**Office of the Schools Division Superintendent**

**March 11, 2026**

**DIVISION MEMORANDUM**
SGOD-2025 - 176

To        :        Assistant Schools Division Superintendent
                   Division Chiefs
                   Education Program Supervisors
                   Public School District Supervisors
                   Public School Heads
                   Public School Teachers
                   All Others Concerned

Subject:        **INVITATION FROM EDUTECH PH: END-TO-END EDUCATION
                SOLUTION**

1. This is in reference to the 1st Indorsement dated March 3, 2026 signed by Allan G. Farnazo, Director IV, the herein invitation from Ricardo C. Miranda, Chairman of the Board re: EduTECH OHG: an end-to-end digital learning ecosystems platform.

2. Participation in the activity should only be voluntary and prior arrangement of the concerned school heads and teachers shall be made in compliance with DepEd Order No. 9 s. 2005 re: "Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith" ensuring that no classes shall be disrupted and no DepEd funds shall be used.

3. Relevant details and information are provided in the enclosures.

4. Attendance/participation is on official time only.

5. For information and wide dissemination.

**MELANIE P. ESTACIO, PhD, CESO VI**
School Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
DATE: 12 MAR 2026        TIME: 2:00
BY:
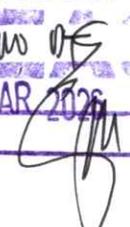
Enclosed: As stated.
SGOD

Republic of the Philippines
# Department of Education
### DAVAO REGION

1st Indorsement
March 3, 2026

Respectfully referred to the Schools Division Superintendents, the herein letter from Ricardo C. Miranda, Chairman of the Board re: EduTECH PH: an end-to-end digital learning ecosystem platform. Participation in this activity shall be discretionary on the part of the Office of the Schools Division Superintendent; and that no government funds shall be used and the "No Disruption of Classes Policy" as per DepEd Order No.9 s. 2005 entitled: "Instituting Measures to Increase Engaged Time on Task and ensuring Compliance Therewith" shall be strictly observed.

**ALLAN G. FARNAZO**
Director IV

Enclosed: As stated
ROC10/ MJMM

**HON. ALLAN G. FARNAZO**
*Regional Director, Regional XI*
Department of Education

FEBRUARY 27, 2026

Dear Hon. Farnazo,

Good day.

We respectfully submit this Letter of Intent to propose **EduTECH PH,** an end-to-end digital learning ecosystem designed to support the Department of Education's initiatives in improving learning quality, enhancing teacher efficiency, and expanding equitable access to education in public elementary schools.

Despite ongoing reforms, many schools continue to face persistent challenges such as outdated learning materials, limited digital infrastructure, high teacher workload, and inconsistent lesson delivery. EduTECH PH is designed to address these concerns through an integrated solution that combines AI-powered, curriculum-aligned digital content; a secure Learning Management System (LMS); hardware and connectivity support; structured capacity-building for educators; and continuous technical maintenance.

**EduTECH PH envisions transforming learning in Philippine classrooms by empowering teachers with robust digital tools, continuous training, and sustained technical support, enabling standards-based instruction that is engaging, effective, and responsive to the diverse needs of Filipino learners.** Through this approach, we aim to foster a learning environment that not only meets curriculum standards but also inspires students to actively participate and excel.

Fully aligned with the **DepEd MATATAG Curriculum**, EduTECH PH enables standardized, engaging, and data-driven instruction while significantly reducing teacher preparation time and administrative workload. The platform also provides real-time analytics and performance insights to support informed decision-making by school heads, division offices, and partner local government units.

In line with DepEd's mandate to deliver inclusive, future-ready education, we respectfully seek the opportunity to further discuss this proposal and explore possible collaboration through pilot implementations, LGU-led programs, or broader digital transformation initiatives.

Thank you for your time and consideration. We look forward to the opportunity to present the full proposal and to discuss how EduTECH PH can meaningfully support DepEd's mission of delivering quality, accessible, and learner-centered education for all Filipino learners. You may reach us at info@wesupportinc.com or **0928-500-9650**

Respectfully yours,

RICARDO C. MIRANDA
*CHAIRMAN OF THE BOARD*
**WE SUPPORT INCORPORATED**

2026
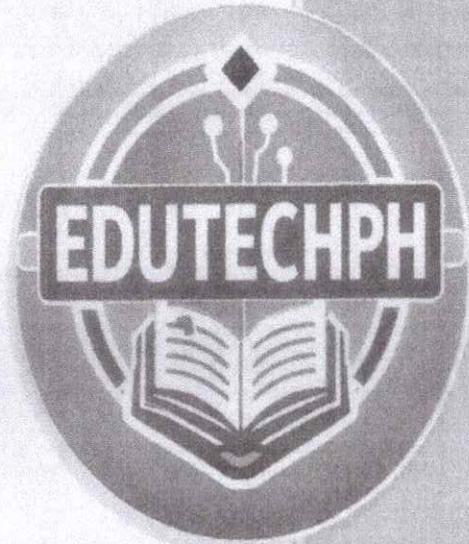
**EDUTECHPH**

**END TO END EDUCATION SOLUTION**

**Table of Contents**

## 1. INTRODUCTION

**EduTECH PH** goes beyond a traditional Learning Management System. It is a **complete end-to-end education technology ecosystem** designed to modernize and uplift the entire learning experience.

From building the school's **network backbone and connectivity infrastructure**, to delivering **AI-powered digital content**, to providing a **secure and user-friendly LMS**, **EduTECH PH** ensures that teaching and learning are supported by reliable, future-ready technology.

The solution includes **hardware integration**, **teacher and student training**, **annual maintenance**, and continuous platform improvement, creating a sustainable, long-term digital transformation for every school. Fully aligned with DepEd's **MATATAG Curriculum**, EduTECH PH empowers educators, enhances student engagement, and ensures equal, high-quality learning across all classrooms.

## 2. CURRENT CHALLENGES IN TRADITIONAL LEARNING

Despite the dedication of Filipino educators, many schools continue to face critical challenges that hinder the quality, consistency, and effectiveness of teaching and learning:

• **Outdated and Static Learning Materials** – Printed textbooks take years to update, often leaving students with obsolete or incomplete content, forcing teachers to create their own supplementary materials.
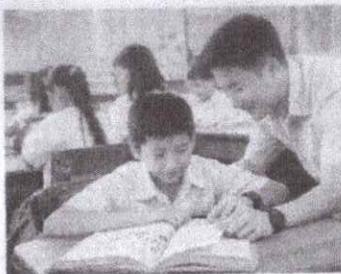
• **Low Student Engagement** – Traditional text-heavy instruction struggles to capture attention in a digital-first generation that learns more effectively through interactive and multimedia formats.

• **Heavy Teacher Workload** – Significant time is consumed by manual lesson preparation, content creation, checking papers, and computing grades, reducing time for meaningful instruction.

• **Limited Monitoring and Analytics** – Manual processes prevent timely identification of learning gaps and restrict access to real-time performance insights for teachers, school heads, and LGUs.

• **Inequality in Lesson Delivery** – Variations in teacher resources and teaching styles lead to inconsistent learning experiences across classrooms and schools.

• **Insufficient Digital Infrastructure** – Many schools lack stable connectivity and network capacity required to support modern digital learning tools and devices.

• **Lack of Technology Integration and Training** – Devices may exist, but without a unified system, structured training, and maintenance strategy, technology remains underutilized.

• **No Centralized, Sustainable Solution** – Reliance on multiple disconnected tools and vendors creates inefficiencies, technical issues, and long-term system degradation.

## 3. EduTECH OVERVIEW

EduTECH PH is a comprehensive, end-to-end education technology ecosystem designed to modernize learning in Filipino schools. It goes far beyond a traditional LMS by unifying **AI-powered digital content, a centralized learning platform, classroom hardware, connectivity, training, and long-term support** into one seamless solution.

**Core Components**

• **AI-Powered Digital Content** – Continuously updated, curriculum-aligned lessons, multimedia materials, and interactive assessments.

• **Learning Management System (LMS)** – Centralized access with real-time analytics, attendance tracking, and performance monitoring.

- **Classroom Technology Integration** – Dynamic touch panels, student devices, smart displays, and optional offline systems.

- **Connectivity & Network Backbone** – Reliable Wi-Fi / LTE solutions ensuring stable access to learning resources.

- **Training & Adoption Support** – Hands-on teacher and student enablement for effective technology use.

- **Maintenance & Continuous Improvement** – Ongoing updates, optimization, and technical support.

## 4. KEY FEATURES

EduTECH PH integrates digital content, LMS, hardware, connectivity, training, and analytics into one unified platform designed to support modern teaching and learning.

### • AI-Powered Content Creation
Automated lessons, assessments, multilingual narration, and continuously updated curriculum-aligned materials.

### • Comprehensive Digital Learning Content
Animated video lessons, interactive modules, printable resources, digital quizzes, and ready-to-use teacher materials for Grades K–6.

### • Learning Management System (LMS)
Centralized accounts, real-time dashboards, performance tracking, mobile-friendly access, and secure data management.

### • Hardware & Connectivity Integration
Dynamic touch panels, student devices, offline server options, and optimized Wi-Fi/LTE infrastructure for seamless delivery.

### • Teacher & Student Training
Hands-on onboarding, workshops, and continuous guidance to ensure effective technology adoption.
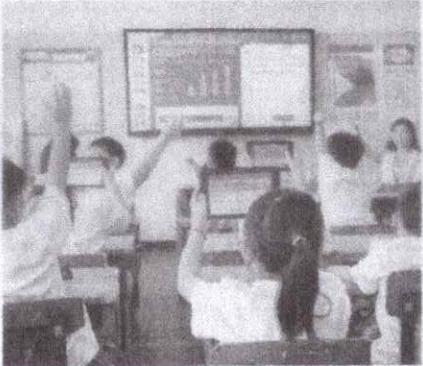
- **Maintenance & Continuous Improvement**
Annual updates, dedicated support, and analytics-driven optimization to sustain long-term performance.

## 5. BENEFITS FOR STUDENT AND TEACHERS

EduTECH PH transforms classrooms into modern, interactive, and data-driven learning environments, delivering clear advantages for both teachers and students.

### For Teachers
- Continuously updated, curriculum-aligned content
- Reduced workload through automation and ready-to-use materials
- Standardized, high-quality lesson delivery
- Interactive teaching tools for better engagement
- Real-time analytics for informed instructional decisions
- Training and support to strengthen digital teaching skills

### For Students
- Engaging, multimedia-rich learning experiences
- Improved comprehension and knowledge retention
- Equal access to consistent, high-quality lessons
- Instant feedback through digital assessments
- Online and offline accessibility
- Development of future-ready digital skills

## 6. IMPLEMENTATION PLAN

EduTECH PH follows a structured, phased deployment model designed to ensure smooth adoption, reliable infrastructure setup, and effective training.

### Expected Project Timeline: Approximately 3 Months

### • Phase 1 – Assessment & Planning (Weeks 1–2)
Consultations, classroom inspections, connectivity evaluation, and identification of technical requirements.

### • Phase 2 – Network & LMS Setup (Weeks 3–6)
Installation of connectivity infrastructure, LMS deployment, device integration, and optional offline systems.

### • Phase 3 – Content Deployment (Weeks 7–8)
Loading of digital modules, multimedia lessons, assessments, and device preloading.

### • Phase 4 – Training & Enablement (Weeks 9–10)
Teacher and student onboarding, workshops, and platform orientation.

• **Phase 5 – Pilot Rollout & Optimization (Weeks 11–12)**
Controlled classroom use, monitoring, adjustments, and performance validation.

• **Phase 6 – Full Deployment & Support (End of Month 3)**
System-wide activation, on-site assistance, and transition to continuous maintenance and updates.

## 7. TARGET AUDIENCE

EduTECH PH is designed for institutions seeking a complete, technology-driven learning ecosystem beyond just content or an LMS.

**Primary Users:**
• **Public Elementary Schools** – Modernizing classrooms, improving engagement, and enabling device/connectivity integration.
• **LGU-Led Education Programs** – Scalable solutions for multiple schools requiring unified content, systems, and training.
• **Training & Community Learning Centers** – Interactive content, digital assessments, and centralized learning management.
• **Corporate & NGO Learning Partners** – Education initiatives needing reliable infrastructure, content delivery, and analytics

## 8. CASE STUDY 1: Digital Learning Adoption in Sta. Maria, Bulacan

### Background

**Sta. Maria District** implemented **EduTECH PH** in 5 public elementary schools for Grades 1–6, involving 1,820 students and 67 teachers. The goal was to modernize instruction, address outdated textbooks, and improve student engagement.

Implementation

- 32 weekly digital modules deployed per subject
- Teacher training sessions conducted over 2 days
- Smart TVs are installed in 48 classrooms
- LMS analytics used to monitor student quizzes and participation


Improvement in Student Outcomes – EduTECH PH Impact
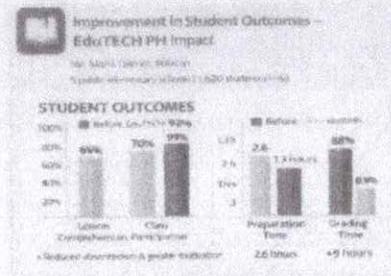

Increase in Teacher Efficiency – EduTECH PH Impact
94% reduction in lesson prep time


Teaching Experience Improvement – EduTECH PH Impact
93% of teachers reported better results
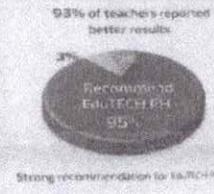
## 9. FUTURE ENHANCEMENT

• **Grades 7–12 Expansion** – Senior high & technical-vocational alignment
• **AI Tutoring Chatbot** – On-demand student assistance and remediation
• **AR/VR Modules** – Immersive, interactive learning experiences
• **LGU Analytics Dashboard** – Aggregated insights for smarter decisions
• **Expanded Content Library** – New subjects and continuous updates
• **Device & Infrastructure Upgrades** – Next-gen hardware and connectivity
• **Gamification & Collaboration Tools** – Higher engagement and participation

## 10. WHY EduTECH PH?

EduTECH PH is designed not just as a digital tool, but as a complete education transformation framework that directly addresses the core challenges faced by modern schools.

• **Unified Education Ecosystem** – Integrates content, LMS, hardware, connectivity, training, and support into one seamless system, eliminating fragmentation and complexity.

• **Curriculum-Aligned & Continuously Updated** – Ensures lessons remain accurate, relevant, and aligned with DepEd standards without the delays of traditional materials.

• **Improved Teaching Efficiency** – Automation and ready-to-use resources significantly reduce teacher workload, enabling greater focus on instruction and student engagement.

• **Enhanced Student Learning Experience** – Interactive, multimedia-driven lessons improve comprehension, participation, and knowledge retention.

• **Data-Driven Decision Making** – Real-time analytics empower teachers, school leaders, and LGUs with actionable insights on performance and progress.

• **Scalable & Future-Ready** – Designed to evolve with emerging technologies, curriculum updates, and institutional growth.

• **Sustainable Long-Term Strategy** – Combines technology adoption with training, maintenance, and continuous improvement to ensure lasting impact.

## 12.CONCLUSION

**EduTECH PH** is more than a digital platform — it is a complete, future-ready education ecosystem built to address the real challenges of today's classrooms.

By uniting AI-powered content, interactive learning tools, real-time analytics, classroom technology, connectivity, training, and continuous support, EduTECH PH enables schools to deliver consistent, high-quality, and measurable learning experiences.

**The future of our country rests in the young generation. We owe it to them to provide an educational environment where their talents, intelligence, and capabilities can truly flourish.**

The question is not whether transformation is needed.

The question is when we will start.

The answer is clear:

**Right now.**