



Republic of the Philippines

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2026-090

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

Subject : INVITATION IN THE CONDUCT OF "CURRICULUM LEADERSHIP IN THE 21ST CENTURY -AI UTILIZATION: ETHICAL CONDUCT AND TEACHING STRATEGIES"

Date : February 16, 2026

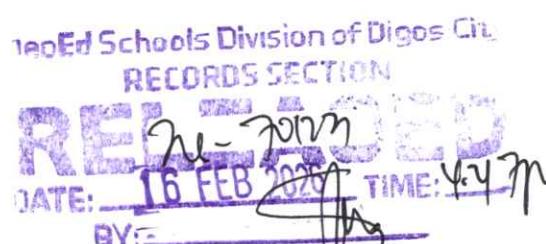
In reference to the attached indorsement letter signed by the Regional Director, Allan G. Farnazo, re: "Conduct of Curriculum Leadership in the 21st Century -AI Utilization: Ethical Conduct and Teaching Strategies", this Office interposes no objection to this request, the contents of which are self-explanatory.

Interested participants may participate in the activity voluntarily, provided that they adhere to the policies on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled: "Institutionalizing Measures to Increase Engaged Time-on-task and Ensuring Compliance Therewith", and Division Memorandum CID-2025-021, re: "Implementation of Intensive Academic Engagement Initiative", ensuring that all classes go unhampered. Further, no DepEd funds shall be used.

For information, guidance, and compliance.

M. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

Enclosed: As stated.
SGOD/PR/mbr



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396

RECORDS



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Republic of the Philippines
Department of Education
DAVAO REGION



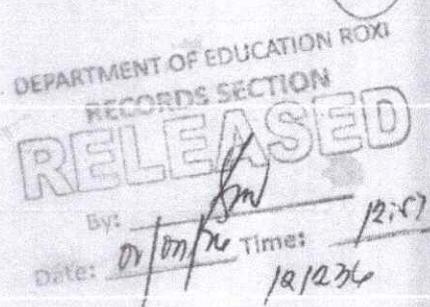
1st Indorsement
January 29, 2026

Respectfully referred to the Schools Division Superintendents, the invitation letter from the Asian Center of Education, Research, and Training for Innovation, Inc. (ACERT), in partnership with Tomorrow International Institute, Inc. (TII), for the participation of educators, administrators, and education professionals to the innovative program entitled Curriculum Leadership in the 21st Century - AI Utilization: Ethical Conduct and Teaching Strategies on April 13-19, 2026 in Busan, South Korea, subject to the no disruption of classes policy, learning and development priorities and discretion of the approving authority.

ALLAN G. FARNAZO
Director IV

Enclosed: As Stated.

ROH/lrc



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





January 7, 2026

Dr. Allan G. Farnazo
Regional Director
Department of Education Region XI
Davao City

MINISTRY OF EDUCATION BOX
RECORDS SECTION

RECEIVED

By: Date: 28 JAN 2026

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INVITATION TO 2026 KOREA INTERNATIONAL SEMINAR

Dear Dr. Farnazo,

The Asian Center of Education, Research, and Training for Innovation, Inc. (ACERT), in partnership with Tomorrow International Institute, Inc. (TII), is pleased to present its innovative program entitled *Curriculum Leadership in the 21st Century – AI Utilization: Ethical Conduct and Teaching Strategies*, to be held from 13 to 19 April 2026 in Busan, South Korea.

This learning opportunity is an accredited program of the National Educators Academy of the Philippines (NEAP) under Accreditation No. PD2021-0074-1028, while the partner organization is duly listed as one of the accredited Learning Service Providers under LSP-2020-0011-1020.

In this regard, it is our sincere desire to invite you to participate in this program, together with other educators, university professors and instructors, administrators, and education professionals. The program focuses on technology integration, student-centered approaches, and personalized learning, with practical applications emphasizing digital pedagogy, cyber wellness, open educational resources, and blended learning. These components aim to help bridge the digital divide and promote equity and access to quality education. Teacher professional development is a key component of the program, equipping educators with essential skills in utilizing emerging digital tools and adapting to innovative instructional methodologies.

In addition, we respectfully request the issuance of an advisory or endorsement, which we may disseminate to our prospective participants.

For further inquiries regarding this international seminar, you may directly contact Mrs. Megan Alexis Maloloyon at 0915-268-8430, or email us at tiiph2019@gmail.com.

We Bring Hope to the Future,


Gan Erickson P.
Strategic Partnership and Education Program Coordinator
ACERT



**Globalizing Curriculum Innovations and Challenges:
Teaching, Assessment, and Leadership in the 21st Century Learning Spaces**

An International Field/Institutional Visit for Educators and Administrators

Activity Synopsis

Education has a crucial role to play in shaping the societal transitions necessary to adjust to the Fourth Industrial Revolution (4iR). As it faces the volatile, uncertain, complex, and ambiguous (VUCA) world, the curriculum in the 21st century demands education leaders to be adaptive. Research suggests that the academic environment, together with its leaders, requires preparation of teachers, school heads, principals, and learning administrators for an evidence-based teaching practice in improving the delivery of instruction. In a study conducted by Alegado (2018), the trend of results of the National Achievement Test (NAT) is slowly declining in the past decade. It was strongly observed that the declining results can be attributed to the mismatch between instructional delivery with the expected competencies to be developed by students in the 21st century environment.

In addition, educational leaders are also urged to influence policy directions with research-based evidence and factual information in the decision-making process (Gleason, 2018). Moreover, as stated in Department of Education (Philippines) (DepEd) Order 24, s. 2020 on national adoption and implementation of the Philippine professional standards for school heads, the Department of Education recognizes the importance of professional standards in the continuing professional development and advancement of school heads based on the principles of career-long learning.

Furthermore, in DepEd Order 83, s. 2012 on implementing guidelines on the revised school-based management (SBM) framework, assessment process and tool (APAT), to further strengthen the School-Based Management (SBM) practice and re-emphasize the centrality of the learners and the involvement of relevant community basic education service delivery, the Department of Education (DepEd) embarked on revisiting the SBM framework, assessment process and tool to improve on already recognized successful SBM practices across the regions. Thus, the training aims to provide the necessary tools, approaches and strategies founded on concrete evidence



in crafting decisions in achieving effective learning among students. These tools will aid educators and school leaders to be able to observe, analyze, and understand issues with the goal of meaningfully confront and resolve the challenges in the school landscape from a global context and provide leadership solutions with a local perspective.

Details of Implementation:

1. Host institution

South Korea	Busan University and Sisters of Mary - Korea
Philippines	ACERT and Tomorrow International Institute Inc.

2. Schedule of Activity

Date	April 13 - 19, 2026
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3. Participants of the Program

University/College	Administrators, Professors, and instructors and relatives, and other professionals
Educational Institution	Supervisors, Principals, School Head and School Teacher and relatives and other professionals

4. Program Accreditation

National Educators Academy of the Philippines (NEAP)	LSP-2020-0011-1020
Philippine Regulatory Commission (PRC)	PTR-2018-149



Proponents of the Initiative:

The *Asian Center of Education, Research, and Training for Innovation (ACERT)* is a non-stock and non-profit organization in the Philippines that offers top-notch professional training, comprehensive research, and expert consultancy services to both individuals and institutions for their professional advancement. It is dedicated to developing global professionals and institutions into strong, confident, capable, and competitive workforces within their respective industries. The program is a joint initiative with *Tomorrow International Institute (TII)*.

Tomorrow International Institute Inc., is a registered educational and language institute and the leader in setting the hope of the future for corporate management, associates, and educators, is offering various services that can cater starting from toddlers to grown-ups, making it possible for potential attendees to learn what they need to know about language, culture, and mind education. The organization adapts the mind education framework and approach in providing various programs. Since 2018, it has been implementing various skills and mindset training programs in the Southern Philippines.



ACERT

Academy of Continuing Education, Research and Training for Innovation

Program of Activities:

Day	Country/Venue	Activity	Remarks
Day 0 <i>April 13</i>	South Korea	Arrival of the Participants	<i>Airport Pick Up Morning and Afternoon</i>
Day 1 <i>April 14</i>	University	Breakfast	8:00 AM
	University	Seminar Lecture	10:00 AM
	University	Lunch	12:00 PM
	University	Research Presentation	1:00 PM
	University	Free Time	2:00 PM
Day 2 <i>April 15</i>	University	Breakfast	8:00 AM
	University	Seminar Lecture	10:00 AM
	University	Lunch	12:00 PM
	University	Research Presentation	1:00 PM
	University	Free Time	2:00 PM
Day 3 <i>April 16</i>	University Partner	University Tour and Promotion	<i>Partner Universities</i>
Day 4 <i>April 17</i>	Seoul, Korea	Seoul Tour	<i>Whole day</i>
Day 5 <i>April 18</i>	Nami Island	Busan	<i>Whole day</i>
Day 6 <i>April 19</i>	Philippines	Back to the Philippines	<i>Send back to the Philippines</i>



Implementation Arrangements:

The program is implemented in collaboration with *K-Waymaker*. The initiative is designed to create an experience of professional learning among educators, school heads, principals and administrators with a global orientation. To achieve this, participants shall undergo lectures, workshops, produce outputs and appreciate global benchmark ideas and practice with the **Jangan University of South Korea**.

Results and Outputs:

This program gives a comprehensive preparation to the participants in the area of curriculum innovation to confront challenges in pedagogy, assessment and leadership. The different topics to be covered during the international field visits seeks to envision the participants in achieving the following objectives:

Terminal Objective:

- To comprehensively understand the global trends, issues, and challenges in curriculum innovations and challenges in pedagogy, assessment and leadership:
 - a. For the teachers to be able to appreciate issues, challenges and trends in curriculum leadership
 - b. For the school heads to be able to craft directions and innovations on curriculum implementation following issues, challenges and trends

Enabling Objectives:

- To acquire a firm grasp of the curriculum issues and challenges that take place in the 21st Century Learning Spaces with the advent of the Fourth Industrial Revolution in Education (FIRE)
 - a. For the teachers to recognize curriculum issues and challenges confronting the 21st century learning spaces in the advent of the Fourth Industrial Revolution in Education
 - b. For the school heads to identify and be able to craft intervention directions in confronting the curriculum issues and challenges confronting the 21st century learning spaces in the advent of the Fourth Industrial revolution in Education



- To manifest globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
 - c. For the teachers to integrate globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
 - d. For the school heads to integrate directions for solutions and intervention on the implementation of teaching strategies and innovative classroom assessment methods that are adaptive and future-proof
- To thoroughly evaluate curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education (FIRE) and how it can be addressed through evidence-based leadership practices and communities of practice
 - e. For the teachers to examine curriculum issues and challenges in the advent of the Fourth Industrial Revolution in Education so that instructional delivery can be addressed through evidence-based leadership practices and communities of practice
 - f. For the school heads to identify curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education so that policy interventions can be crafted through evidence-based leadership practices and communities of practice

BUDGET PREPARATION (per participants)

Budget per pax: **700 USD**

Seminar Fee includes:

- a. Accommodation (from April 13 to 19)
- b. Transportation (Land)
- c. Food (breakfast and lunch only)
- d. Tour for 3 days