



Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

April 14, 2026

DIVISION MEMORANDUM

SGOD-2025 - 194

To : Division Chiefs
 Public Schools District Supervisors
 Education Program Supervisors
 Public School Heads
 Public School Teachers
 All Others Concerned

Subject: **PARTICIPATION TO THE NTOT ON THE STRENGTHENED SHS CURRICULUM**

1. This is in reference to Regional Memorandum HRDD-2026-076 dated April 6, 2026, signed by Allan G. Farnazo, Director IV, re: **Participation to the NTOT on the Strengthened SHS Curriculum**, be informed that the scheduled dates with corresponding venues, and list of participants on the conduct of the National Training of Trainers for Strengthened SHS Curriculum, and other details are found in the enclosures.
2. Participants are reminded to bring laptops, extension cords, personal internet connectivity devices (such as mobile data or pocket Wi-Fi), and any necessary personal medicines to ensure smooth participation in the workshop outputs.
3. Travel expenses shall be charged against the downloaded HRD Funds. In case of deficiencies, travel and other incidental expenses may be charged against the HRD Fund or any other available local funds, subject to the usual accounting and auditing rules and regulations. In case of savings, the fund may be used for other activities allowed under the HRD Fund Guidelines.
4. Teachers who will participate in any activity conducted during the mandatory vacation period shall be required to sign a Conforme (Enclosure 9) signifying their voluntary participation in the activity. Furthermore, pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in these officially authorized activities falls on class suspensions / cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations
5. For queries, email hrddneapro11@gmail.com.
6. Immediate dissemination and compliance with this Memorandum are directed.

For and in the absence of the
 Schools Division Superintendent

DepEd Schools Division of Digos City

RECORDS SECTION

RELEASED

DATE: 15 APR 2026 TIME: 10:00 AM

Enclosed: As Attached.
 SGOD/jsa

MARIA GENEVIEVE T. FRANCISQUETE, CESO VI

Assistant Schools Division Superintendent
 Officer In-Charge





Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

PARTICIPANTS TO THE NTOT ON THE STRENGTHENED SHS CURRICULUM

NTOT for Effective Communication and Mabisang Komunikasyon

Date: April 19-24, 2026 (Inclusive of travel time)

Venue: Camelot Hotel, #35 Mother Ignacia Avenue,
Diliman, Quezon City

No.	Name of Participants	Position	School/Office	Role
1.	Aimee Amor C. Porto	Principal IV	Kapatagan NHS	Participant in Effective Communication
2.	Gina Fe J. Nazareno	MT II	Digos City SHS	Participant in Mabisang Komunikasyon

NTOT for General Science and General Mathematics

Date: April 19-24, 2026 (Inclusive of travel time)

Venue: Makati Palace Hotel, 5011 P. Burgos,
Corner Caceres, Makati City

No.	Name of Participants	Position	School/Office	Role
1.	Floradel M. Dumadag	MT I	DiCNHS	Participant in General Science
2.	Jem Boy B. Cabrella	EPS-Mathematics	SDO-CID	Participant in General Mathematics

NTOT for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino

Date: April 26, 2026-May 1, 2026 (Inclusive of travel time)

Venue: NCR

No.	Name of Participants	Position	School/Office	Role
1.	Inda D. Nacua	EPS-Values	SDO-CID	Participant in Life and Career Skills
2.	Rachel R. Pogoy	Principal II	DiCNHS	Participant in Pag-aaral ng Kasaysayan at Lipunang Pilipino





Republic of the Philippines
Department of Education
DAVAO REGION



April 6, 2026

REGIONAL MEMORANDUM
HRDD-2026-076

PARTICIPATION TO THE NTOT ON THE STRENGTHENED
SHS CURRICULUM

To: Assistant Regional Director
Schools Division Superintendents

1. This has reference to the communication in preparation for the full implementation of the Strengthened Senior High School (SHS) Curriculum. Outlined below are the series of activities along with the corresponding schedules.

Activities	Training Dates	Venue
National Training of Trainers for Effective Communication and Mabisang Komunikasyon	April 13-17, 2026	Within NCR
National Training of Trainers for General Science and General Mathematics	April 20-24, 2026	Within NCR
National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino	April 27-May 1, 2026	Within NCR

2. Further, the Regional trainers are requested to submit their updated Curriculum Vitae via <https://tinyurl.com/3ves5djw> on or before April 10, 2026. The template is attached in the drive.

3. Details on the list of participants and other relevant information are found in the enclosures. For queries, email hrddneapro11@gmail.com.

4. Immediate dissemination of this Memorandum is directed.

DEPARTMENT OF EDUCATION RO
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

Encl.: As stated
ROH3/glv

By:
Date: APRIL 08, 2026



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@depd.gov.ph
Website: www.depedroxi.ph





Republic of the Philippines
Department of Education
DAVAO REGION

Enclosure 1

List of Participants to the NTOT for Effective Communication
April 13-17, 2026

No.	Name of Participants	SDOs	Position
1	Divilyn M. Rodriguez	Davao City	Master Teacher I
2	Ernesto Jr V. Baclaan	Davao City	Principal I
3	Gladys Ann F. Aldaya	Davao de Oro	Principal II
4	Aimee Amor C. Porto	Digos City	Principal IV
5	Jason Muyaide	Davao Oriental	Division English Coor.
6	Silvano Jr M. Camillo	Davao Occidental	Principal II/DPIC
7	Charizma L. Ambrona	IGACOS	EPS
8	Alex B. Aporbo	Davao del Norte	HEAD TEACHER I
9	Belen D. Tado	Tagum City	Master Teacher II
10	Sarah Jane R. Omblero	Panabo City	Principal I
11	Ruben F. Asan	Davao del Sur	EPS
12	Gina G. Silvestre	Mati City	EPS

List of Participants to the NTOT for Mabisang Komunikasyon
April 13-17, 2026

No.	Name of Participants	SDOs	Position
1	Ellen L. Generalao	Tagum City	OIC School Head/MT III
2	Modem O. Demua	Mati City	Principal I
3	Ma. Jazzie M. Afable	Mati City	Head Teacher II
4	Gabriel Angelo G. Dadula	Davao del Norte	Assistant Principal II
5	Phelma O. Camacho	Davao City	Assistant Principal
6	Romulo N. Peralta	Davao City	Principal III
7	Leilani C. Avila	Davao City	Assistant Principal I
8	Albert T. Tamang	Davao Occidental	OIC School Head/MT I
9	Gina Fe J. Nazareno	Digos City	MT II
10	Alejandro S. Fernandez Jr.	Davao del Sur	Principal I
11	Ansar D. Amiang	Mati City	MT II/OIC SH
12	Arcel W. Gacasan	Panabo City	MT II



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Enclosure 2

List of Participants to the NTOT for General Science
 April 20-24, 2026

No.	Name of Participants	RO/SDOs	Position
1	Faye Genevieve P. Pasamonte	Davao City	EPS
2	Ivy F. Solano	Digos City	EPS
3	Jay Ar P. Ronda	Davao del Sur	EPS
4	Irine C. Mahinay	Davao Occidental	EPS
5	Eric A. Bordios	IGACOS	EPS
6	Ylcy B. Manguilimotan	Panabo City	EPS
7	Oliver L. Gumapac	Tagum City	Principal II
8	Evelyn H. Labasan	Davao del Norte	EPS
9	Emmanuel B. Clarion	Davao de Oro	EPS
10	Elfleda C. Dionio	Mati City	EPS
11	Alvin C. Anliban	Davao Oriental	EPS
12	Maria Liza I. Berandoy	RO XI-CLMD	EPS
13	Sherwin S. Fortugaliza	Davao City	MT II/ STEM Coord.
14	Regie P. Rodrigo	Davao City	MT I/ STEM Coord.
15	Charmain Jay Refuerzo	Davao de Oro	Principal IV

List of Participants to the NTOT for General Mathematics
 April 20-24, 2026

No.	Name of Participants	RO/SDOs	Position
1	Jem Boy B. Cabrella	Digos City	EPS
2	Alicia I. Ayuste	Davao del Sur	EPS
3	Renato N. Pacpakin	Davao de Oro	EPS
4	Carolyn M. Arado	Panabo City	EPS
5	Romeo M. Parreño	Davao Occidental	EPS
6	Jeson J. Reyes	Davao City	EPS
7	Jeremias C. Ceniza	Mati City	EPS
8	Jumar C. Cales	Davao del Norte	MT II
9	Alona E. Flores	Tagum City	MT II
10	Boyshin B. Rebalde	Davao Oriental	EPS
11	Junello C. Fonolles	IGACOS	EPS
12	Steven G. Zacal	Davao City	MT I
13	Michael O. Dagohoy	Davao City	MT I
14	Medos O. Jala	Davao del Norte	EPS
15	Herminia A. Bantiding	RO XI-CLMD	EPS



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 DAVAO REGION

Enclosure 3

List of Participants to the NTOT for Life and Career Skills
 April 27-May 1, 2026

No.	Name of Participants	RO/SDOs	Position
1	Ma. Cielo D. Estrada	RO XI-CLMD	EPS-GMRC/VE
2	Inda D. Nacua	Digos City	EPS-GMRC/VE
3	Ronilo B. Labrador	Panabo City	Principal I
4	Nancy B. Gonzales	Tagum City	EPS
5	Nohara O. Pinute	Davao de Oro	EPS-GMRC/VE
6	Marilou J. Villanueva	Davao Oriental	EPS-GMRC/VE
7	Lordelyn A. Buyo	Davao del Norte	EPS-GMRC/VE
8	Filomena M. Lopez	IGACOS	EPS-GMRC/VE
9	Elven L. Caraballe	Davao del Sur	EPS-GMRC/VE
10	Alirna O. Andoy	Davao Occidental	EPS-GMRC/VE
11	Cora C. Amaro	Davao City	MT III
12	Argel C. Pingot	Davao City	EPS, GMRC/VE
13	Jo Ann R. Cardinal	Davao del Norte	Master Teacher II
14	Garfield R. Perez	Mati City	Principal II
15	Elden D. Orbeta	Panabo City	EPS-GMRC/VE

**List of Participants to the NTOT for Pag-aaral ng Kasaysayan at
 Lipunang Pilipino**
 April 27-May 1, 2026

No.	Name of Participants	RO/SDOs	Position
1	Archie E. Año	Davao de Oro	School Head
2	Leah M. Paña	Davao City	PSDS
3	Hermie L. Natad	Tagum City	School Head
4	Eduardo P. Paller	Digos City	School Head
5	Ma. Riva R. Contreras	IGACOS	School Head
6	Marilyn G. Pajaro	Mati City	EPS
7	Allan D. Limbadan	Davao Oriental	EPS
8	John A. Visillas	Panabo City	EPS
9	Bernie D. Empimo	Davao Occidental	HT III
10	Leonora Liza D. Dacillo	Davao del Sur	EPS
11	Grace Santa T. Daclan	Davao del Norte	EPS
12	Danilo R. Dohinog	RO XI-CLMD	EPS

Rachel R. Pogy



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Republic of the Philippines
Department of Education
DAVAO REGION

Enclosure 4

List of Resource Speakers

General Science
April 20-24, 2026

No.	Name of Participant	SDO	Position
1	Faye Genevieve P. Pasamonte	Davao City	EPS- Science

Life and Career Skills
April 27-May 1, 2026

No.	Name of Participant	SDO	Position
1	Elden D. Orbeta	Panabo City	EPS-GMRC/VE



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Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Dear **HRDD and CLMD Chiefs**,

In preparation for the full implementation of the **Strengthened Senior High School (SSHS) Curriculum for School Year 2026-2027**, we are providing this advance information regarding the upcoming training rollouts. The formal memorandum and complete enclosures are currently being processed for official release. In the meantime, we are sharing the following information to allow your offices to begin identifying and selecting the participants, particularly during the National Training of Trainers.

This e-mail contains information on the following:

- I. National Training of Trainers (NTOT) Participants Allocation
- II. Selection Criteria for the Participants of the NTOT
- III. Request for Additional Resource Persons for NTOT
- IV. Regional Training of Teachers Participant Allocation

I. National Training of Trainers (NTOT) Allocation

The face-to-face training for SSHS will focus exclusively on the Core Subjects. An online training program via the DepEd Learning Management System will also be made available in May for both the Electives and the Core Subjects to ensure that all SSHS teachers from public and private schools are reached.

The NTOT will be conducted in three phases at the national level. Regions are requested to identify participants based on the following learning area allocations:

- **(April 13-17, 2026):** Effective Communication and Mabisang Komunikasyon.
- **(April 20-24, 2026):** General Science and General Mathematics.
- **(April 27-May 1, 2026):** Life and Career Skills (LCS) and Pag-aaral ng Kasaysayan at Lipunang Pilipino (PKLP).

NCR-HRDD is requested to submit identified Classroom Managers by **April 7, 2026**

National Training of Trainers for Effective Communication and Mabisang Komunikasyon April 13-17, 2026				
Region	Classroom Managers	Effective Communication	Mabisang Komunikasyon	Total



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		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		3		3		6
II		6		6		12
III		12	1	9	1	23
IVA		6	3	5	2	16
IVB		2	1	3		6
V		3		2	1	6
VI		6		6		12
VII		5	1	6		12
VIII		5	1	3		9
IX		5	1	6		12
X		6		5	1	12
XI		12		12		24
XII		6		3		9
CARAGA		11		9		20
CAR		3		3		6
NCR	6	6		5	1	18
NIR		11	1	9		21
TOTAL	6	108	9	95	6	224

National Training of Trainers for General Science and General Mathematics April 20-24, 2026						
Region	Classroom Managers	General Science		General Mathematics		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		8	2	6		16
II		8	2	6		16
III		15		15	1	31
IVA		9		6	1	16
IVB		3		2	1	6
V		3		2	1	6
VI		5	1	5	1	12
VII		6		5	1	12
VIII		6		5	1	12
IX		6		6		12
X		6		6		12
XI		14	1	15		30
XII		5	1	6		12
CARAGA		13	1	14		28



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CAR		2	1	3		6
NCR	7	9		8	1	25
NIR		12		11	1	24
TOTAL	7	130	9	121	9	276

National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino April 27-May 1, 2026						
Region	Classroom Managers	Life and Career Skills		Pag-aaral ng Kasaysayan at Lipunang Pilipino		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		6		6		12
II		9		6		15
III		15	1	15		31
IVA		8	2	6	1	17
IVB		3		2	1	6
V		6		2	1	9
VI		6		6		12
VII		9		6		15
VIII		6		6		12
IX		5	1	6		12
X		8	1	6		15
XI		14	1	12		27
XII		6		5	1	12
CARAGA		11	1	13		25
CAR		2	1	2	1	6
NCR	4	9	1	9	3	26
NIR		12		11	1	24
TOTAL	4	135	9	119	9	276

II. Selection Criteria for the Participants of NTOT

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum Learning Management Division (CLMD), shall **screen and identify** the qualified participants based on the following criteria:
 - a. **Current Designation**

Participants must be currently serving in any of the following positions:

- i. Learning Area Supervisor



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- ii. Public School District Supervisor
- iii. School Head
- iv. Head Teacher
- v. Master Teacher
- vi. Teacher

Nomination of Master Teachers and Teachers shall be based on their **voluntary decision to participate in the national training and to serve as trainers.*

b. Learning Area Specialization

Participants must possess relevant academic preparation (bachelor's and/or graduate degree) and proven expertise in the learning area they will handle, including a strong understanding of the Strengthened Senior High School (SSHS) Curriculum.

c. Training and Facilitation Capability

Participants must have demonstrated experience in conducting or facilitating professional development activities and possess the necessary communication and presentation skills to effectively train teachers and deliver curriculum content.

d. Digital Literacy and Technical Readiness

Participants must be capable of using various digital tools (e.g. mentimeter, kahoot, slido, etc) to support training delivery.

e. Availability and Commitment

Participants must be in good health to physically engage in intensive training sessions and must have no conflicting commitments on scheduled dates. They must also be ready to lead the regional rollout of the SSHS Curriculum training immediately after the NTOT.

III. Request for Additional Resource Persons/Trainers for NTOT

In order to supplement the training resource materials developers who will serve as trainers, selected Regions are requested to nominate additional resource persons for the conduct of the NTOT.

REGION	Core Subjects	No. of Requested	Total
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		Resource Person (DepEd)	
IV - B	Effective Communication	1	3
	General Mathematics	1	
	Pag-aaral ng Kasaysayan at Lipunang Pilipino	1	
V	Mabisang Komunikasyon	1	2
	Pag-aaral ng Kasaysayan at Lipunang Pilipino	1	
VI	General Science	1	2
	General Mathematics	1	
VII	Effective Communication	1	2
	General Mathematics	1	
VIII	Effective Communication	1	2
	General Mathematics	1	
IX	Effective Communication	1	2
	Life and Career Skills	1	
X	Mabisang Komunikasyon	1	2
	Life and Career Skills	1	
XI	General Science	1	2
	Life and Career Skills	1	
XII	General Science	1	2
	Pag-aaral ng Kasaysayan at Lipunang Pilipino	1	
CARAGA	General Science	1	2
	Life and Career Skills	1	
CAR	General Science	1	3
	Life and Career Skills	1	
	Pag-aaral ng Kasaysayan at Lipunang Pilipino	1	
	Effective Communication	1	
NIR	General Mathematics	1	3
	Pag-aaral ng Kasaysayan at Lipunang Pilipino	1	

III. Regional TOT Allotment per Core Subject

The following tables present the regional allocation of teachers, resource persons, and Program Management Team members for the Training of Teachers under the



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Strengthened Senior High School (SSHS) Curriculum. The allocation per region was derived from the data gathered last year through the Training Needs Assessment (TNA) for Teachers of Pilot Schools. With the full implementation of the SSHS this year, the allocation is no longer limited to pilot schools but now covers all Senior High Schools across regions. These allocations also consider standard class sizes, the required number of resource persons per subject, and the prescribed PMT composition to ensure the smooth and quality implementation of the regional rollout.

In identifying participants for the Regional TOT, priority must be given to teachers who were unable to attend the face-to-face training conducted last May 26–31, 2025. The following table details the required number of teacher-participants per core subject for each region:

REGION I					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	44	1	3	4	51
GENERAL MATHEMATICS	58	2	6	5	69
GENERAL SCIENCE	66	2	6	5	77
LIFE AND CAREER SKILLS	65	2	6	5	76
MABISANG KOMUNIKASYON	44	1	3	4	51
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	54	2	6	5	65
GRAND TOTAL					389



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REGION XI					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	195	4	12	7	214
GENERAL MATHEMATICS	212	5	15	8	235
GENERAL SCIENCE	213	5	15	8	236
LIFE AND CAREER SKILLS	228	5	15	8	251
MABISANG KOMUNIKASYON	180	4	12	7	199
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	199	4	12	7	218
GRAND TOTAL					1353

REGION XII					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	51	2	6	5	62
GENERAL MATHEMATICS	61	2	6	5	72
GENERAL SCIENCE	61	2	6	5	72
LIFE AND CAREER SKILLS	79	2	6	5	90
MABISANG KOMUNIKASYON	43	1	3	4	50
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	55	2	6	5	66
GRAND TOTAL					412



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NCR					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	77	2	6	5	88
GENERAL MATHEMATICS	102	3	9	6	117
GENERAL SCIENCE	108	3	9	6	123
LIFE AND CAREER SKILLS	120	3	9	6	135
MABISANG KOMUNIKASYON	76	2	6	5	87
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	103	3	9	6	118
GRAND TOTAL					668

NIR					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	151	4	12	7	170
GENERAL MATHEMATICS	175	4	12	7	194
GENERAL SCIENCE	167	4	12	7	186
LIFE AND CAREER SKILLS	187	4	12	7	206
MABISANG KOMUNIKASYON	145	3	9	6	160
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	170	4	12	7	189
GRAND TOTAL					1105

✓ The full guidelines and technical specifications will follow as soon as the memorandum is signed.

Thank you for your proactive support in preparing our teachers for this curriculum transition.



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ADVISORY
13 April 2026

Updates on the Conduct of the National Training of Trainers for Effective Communication and Mabisang Komunikasyon and National Training of Trainers for General Science and General Mathematics

In reference to **DM-OULS-2026-130** titled *Implementation of the 2026 Training and Development Activities for the Strengthened Senior High School (SSHS) Curriculum* dated April 07, 2026, please be informed of the updates for the following activities:

Activity	Inclusive Dates	Venue
National Training of Trainers for Effective Communication and Mabisang Komunikasyon	April 20-23, 2026	Camelot Hotel, #35 Mother Ignacia Avenue, Diliman, Quezon City
National Training of Trainers for General Science and General Mathematics	April 20-23, 2026	Makati Palace Hotel, 5011 P. Burgos, corner Caceres, Makati City

Participants are requested to be at the venue on **April 20, 2026**. Official check-in starts at **2:00 PM**, preceded by the provision of **Breakfast** as the first meal; the **Opening Program** will officially commence at **3:15 PM** on the same day. Please be advised that while the training activity concludes at **5:15 PM on April 23, 2026**, the official hotel check-out is scheduled at **12:00 noon** on the final day. Participants are encouraged to manage their luggage and check-out procedures accordingly to ensure the afternoon sessions and the Closing Program are completed without interruption.

Attached to this advisory are the following:

- a. Enclosure 1 – **Meal Provision Guide and Check-in Details**
- b. Enclosure 2 – **Updated NTOT Activity Matrix**

Participants must register at sites.google.com/deped.gov.ph/neap2026reg on or before April 15, 2026.

For queries and concerns, you may contact **Mr. Mark Alvin M. Cruz** and **Ms. Sarah Jane C. Atienza** Senior Education Program Specialists, at neap.qad@deped.gov.ph. You may also reach us through **(02) 8638-8638 (NEAP)**.

For information and guidance.

ANA KRISTELLE G. ORTIZ
 Director III
 National Educators Academy of the Philippines



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026- 130

FOR : Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division Superintendents
HRDD and CLMD Chiefs
SGOD and CID Chiefs
All Others Concerned

Carmela Oracion
FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **IMPLEMENTATION OF THE 2026 TRAINING AND DEVELOPMENT ACTIVITIES FOR THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM**

DATE : 07 April 2026

1. In support of the Full Implementation of the Strengthened Senior High School Curriculum in School Year 2026-2027 (DepEd Memorandum No. 012, s. 2026), the National Educators Academy of the Philippines (NEAP) shall conduct the **roll-out of the curriculum training program**. This initiative aims to develop teachers' understanding of the curriculum and strengthen their capacity for effective implementation.
2. This next phase covers the National Training of Trainers (NTOT), Training of Teachers, Development of Online Training Materials, and the Training of School Heads to ensure the standardized delivery of the new curriculum across all regions.
3. The schedule of activities is as follows:

Activity	Date	Venue/Modality
A. Training of Teachers		
1. National Training of Trainers for Effective Communication and Mabisang Komunikasyon	April 20-24, 2026	NCR

2. National Training of Trainers for General Science and General Mathematics	April 20-24, 2026	NCR
3. National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino	April 27-May 1, 2026	NCR
4. Strengthened Senior High School Curriculum Training for Teachers	May 2026	All Regions
B. Development of Online Training Materials		
1. Workshop on the Development of Online Training Materials (Batch 1 – Academic Electives)	April 12-17, 2026	Baguio Teachers Camp, Baguio City
2. Workshop on the Development of Online Training Materials (Core Subjects)	May 3-8, 2026	NEAP NCR, Marikina City
3. Workshop on the Development of Online Training Materials (Batch 2 – Academic Electives)	May 17-22, 2026	NEAP NCR, Marikina City
C. Training of School Heads		
5. Training of Schools Heads (Luzon Cluster)	July 5-9, 2026	NCR
6. Training of Schools Heads (Visayas Cluster)	July 19-23, 2026	Bacolod City
7. Training of Schools Heads (Mindanao Cluster)	August 2-6, 2026	General Santos City

4. Specific venues and detailed logistical arrangements for the teachers' training activities, as well as the Workshop on the Development of Online Training Materials and the Training of School Heads, shall be issued through separate advisories.
5. The details of the online training to be conducted through the DepEd Learning Management System shall be issued in a separate advisory. This training is open to all SSHS teachers from both public and private schools.
6. The regional allotment for the National Training of Trainers (NTOT) for Core Subjects, including the specific subject area breakdowns, is provided in **Enclosure No. 1**, while the corresponding selection criteria and qualifications for these participants are detailed in **Enclosure No. 2**.
7. Regional HRDD Chiefs are hereby directed to coordinate closely with their respective CLMD Chiefs to ensure that the identified participants and nominees strictly meet the requirements and qualifications stipulated in Enclosure 2.
8. Regional Offices (ROs) are requested to submit their official list of nominees using the template provided in **Enclosure No. 3**, which must be sent via email to the NEAP - Quality Assurance Division (QAD) at neap.qad@deped.gov.ph on or before **April 8, 2026**.

9. Additionally, all identified participants are required to register through the official portal at <https://sites.google.com/deped.gov.ph/neap2026reg/> to facilitate the issuance of training certificates and access to digital resources.
10. Furthermore, ROs are advised to refer to **Enclosure No. 4** for the participant allocation for the Training of Teachers, including the required number of Resource Persons (RPs) and the Program Management Team (PMT)—composed of the Program Manager, Learning Manager, Finance Officer, Secretariat, Logistics Officer, Welfare Officer, and Monitoring and Evaluation Coordinator—as prescribed in DepEd Memorandum No. 44, s. 2023, for the regional rollout. Priority shall be given to teachers who did not participate in the National Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects) held on May 25–28 and May 28–June 1, 2025.
11. **Enclosure No. 5** shows the list of training resource material developers who will also serve as RPs/trainers for the NTOT. In relation to this, ROs are requested to nominate additional resource persons for the conduct of NTOT (**See Enclosure 6**).
12. Pursuant to DM-OULS-2026-112, Guidelines on the Utilization of the Downloaded Human Resource Development for Personnel in School and Learning Centers (HRDPSLC) Fund for the Conduct of the Strengthened Senior High School Training Program dated March 18, 2026, the Department provides specific guidelines for utilizing the Human Resource Development for Personnel in Schools and Learning Centers (HRDPSLC) funds downloaded to ROs for the SSHS Training Program.
13. Participants in all the activities mentioned are reminded to bring their own laptops, extension cords, personal internet connectivity devices (e.g., mobile data or pocket Wi-Fi), and personal medicines to ensure seamless participation in workshop outputs.
14. Board and lodging, travel expenses, and training supplies for the PMT; board and lodging, travel expenses, and honoraria for RPs; and board and lodging for participants shall be charged to the FY 2026 HRD Fund.
15. Participants' travel expenses as well as those of RPs/trainers who are DepEd personnel shall be charged against the downloaded HRD Fund to their respective regions. In case of deficiencies, travel and other incidental expenses may be charged against the HRD Fund or any other available local funds, subject to the usual accounting and auditing rules and regulations. In case of savings, the fund may be used for other activities allowed under the HRD Fund Guidelines.
16. For the Teacher Training in May 2026, the funds to be downloaded to the ROs shall cover the board and lodging, travel expenses, and training supplies for all participants, including local PMT and RPs, subject to the specific guidelines on fund utilization and existing accounting and auditing rules.
17. Teachers who will participate in any activity conducted during the mandatory vacation period shall be required to sign a Conforme (**Enclosure 9**) signifying their voluntary participation in the activity. Furthermore, pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in these officially authorized

activities falls on class suspensions/cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations.

18. For further inquiries and concerns, kindly contact **Mr. Mark Alvin M. Cruz**, NEAP Senior Education Program Specialist, through neap.qad@deped.gov.ph.
19. For immediate dissemination and appropriate action.

Enclosure:

- Enclosure 1 – Regional Allotment for the National Training of Trainers of the Strengthened Senior High School Curriculum*
- Enclosure 2 - Guidelines on the Selection of the Participants to the National Training of Trainers*
- Enclosure 3 - NTOT Participant Nomination Form*
- Enclosure 4 - Regional Allotment for the Training of Teachers*
- Enclosure 5 - List of Training Resource Material Developers and Resource Persons for the National Training of Trainers (NTOT)*
- Enclosure 6a - Regional Allotment for the Additional Resource Persons for the National Training of Trainers (NTOT)*
- Enclosure 6b - NTOT Additional Resource Persons Nomination Form*
- Enclosure 7 - Terms of Reference for the Strengthened Senior High School Curriculum Trainers*
- Enclosure 8 - Training Matrices*
- Enclosure 9 – Conforme: Voluntary Participation during Mandatory Vacation Period*

CCX



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Enclosure 1

REGIONAL ALLOTMENT FOR THE NATIONAL TRAINING OF TRAINERS OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM

The tables provide a summary of the regional allocation of participants, resource persons, and Program Management Team (PMT) members for the National Training of Trainers (NTOT) under the Senior High School curriculum training programs.

The NCR-HRDD is requested to identify the required number of Classroom Managers, corresponding to the PMT allocations reflected in the table, to serve as part of the Program Management Team during the conduct of the National Training of Trainers. The names of the identified Classroom Managers should be submitted to neap.qad@deped.gov.ph on or before **April 10, 2026**.

National Training of Trainers for Effective Communication and Mabisang Komunikasyon April 20-24, 2026						
Region	Classroom Managers	Effective Communication		Mabisang Komunikasyon		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		3		3		6
II		6		6		12
III		12	1	9	1	23
IVA		6	3	5	2	16
IVB		2	1	3		6
V		3		2	1	6
VI		6		6		12
VII		5	1	6		12
VIII		5	1	3		9
IX		5	1	6		12
X		6		5	1	12
XI		12		12		24
XII		6		3		9
CARAGA		11		9		20
CAR		3		3		6
NCR	6	6		5	1	18
NIR		11	1	9		21
TOTAL	6	108	9	95	6	224



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National Training of Trainers for General Science and General Mathematics April 20-24, 2026						
Region	Classroom Managers	General Science		General Mathematics		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		8	2	6		16
II		8	2	6		16
III		15		15	1	31
IVA		9		6	1	16
IVB		3		2	1	6
V		3		2	1	6
VI		5	1	5	1	12
VII		6		5	1	12
VIII		6		5	1	12
IX		6		6		12
X		6		6		12
XI		14	1	15		30
XII		5	1	6		12
CARAGA		13	1	14		28
CAR		2	1	3		6
NCR	7	9		8	1	25
NIR		12		11	1	24
TOTAL	7	130	9	121	9	276



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National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino April 27-May 1, 2026						
Region	Classroom Managers	Life and Career Skills		Pag-aaral ng Kasaysayan at Lipunang Pilipino		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		6		6		12
II		9		6		15
III		15	1	15		31
IVA		8	2	6	1	17
IVB		3		2	1	6
V		6		2	1	9
VI		6		6		12
VII		9		6		15
VIII		6		6		12
IX		5	1	6		12
X		8	1	6		15
XI		14	1	12		27
XII		6		5	1	12
CARAGA		11	1	13		25
CAR		2	1	2	1	6
NCR	4	9	1	9	3	26
NIR		12		11	1	24
TOTAL	4	135	9	119	9	276



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Enclosure 2

GUIDELINES ON THE SELECTION OF THE PARTICIPANTS TO THE NATIONAL TRAINING OF TRAINERS

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum Learning Management Division (CLMD), shall **screen and identify** the qualified participants based on the following criteria:

a. Current Designation

Participants must be currently serving in any of the following positions:

- i. Learning Area Supervisor
- ii. Public School District Supervisor
- iii. School Head
- iv. Head Teacher
- v. Master Teacher
- vi. Teacher

Nomination of Master Teachers and Teachers shall be based on their **voluntary decision to participate in the national training and to serve as trainers.*

b. Learning Area Specialization

Participants must possess relevant academic preparation (bachelor's and/or graduate degree) and proven expertise in the learning area they will handle, including a strong understanding of the Strengthened Senior High School (SSHS) Curriculum.

c. Training and Facilitation Capability

Participants must have demonstrated experience in conducting or facilitating professional development activities and possess the necessary communication and presentation skills to effectively train teachers and deliver curriculum content. See **Enclosure 7** for the Terms of Reference for Trainers.

d. Digital Literacy and Technical Readiness

Participants must be capable of using various digital tools (e.g. mentimeter, kahoot, slido, etc) to support training delivery.

e. Availability and Commitment

Participants must be in good health to physically engage in intensive training sessions and must have no conflicting commitments on scheduled dates. They must also be ready to lead the regional rollout of the SSHS Curriculum training immediately after the NTOT.



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Enclosure 3

NATIONAL TRAINING OF TRAINERS PARTICIPANT NOMINATION FORM

REGION: _____

Instructions:

1. Accomplish the nomination form completely and accurately. Ensure that all information—including full name, position, office / station, email address, and core subject—is correctly encoded.
2. Submit the signed PDF copy via email to neap.qad@deped.gov.ph on or before April 8, 2026.
3. Add rows to the form as necessary.
4. Ensure that the number of nominees per subject area strictly matches the regional allotment indicated in Enclosure No. 1.

No.	Full Name (Last, First, M.I.)	Position	Office / Station	Email Address	Core Subject
1					
2					
Add rows as necessary.					

Prepared by:

 Chief, HRDD / CLMD

Recommending Approval:

 Assistant Regional Director

Approved:

 Regional Director





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Enclosure 4

REGIONAL ALLOTMENT FOR THE TRAINING OF TEACHERS

DESCRIPTION AND GUIDELINES

This enclosure provides the detailed breakdown of the required number of participants, resource persons, and management staff for the regional implementation of the Strengthened Senior High School (SSHS) Curriculum Training.

To ensure the quality and standardization of the training, the following parameters were used to determine the allocations:

- Each class is optimized for a maximum of **40–50 teachers** to facilitate interactive learning and workshops.
- Allocated at a ratio of **three (3) RPs per class** to provide adequate subject-matter expertise and feedback on outputs.
- Pursuant to **DepEd Memorandum No. 44, s. 2023**, each training must be supported by a dedicated PMT to manage logistics, learning flow, and quality assurance. The PMT count provided in the tables includes:
 - **Program Manager:** Oversees the overall administrative and operational execution.
 - **Learning Manager:** Ensures the fidelity of the training delivery and manages the session flow.
 - **Monitoring & Evaluation (M&E) Coordinator:** Tracks participant progress, attendance, and evaluates the effectiveness of the training.
 - **Documenter:** Records the proceedings of the learning sessions using the prescribed documentation template.
 - **Secretariat:** Manages learner registration and attendance, assists with materials and session outputs, and compiles session documents and resources.
 - **Welfare Officer:** Ensures adequate inclusion, safety, security, health, and wellness provisions at the venue and addresses any emerging related concerns affecting participants, the PMT, and resource persons.
 - **Logistics Officer:** Ensures the availability and quality of facilities, equipment, and resources; leads venue inspections; and makes sure session rooms are consistently prepared and conducive to learning.

- o **Finance Officer:** Oversees program finances, including fund allocation, disbursement, procurement, and documentation; monitors expenditures; and completes liquidation and financial reporting for the Program Completion Report.
- **Total Pax** - This represents the combined number of Teachers, RPs, and PMT members for whom board and lodging shall be provided under the downloaded HRD Funds.

Regions are advised to strictly adhere to these counts to ensure proper fund utilization and compliance with auditing rules.

REGION I					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION GENERAL	44	1	3	4	51
MATHEMATICS GENERAL SCIENCE	58	2	6	5	69
LIFE AND CAREER SKILLS	66	2	6	5	77
MABISA NG KOMUNIKASYON	65	2	6	5	76
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	44	1	3	4	51
	54	2	6	5	65
GRAND TOTAL					389

REGION II					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION GENERAL	82	2	6	5	93
MATHEMATICS GENERAL SCIENCE	78	2	6	5	89
LIFE AND CAREER SKILLS	86	2	6	5	97
MABISANG KOMUNIKASYON	101	3	9	6	116
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	70	2	6	5	81
	84	2	6	5	95
GRAND TOTAL					571