



Republic of the Philippines

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2026- 029

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

Subject : PARTICIPATION IN THE SURVEY ON WELL-BEING AND PSYCHOLOGICAL FUNCTIONING OF FILIPINO PUBLIC-SCHOOL TEACHERS

Date : January 15, 2026

In reference to the attached Regional Memorandum PPRD-2026-008, re: "Participation in the Survey on Well-Being and Psychological Functioning of Filipino Public-School Teachers", this Office interposes no objection to this request, the contents of which are self-explanatory.

Interested participants may participate in the survey voluntarily, provided that they adhere to the policies on “No Disruption of Classes” per DepEd Order No. 9, s. 2005 entitled: “Institutionalizing Measures to Increase Engaged Time-on-task and Ensuring Compliance Therewith”, and Division Memorandum CID-2025-021, re: “Implementation of Intensive Academic Engagement Initiative”, ensuring that all classes go unhampered.

For information, guidance, and compliance.

MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

MELAN
DepEd Schools Division of Digos Sch.
RECORDS SECTION

Enclosed: As stated.
SGOD/PR/mbr



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REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DAVAO REGION

DTS

0126070301

January 12, 2026

REGIONAL MEMORANDUM
PPRD-2026-008

PARTICIPATION TO THE SURVEY ON WELL-BEING AND PSYCHOLOGICAL
FUNCTIONING OF FILIPINO PUBLIC SCHOOL TEACHERS

To: Assistant Regional Director
Schools Division Superintendents

1. Relative to Memorandum DM-OUHROD-2025-3247 re: "Conduct of Data Gathering Activities by the Research Center for Social Sciences and Education, University of Santo Tomas," this Office informs the participation of teaching personnel in the surveys on or before January 12, 2026.

Research	Link
Understanding the link between stress, gratitude and job satisfaction in Filipino Public School Teachers	https://forms.gle/RXfhpsGcsYki5th9
Examining Teachers Well-being: The Role of Demographic Characteristics, Teachers Self-Efficacy, Coping Strategies and Stress Management	https://forms.gle/f1RQaiDFv4sdcor7A
Compassion Fatigue and Job Satisfaction: Investigating Mediating Role of Perceived Organizational Supports	https://forms.gle/uags3L992kVkTHFQ8

2. Participation is voluntary. For more information, see enclosed.
3. Queries can be channeled to the Policy, Planning and Research Division through pprd.region11@deped.gov.ph.
4. Dissemination and compliance with this Memorandum is desired.

Encl: as stated
ROP4/jbac

DEPARTMENT OF EDUCATION RO:
RECORDS SECTION
RELEASED
By: *[Signature]* Date: *Jan. 13, 2026*
Date: *1/20/166*

ALLAN G. FARNAZO
Director IV



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DEPARTMENT OF EDUCATION
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Nov 25, 2025
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Republika ng Pilipinas

Department of Education
OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2025-3247

07 JAN 2026 /2612026
847

TO : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ELEMENTARY AND SCHOOL HEADS
ALL OTHERS CONCERNED**

1.8.2026

FROM : **WILFREDO E. CABRAL**
Undersecretary for Human Resource and Organizational
Development

E-signed by
Wilfredo Cabral
2025.11.18 3:11:58 PM

DR. MALCOLM S. GARMA
Undersecretary for Operations

SUBJECT : **CONDUCT OF DATA GATHERING ACTIVITIES BY THE
RESEARCH CENTER FOR SOCIAL SCIENCES AND
EDUCATION, UNIVERSITY OF SANTO TOMAS**

DATE : 18 November 2025

The researchers from the Psychological Studies Research Interest Group of the Research Center for Social Sciences and Education (RCSSED) of the University of Santo Tomas are currently undertaking a series of studies focusing on well-being and psychological functioning of Filipino public school teachers. These studies aim to contribute a deeper, evidence-based understanding of the challenges and strengths that shape the professional and emotional lives of public-school teachers.

In line with this, all DepEd **teaching personnel** are invited to participate in the data-gathering activities by accomplishing the online survey forms starting November 24. For reference, below are the studies and the corresponding survey questionnaire links:

Research Title	Link
Understanding the Links between Stress, Gratitude, and Job Satisfaction in Filipino Public-School Teachers	https://forms.gle/RXfhpsGcsYld5th9



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Examining Teacher Well-being: The Role of Demographic Characteristics, Teacher Self-efficacy, Coping Strategies, and Stress Management	https://forms.gle/f1RQaiDFv4sdcoi7A
Compassion Fatigue and Job Satisfaction: Investigating Mediating Role of Perceived Organizational Support	https://forms.gle/uags3L992kVtTHFQ8

Participation in the study is voluntary and open to all teaching personnel of the Department. Deadline for completing the surveys is until **January 12, 2026**.

Please note that by completing any of the abovementioned survey forms, you provide your consent to participate. All responses collected responses will be treated with utmost confidentiality and will be used solely for research purposes. Your identity and responses will not be disclosed without explicit permission.

For further inquiries or concerns, kindly contact the **Ma. Criselda T. Pacquing, PhD, RPsy, RPm** through email mitpacquing@ust.edu.ph.

For your information and guidance.