



Republic of the Philippines  
**Department of Education**  
Region XI  
**SCHOOLS DIVISION OF DIGOS CITY**

**Office of the Schools Division Superintendent**

**February 5, 2026**

**DIVISION MEMORANDUM**  
SGOD-2026 - 077

To : Assistant Schools Division Superintendent  
Division Chiefs  
Education Program Supervisors  
Public School District Supervisors  
Public School Heads  
Public School Teachers

Subject: **CALL FOR NOMINATIONS FOR THE 2026 KOREA-PHILIPPINES  
TEACHERS EXCHANGE PROGRAMME (KPTEP)**

1. This is in reference to Regional Memorandum HRDD-2026-022 dated January 28, 2026, signed by Allan G. Farnazo, Director IV, re: **Call for Nominations for the 2026 Korea-Philippines Teachers Exchange Programme (KPTEP)**, implemented by the Asia-Pacific Centre of Education for International Understanding (APCEIU).
2. The Course details are as follows:

<b>Scholarship Program</b>	2026 Korea-Philippines Teachers Exchange Programme (KPTEP)
<b>No. of Slot</b>	Four (4)
<b>Modality</b>	Face-to-Face (Korea)
<b>Target Participants</b>	Public School Teachers from Primary and Secondary Schools (Preferably a Master Teacher)
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• In-service public-school teachers from primary and secondary schools with over five (5) years of teaching experience</li><li>• Preferably a Master Teacher</li><li>• Have not previously received any funding for a programme exceeding one (1) month from the Korean Government within the last three (3) years</li><li>• Advance English skills/proficiency in reading, writing, speaking, and listening or Basic Korean Language proficiency</li><li>• Should have at least a very satisfactory performance rating</li></ul>



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Republic of the Philippines  
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	<ul style="list-style-type: none"><li>• Must be physically fit and mentally fit and with no existing health condition, and</li><li>• Must have a valid passport</li></ul>
<b>Requirements</b>	<ul style="list-style-type: none"><li>• Educational attainment</li><li>• Innovations and implemented programs across governance levels (national/regional/division/school level)</li><li>• Community and extension services</li><li>• Endorsement from the School Head duly approved by the Schools Division Superintendent</li></ul>

3. Relevant details and information are provided in the enclosures.
4. For clarifications, coordinates with Maureen Ava Acuña, (EPS-II Scholarship Program Focal Person) through, through [hrddneapro11@gmail.com](mailto:hrddneapro11@gmail.com).
5. Immediate dissemination of this Memorandum is highly desired.

**MELANIE P. ESTACIO, PhD, CESO VI**  
Schools Division Superintendent

Enclosed: As stated.  
SGOD/jsa

100 Ed Schools Division of Digos City

**RELEASED**  
DATE: 05 FEB 2020 TIME: 4:20 PM  
BY: [Signature]



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Republic of the Philippines  
**Department of Education**  
DAVAO REGION

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January 28, 2026

**REGIONAL MEMORANDUM**  
HRDD-2026-022

CALL FOR NOMINATIONS FOR THE 2026 KOREA-PHILIPPINES  
TEACHERS EXCHANGE PROGRAMME (KPTEP)

To: Assistant Regional Director  
Schools Division Superintendents

1. The Korea-Philippines Teacher Exchange Programme (KPTEP), implemented by the Asia-Pacific Centre of Education for International Understanding (APCEIU), announces its Call for Nominations for 2026, the course details are as follows:

Scholarship Program	2026 KOREA-PHILIPPINES TEACHERS EXCHANGE PROGRAMME (KPTEP)
No. of Slot	Four (4)
Modality	Face-to-Face (Korea)
Target Participants	Public School Teachers from Primary and Secondary Schools (Preferably a Master Teacher)
Qualifications	<ul style="list-style-type: none"><li>• In-service public-school teachers from primary and secondary schools with over five (5) years of teaching experience</li><li>• Preferably a Master Teacher</li><li>• Have not previously received any funding for a programme exceeding one (1) month from the Korean government within the last three (3) years</li><li>• Advanced English skills/proficiency in reading, writing, speaking, and listening or basic Korean Language proficiency</li><li>• Should have at least a very satisfactory performance rating</li><li>• Must be physically fit and mentally fit and with no existing health condition, and</li><li>• Must have a valid passport</li></ul>
Requirements	<ul style="list-style-type: none"><li>• Educational Attainment</li><li>• Innovations and implemented programs across governance levels (national/regional/division/school level)</li><li>• Community and extension services</li><li>• Endorsement from the School Head duly approved by the Schools Division Superintendent</li></ul>



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Republic of the Philippines  
**Department of Education**  
DAVAO REGION

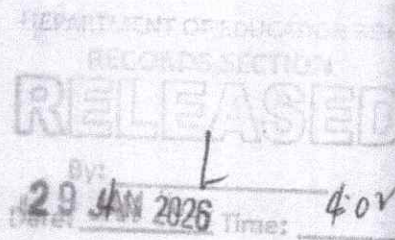
<b>Deadline of Submission</b>	January 29, 2026
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2. Other details and information are found in the enclosures.
3. For clarifications, coordinate with Maureen Ava B. Acuna, (EPS II-Scholarship Program-Focal Person) through, [hreddneaprol1@gmail.com](mailto:hreddneaprol1@gmail.com).
4. Immediate dissemination of this Memorandum is highly desired.

**ALLAN G. FARNAZO**  
Director IV

Encl.: As stated:

ROH9/maba



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Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
**DM-OULS-2026- 017**

**TO :** Regional Directors  
Schools Division Superintendents  
School Heads  
All Others Concerned

**FROM :** *Carmela C. Oracion*  
**CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

**SUBJECT :** **CALL FOR NOMINATIONS FOR THE 2026 KOREA-PHILIPPINES TEACHER EXCHANGE PROGRAMME (KPTEP)**

**DATE :** 20 January 2026

1. The **Korea-Philippines Teacher Exchange Programme (KPTEP)**, implemented by the Asia-Pacific Centre of Education for International Understanding (APCEIU), announces its **Call for Nominations for 2026**.
2. It aims to provide Filipino and Korean teachers with constructive experiences that will enable them to do the following:
  - a. Learn from each other's educational system;
  - b. Deepen cultural understanding;
  - c. Build inter-cultural communicative competency in teaching while collaborating with local teachers;
  - d. Strengthen networks in education between Korea and Philippines;
  - e. Share their knowledge and pedagogical skills through their teaching and learning process; and
  - f. Invigorate networks in the education sector within the Asia-Pacific region.
3. In this regard, the **National Educators Academy of the Philippines (NEAP)** requests each **Regional Office** to nominate at least **four (4) candidates**, based on the following criteria/ qualifications:
  - a. In-service public-school teachers from primary and secondary schools with over five (5) years of teaching experience;
  - b. Preferably a Master Teacher;
  - c. Have not previously received any funding for a programme exceeding one (1) month from the Korean government within the last three (3) years;



- d. Advanced English skills/proficiency in reading, writing, speaking, and listening, or basic Korean language proficiency;
  - e. Should have at least a very satisfactory performance rating;
  - f. Should not be more than fifty (50) years old;
  - g. Must be physically and mentally fit and with no existing health condition; and
  - h. Must have a valid passport.
4. The teacher-applicants must submit the following pertinent documents, to be enclosed in their portfolio/documentation, with corresponding means of verification:
    - a. Educational attainment;
    - b. Innovations and implemented programs across governance levels (national/regional/division/school level);
    - c. Community and extension services; and
    - d. Endorsement from the School Head duly approved by the Schools Division Superintendent.
  5. The responsibilities of the teacher-participants are as follows:
    - a. Design and conduct lessons on curriculum of relevant subjects in collaboration with mentor teachers;
    - b. Introduce Philippine education and culture to Korean students and teachers for intercultural understanding;
    - c. Conduct individual projects on Global Citizenship Education;
    - d. Submit assignments including final reports on individual performance and achievements; and
    - e. Undertake other educational activities, assigned by or in consultation with host schools, host ministry, or APCEIU, to enhance mutual understanding between Korea and Philippines.
  6. **The Regional Offices shall submit to the DepEd Central Office their respective lists of nominees with corresponding profiles (in PDF form) on or before 29 January 2026**, through the Microsoft Form which can be access through the link <https://forms.office.com/r/Mc3Z6vfPQ3>. Kindly use official DepEd email accounts in submitting the requirements.
  7. Upon receipt of the names and profiles of nominees endorsed by the Regional Offices, the DepEd International Cooperation Office and the KPTEP Technical Working Group shall conduct further screening and evaluation, for selection of the final 2026 KPTEP delegation roster to be approved by the DepEd Secretary.
  8. Kindly be advised that applications may be disqualified for various reasons, including, but not limited to, incomplete requirements, absence of official endorsement(s), direct submission of applications to the Secretariat's email, or discrepancies in submitted documents, among others.
  9. For further information or any concerns, please contact the **NEAP Scholarships Secretariat** via email at [scholarships@deped.gov.ph](mailto:scholarships@deped.gov.ph) and or landline (02) 8715-9919.
  10. For immediate dissemination and appropriate action.

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