



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2026- 071

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

Subject : ADOPTION OF THE STRATEGIC OBJECTIVES OF DEPED REGION XI FOR FY 2026-2028

Date : January 15, 2026

In reference to the attached Regional Memorandum No. 1, s. 2026, re: "Adoption of the Strategic Objectives of DepEd Region XI for FY 2026-2028", this Office hereby directs all schools and offices to adopt the revised Strategic Objectives and are directed to conduct monitoring and evaluation, the contents of which are self-explanatory and explicitly discuss the inclusion of details.

Specifically, the Strategic Objectives of Davao Region are set to address the off-track Key Performance Indicators under Access, Equity, Quality, Resiliency and Well-Being, and Governance as enabling mechanisms. It also emphasizes the prioritized PPAs to be carried out across levels of governance toward clearer and more focused pursuits of activities, programs, and projects anchored on the principle of "One Goal, Shared Outcomes, Common Programs, Different Strategies".

For information, guidance, and compliance.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

DepEd Schools Division of Digos City

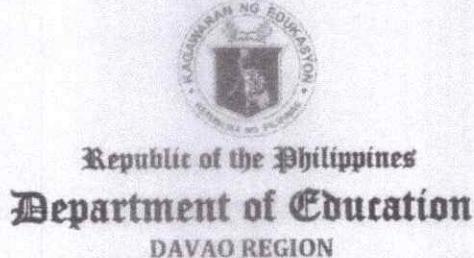
RECORDS SECTION

RE-21-70203
DATE: 19 JAN 2026 TIME: 2:00p
BY: *[Signature]*

Enclosed: As stated.
SGOD/PR/mbr



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January 8, 2026

REGIONAL MEMORANDUM
No. 001, s. 2026

**ADOPTION OF THE STRATEGIC OBJECTIVES OF DEPED REGION XI
FOR FY 2026-2028**

To: Schools Division Superintendents
Functional Division Chiefs

1. As provided in Section 2 of RA 9155, otherwise known as the Governance of Basic Education Act of 2001, it is in the regions, divisions, schools, and learning centers where the policy and principle of governance of basic education are translated into programs, projects and activities and offered to fit the local needs.
2. The Strategic Objectives of DepEd Region XI are firmly anchored on the DepEd Program Expenditure Classification (PREXC), which serves as the primary framework for linking programs, activities, and projects as it ensures that resource allocation and performance monitoring are aligned with the desired outcomes of quality, equitable, and inclusive education.
3. It reflects the region's commitment to align its priorities with the Quality Basic Education Development Plan (Q-BEDP) 2025-2035. It underscores the strategic phase of Basecamp 1: Catch-Up (2025-2028), focusing on stabilizing the system by addressing urgent gaps in infrastructure, learning outcomes, and resource provision and coherently setting its strategic directions in the attainment of Intermediate Outcomes through programs, projects, activities (PPAs).
4. Specifically, the Strategic Objectives of Davao Region are set to address the off-track Key Performance Indicators under access, equity, quality, resiliency and well-being and governance as enabling mechanisms. It also emphasizes the prioritized PPAs to be carried out across levels of governance toward more clear and focused pursuits of activities, programs, and projects anchored from the principle of "One Goal, Shared Outcomes, Common Programs, Different Strategies".
5. In view thereof, this Office hereby directs Regional Functional Divisions and Schools Division Offices for the adoption of the revised Strategic Objectives of DepEd RO XI and are directed to conduct monitoring and evaluation of the same during Management Review and MANCOM meetings.
6. Immediate dissemination and strict compliance of this Memorandum is highly desired.

RECORDS SECTION
RELEASER

By: _____
Date: _____

ALLAN G. FARNAZO
Director IV

Encl: As Stated
ROPI/cadi



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Republic of the Philippines
Department of Education
DAVAO REGION

**STRATEGIC OBJECTIVES OF DEPED REGION XI
FOR FY 2026-2028**

Strategic Objectives	Baseline 2023-2024	2026	2027	2028
1. Number of education research completed	53	53	80	80
2. Percentage of public schools meeting the standard ratio for teachers				
Elementary	93.00%	96.96%	97.93%	97.93%
Junior High School	90.00%	93.99%	94.93%	94.93%
Senior High School	89.00%	91.69%	92.61%	92.61%
3. Number of newly created teaching position filled up	1,291	2,293	2,316	2,339
4. Percentage of learners enrolled in:				
a. SNED	0.177% (47,021)	0.199% (53,021)	0.199% (53,021)	0.199% (53,021)
b. ALIVE	0.035% (9,271)	0.035% (9,283)	0.035% (9,283)	0.035% (9,283)
c. IPED	0.103% (27,37)	0.265% (70,379)	0.265% (70,379)	0.265% (70,379)
d. ALS	0.195% (52,001)	0.203% (54,001)	0.203% (54,001)	0.203% (54,001)
5. Percentage of learners provided with learning resources	100.0%	100.0%	100.0%	100.0%
1. Number of schools offering the following programs:				
a. ALIVE	278	278	278	278
b. IPED	400	400	400	400
c. SNED	1,542	1,544	1,544	1,544
2. Number of public schools provided with learning resources.	2,131	2,131	2,131	2,131
3. Retention Rate				
a. Elementary	98.90%	94.95%	95.15%	95.35%
b. Secondary	96.64%	91.59%	91.76%	91.94%
4. Completion Rate				
Elementary	91.51%	93.06%	90.25%	94.60%
b. Secondary	69.96%	75.42%	78.15%	80.88%
Proportion of learners achieving at least nearly proficient in the National Achievement Test				



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Strategic Objectives	Baseline 2023-2024	2026	2027	2028
a. Elementary	43.81%	45.15%	46.49%	47.83%
b. Junior HS	17.96%	42.47%	43.817%	45.15%
c. Senior HS	NDA	36.60%	37.947%	39.28%
Number of learners benefitting from the "School Feeding Program	178,817	162,725	156,491	152,249
12. Increase in percentage of public schools conducting schools learning action cell sessions	0.45%	0.59%	0.59%	0.59%
13. Number of public- school teachers and teaching-related staff trained	51,514	52,29	52,549	53,075

Strategic Objectives	Baseline 2023-2024	2026	2027	2028
Outcome 1 High Performing Teachers				
14. Percentage of public-school teachers who completed training on content and pedagogy	100% (35,398 teachers)	25% (8,850 teachers)	30% (10,619) teachers)	30% (10,619) teachers)
15. Number of public-school teachers who completed:				
a. Certificate Programs	1,935	1973	2013	2053
b. Scholarship Programs	11,716	19,937	15,236	15,541
16. Percentage of learners with complete set of textbooks				
a. Elementary	100.00%	100.00%	100.00%	100.00%
b. Junior High School	81.00%	83.00%	86.00%	89.00%
c. Senior High School	75.00%	77.00%	79.00%	81.00%
17. Percentage of public-school teachers provided with a laptop	21.29% (10,191)	29.05% (3,715)	38.24% (4,400)	46.94% (4,165)
18. Percentage of public schools with at least one Administrative Officer	64.32% (1,428)	68.00%	72.00%	76.00%
Outcome 2: Learners' Physical and Mental Well-Being Protected				
19. Percentage of school-age children in school - Net Enrollment Rate				
a. Kinder	72.15%	76.85%	79.20%	88.60%
b. Grade 1- Grade 6	87.34%	89.28%	90.25%	91.22%





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Strategic Objectives	Baseline 2023-2024	2026	2027	2028
c. Secondary	84.40%	85.06%	85.38%	85.71%
20. Percentage of learners who completed Grade 6 / Grade 10 / Grade 12 - Completion Rate				
a. Elem	91.51%	93.06%	90.25%	94.60%
b. Secondary	69.96%	75.42%	78.15%	80.88%
21. Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program	100.00%	100.00%	100.00%	100.00%
22. Percentage of resolved bullying incidents	62.56%	100.00%	100.00%	100.00%
23. Percentage of public schools with a functional child protection committee	41.04% (911 schools)	43.29% (961 schools)	45.09% (1001 schools)	47.34% (1051 schools)
24. Percentage of public schools with a functional school governing council	14.85% (329)	25.00%	40.00%	70.00%
25. Percentage of public schools with a guidance advocate	75.00% (1,670)	85% (1,892)	90% (2,0003)	95% (2,115)
26. Percentage of schools with a guidance office	75.00% (1,670)	85% (1,892)	90% (2,0003)	95% (2,115)
27. Percentage of schools with a health clinic	36.00% (799)	36.36%	36.72%	37.08%
28. Percentage of public schools with ideal classroom to student ratio	49.00% (1,087)	52.00%	55.00%	58.00%
29. Percentage of public schools with electricity	93.00% (2,064)	93.93%	94.86%	95.80%
30. Percentage of public schools with libraries	32.32% (717)	32.69%	33.01%	33.34%
31. Percentage of public schools with faculty rooms	1.40% (31)	1.41%	1.42%	1.43%

Outcome 3: Efficient and Supportive Governance Structure





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Strategic Objectives	Baseline 2023-2024	2026	2027	2028
32. Percentage of Schools Division Offices conferred with level 3 PRIME-HRM accreditation	0.00%	9.09% (1 SDO)	27.27% (2 SDOs)	54.55% (3 SDOs)
33. Number of SDOs provided with innovation funds	1	2	3	4
34. Number of public schools provided with school grants (innovation funds for schools)	17	21	26	32
35. Percentage of public schools provided with research funds	1.96%	1.96%	1.96%	1.96%
Outcome 4: Improved Education Quality through Upgraded Curriculum, Modernized Assessment, and Digitally Enabled Schools				
36. Percentage of learners achieving at least "Proficient" in the National Achievement Test (NAT) - English increased	a. Grade 3 b. Grade 6 c. Grade 10 d. Grade 12	29.13% 28.96% 4.27% 0.01%	45.15% 42.47% 36.60% 19.67%	61.17% 55.98% 54.94% 39.33%
37. Percentage of learners achieving at least "Proficient" in the National Achievement Test (NAT) - Math increased	a. Grade 3 b. Grade 6 c. Grade 10 d. Grade 12	18.75% 19.15% 0.92% 0.98%	34.50% 32.61% 22.00% 22.00%	50.25% 48.20% 44.00% 44.00%
38. Ranking in PISA improved	a. Reading b. Mathematics c. Science	79 th 76 th 80 th	77 th 74 th 78 th	75 th 72 nd 76 th
Outcome 5: Empowered Graduates fit for Employment, Entrepreneurship or Higher Education				
39. Percentage of passers in the National Certification (NC) assessments	38.00%	57.79%	77.57%	97.36%
40. Percentage of passers in the Alternative Learning System	97.10%	77.00%	79.00%	81.00%



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Strategic Objectives	Baseline 2023-2024	2026	2027	2028
Accreditation and Equivalency Test				
Strategic Levers				
41. Percentage of Schools that are Implementing Units	5.23% (116)	5.27% (117)	5.32% (118)	5.36% (119)
42. Percentage share of SEF in the overall school budget	TBD	increasing	increasing	increasing
43. Number of classrooms built through PPP	TBD	increasing	increasing	increasing
44. Percentage of schools with solar panels (off-grid schools without electricity)				
a. Elementary	3.47% (77)	3.42%	3.38%	3.33%
b. Junior High School	2.09% (46)	2.07%	2.03%	1.98%
c. Senior High School	1.40% (31)	1.44%	1.40%	1.35%