



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

January 22, 2026

DIVISION MEMORANDUM

SGOD-2025- 046

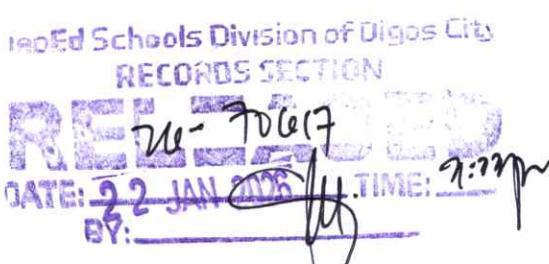
To : Assistant Schools Division Superintendent
Division Chiefs
Education Program Supervisors
Public School District Supervisors
Public School Heads
Public School Teachers
All Others Concerned

Subject: **INVITATION TO THE 2026 THAILAND INTERNATIONAL SEMINAR**

1. This is in reference to the 1st Indorsement dated January 15, 2026 signed by Allan G. Farnazo, Director IV, the herein invitation from Mark Anthony Velasco, Executive Director, Asian Center of Education, Research and Tutelage (ACERT) for Innovation Inc., to the face-to-face training on **Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from the Global Perspective** to be held in Thailand on May 4-9, 2026.
2. Participation in the activity should only be voluntary and prior arrangement of the concerned school heads and teachers shall be made in compliance with DepEd Order No. 9 s. 2005 re: "Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith" ensuring that no classes shall be disrupted and no DepEd funds shall be used.
3. Relevant details and information are provided in the enclosures.
4. Attendance/participation is on official time only.
5. For information and wide dissemination.

M. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

1/22/26



Enclosed: As stated.
SGOD/jsa



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170
| (082)553-8375

RECORDS

120187



Republic of the Philippines
Department of Education
DAVAO REGION



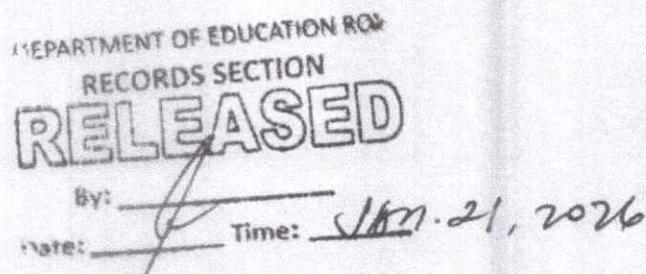
1st Indorsement
January 15, 2026

Respectfully referred to the Schools Division Superintendents, the invitation from Mark Anthony Velasco, Executive Director, Asian Center of Education, Research and Tutelage (ACERT) for Innovation Inc. for voluntary participation to the face-to- face training on **Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from the Global Perspective** to be held in Thailand on May 4-9, 2026, for information dissemination.

ALLAN G. FARNAZO
Director IV

Encl.: As Stated.

ROH7/jlb



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





TOMORROW INTERNATIONAL INSTITUTE, INC.

Purok 2, Avocado St., Crossing Bayabas, Toril, Davao City, Davao del Sur, 8000, Philippines

<https://www.facebook.com/TomorrowInternationalInstitute>

(0920) 986 8430, (092) 227-4403, tiiph2019@gmail.com

SEC Registration No. CN201817212

January 7, 2026

Dr. Allan G. Farnazo
Regional Director
Department of Education Region XI
Davao City

RECEIVED
08-JAN-2026
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INVITATION TO 2026 THAILAND INTERNATIONAL SEMINAR

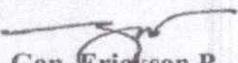
Dear Dr. Farnazo:

The Asian Center of Education, Research, and Training for Innovation Inc. (ACERT) and Tomorrow International Institute, Inc. (TII), in partnership with Assumption University Thailand brings you its innovative program titled, Curriculum Leadership in the 21st Century /of May 2026 in Assumption University, Thailand. This learning opportunity is an accredited program of the National Educators Academy of the Philippines (NEAP) under PD2021-0074-1028 while the partner organization is listed as one of the accredited learning service providers under LSP-2020-0011-1020.

Hence, it is our sincerest desire to share this program with educators, business school deans and professor/instructors and administrators as it focus on technology integration, student-centered approaches, and personalized learning, with actual application emphasizing digital pedagogy, cyber wellness, open educational resources, and blended learning to bridge the digital divide and improve equity and access to quality education. Teacher professional development is a key component, equipping educators with skills in using new digital tools and adapting to innovative instructional methods.

For further concerns with this convenient international seminar, you can directly call or message **Ms. Megan Alexis Maloloyon** through her through her contact number **0915-268-8430** or email us at tiiph2019@gmail.com.

We Bring Hope to the Future,


Gan, Erickson P.
Strategic Partnership and Education Program Coordinator
ACERT



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SEC Registration No. CN201817212

INTRODUCTION

ABOUT US

Tomorrow International Institute (TII) is dedicated to contributing to national development by fostering the holistic growth of individuals across diverse age groups and professional backgrounds. The institute seeks to support learners in identifying their core values and long-term professional goals through the provision of structured capacity-building initiatives and advanced professional training programs.

The mission of TII is to conceptualize and implement training, capacity-building, and continuing professional development programs that promote positive professional dispositions while systematically enhancing the competencies, skills, and intrinsic motivation of professionals and other stakeholders within their respective fields.

This initiative is designed to facilitate a comprehensive professional learning experience for educators, school heads, principals, and educational administrators with a global orientation. To accomplish this objective, participants will engage in academically grounded lectures and workshops, produce evidence-based outputs, and critically examine global benchmarks, policies, and best practices through international exposure, including comparative learning experiences in countries such as Thailand.

PROGRAM DETAILS

- I. **Training Program Title:** Curriculum Leadership in the 21st Century - AI Utilization: Ethical Conduct and Teaching Strategies
- II. **Date:** May 4 - 9, 2026
- III. **Venue:** Assumption University, Thailand
- IV. **Training Objectives:**

To equip curriculum leaders and educators with the knowledge, ethical framework, and pedagogical competencies necessary to effectively integrate artificial intelligence (AI) into curriculum design, instructional leadership, and teaching practices in alignment with 21st-century educational standards.

Specific Training Objectives

By the end of the training, participants will be able to:

1. **Analyze** the role of curriculum leadership in the 21st century, with particular emphasis on the opportunities and challenges presented by artificial intelligence in educational contexts.
2. **Examine** ethical principles, policies, and standards governing the responsible use of AI in curriculum development, instructional delivery, assessment, and data privacy.



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SEC Registration No. CN201817212

3. **Evaluate** AI-driven tools and platforms for their pedagogical relevance, inclusivity, and alignment with learning outcomes and curriculum standards.
4. **Design** curriculum frameworks and instructional plans that integrate AI-enhanced teaching strategies to support learner-centered, differentiated, and outcomes-based education.
5. **Apply** ethical decision-making models to ensure responsible AI utilization that promotes academic integrity, equity, and professional accountability.
6. **Demonstrate** curriculum leadership competencies by developing action plans that guide teachers and institutions in the ethical and effective adoption of AI-supported instructional practices.

Lecture Topic

1. **Ethical Conduct in AI Utilization** - Responsible AI Use in Education, Addressing Bias and Fairness in AI Tools, Intellectual Property and AI-Generated Content, Ensuring Equitable Access to AI Resources.
2. **Teaching Strategies with AI** - AI as a Teaching and Learning Assistant, Blended Learning Models with AI Integration, Personalized Learning Through AI Tools.
3. **Integrated Ethics and Pedagogy** - Digital Citizenship in the AI Era, Modeling Ethical AI Use in Teaching, AI Literacy for Educators and Students, Designing Assessments for AI-Integrated Learning.

Event Program

Day	Program	Venue
1 st	Arrival	ABAC
2 nd	Orientation / Lecture / Research Presentation Breakfast, Snack, Lunch, Snack	ABAC
3 rd	Lecture / Research Presentation / Free Time Breakfast, Snack, Lunch, Snack	ABAC
4 th	Thailand Tour: Ayutthaya	Ayutthaya
5 th	Thailand Tour: Pattaya	Pattaya
6 th	Free day	ABAC

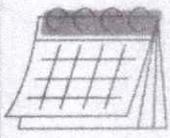


CURRICULUM LEADERSHIP IN THE 21ST CENTURY SCHOOL ENVIRONMENT: *ISSUES AND CHALLENGES FROM THE GLOBAL PERSPECTIVE*

EXPERIENCE THAILAND!



FACE-TO-FACE TRAINING
IN THAILAND



MAY 4-9, 2026



RE

WHAT TO EXPECT

- Meet and Learn from global educators and experts
- Engaging sessions and workshops
- Research Presentation and Demonstration
- PRC and NEAP Accreditation
- Tour



0920-986-8430



tiiph2019@gmail.com



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SEC Registration No. CN201817212

Enhance Leadership in Curriculum Development



Analyze and Improve Curriculum Strategies



Develop Effective Instructional Leadership Skill



Implement and Evaluate Curriculum Innovations

Educational leaders must be equipped with the knowledge and skills necessary to navigate the complexities of curriculum development. This program empowers participants to design, implement, and assess curricula that meet evolving educational needs. It focuses on ensuring that curriculum leaders understand the principles of effective curriculum planning, execution, and evaluation while considering the dynamic demands of the education sector.

Through a combination of interactive lectures, hands-on workshops, case studies, and real-world applications, participants will gain insights into policy analysis, strategic curriculum management, and the latest trends in curriculum innovation. The program also emphasizes the importance of collaboration among educators, policymakers, and stakeholders to create meaningful and sustainable improvements in the education system.

WHO SHOULD ATTEND

- Curriculum developers and instructional supervisors
- Educators with leadership responsibilities in academic institutions
- Professionals involved in curriculum research and development

WHAT YOU WILL GAIN

- Strengthen leadership and decision-making in curriculum development
- Gain insights into policy analysis and strategic curriculum management
- Explore best practices and innovations in curriculum leadership
- Develop collaboration strategies with stakeholders in education

WHAT TO EXPECT

- **Engaging Learning Sessions** – Participate in interactive lectures and discussions led by expert facilitators.
- **Practical Applications** – Apply concepts through case studies, hands-on workshops, and group activities.
- **Networking Opportunities** – Connect with fellow educators, administrators, and curriculum leaders.
- **Comprehensive Learning Materials** – Receive in-depth resources, tools, and templates for curriculum planning and evaluation.
- **Capstone Project** – Work on a practical curriculum development project to showcase your learning outcomes.

WHAT TO LOOK FORWARD

- Global & Local Resource Experts
- Views from stakeholders
- Engaging Sessions and Workshops
- PRC and NEAP Accredited & Publications
- 10-21 Units Certificates & Publication Opportunity
- Research, Poster, & Demonstration
- Teaching Presentations
- Awards & Recognition in Cash & Kind

FEATURED FACULTY

Usec. Diosdado San Antonio

Undersecretary for Curriculum and Instruction
at the Department of Education.

Dr. Pratik Mungekar

Director, Big Brain Brilliance Knowledge Hub

Dr. Mark Anthony Velasco

Managing Director, ACERT

Advisory No. **012**, s. 2025

January 28, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

VARIOUS ACTIVITIES OF THE ASIAN CENTER OF EDUCATION, RESEARCH AND TUTELAGE FOR INNOVATION INC.

The Asian Center of Education, Research and Tutelage for Innovation Inc. (ACERT) will conduct various year-round activities, as follows:

1. Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective;
2. No One Left Behind: Developing Programs, Learning Materials, and Teaching Strategies for Inclusive Education;
3. Making Classrooms Work: Innovations in Pedagogy and Assessment; and
4. Unpacking and Simplifying Action Research for Teachers and School Heads.

The ACERT aims to provide professional and institutional development in the areas of education and human development. It is driven by a vision of creating a platform where globally competitive, quality, and empirically tested capacity-building programs can meet the demands of educators, researchers, and practitioners in public and private institutions, as well as locally and internationally.

All concerned administrators, teachers, and school leaders are encouraged to participate in these activities.

Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2024, titled Implementing Guidelines on the School Calendar and Activities for the School Year 2024–2025 and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact:

Mr. Mark Anthony Velasco

Executive Director

Asian Center of Education, Research and Tutelage for Innovation Inc.

Mobile Phone Number: 0917-854-2734

Email Address: acert1st@gmail.com and connect@acert1st.asia

Facebook Page: <https://www.facebook.com/acert1st>

Website: <https://www.acert1st.com/>

INTRODUCTION

ABOUT US

Tomorrow International Institute envisions helping the nation's future and the people, young and adult alike, professional and not, to find their true values and goals in life and approach in providing capacity building and training to professionals. Its mission is to implement training, capacity-building, and continuing professional development programs aimed at instilling a positive mindset and attitude, as well as improving the abilities and motivations of professionals and other interested individuals in their field of job.

The initiative is designed to create an experience of professional learning among educators, school heads, principals, and administrators with global orientation. To achieve this, participants shall undergo lectures and workshops, produce outputs, and appreciate global benchmark ideas and practices in another country such as **Thailand**.

PROGRAM DETAILS

I. Training Program Title: Curriculum Leadership in the 21st School Environment: Issues and Challenges from a Global Perspective

II. Date: May 4 - 9, 2026

III. Venue: Thailand

IV. Training Objectives:

General Objective: To equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st-century Philippine education.

Specific Objectives:

- To guide participants in innovating, calibrating, reinventing, and transforming school and curriculum leadership to cater to classrooms and students' needs in the 21st century;
- To appreciate and understand the global trends, approaches, and framework in school and curriculum leadership 21st century;
- To apply and contextualize innovations, approaches, and strategies in school and curriculum leadership 21st century; and
- To apply a range of innovations in curriculum leadership that support effective learning environments in the 21st-century setting that motivate learners to work productively by assuming responsibility for their learning.

V. Professional Development Priorities:

- **PD Priorities for School Heads (PPSH)**

- Domain 3. Focusing on Teaching & Learning*

- 3.1 Sharing exemplary practice in the review, contextualization and implementation of learning standards to effectively assist teachers in making the curriculum relevant to learners.

- **PD Priorities for Supervisors (PPSS)**

- Domain 1: Supporting Curriculum Management and Implementation*

- 1.1 Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.

- 1.3 Leading colleagues in innovating strategies to support curriculum contextualization

- **PD Priorities for Teachers (PPST)**

- Domain 1. Content Knowledge and Pedagogy*

- 1.1 Modelling exemplary practices to improve the applications of content knowledge within and across curriculum teaching areas.

- Domain 4. Curriculum and Planning*

- 4.1. Modelling exemplary practice and leading colleagues in enhancing current practices in the planning and management of developmentally sequence teaching and learning processes

- Domain 7. Personal Growth and Professional Development*

- 7.3. Contributing actively to professional networks within and between schools to improve knowledge and to enhance practice.

VI. Particular Continuing Professional Competencies:

- Demonstrate with high independence the understanding of school and curriculum leadership in the context of the 21st-century school environment vis à vis local and global educational landscape;
- Address issues and challenges in school and curriculum leadership through situated and contextualized methodology; and
- Utilize with high proficiency the different educational leadership approaches and strategies in addressing situated and contextualized needs of the Philippine school environment.

VII. Topics:

- Roles of Instructional Leaders under the Impact of Global Challenges
- Reinvigorating Instructional Leadership in 21st Century Learning
- Issues, Challenges, and Prospects in School and Curriculum Leadership
- Redefining Instructional Leadership in Confronting Education Challenges

VIII. Resource Speakers:**1. Asst. Prof. Dr. Dhanoos Suttipisal**

Dean – The Martin de Tours School of Management and Economics
Assumption University – Thailand

2. Asst. Prof. Dr. Vasa Buraphadeja

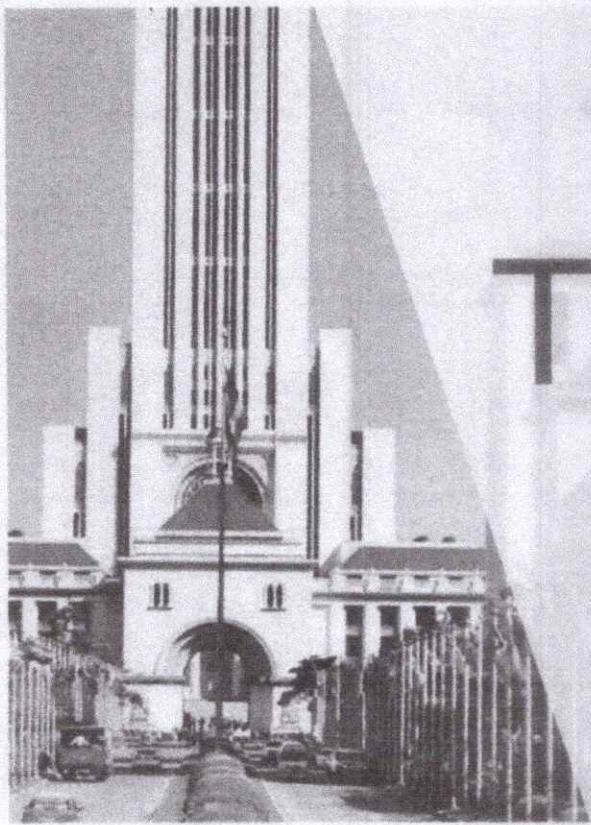
Department of Digital Business Management
Assumption University - Thailand

3. Dr. Soonthorn Pibulcharoenist

University Registrar, Assumption University

IX. Registration Fee:

- a.) **PhP2,000** to cover documentation fee
- b.) **\$450** to cover training expenses such as speaker's fee, training materials, certificates, food, accommodation, and tour.

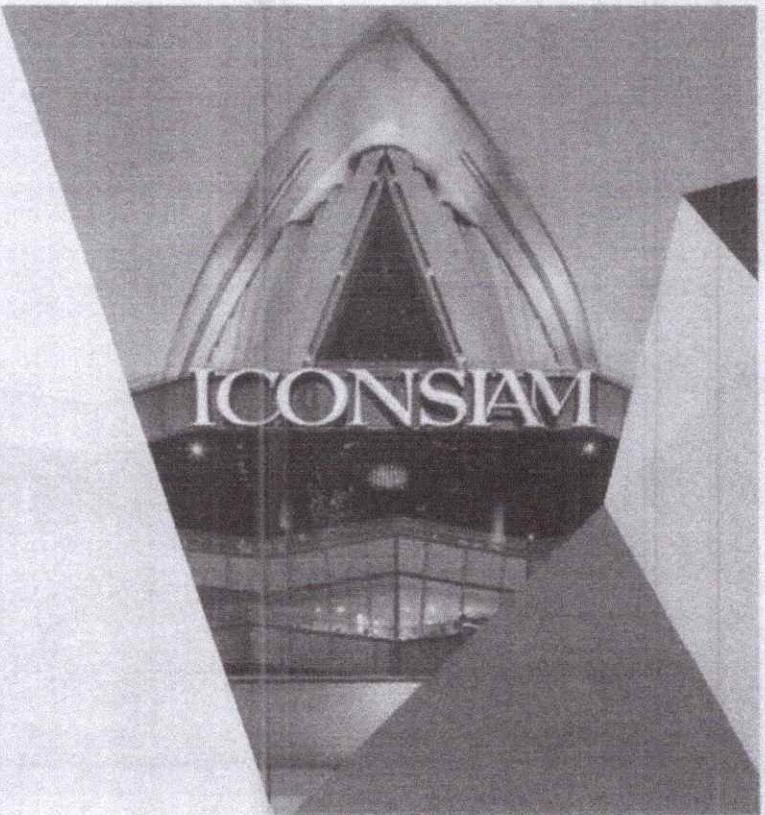


2026 THAILAND PREPARATION



AGENDA

- Immigration and Airport Preparation
- Program Proper Orientation
- Tour Schedule
- Other Reminders

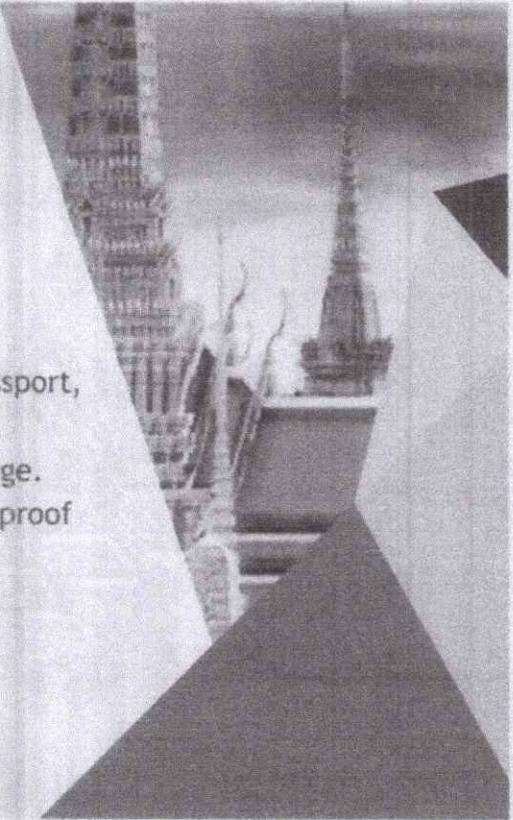


IMMIGRATION AND AIRPORT PREPARATION

At the AIRPORT:

1. Check all your things before going to the airport: passport, documents needed, luggage, wallet, and phone.
2. For safety and security purposes, kindly wrap your luggage.
3. Double-check and take a picture of your luggage - as proof that nothing illegal is inside.
4. Pay travel tax first before getting your boarding pass.

Tomorrow International Institute, Inc.

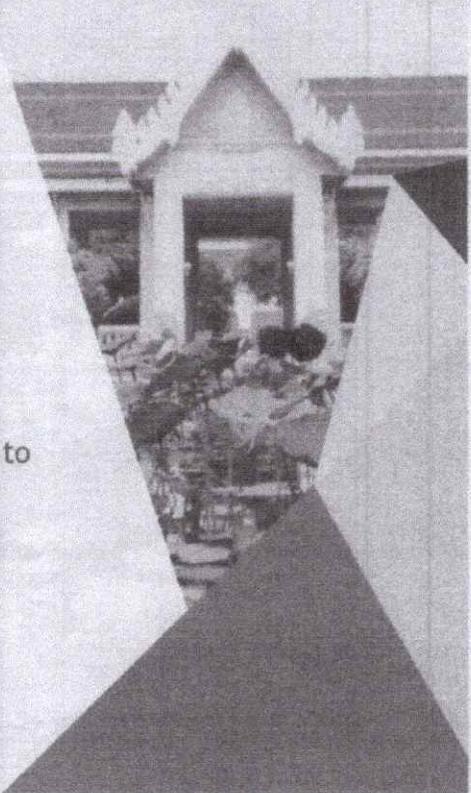


IMMIGRATION AND AIRPORT PREPARATION

At the Immigration:

1. After immigration in Thailand, proceed to gate 4.
2. You can buy SIM at the airport (200 - 350 Baht)
3. The university bus will pick you up and proceed directly to the university.

Tomorrow International Institute, Inc.



PROGRAM DAY 1

TIME	PROGRAM	REMARKS
7:00 AM	Breakfast	University Hotel Hall
9:00 AM	Seminar Proper	University Lecture Hall
12:00 PM	Lunch	University Cafeteria (Lounge)
1:00 PM	University Tour	Assumption University

FREE TIME

Tomorrow International Institute, Inc.

PROGRAM DAY 2

TIME	PROGRAM	REMARKS
7:00 AM	Breakfast	University Hotel Hall
9:00 AM	Seminar Proper	University Lecture Hall
12:00 PM	Lunch	University Cafeteria (Lounge)
1:00 PM	Research Presentation	Assumption University

FREE TIME

Tomorrow International Institute, Inc.

PROGRAM DAY 3

TIME	PROGRAM	REMARKS
6:00 AM	Travel and Breakfast	Going to Pattaya
8:00 AM	Khao Chi Chan	Travel to Khao Chi Chan
12:00 PM	Lunch	Ayuttaya City
1:00 PM	Nong Nooch Garden	Travel to Nong Nooch Garden
6:00 PM	ABAC	Back to ABAC

Tomorrow International Institute, Inc.

PROGRAM DAY 4

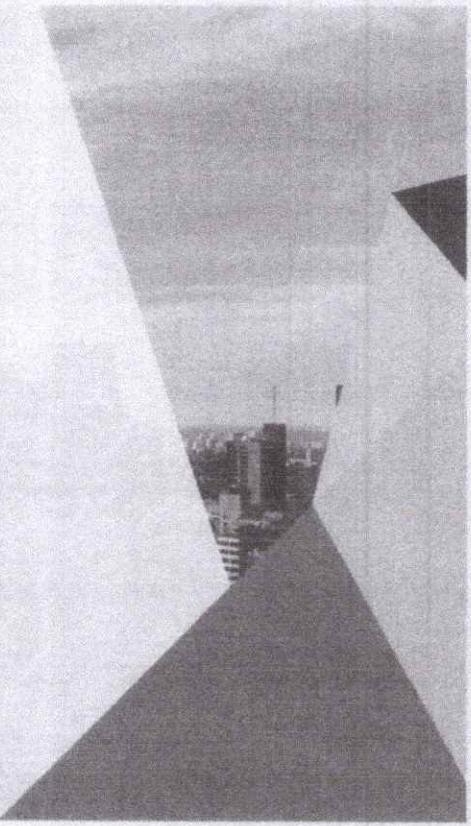
TIME	PROGRAM	REMARKS
6:00 AM	Travel and Breakfast	Going to Ayuttaya
8:00 AM	Ayuttaya Tour	Ayuttaya
12:00 PM	Lunch	Ayuttaya City
1:00 PM	Icon Siam	Travel to ICON SIAM
6:00 PM	ABAC	Back to ABAC

Tomorrow International Institute, Inc.

PROGRAM DAY 5

TIME	PROGRAM	REMARKS
8:00 AM	Platinum Mall Back to the Philippines	Bangkok

Tomorrow International Institute, Inc.



ACCOMMODATION

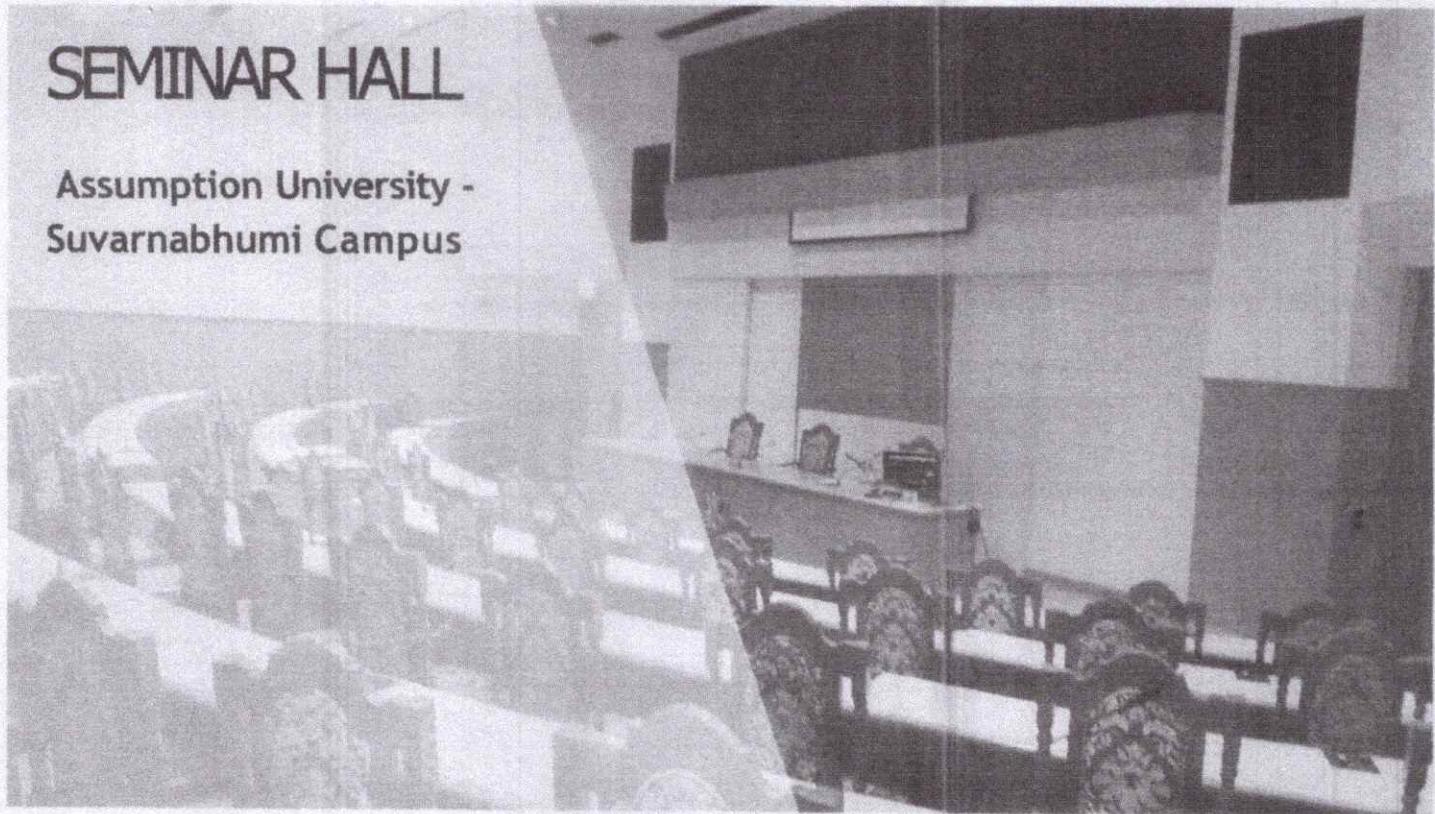
University Hotel in
Assumption University -
Suvarnabhumi Campus

1. Strictly, male and female are in separated building.
2. 2 participants per room
3. Toiletries are provided and towel.



SEMINAR HALL

Assumption University -
Suvarnabhumi Campus



TOUR

Ancient City of Ayutthaya

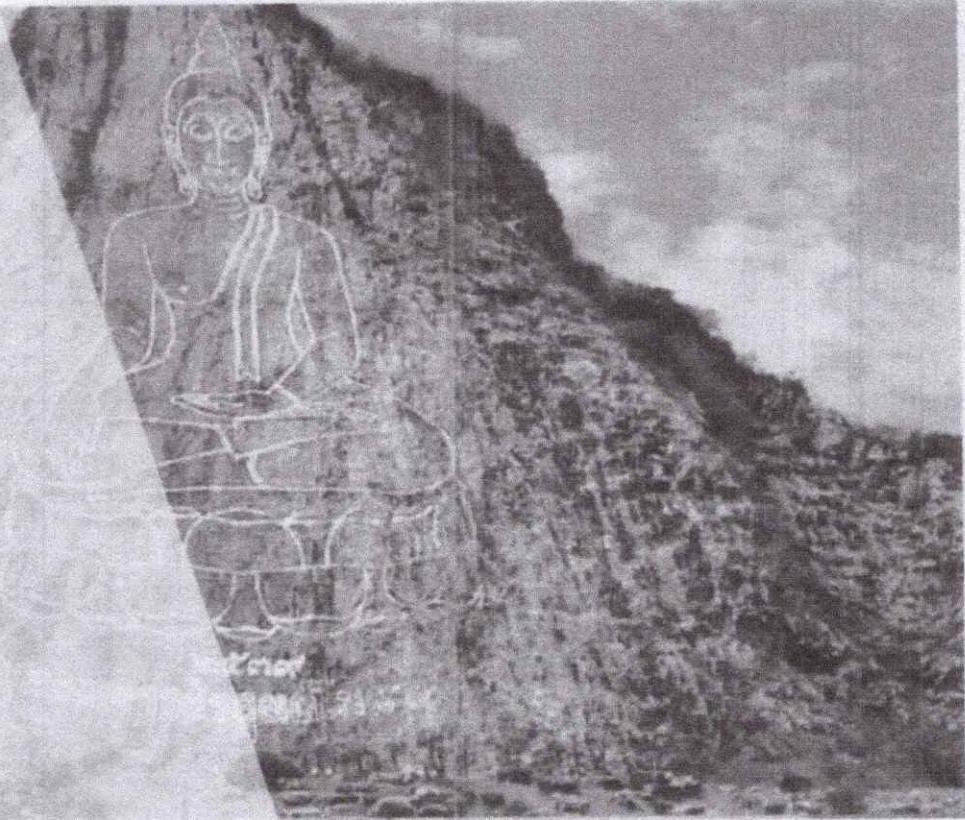
1. UNESCO Heritage
2. Capital of Thailand for 500 years.
3. Things to do:
 - a. temple visit
 - b. elephant riding
 - c. costume wearing
 - d. souvenir shops
 - e. sight seeing



TOUR

Khao Chi Chan Buddha Mountain

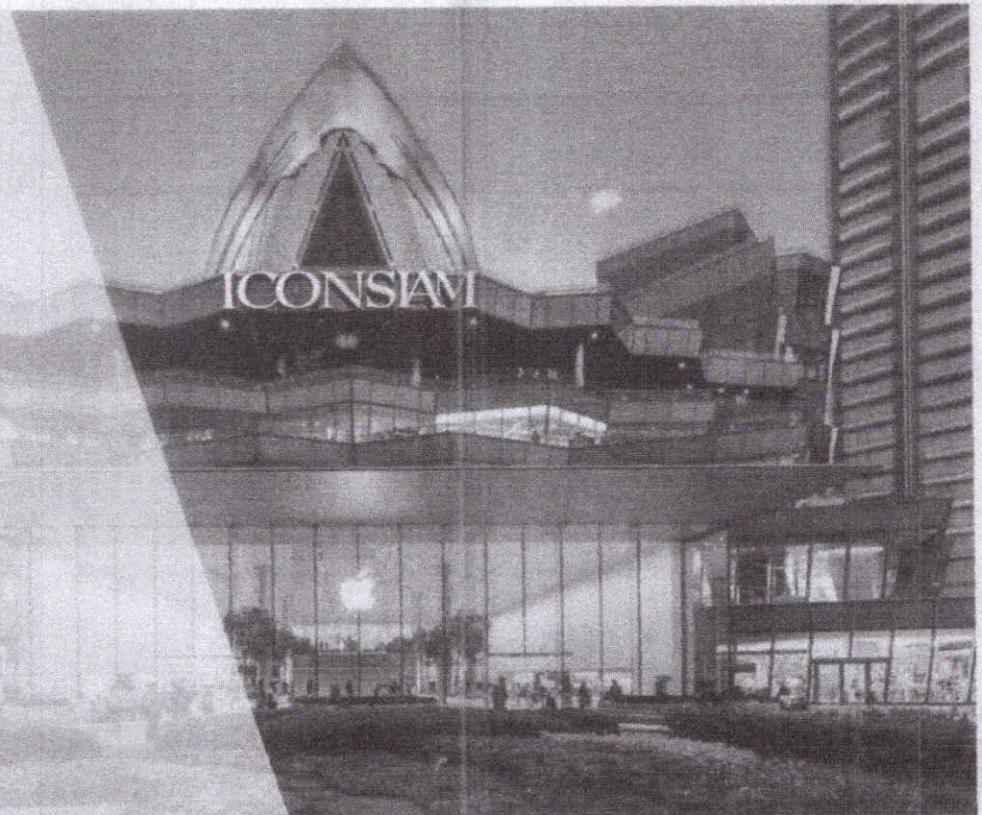
1. Largest carved Buddha in the world.
2. The magnificent cliff facet, displays the outline of a sitting Sukhothai-Lanna Buddha inlaid with gold leaf.



TOUR

ICON SIAM Mall

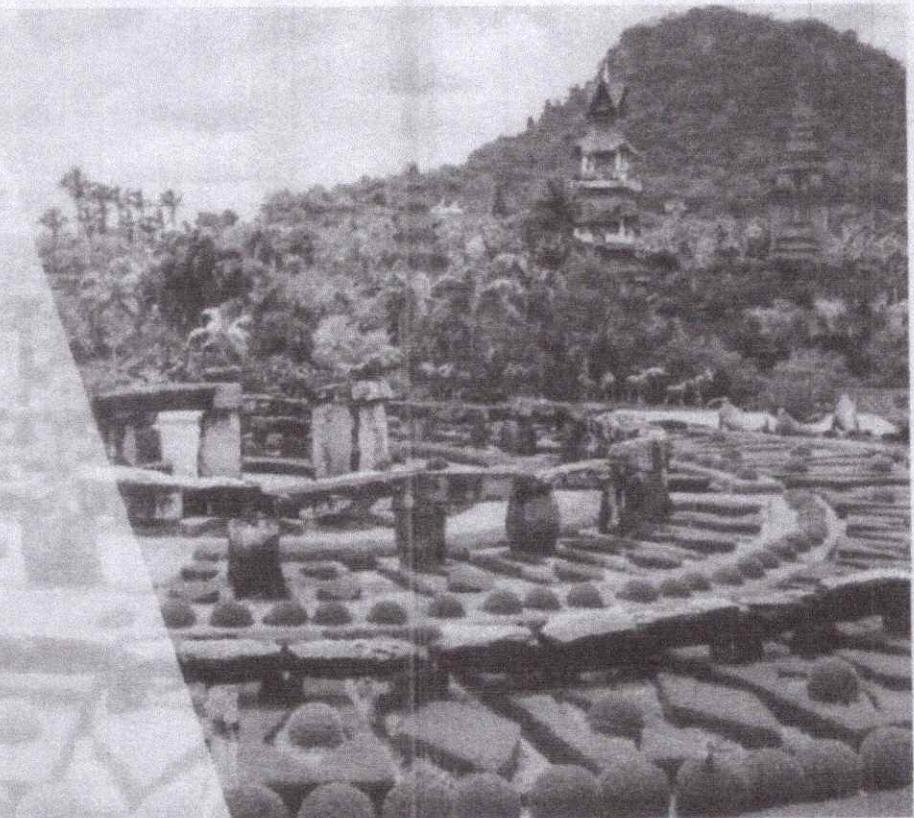
1. Biggest Mall in Thailand
2. Variety of products from local to the most luxurious brands.
3. River cruise
4. Fountain display at night



TOUR

Nong Nooch Tropical Botanical Garden Mall

1. One of the biggest gardens in Asia
2. Variety of products from local to the most luxurious brands.
3. Different areas of attraction.



REMINDERS

1. **Travel Tax** - to be paid in the airport (P 1,620.00)
2. **Educational Tariff and Environmental Fee** - to be paid in the university
3. **Summer time in Bangkok** - bring umbrella (should be in check-in luggage), Tumbler,
4. **Be cautious in IMMIGRATION and AIRPORT** - especially those participants that will take NAIA terminals.
5. No need to bring towels and toiletries - provided already.
6. Do not exchange your money yet (we will guide

