



Republic of the Philippines  
**Department of Education**  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

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OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

**DIVISION MEMORANDUM**

CID-2026-058

To : Assistant Schools Division Superintendent  
CID Chief  
Public Schools District Supervisors  
Education Program Supervisor in Mathematics  
Elementary and Secondary Public School Heads  
Elementary and Secondary Public School Teachers  
All Others Concerned

Subject : **PARTICIPATION TO THE ARAL SERIES: MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING FOR REMEDIATION**

Date : February 13, 2026

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Relative to RM-HRDD-2025-030, this pertains to the invitation from the Gokongwei Brothers Foundation on the Call for Participants re: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation. The activity, titled ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation, will be conducted on February 14, 21, and 28, 2026, at 8:00 a.m. via Microsoft Teams Townhall.

Key Stage 1 ARAL Teachers and Tutors must register through <https://bit.ly/m/gbfstemcollabcommunity> to confirm participation. The first 80,000 participants who registered will receive a PRC information sheet for the three sessions with complete submission of valid required outputs. Units as this program is PRC-accredited. Other relevant details are found in the enclosures.

For queries, message GBF STEM Collab Besite Facebook Page at <https://www.facebook.com/STEMCollabBestie>.

Immediate dissemination of this Memorandum is directed.

*M. Estacio*  
**MELANIE P. ESTACIO, PhD, CESO VI**  
Schools Division Superintendent

*JP*

DepEd Schools Division of Digos City  
RECORDS SECTION

RECEIVED  
DATE: 13 FEB 2026 TIME: 4:00 PM  
BY: *JP*

Enclosed: As stated.

CID/jbc

RECORDS

120009



Republic of the Philippines  
Department of Education  
DAVAO REGION



February 4, 2026

REGIONAL MEMORANDUM  
HRDD-2026-030

PARTICIPATION TO THE ARAL SERIES: MASTER CLASS ON  
SOCIAL-EMOTIONAL LEARNING FOR REMEDIATION

To: Assistant Regional Director  
Schools Division Superintendents

1. This has reference to the invitation from the Gokongwei Brothers Foundation, on the Call for Participants re: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation. The activity, titled ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation, will be conducted on February 14, 21, and 28, 2026 at 8:00 o'clock in the morning via Microsoft Teams Townhall.
2. Key Stage 1 ARAL Teachers and Tutors must register through <https://bit.ly/m/gbfstemcollabcommunity> to confirm participation. The first 80,000 participants who registered with correct PRC information who have attended the three sessions with complete submission of valid required outputs will earn CPD units, as this program is PRC-accredited. Other relevant details are found in the enclosures.
3. For queries, message GBF STEM Collab Bestie Facebook Page at [m.me/stemcollabbestie](https://m.me/stemcollabbestie).
4. Immediate dissemination of this Memorandum is directed.

ALLAN G. FARNAZO  
Director IV

Encl.: As Stated.

ROH/Irc

DEPARTMENT OF EDUCATION RO:  
RECORDS SECTION  
**RELEASED**

By: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_  
120009 4:25 pm



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

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**MEMORANDUM**

DM-OULS-2026-054

TO : Regional Directors  
Schools Division Superintendents  
School Heads  
All Others Concerned

*Carmela Oracion*

FROM : **CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS FOR THE ARAL SERIES:  
MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)**

DATE : 06 February 2026

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1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order (DO) No. 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program. This initiative establishes a free and effective national learning intervention program to ensure that all learners struggling in their lessons, particularly in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 3<sup>rd</sup> Installment of Aral Series titled **ARAL Series: Master Class on Social-Emotional Learning (SEL)**, via Microsoft Teams Townhall on **February 14, 21, and 28, 2026**. This three-part webinar series is accredited by the Professional Regulation Commission (PRC) and carries **15 CPD unis**.
3. The activity is open to **80,000 Key Stage 1 ARAL Teachers and Tutors** nationwide, including those involved in remediation and academic recovery initiatives under the ARAL Program.
4. Specifically, this activity aims to:
  - Lead the strategic integration of the ExSELLENt Framework into specialized remediation programs to address complex learner needs;
  - Manage research-based SEL interventions that enhance teacher readiness and foster inclusive, psychologically safe learning environments; and

- Formulate multidisciplinary policies and partnerships that institutionalize SEL within schoolwide systems and community-led recovery efforts.
5. Interested participants are **required to register** through the official GBF STEM Collab community page at [bit.ly/m/gbfstemcollabcommunity](https://bit.ly/m/gbfstemcollabcommunity), where the official Webinar Series links and related announcements will be posted. Participants may also refer to attached **Program Matrix** (Enclosure 1) for reference and guidance.
  6. For further queries or clarifications, kindly contact the **NEAP-Professional Development Division** at [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) or landline (02) 8715-9919. You may also reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.
  7. For immediate dissemination and appropriate action.

CM

REPUBLIC OF THE  
REPUBLICA NG PILIPINAS  
Department of Education  
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

PROGRAM MATRIX

February 14, 2026

1. Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation
2. Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLENt Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 21, 2026

1. Classroom SEL: Building Positive Relationships for Remediation
2. Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation

  
Republika ng Pilipinas  
**Department of Education**  
**NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES**

10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

**February 28, 2026**

1. Schoolwide SEL: Implementing Policies and Programs to Support Remediation
2. School & Community SEL: Extending Support for Holistic Learner Recovery

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: School &amp; Community SEL: Extending Support for Holistic Learner Recovery</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion



**GOKONGWEI**  
BROTHERS FOUNDATION



**STEM**  
**Collab**

January 30, 2026

**DIR. DR. ALLAN G. FARNAZO CESO IV**

Regional Director  
Office of the Regional Director  
DepEd Region XI  
F. Torres St., Davao City

RECEIVED  
22 FEB 2026  
9:28  
02 FEB 2026  
9:28

**RE: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation**

Dear Director Farnazo:

Greetings from Gokongwei Brothers Foundation (GBF)!

We would like to express our sincere appreciation for our continued partnership in empowering teachers and strengthening learning foundations through the **GBF Class Builder Program**. As part of our broader professional learning journey for teachers in your region this 2026, we are happy to share the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

<b>Title</b>	<b>ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation</b>
<b>Dates</b>	<b>February 14, 21, and 28, 2026, 8:00 AM</b>
<b>Registration and Pretest Link (to be completed only once)</b>  <b>Webinar Links for February 14, 21, and 28, 2026</b>  <b>Evaluation and Post Test Links for for February 14, 21, and 28, 2026</b>  <b>LAC Guide and other downloadable materials</b>	Go to this link or scan the QR Code: <a href="http://bit.ly/m/gbfsistemcollabcommunity">bit.ly/m/gbfsistemcollabcommunity</a>  
<b>Intended Participants</b>	<b>Key Stage 1 ARAL Teachers and Tutors</b>
<b>Platform</b>	<b>Microsoft Teams Townhall</b>

<b>CPD Requirements</b>	Up to 15 CPD units for the first 80,000 LPTs who: 1) registered with correct PRC information 2) attended all three sessions 3) submitted all valid required outputs
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The series is co-developed with **ChildFund Philippines** and **SEAMEO Innotech**, and is grounded in the **ExSELLENt: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners**, which highlights SEL competencies anchored on Filipino values such as *pagpapakatao* and *pakikipagkapwa-tao*, and responsive to the realities of Philippine public school classrooms.

Participation in this series will help establish shared foundations and prepare teachers for succeeding learning engagements currently being prepared as part of our continued support for Class Builder partner teachers.

In this regard, we respectfully request your kind support to:

1. to endorse this webinar series to Key Stage 1 ARAL Teachers and Tutors within your network and encourage them to register for the learning sessions.
2. Promote the availability of this free, CPD-accredited professional development opportunity through your official information channels.

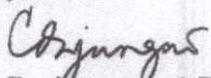
Attached to this letter are the following annexes for your reference:

- **Annex A:** Official Poster
- **Annex B:** Training Matrix and Program Flow – February 14, 2026
- **Annex C:** Training Matrix and Program Flow – February 21, 2026
- **Annex D:** Training Matrix and Program Flow – February 28, 2026

Thank you for considering our request. Should you need further details, please send a message to the **GBF STEM Collab Bestie** Facebook Page: [m.me/stemcollabbestie](https://m.me/stemcollabbestie).

Together, let us build the future through education. *Possible!*

Very truly yours,



**Candice D. Jungao, LPT, MA.Ed.**  
Learning Design Team  
GBF Educator Programs

**Annex A: Official Poster**



National  
Educators  
Academy of the  
Philippines  
www.nep.gov.ph



ChildFund  
Philippines



**GOKONGWEI**  
BROTHERS FOUNDATION | STEM Collab

**ARAL Series: Master Class on**  
**SOCIAL-EMOTIONAL**  
**LEARNING**  
**for REMEDIATION**

**FREE WEBINAR with CPD Units via MS Teams**  
**February 14, 21, 28, 2026 | 8:00AM**



PPST ALIGNED 1, 2, 3, 6, 7



FREE MATERIALS



CERTIFICATES OF  
PARTICIPATION

**February 14, 2026**

Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation  
Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

**February 21, 2026**

Classroom SEL: Building Positive Relationships for Remediation  
Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

**February 28, 2026**

Schoolwide SEL: Implementing Policies and Programs to Support Remediation  
School & Community SEL: Extending Support for Holistic Learner Recovery



- for first 80K LPTs who:
- registered w/ correct info
- attended all 3 sessions
- submitted all valid outputs

**GET UPDATES!**

[bit.ly/mabfstemcollabcommunity](http://bit.ly/mabfstemcollabcommunity)



PRC Accreditation no. PTR-2020-046-12024



**Annex B: Training Matrix and Program Flow – February 14, 2026**

**February 14, 2026 Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation Session Objectives:**

- Explain the ExSELLEnT Framework and gain an overview of its competency domains and general competencies.
- Examine how the ExSELLEnT Framework supports and strengthens remediation.
- Reflect on how the ExSELLEnT Framework may be applied to respond to learner needs and guide learner behavior.

**February 14, 2026 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation**

- Explain how SEL relates to teacher well-being and emotional readiness in remediation work.
- Examine research-based strategies that support teachers' SEL and strengthen instructional practice for learners needing remediation.
- Reflect on personal SEL strengths and growth areas to better manage the demands of remediation.

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11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

**Day 1 Total Number of Learning Hours: 8 hours**



**Annex C: Training Matrix and Program Flow – February 21, 2026**

**February 21, 2026 Classroom SEL: Building Positive Relationships for Remediation Session Objectives:**

- Explain the importance of positive teacher–learner relationships in learning and remediation.
- Describe research-based SEL strategies that promote connection, trust, and engagement among learners, particularly those needing remediation.
- Reflect on current relationship-building behaviors and identify opportunities to strengthen respectful, learner-centered interactions.

**February 21, 2026 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments Session Objectives:**

- Explain how safe, inclusive classroom environments support the well-being and engagement of learners needing remediation.
- Describe research-based SEL strategies that strengthen the social and emotional skills of learners who require remediation.
- Reflect on their current classroom climate and identify ways to manage learning experiences and integrate SEL competencies to better support learners in remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Classroom SEL: Building Positive Relationships for Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

**Day 2 Total Number of Learning Hours: 8 hours**



**Annex D: Training Matrix and Program Flow – February 28, 2026**

**February 28, 2026 Schoolwide SEL: Implementing Policies and Programs to Support Remediation**

**Session Objectives:**

- Explain the role of SEL in schoolwide systems, policies, and remediation programs.
- Examine research-based approaches for designing policies and programs that promote safe, and learner-centered school climate that supports academic remediation.
- Reflect on existing school structures and identify actionable steps to strengthen SEL more deeply into schoolwide remediation efforts.

**February 28, 2026 School & Community SEL: Extending Support for Holistic Learner Recovery Session Objectives:**

- Explain how SEL supports remediation efforts when extended beyond the classroom into school-wide and community settings.
- Examine SEL strategies that strengthen collaboration among teachers, families, and community partners to share responsibility for learners needing remediation.
- Reflect on current school and community practices and identify opportunities to build stronger, collective support for learner growth and academic recovery.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation</b>
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11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

**Day 3 Total Number of Learning Hours: 8 hours**

**Overall Total Number of Learning Hours: 24 hours**