



Republic of the Philippines
Department of Education
 REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-*DSS*

To : Assistant Schools Division Superintendent
 CID Chief
 SGOD Chief
 Education Program Supervisors
 Public Schools District Supervisors
 School Heads
 Teachers
 All Others Concerned

Subject : **PARTICIPATION IN THE ARAL SERIES FOR MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)**

Date : February 27, 2026

With reference to Regional Memorandum CLMD-2026-064 on the Participation in the ARAL Series for Master Class on Social-Emotional Learning (SEL), this Office informs the field of the webinar via Microsoft Teams Townhall on February 14, 21, and 28, 2026 accredited by the Professional Regulation Commission (PRC) with 15 CPD Units.

This series is initiated by the National Educators Academy of the Philippines (NEAP) in partnership with Gokongwei Brothers Foundation (GBF) open to 80, 000 Key Stage 1 ARAL Teachers and Tutors nationwide.

Participants are required to register through the official GBF STEM Collab Community Page: <https://bit.ly/m/gbfstemcollabcommunity> where official webinar series links and related announcements will be posted.

Program Matrix and other details of this Memorandum are found in the enclosure.

Immediate dissemination of this Memorandum is desired.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
 Schools Division Superintendent *800*

DepEd Schools Division of Digos City
 RECORDS SECTION
RELEASED
No-Flour
 DATE: 02 MAR 2026 TIME: 1:41p
 BY: *[Signature]*

Enclosed: As stated.
 CID/rmm



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
 Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170
 | (082)553-8375

RECORDS

20609



Republic of the Philippines
Department of Education
DAVAO REGION



February 13, 2026

REGIONAL MEMORANDUM
CLMD-2026-064

**PARTICIPATION IN THE ARAL SERIES FOR MASTER CLASS
ON SOCIAL-EMOTIONAL LEARNING (SEL)**

To: Schools Division Superintendents
Chief Education Supervisor, CLMD

1. With reference to Memorandum DM-OULS-2026-059 on the Call for Participants for the ARAL Series: Master Class on Social-Emotional Learning (SEL), this Office informs the field of the webinar via Microsoft Teams Townhall on February 14, 21, and 28, 2026 accredited by the Professional Regulation Commission (PRC) with 15 CPD Units.
2. This series is initiated by the National Educators Academy of the Philippines (NEAP) in partnership with Gokongwei Brothers Foundation (GBF) open to 80, 000 Key Stage 1 ARAL Teachers and Tutors nationwide.
3. Participants are required to register through the official GBF STEM Collab Community Page: <https://bit.ly/m/gbfstemcollabcommunity> where official webinar series links and related announcements will be posted.
4. Program Matrix and other details of this Memorandum are found in the enclosure.
5. Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

Encl.: As stated.
ROC11/jmp

DEPARTMENT OF EDUCATION ROX
RECORDS SECTION
RELEASED

By: [Signature]
Time: Feb. 23, 2026
20609



Address: F. Torres St., Davao City (8000)
Telephone No.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-05A

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS FOR THE ARAL SERIES:
MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)**

DATE : 06 February 2026

RECEIVED
By: 226120609
11 FEB 2026 Time: 2:50

1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order (DO) No. 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program. This initiative establishes a free and effective national learning intervention program to ensure that all learners struggling in their lessons, particularly in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 3rd Installment of Aral Series titled **ARAL Series: Master Class on Social-Emotional Learning (SEL)**, via Microsoft Teams Townhall on **February 14, 21, and 28, 2026**. This three-part webinar series is accredited by the Professional Regulation Commission (PRC) and carries **15 CPD units**.
3. The activity is open to **80,000 Key Stage 1 ARAL Teachers and Tutors** nationwide, including those involved in remediation and academic recovery initiatives under the ARAL Program.
4. Specifically, this activity aims to:
 - Lead the strategic integration of the ExSELLEnT Framework into specialized remediation programs to address complex learner needs;
 - Manage research-based SEL interventions that enhance teacher readiness and foster inclusive, psychologically safe learning environments; and

- Formulate multidisciplinary policies and partnerships that institutionalize SEL within schoolwide systems and community-led recovery efforts.
- 5. Interested participants are **required to register** through the official GBF STEM Collab community page at bit.ly/m/gbfstemcollabcommunity, where the official Webinar Series links and related announcements will be posted. Participants may also refer to attached **Program Matrix** (Enclosure 1) for reference and guidance.
- 6. For further queries or clarifications, kindly contact the **NEAP-Professional Development Division** at neap.pdd@deped.gov.ph or landline (02) 8715-9919. You may also reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.
- 7. For immediate dissemination and appropriate action.

CCW



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

PROGRAM MATRIX

February 14, 2026

1. Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation
2. Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 21, 2026

1. Classroom SEL: Building Positive Relationships for Remediation
2. Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation



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10:15 AM	10:30 AM	15 minutes	Q&A
10:50 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 28, 2026

1. Schoolwide SEL: Implementing Policies and Programs to Support Remediation
2. School & Community SEL: Extending Support for Holistic Learner Recovery

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion



2nd Floor Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
 Telefax No.: (+632) 8638-8638
 Email Address: neap.od@deped.gov.ph

Doc. Ref. Code	PAWIM-F-026	Rev	00
Effectivity	09.20.21	Page	2 of 2

