTIONED POSITIONS** shall address their application letter to **MELANIE P. ESTACIO, Ph.D, CESO VI, SCHOOLS DIVISION SUPERINTENDENT**, and submit it with the pertinent documents to the **DIVISION OFFICE – RECORDS SECTION**.

Further, the application letter and following pertinent documents listed below shall be produced in TWO SETS (2 copies each) enclosed in ONE (1) white folder with the FOLDER TAG printed with full SURNAME, GIVEN NAME and MIDDLE NAME of the applicants with FONT (CALIBRI 20 BOLD) for 201 File purposes, to wit:

- a. Letter of intent addressed to the SDS containing the following information:
 - i. Statement of purpose/expression of interest; and
 - ii. Learning area/subject group they intend to teach, if applicable;
- b. Duly accomplished PDS (CSC Form No. 212, Revised 2025) with Work Experience Sheet;
- c. Photocopy of Voter's ID and/or any proof of residency;
- d. Photocopy of valid and updated PRC License/ID/R.A. 1080/LET/PBET;
- e. Photocopy of Certificate of Board Rating;
- f. Photocopy of scholastic/academic record (i.e., Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, (if with Master's Degree/Units). (Note: e-Cav must be submitted for Bachelor's Degree Graduate/Master's Degree Graduate or Master's Degree unit earner);
- g. Photocopy of duly signed Service Record or Certificate of Employment, whichever applicable;
- h. Photocopy of latest appointment (for those applying for promotion); if any;
- i. Photocopy of certificate/s of relevant specialized trainings or professional development programs, if any (**Note:** Only L&D or training in curriculum, pedagogy, and/or in relevant subject, learning area specialization, or strand,



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such as but not limited to relevant NEAP-recognized professional development programs and courses, shall be given corresponding points. Please attach the CERTIFICATE OF PARTICIPATION;

- j. Photocopy of valid Technical Education and Skills Development Authority (TESDA) National Certificate (NC) II, Trainers Methodology Certificate (TMC), **(Applicable only for those who are applying for TLE/TVE subject);**
- k. Photocopy of the required Performance Ratings with **at least Very Satisfactory rating.** (Note: Submit at most three (3) performance ratings depending on the performance requirements per item 25 of this order. The latest performance rating **shall cover one (1) year complete** performance rating period in the current position);
- l. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (*Data Privacy Act of 2012*), using the attached form (*Annex C or you may download the file on this link: <https://bit.ly/OMNIBUS202520>*) **notarized by the authorized official;**
- m. Other documents as may be required by the HRMPSB for comparative assessment (e.g, Portfolio or Means of Verification (MOVs) for the assessment of Identified PPST NCOIs;
- n. Submit the soft copy of your list of trainings using this format (You may download the file in this link <https://bit.ly/TrainingsFormat>) and send to this email "hr.digoscity@deped.gov.ph"; and
- o. Screenshot of the submitted online application response from the filled-up DepEd Digos City Job Application Form.

Applicants are required to fill out the electronic microsoft form upon submission of application documents. Please see Facebook page post to access the application link.

All submission must be EAR-TAGGED for ease in the evaluation /review of the documents.

Individuals who failed to submit complete mandatory documents (Items a to l) on the set deadline indicated in the official memorandum shall not be included in the pool of official applicants. However, non-submission of the additional documentary requirements or those that may be required by the HRMPSB (Item m) shall not warrant exclusion from the pool of official applicants.

The Human Resource Management Personnel Selection Board of this office shall deliberate the applicant's documents pursuant to **D.O. 20, series of 2024** (please access this link https://www.deped.gov.ph/wp-content/uploads/DO_s2024_020.pdf). A division memorandum will be issued for the names of the applicants who will qualify for the interview. Such memorandum will be posted in the DepEd Digos City website (www.depeddigoscity.org). At the same time, qualified applicants will be informed through e-mail and/or text message.

Original copy of documents must be presented during the conduct of evaluation of documents, thus, only those submitted documents will be given corresponding points.

The deadline for the submission of the applications for interested applicants to the **Division Office-Records Section** is on **January 16, 2026**. You may submit



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to the guard during weekends and holidays who shall likewise officially acknowledge receipt of the document.

The *proposed* timeline of the selection process is as follows:

Date	Activities	Personnel Involved	Mode
January 06, 2026- January 16, 2026	Submission of application documents	Applicants Records Section	Face-to-Face
January 19, 2026	Forwarding the transmittal of all application documents to HRMO for pre-assessment of the documents	SDS Personnel AO IV – HRMO II HRMPSB Secretariat	Face-to-Face
January 20, 2026- February 02, 2026	Conduct of initial evaluation based on the CSC minimum Qualification Standards (QS) (Experience, Training and Eligibility)	AO IV – HRMO II HRMPSB Secretariat HR Personnel	Face-to-Face
February 03, 2026- February 05, 2026	Conduct evaluation on Applicant's performance	HRMPSB SUB-COMMITTEE	Face-to-Face
February 06, 2026	Issuance of letter for qualified and disqualified applicants	HRMPSB Secretariat	Online & Face-to-Face
February 06, 2026- February 10, 2026	Issuance of memorandum on the conduct of teaching demonstration (PPST COIs, Portfolio Annotations and BEI (PPST NCOIs) and open assessment	AO IV – HRMO II SDS	Online



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February 11, 2026- February 17, 2026	Conduct of teaching demonstration (PPST COIs)	HRMPSB SUB-COMMITTEE	Face-to-Face
February 18, 2026- March 03, 2026	Conduct of Portfolio Annotations and BEI (PPST NCOIs)	HRMPSB SUB-COMMITTEE	Face-to-Face
March 04, 2026	Conduct open assessment of applicants	HRMPSB SUB-COMMITTEE HRMPSB Secretariat	Face-to-Face

This Office allows anyone within or outside DepEd to apply for a position, irrespective of age, sex, sexual orientation, gender identity and expression, civil status, disability, religion, ethnicity, and political beliefs.

Widest dissemination of this Memorandum is earnestly desired.

MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS UNIT

DATE: 06 JUN 2024 FILE: 421p
BY: _____

OSDS/ADMIN/HR/bpp



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Telephone Nos.: (082) 553-8375; (082) 553-8396

CHECKLIST OF REQUIREMENTS

Name of Applicant: _____
 Position Applied for: _____
 Office: _____
 Contact Number: _____
 Religion: _____
 Ethnicity: _____
 Person with Disability: YES () NO ()
 Solo Parent: YES () NO ()

Application Code: _____

Basic Documentary Requirement	Status of Submission (To be filled-out by the applicant: Check if submitted)	Verification (To be filled-out by the HRMO/HR Office/sub-committee)	
		Status of submission (Check if complied)	Remarks
a. Letter intent addressed to SDS			
b. duly accomplished PDS with Work Experience Sheet (CS Form No. 212, Revised 2025)			
c. Photocopy of Voter's ID and/or any proof of residency			
d. Photocopy of valid and updated PRC License/ID			
e. Photocopy of Certificate of Board Rating			
f. Photocopy of Scholastic/academic record (i.e., Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate degrees (if with Master's Degree/Units). (Note: e-Cav must be submitted for Bachelor's Degree Graduate/Master's Degree Graduate or Master's Degree Unit Earner)			
g. Photocopy of duly signed Service Record or Certificate of Employment, whichever is applicable			
h. Photocopy of latest appointment (for those applying for promotion)			
i. Photocopy of certificate/s of relevant specialized trainings or professional development programs (Note: Only L&D or training in curriculum, pedagogy, and/or in relevant subject, learning area specialization, or strand, such as but not limited to relevant NEAP-recognized professional development programs and courses, shall be given corresponding points. Please attach the CERTIFICATE OF PARTICIPATION)			
j. Photocopy of valid Technical Education and Skills Development Authority (TESDA) National Certificate (NC II), Trainers Methodology Certificate (TMC), (Applicable only for those who are applying for TLE/TVE subject)			
k. Photocopy of the required Performance Ratings with at least Very Satisfactory rating. (Note: Submit at most three (3) performance ratings depending on the performance requirements per Item 25 of this order. The latest performance rating shall cover one (1) year complete performance rating period in the current position)			
l. Checklist of Requirements, CAV, Data Privacy Consent Form			
m. Other documents as may be required by the HRMPSB for comparative assessment (e.g. Portfolio or Means of Verification (MOVs) for the assessment of Identified PPST NCOIs)			
n. Submit the soft copy of your list of trainings using this format https://bit.ly/TrainingsFormat and send to this email: "hr_digoscity@deped.gov.ph"			
o. Screenshot of the automated e-mail response from the filled-up DepEd Digos City Job Application Form			

Attested:

Human Resource Management Officer

OMNIBUS SWORN STATEMENT

CERTIFICATION OF AUTHENTICITY AND VERACITY

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

DATA PRIVACY CONSENT

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection and rules, and regulations being implemented by the Civil Service Commission, placement of personnel of the Department and for purposes of compliance with the laws.

Name and Signature of Applicant

Subscribe and swear to before this _____ day of _____, year _____.

Person Administering Oath

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", electronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and a) (where the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic