



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

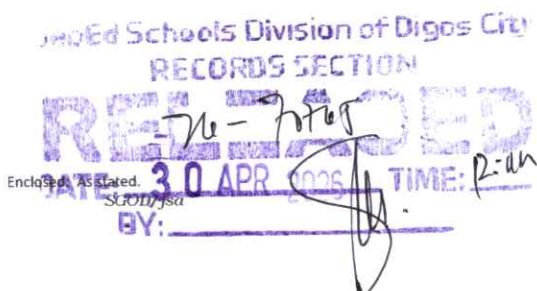
April 29, 2026

DIVISION MEMORANDUM
SGOD-2026-211

To : Assistant Schools Division Superintendent
Division Chiefs
Education Program Supervisors
Public School District Supervisors
Public School Heads
Public School Teachers
All Others Concerned

Subject: **CALL FOR NOMINATIONS: INNOVATORS IN EDUCATION -
SOUTHEAST ASIA REGIONAL PROGRAM**

1. This is in reference to the 1st Indorsement dated April 22, 2026 signed by Allan G. Farnazo, Director IV, the herein letter from Mary Rose V. Almojuela, of the Learning and Development and Management Office (LDMO), of SEAMEO INNOTECH, regarding the conduct of the regional course entitled "Innovators in Education", which provides a meaningful platform for educational leaders to exchange best practices, competence and gain valuable exposure within the Southeast Asian context, scheduled from April 27 - July 31, 2026 via blended platform.
2. Participation in the activity should only be voluntary and prior arrangement of the concerned school heads and teachers shall be made in compliance with DepEd Order No. 9 s. 2005 re: "Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith" ensuring that no classes shall be disrupted and no DepEd funds shall be used.
3. Relevant details and information are provided in the enclosures.
4. Attendance/participation is on official time only.
5. For information and wide dissemination.



Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent
4/29/26



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
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Republic of the Philippines
Department of Education
 DAVAO REGION



1st Indorsement
 April 22, 2026

Respectfully referred to the Schools Division Superintendents of DepEd Region XI, is a letter from Mary Rose V. Almojuela, of the Learning and Development and Management Office (LDMO), of SEAMEO INNOTECH, regarding the conduct of the regional course entitled "Innovators in Education", which provides a meaningful platform for educational leaders to exchange best practices, competence and gain valuable exposure within the Southeast Asian context, scheduled from April 27-July 31, 2026 via Blended platform, for consideration.

ALLAN G. FARNAZO
 Director IV

ROH9/maba

DEPARTMENT OF EDUCATION RO2
 RECORDS SECTION
RELEASED

By: _____
 Date: _____ Time: APRIL 28, 2024
 120948

1st Indorsement



Address: F. Torres St., Davao City (8000)
 Telephone Nos.: (082) 291-0051
 Email Address: region11@deped.gov.ph
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DepEd XI Davao Region <region11@deped.gov.ph>

Call for Nominations: Innovators in Education – Southeast Asia Regional Program

1 message

Rose Almojuela <rvalmojuela@seameo-innotech.org> Fri, Apr 17, 2026 at 4:37 PM
To: Allan Farnazo <allanfarnazo@yahoo.com>, "region11@deped.gov.ph" <region11@deped.gov.ph>, "allan.farnazo@deped.gov.ph" <allan.farnazo@deped.gov.ph>
Cc: "maria.galang004@deped.gov.ph" <maria.galang004@deped.gov.ph>, Mary Jane Acodera <jane@seameo-innotech.org>

RECORDS SECTION
RECEIVED
By: JK12579
28 APR 2026 Time: 4:0

Dear Dr. Farnazo,

Good day!

I hope this message finds you well. It has been some time since our last communication, and we sincerely hope that you and your team have been doing well. We truly appreciate your continued leadership and steadfast commitment to advancing quality education in your region.

We would like to inform you of an upcoming regional course entitled "**Innovators in Education: Southeast Asia**", which will bring together school principals and ministry officials from across Southeast Asian countries. The program aims to provide a meaningful platform for educational leaders to exchange best practices, strengthen leadership competencies, and gain valuable regional exposure within the Southeast Asian context.

According to the International Coordinating Office (ICO), an initial communication regarding the nomination process was previously sent to the regions, with a maximum of three (3) nominees per country. In this regard, we would like to kindly confirm whether your region has received the said information.

We would also like to strongly encourage the nomination of qualified school principals from your region. This course presents an excellent opportunity for school heads to broaden their perspectives, build regional networks, and contribute to collaborative educational initiatives across Southeast Asia.

For your reference, we have attached the course primer containing additional details on the program objectives, eligibility requirements, timelines, and other relevant information.

Should you require any clarification or further assistance, please do not hesitate to reach out. We look forward to your favorable response and sincerely thank you for your continued support in developing and empowering our school leaders.

Warm regards,

Rose

Mary Rose V. Almojuela
Associate
Learning Development and Management Office (LDMO)
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OVERVIEW

The education landscape continues to evolve, presenting school leaders with the challenge of navigating an ever-changing environment. To remain responsive, schools must continually update their policies, protocols, and procedures to address current needs and priorities. In this dynamic context, the spotlight is on school leaders to rise above these challenges and effectively guide their institutions through transitions and innovations. However, even in routine circumstances, managing and leading change remains a complex and demanding process. With this, the need for a forward-looking leadership development initiative becomes essential—one that equips leaders with the strategic insight, adaptability, and technological fluency required to steer their schools confidently through uncertainty and transformation.

How might school leaders upgrade their competencies and adopt adaptive mindsets that will enable them to effectively respond to the rapid digital changes reshaping the education landscape?

The Innovators in Education: Southeast Asian School Leadership Program is a learning journey designed to help school heads build a future-ready learning environment. Anchored on SEAMEO INNOTECH's study conducted in collaboration with the different Ministries of Education in Southeast Asia, Innovators SEAL covers the five most essential competencies of high-performing school heads:

- Strategic Thinking and Innovation
- Instructional Leadership
- Stakeholder Engagement
- Managerial Leadership
- Personal Excellence

Each of the five essential competencies is discussed in the context of the various shifts and reforms in education happening in the region and in the world. Innovators SEAL uses frameworks, approaches, and tools that are attuned and responsive to the unique issues and realities of school leaders in the region.

Innovators SEAL is best described as a practitioner-oriented program that allows school leaders to adapt, iterate, and develop sensible leadership skills as they navigate rapid change driven by innovation, digital transformation, and the demands of the future.



8 weeks

- 6 Weeks of Online Learning
- 2 weeks of Face-to-Face



Blended

- a blend of Online Learning with self-paced activities and Face-to-Face Learning at SEAMEO INNOTECH



0 course fees

- offered as a scholarship under the SEAMEO Education Development Fund



13 countries

- meet peers from the 11 SEAMEO Member Countries and 2 Global South countries

TARGET LEARNERS

- For the School Heads: Directors, Administrators, Principals or Assistant Principals with at least five years experience in a supervisory post in a school
- With a fully developed school-level innovation project that can be implemented within the year or after completing Phase 2 of Innovators SEAL
- For the Officer from the Ministry of Education: An officer who is responsible for curriculum and instruction in the Ministry who can represent a system-level perspective and align leadership innovations with broader education policy
- With digital literacy and stable Internet access
- Able to understand, speak, and write in English
- Committed to actively participate in the course from start to finish

WHAT YOU WILL LEARN

- Strengthen self-aware, future-ready leadership by analyzing your values and understanding global to local trends shaping schools.
- Design and drive strategic school transformation using innovative, resilient, and evidence-based leadership approaches.
- Lead collaborative, tech-enabled improvement through AI-supported, context-sensitive solutions.

HOW YOU WILL LEARN

Self-paced activities

- Videos, articles, slide decks and others
- Reflective checkpoints
- Individual and group assignments

Synchronous activities

- Live Sessions with facilitators and peers
- Country-level discussions
- Inter-country discussions

In-person interaction activities

- Institutional and school visits
- Weekend city tour
- Face-to-face discussions

WHAT YOU WILL GET



opportunity to work with your fellow school heads on a collaborative project that will benefit your schools



coaching and mentoring from a designated facilitator



a community of leaders who are sharing and building on one another's ideas



tools and solutions you can adapt to your own context



ideas on innovative use of technology in teaching and learning



International Certificate of Competence upon successful completion of the 3-phase program

This program is offered as a scholarship for scholars nominated by SEAMEO Member Countries. Nominees confirmed for participation will receive an acceptance email with further details.

If you have questions or concerns, please get in touch with the Course Manager:

Mary Jane C. Acedera
jane@seameo-innotech.org

PHASES

1 Phase 1: Growing the Essential Competencies of School Leaders will help you navigate the foundations of school leadership. It has five sections:

1. Program Overview
2. Building Their Leadership Story
3. Leading Learning and Growth
4. Nurturing People and Relationship
5. Institutionalizing School Practices

2 Phase 2: Innovating through Collaboration for School Success will allow you to interact with your fellow school leaders face-to-face at SEAMEO INNOTECH. It highlights your opportunity to visit schools and institutions in the Philippines for benchmarking and tour Manila for cultural awareness and appreciation.

3 Phase 3: Continuing the Journey through Transformation will bring you to the culmination of your school leadership learning journey. It will invite you to reflect how far you have become in the blended Innovators SEAL journey, and share your key takeaways that you can bring to the leadership innovation to your school.

HOW TO EARN A CERTIFICATE

To earn the International Certificate of Competence, you must:

- Complete the 3 phases of learning
- Post your responses in the Reflective Checkpoints
- Attend Live Talks
- Submit written requirements