



Republic of the Philippines  
**Department of Education**  
DIGOS CITY DIVISION

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**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

SGOD-2026- 152

To : School Management Monitoring & Evaluation Personnel  
Concerned CID Personnel

Subject : DISTRIBUTION AND PROGRESS MONITORING OF THE FOURTH QUARTER  
FY 2025 TECHNICAL ASSISTANCE PLAN

Date : March 18, 2026

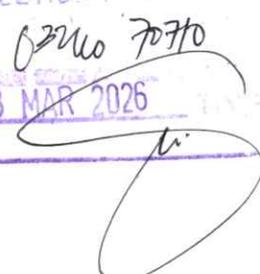
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1. In reference to Regional Memorandum FTAD-2026-010 re: Distribution and Progress Monitoring of the Fourth Quarter FY 2025 Technical Assistance Plan, the personnel mentioned above are directed to attend the Progress Monitoring of the Technical Plan to be conducted by Field Technical Assistance Division (FTAD) on March 24, 2026 through online platform <https://tinyurl.com/3bj8z4s6>
2. The SMM&E personnel shall accomplish the Online Progress Monitoring Report prior to the online monitoring. The form can be accessed through: <https://tinyurl.com/2zn3erkz>.
3. For information and compliance.

  
**MELANIE P. ESTACIO, PhD, CESO VI**  
Schools Division Superintendent 

JepEd Schools Division of Digos City

RECORDS SECTION

**RELEASED**  
DATE: 23 MAR 2026 TIME: 2:30  
BY: 

Enclosed: As stated.  
SGOD/rom



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Records  
0326 121 002



Republic of the Philippines  
**Department of Education**  
DAVAO REGION



March 10, 2026

REGIONAL MEMORANDUM  
FTAD-2026-010

DISTRIBUTION AND PROGRESS MONITORING OF THE FOURTH QUARTER  
FY 2025 TECHNICAL ASSISTANCE PLAN

To: Schools Division Superintendents  
Davao de Oro  
Davao del Norte  
Davao del Sur  
Digos City  
Island Garden City of Samal  
Panabo City  
Chiefs of Functional Divisions

1. Relative to the attached Fourth Quarter Technical Assistance (TA) Plan for FY 2025 presented and deliberated during the Regional Monitoring, Evaluation, and Assessment (RMEA) on February 4-5, 2026 for the Functional Divisions and February 11-12, 2026 for the Schools Division Offices, this Office hereby informs the Chiefs of Functional Divisions and concerned Schools Division Superintendents that the Field Technical Assistance Division (FTAD) will conduct a Progress Monitoring of the TA Plan on March 24, 2026 through an online platform.
2. Monitoring and Evaluation (M&E) Coordinators of the Functional Divisions and Schools Division Offices are directed to participate through: <https://tinyurl.com/3bj8z4s6> in accordance with the attached schedule.
3. It is advised that coordinators must accomplish the Online Progress Monitoring Report prior to the online monitoring. The form can be accessed through: <https://tinyurl.com/2zn3erkz>.
4. Immediate dissemination and compliance with this Memorandum are directed.

**ALLAN G. FARNAZO**  
Director

DEPARTMENT OF EDUCATION RO  
RECORDS SECTION  
**RELEASED**

Encl.: As stated  
ROF3/app

By: \_\_\_\_\_  
Date: March 17, 2024



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Republic of the Philippines  
**Department of Education**  
DAVAO REGION

**Schedule for Online Progress Monitoring of the TA Plan  
December 17, 2025**

<b>Time</b>	<b>SDO/FD</b>	<b>Link</b>
8:00 am-8:30am	Davao de Oro	<a href="https://tinyurl.com/3bj8z4s6">https://tinyurl.com/3bj8z4s6</a>
8:30am-9:00am	Davao del Norte	
9:00am-9:30am	Davao del Sur	
9:30am-10:00am	Digos City	
10:00am-10:30am	Island Garden City of Samal	
10:30am-11:00am	Mati City	
10:30am-11:00am	Administrative Division	
11:30am-12:00nn	Human Resource Development Division	
<b>Break</b>		
1:00pm-1:30pm	Quality Assurance Division	<a href="https://tinyurl.com/3bj8z4s6">https://tinyurl.com/3bj8z4s6</a>
1:30pm-2:00pm	Policy, Planning and Research Division	
2:00pm-2:30pm	Education Support Services Division	
2:30pm-3:00pm	Curriculum and Learning Management Division	
3:00pm-3:30pm	Finance Division	
3:30pm-4:00pm	Field Technical Assistance Division	



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**DepED**  
DEPARTMENT OF EDUCATION



**DepED**  
**Me**



**Quarter 4, FY 2025**  
**RMEA-PIR SDOS**  
**REPORTED BACKLOGS, LAGS,**  
**ISSUES, AND CONCERNS (BLICs)**

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>1. DAVAO CITY</b>						
			<i>No reported BLICs</i>			

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>2. DAVAO DE ORO</b>						
new	ACCESS	Environmental	<p>The SDO Davao de Oro has received a Geographical Site Scoping Report from the Mines and Geosciences Bureau (MGB), which recommends the relocation of the following schools due to their classification as very high landslide risk areas:            Tagbaros Elementary School (Maco), Mt. Diwata Elementary School (Monkayo), and Boringot Elementary School (Pantukan).</p>	<p>The SDO closely coordinated with the concerned LGUs and BLGUs regarding the issued order. A series of conferences and meetings were conducted to formulate the appropriate plans and courses of action. Reports were likewise submitted to the Regional Office XI for information and appropriate action. Continuous coordination with the Mines and Geosciences Bureau (MGB) was undertaken for the requested Geohazard Site Scoping (GSS) of proposed school sites, while the CID implemented constant monitoring of the Alternative Delivery Mode (ADM) in the affected schools.</p>	In progress	<p>Continue close coordination with the concerned BLGUs and LGUs and regularly follow up with the Mines and Geosciences Bureau (MGB) on the status of the assessment of the proposed school sites.</p>

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>3. DAVAO DEL NORTE</b>						
new	QUALITY	Institutional	Low NAT Performance	Conduct of analysis on the results and conduct of intensive and extensive monitoring and provision of technical assistance across schools to improve NAT performance and learning outcomes	In progress	Focus on the curriculum and instruction to improve NAT performance and students' learning, by removing unessential school activities and celebrations that may disrupt classes or integrating them in relevant classes. (DO 9, s. 2005)

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>4. DAVAO DEL SUR</b>						
new	GOVERNANCE	Institutional	Reassignment of ALS teachers led to complaints, despite being done for service exigencies and in line with DepEd policies.	Applied transparent processes with proper documentation and due process. Addressed concerns through internal grievance mechanisms.	In progress	Continue promoting fair, well-documented reassignment procedures and strengthen grievance resolution protocols.
recurring	GOVERNANCE	Technical	Majority of the private schools were not yet able to secure their permit to operate for S.Y. 2025-2026.	Provided constant reminders to the school administrators. Constant giving of technical assistance.	In progress	Continue offering TAs to private school administrators in such a way that before the opening of the next S.Y., they can have their permit already.

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>5. DAVAO OCCIDENTAL</b>						
			<i>No reported BLICs</i>			

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>6. DAVAO ORIENTAL</b>						
			<i>The identified BLIC is resolved within the quarter</i>			

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>7. DIGOS CITY</b>						
new	QUALITY	Institutional	Low Proficiency Level of Private Schools in National Achievement Test (NAT)	The Curriculum Implementation Division (CID) of DepEd Digos City decisively addressed the low National Achievement Test proficiency levels of private schools through intensified, data-driven interventions—conducting regular monitoring visits and implementing focused capacity-building programs for private school teachers and administrators. These initiatives strengthened adherence to instructional and assessment standards across all key stages, ensuring improved teaching quality, aligned assessment practices, and sustained accountability toward raising learner achievement outcomes.	In progress	The Curriculum Implementation Division (CID) of DepEd Digos City, in strong partnership with private schools, affirms its shared commitment to continuous improvement by sustaining collaborative monitoring, capacity-building, and standards-based practices—collectively strengthening the delivery of quality, equitable, and learner-centered basic education for all private school learners.

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>8. ISLAND GARDEN CITY OF SAMAL</b>						
recurring	GOVERNANCE	Institutional	Overlapping of activities	Employed degree of prioritization	Partially Resolved	manage and establish appropriate mechanism through re-activating the calendar of activities
recurring	QUALITY	Institutional	Nearly proficient level in the results of third quarterly examinations in schools	Constant monitoring and provision of technical assistance	In progress	Intensify the technical assistance, remediations and interventions in schools thru constant monitoring and feedbacking

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>8. ISLAND GARDEN CITY OF SAMAL</b>						
new	QUALITY	Institutional	Despite the provision of review resources, the intensification of NAT preparations in schools remains limited or not in full swing.	Provide technical assistance to schools to ensure the intensification of NAT review. EPS provide the schools with NAT-like questions to be used in pretest and review.	In progress	NAT review should start at the beginning of the school year, In quarter 1 and 2, NAT-like items will be integrated in formative and summative tests. In quarter 3 and 4, review sessions will be established using the available review materials, Khan Academy resources and teacher-made test items. Learning area supervisors will prepare pretest and posttest materials in all core learning areas whether printed and non-printed in forms..

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>8. ISLAND GARDEN CITY OF SAMAL</b>						
recurring	QUALITY	Financial	No budget allocation to implement guidance and counseling programs	Raised concerns on the lack of budget to implement activities	Partially Resolved	Requested budget support to carry out guidance activities
new	RESILIENCY AND WELL-BEING	Social	Safety concerns of Guidance Counselors in handling grave or high-risk cases	Coordinated with school heads and external agencies	In progress	Established formal safety, referral, and crisis response protocols in partnership with relevant agencies
recurring	GOVERNANCE	Institutional	The Division has no Dentist II that is supposed to provide oral health examination and treatment for learners. The position was vacated since July 2024.	The Dentist II position has been posted as a vacant item for more than a year. No applicant during the call.	Pending	The position will be posted again for interested applicants

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>9. MATI CITY</b>						
			<b><i>No reported BLICs</i></b>			
<b>10. PANABO CITY</b>						
new	GOVERNANCE	Financial	receiving multiple follow-ups from suppliers regarding pending payments	Proactive communication – inform suppliers promptly about delays to manage expectations and maintain good relationships.	Pending	Document follow-ups – keep records of supplier inquiries and your responses to ensure accountability and transparency. Strengthen internal processes – explore ways to streamline fund requests and monitor Notices of Cash Allocation to prevent future delays.

Nature	BEDP Pillar	Category	BLIC	Action Taken	Status SDO	Commitment
<b>11. TAGUM CITY</b>						
			<i>No reported BLICs</i>			

Prepared by:

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Approved :

*Aris B. Juanillo*  
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Chief Education Program Supervisor

**DepED**  
DEPARTMENT OF EDUCATION



BACANG PILIPINAS

**ME**  
DepED



**Quarter 4, FY 2025  
RMEA-PIR RO-FDs  
REPORTED BACKLOGS, LAGS,  
ISSUES, AND CONCERNS (BLICs)**

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Administrative Division</b>						
recurring	GOVERNANCE	Financial	Completion of documentary requirements for procurement transaction	<ul style="list-style-type: none"> <li>- Issued notice to Focal Person/End-user for completion and submission of documentary requirements within a prescribed period -</li> <li>Requested the supplier in facilitating completion of documentary requirements -</li> <li>Assigned AMS personnel</li> </ul>	Assign personnel to monitor procurement transaction regularly and coordinate with Focal Persons concerning big-ticket procurement.	
recurring	GOVERNANCE	Financial	Limited budget for the building repairs and maintenance	Conducted minor repairs and requested additional funds from CO	To complete the major building repairs on FY 2026 upon the availability of funds	

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Curriculum and Learning Management Division</b>						
new	ACCESS	Institutional	Overlapping trainings scheduled by the Regional Office and SDOs, resulting in the same target participants being called simultaneously from Region to Division level.	Coordinated with concerned SDO focal persons to map training calendars, identify overlaps, and propose harmonized scheduling (training calendar alignment / deconfliction).	SDOs to submit consolidated division training schedules and nominated participants per activity; Region to release a harmonized master schedule and final participant list per training.	In progress
new	QUALITY	Institutional	"No pulling-out of teachers" policy/constraint during teacher training call-ups, limiting participation and coverage (especially in schools with skeletal staffing).	Proposed alternative participation arrangements (school-based echo sessions, staggered attendance, blended/online sessions where feasible, and use of substitute/reliever arrangements when allowed).	SDOs to issue guidance on allowable teacher pull-out parameters and ensure school continuity plans (e.g., shifting schedule, clustering, relievers) before approving training attendance.	In progress

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Curriculum and Learning Management Division</b>						
new	EQUITY	Financial	Kindergarten teachers were not included in the release of Special Hardship Allowance (SHA) intended for multigrade schools because the Kindergarten class is tagged as monograde (classification/eligibility issue).	Documented affected schools/teachers and elevated the issue for clarification on eligibility rules and tagging; recommended review of school classification vis-à-vis actual teaching assignment/context.	DOs to validate teacher assignments and school tagging, submit list of affected Kindergarten teachers with justification; Region to provide policy guidance/endorsement for appropriate inclusion if compliant.	Requires CO Intervention

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Education Support Services Division</b>						
new	RESILIEN CY AND WELL- BEING	Financial	Delayed downloading of Funds	Activities will be conducted in the first quarter of 2026	Process immediately the documents for payment to service provider	Partially Resolved

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Finance Division</b>						
recurring	GOVERNANCE	Financial	Unpaid obligations in CY 2025 resulting from the non-release of NCA requested from DBM.	Coordinated with program owners to monitor PPA implementation timelines and identify delays.	Strengthen early coordination with program owners to ensure timely PPA implementation and avoid unpaid obligations in the last quarter.	Partially Resolved
recurring	GOVERNANCE	Financial	Claims were not obligated as of December 31, 2025 due to late submission prior to the closing of the books	Issuance of Memorandum to concerned offices Coordinate with the responsible offices for the completion of supporting documents	To coordinate closely with the responsible offices for the completion of supporting documents	In progress

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Field Technical Assistance Division</b>						
recurring	ACCESS	Social	Weather-related accessibility issues during field visits in geographically isolated areas.	Implemented schedule adjustments and contingency planning by coordinating with the concerned SDO and schools for updated weather and road advisories, rescheduling field visits when travel conditions were unsafe, and maximizing online/remote monitoring and coordination to ensure continuity of field activities while ensuring personnel safety.	Sustain proactive coordination with the concerned SDO and schools to secure timely weather and accessibility updates, implement contingency scheduling, and maximize alternative monitoring modalities to ensure uninterrupted delivery of field activities while prioritizing personnel safety.	In progress

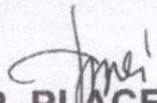
Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Human Resource Development Division</b>						
			<i>BLICs were already resolved within the quarter</i>			

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Policy Planning and Research Division</b>						
new	GOVERNANCE	Institutional	Difficulty of Pilot Implementing Schools in the Implementation of PMIS.	Prepared a communication requesting fund allocation, with an attached Activity Proposal signed by the Regional Director, for submission to the DepEd Central Office in support of the conduct of the Region LED-PMIS Training for PMIS pilot implementing schools.	To follow up DepEd CO counterpart for the update and approval of the request	Pending

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Quality Assurance Division</b>						
new	GOVERNANCE	Institutional	Delayed issuance of indorsements by some SDOs for Recognition and School-branch applications.	Consistent follow-up with the Division Office personnel overseeing regulatory responsibilities.	Ensure consistent communication and coordination with the Division Office personnel.	In progress

Nature	BEDP Pillar	Category	BLIC	Action Taken	Commitment	Status RO
<b>Office of the Regional Director</b>						
			<i>No reported BLICs</i>			

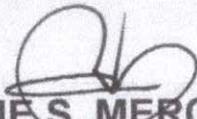
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**AIDA P. PLACENCIA**

Education Program Supervisor

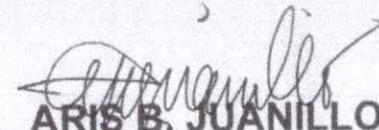
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