



Republic of the Philippines  
**Department of Education**  
DIGOS CITY DIVISION

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

SGOD-2026-090

To : Assistant Schools Division Superintendent  
CID and SGOD Chiefs  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads and Teachers of Public  
Elementary and Secondary Schools  
All Non-teaching Personnel


Subject : INVITATION IN THE CONDUCT OF "CURRICULUM LEADERSHIP IN THE 21<sup>ST</sup>  
CENTURY -AI UTILIZATION: ETHICAL CONDUCT AND TEACHING  
STRATEGIES"

Date : February 16, 2026

In reference to the attached indorsement letter signed by the Regional Director, Allan G. Farnazo, re: "Conduct of Curriculum Leadership in the 21<sup>st</sup> Century -AI Utilization: Ethical Conduct and Teaching Strategies", this Office interposes no objection to this request, the contents of which are self-explanatory.


Interested participants may participate in the activity voluntarily, provided that they adhere to the policies on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled: "Institutionalizing Measures to Increase Engaged Time-on-task and Ensuring Compliance Therewith", and Division Memorandum CID-2025-021, re: "Implementation of Intensive Academic Engagement Initiative", ensuring that all classes go unhampered. Further, no DepEd funds shall be used.

For information, guidance, and compliance.

  
**MELANIE P. ESTACIO, PhD, CESO VI**  
Schools Division Superintendent

Enclosed: As stated.  
SGOD/PR/mbr

DepEd Schools Division of Digos City  
RECORDS SECTION

**RELEASED**  
DATE: 16 FEB 2026 TIME: 4:47 PM  
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RECORDS



Republic of the Philippines  
**Department of Education**  
DAVAO REGION

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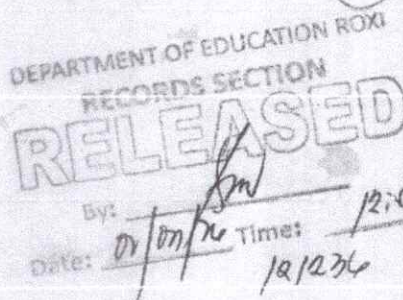
**1<sup>st</sup> Indorsement**  
January 29, 2026

Respectfully referred to the Schools Division Superintendents, the invitation letter from the Asian Center of Education, Research, and Training for Innovation, Inc. (ACERT), in partnership with Tomorrow International Institute, Inc. (TII), for the participation of educators, administrators, and education professionals to the innovative program entitled Curriculum Leadership in the 21<sup>st</sup> Century – AI Utilization: Ethical Conduct and Teaching Strategies on April 13–19, 2026 in Busan, South Korea, subject to the no disruption of classes policy, learning and development priorities and discretion of the approving authority.

**ALLAN G. FARNAZO**  
Director IV

Enclosed: As Stated.

ROH/lrc



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January 7, 2026

**Dr. Allan G. Farnazo**  
Regional Director  
Department of Education Region XI  
Davao City

DEPARTMENT OF EDUCATION ROX  
RECORDS SECTION

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By:   
Date: 28 JAN 2026

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### INVITATION TO 2026 KOREA INTERNATIONAL SEMINAR

Dear Dr. Farnazo,

The Asian Center of Education, Research, and Training for Innovation, Inc. (ACERT), in partnership with Tomorrow International Institute, Inc. (TII), is pleased to present its innovative program entitled *Curriculum Leadership in the 21st Century – AI Utilization: Ethical Conduct and Teaching Strategies*, to be held from 13 to 19 April 2026 in Busan, South Korea.

This learning opportunity is an accredited program of the National Educators Academy of the Philippines (NEAP) under Accreditation No. PD2021-0074-1028, while the partner organization is duly listed as one of the accredited Learning Service Providers under LSP-2020-0011-1020.

In this regard, it is our sincere desire to invite you to participate in this program, together with other educators, university professors and instructors, administrators, and education professionals. The program focuses on technology integration, student-centered approaches, and personalized learning, with practical applications emphasizing digital pedagogy, cyber wellness, open educational resources, and blended learning. These components aim to help bridge the digital divide and promote equity and access to quality education. Teacher professional development is a key component of the program, equipping educators with essential skills in utilizing emerging digital tools and adapting to innovative instructional methodologies.

In addition, we respectfully request the issuance of an advisory or endorsement, which we may disseminate to our prospective participants.

For further inquiries regarding this international seminar, you may directly contact Mrs. Megan Alexis Maloloyon at 0915-268-8430, or email us at [tiiph2019@gmail.com](mailto:tiiph2019@gmail.com).

We Bring Hope to the Future,

  
**Gan Erickson P.**

Strategic Partnership and Education Program Coordinator  
ACERT





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and Training for Innovation

**Globalizing Curriculum Innovations and Challenges:**

**Teaching, Assessment, and Leadership in the 21st Century Learning Spaces**

*An International Field/Institutional Visit for Educators and Administrators*

**Activity Synopsis**

Education has a crucial role to play in shaping the societal transitions necessary to adjust to the Fourth Industrial Revolution (4IR). As it faces the volatile, uncertain, complex, and ambiguous (VUCA) world, the curriculum in the 21st century demands education leaders to be adaptive. Research suggests that the academic environment, together with its leaders, requires preparation of teachers, school heads, principals, and learning administrators for an evidence-based teaching practice in improving the delivery of instruction. In a study conducted by Alegado (2018), the trend of results of the National Achievement Test (NAT) is slowly declining in the past decade. It was strongly observed that the declining results can be attributed to the mismatch between instructional delivery with the expected competencies to be developed by students in the 21st century environment.

In addition, educational leaders are also urged to influence policy directions with research-based evidence and factual information in the decision-making process (Gleason, 2018). Moreover, as stated in Department of Education (Philippines) (DepEd) Order 24, s. 2020 on national adoption and implementation of the Philippine professional standards for school heads, the Department of Education recognizes the importance of professional standards in the continuing professional development and advancement of school heads based on the principles of career-long learning.

Furthermore, in DepEd Order 83, s. 2012 on implementing guidelines on the revised school-based management (SBM) framework, assessment process and tool (APAT), to further strengthen the School-Based Management (SBM) practice and re-emphasize the centrality of the learners and the involvement of relevant community basic education service delivery, the Department of Education (DepEd) embarked on revisiting the SBM framework, assessment process and tool to improve on already recognized successful SBM practices across the regions. Thus, the training aims to provide the necessary tools, approaches and strategies founded on concrete evidence





in crafting decisions in achieving effective learning among students. These tools will aid educators and school leaders to be able to observe, analyze, and understand issues with the goal of meaningfully confront and resolve the challenges in the school landscape from a global context and provide leadership solutions with a local perspective.

**Details of Implementation:**

*1. Host institution*

<b>South Korea</b>	Busan University and Sisters of Mary - Korea
<b>Philippines</b>	ACERT and Tomorrow International Institute Inc.

*2. Schedule of Activity*

<b>Date</b>	April 13 - 19, 2026
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*3. Participants of the Program*

<b>University/College</b>	Administrators, Professors, and instructors and relatives, and other professionals
<b>Educational Institution</b>	Supervisors, Principals, School Head and School Teacher and relatives and other professionals

*4. Program Accreditation*

<b>National Educators Academy of the Philippines (NEAP)</b>	LSP-2020-0011-1020
<b>Philippine Regulatory Commission (PRC)</b>	PTR-2018-149





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**Proponents of the Initiative:**

The *Asian Center of Education, Research, and Training for Innovation (ACERT)* is a non-stock and non-profit organization in the Philippines that offers top-notch professional training, comprehensive research, and expert consultancy services to both individuals and institutions for their professional advancement. It is dedicated to developing global professionals and institutions into strong, confident, capable, and competitive workforces within their respective industries. The program is a joint initiative with *Tomorrow International Institute (TII)*.

*Tomorrow International Institute Inc.*, is a registered educational and language institute and the leader in setting the hope of the future for corporate management, associates, and educators, is offering various services that can cater starting from toddlers to grown-ups, making it possible for potential attendees to learn what they need to know about language, culture, and mind education. The organization adapts the mind education framework and approach in providing various programs. Since 2018, it has been implementing various skills and mindset training programs in the Southern Philippines.





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PROJECT SUPPORT OF SCIENTIFICITY, RESEARCH, AND TRAINING FOR INNOVATION

## Program of Activities:

Day	Country/Venue	Activity	Remarks
<b>Day 0</b> April 13	South Korea	Arrival of the Participants	<i>Airport Pick Up Morning and Afternoon</i>
<b>Day 1</b> April 14	University	Breakfast	8:00 AM
	University	Seminar Lecture	10:00 AM
	University	Lunch	12:00 PM
	University	Research Presentation	1:00 PM
	University	Free Time	2:00 PM
<b>Day 2</b> April 15	University	Breakfast	8:00 AM
	University	Seminar Lecture	10:00 AM
	University	Lunch	12:00 PM
	University	Research Presentation	1:00 PM
	University	Free Time	2:00 PM
<b>Day 3</b> April 16	University Partner	University Tour and Promotion	<i>Partner Universities</i>
<b>Day 4</b> April 17	Seoul, Korea	Seoul Tour	<i>Whole day</i>
<b>Day 5</b> April 18	Nami Island	Busan	<i>Whole day</i>
<b>Day 6</b> April 19	Philippines	Back to the Philippines	<i>Send back to the Philippines</i>





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### **Implementation Arrangements:**

The program is implemented in collaboration with *K-Waymaker*. The initiative is designed to create an experience of professional learning among educators, school heads, principals and administrators with a global orientation. To achieve this, participants shall undergo lectures, workshops, produce outputs and appreciate global benchmark ideas and practice with the **Jangan University of South Korea**.

### **Results and Outputs:**

This program gives a comprehensive preparation to the participants in the area of curriculum innovation to confront challenges in pedagogy, assessment and leadership. The different topics to be covered during the international field visits seeks to envision the participants in achieving the following objectives:

#### **Terminal Objective:**

- To comprehensively understand the global trends, issues, and challenges in curriculum innovations and challenges in pedagogy, assessment and leadership: a. For the teachers to be able to appreciate issues, challenges and trends in curriculum leadership
  - b. For the school heads to be able to craft directions and innovations on curriculum implementation following issues, challenges and trends

#### **Enabling Objectives:**

- To acquire a firm grasp of the curriculum issues and challenges that take place in the 21st Century Learning Spaces with the advent of the Fourth Industrial Revolution in Education (FIRE)
  - a. For the teachers to recognize curriculum issues and challenges confronting the 21st century learning spaces in the advent of the Fourth Industrial Revolution in Education
  - b. For the school heads to identify and be able to craft intervention directions in confronting the curriculum issues and challenges confronting the 21st century learning spaces in the advent of the Fourth Industrial revolution in Education





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- To manifest globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
  - c. For the teachers to integrate globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
  - d. For the school heads to integrate directions for solutions and intervention on the implementation of teaching strategies and innovative classroom assessment methods that are adaptive and future-proof
- To thoroughly evaluate curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education (FIRE) and how it can be addressed through evidence-based leadership practices and communities of practice
  - e. For the teachers to examine curriculum issues and challenges in the advent of the Fourth Industrial Revolution in Education so that instructional delivery can be addressed through evidence-based leadership practices and communities of practice
  - f. For the school heads to identify curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education so that policy interventions can be crafted through evidence-based leadership practices and communities of practice

**BUDGET PREPARATION (per participants)**

Budget per pax: **700 USD**

Seminar Fee includes:

- a. Accommodation (from April 13 to 19)
- b. Transportation (Land)
- c. Food (breakfast and lunch only)
- d. Tour for 3 days