



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-175

To : Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Public Schools District Supervisors
Education Program Supervisors (ESM)
Concerned Public Secondary School Head (DICNHS)
Division and School Khan Focal Persons
Concerned Senior High School Teachers)
All Others Concerned

Subject : **ACCELERATING MATH EXCELLENCE FOR COLLEGE READINESS PROJECT: A TARGETED KHAN ACADEMY PILOT FOR HIGH-PERFORMING SENIOR HIGH SCHOOL LEARNERS**

Date : May 11, 2026

Pursuant to Regional Memorandum ORD-2026-048 titled **“Accelerating Math Excellence for College Readiness Project,”** this Office announces the participation of the Schools Division of Digos City in the implementation of the **Accelerating Math Excellence for College Readiness Project: A Targeted Khan Academy Pilot for High-Performing Senior High School Learners in Underserved Regions.**

The project is implemented in partnership with **Khan Academy Philippines,** and **Metrobank Foundation, Inc.,** which aims to strengthen Mathematics proficiency and enhance college readiness among Senior High School learners through structured, mastery-based digital learning, teacher mentorship, and data-informed academic support.

Specifically, the project aims to:

- a. strengthen learners’ mastery of advanced Mathematics competencies aligned with college readiness standards;
- b. provide enrichment opportunities for high-performing Senior High School learners, particularly in underserved areas;



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In line with this, the following table outlines the specifics for the pilot implementation:

Participating School	Classes Involved	Total No. of Learners	Schedule of Class (3 hours)	Venue
Digos City National High School	Class A	30	Tuesday (8:00 -11:00 am)	PISA Room
	Class B	30	Wednesday 8:00 -11:00 am	PISA Room

The list of eligible Grade 11 learners based on the criteria provided in the Regional Memorandum as well as teachers who will serve as class advisers are found in the enclosures.

The ICT Coordinators in charge of the designated computer laboratories are expected to be present during all classes. Additionally, School Head and school KHAN Academy (KA) focal are encouraged to attend, subject to availability, to provide technical assistance and support to the volunteers.

As the program is conducted during the summer period, all participating learners must submit a duly signed **Parent/Guardian Consent Form** prior to participation. The School Head, through the School Khan Academy Focal Person, shall ensure the safekeeping and submission of said forms to the Division Focal Person.


Participating teachers who will render services during the summer break may be granted **Vacation Service Credits**, pursuant to DepEd Order No. 13, s. 2024 (Revised Guidelines on the Grant of Vacation Service Credits for Teachers). The grant of these credits is strictly subject to the provisions and requirements of the said issuance.

All concerned personnel are enjoined to extend full support to ensure the smooth, effective, and meaningful implementation of the pilot program in the Division.

Immediate dissemination of and compliance with this Memorandum are desired.


MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

Enclosed: As stated.
CID/ifs

DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
DATE: 20-2024 TIME: 4:00p
BY: 

Enclosure No. 1 to Division Memorandum No. ____, s. 2026

LIST OF PARTICIPANTS

Name of School: Digos City National High School		Parents' Consent	Schedule: TUESDAY 8AM-11 AM
Class 1			Name of Teacher Volunteer: Dyza M. Baritogo
1	Aguanta, Chauncey Mico E.	Yes	
2	Amabao, Christale Marie L.	Yes	
3	Avila, Gelliane A.	Yes	
4	Bacaro, Krixia N.	Yes	
5	Berino, Ciane Luis P.	Yes	
6	Bughao, Oizen William C.	Yes	Cellphone number of Teacher Volunteer : 9702492918
7	Bulalaque, Gabriel Andrew C.	Yes	Class Adviser: Ralph D. Lim Teacher III, Digos City NHS
8	Cadotdot, Cris Julius D.	Yes	
9	Canoy, Francis Anthony	Yes	
10	Comaingking, Alhea Era A.	Yes	
11	Del Norte, Phil Gabrielle A.	Yes	
12	Kim Ashley Derequito	Yes	
13	Dela Tina, Jannex M.	Yes	
14	Desierto, Althea Julianna T.	Yes	
15	Destura, Doreigna Ylyssa C.	Yes	
16	Dichoson, Earl Jarviz Daniel A.	Yes	
17	Domingo, Elisheva C.	Yes	
18	Dumdum, Nyethan Jann B.	Yes	
19	Escalona, Frances Dhayne B.	Yes	
20	Espina, Christian Dale	Yes	
21	Fernandez, Peach Maci D.	Yes	
22	Frondozo, Trisha Mae N.	Yes	
23	Gliocam, Daniel D.	Yes	
24	Gonida, Miguel Nnaxire U.	Yes	
25	Gonzales, Glen Hermilyn	Yes	
26	Gorgonio, Jhea Mae F.	Yes	
27	Grapa, Fionna Sophia K.	Yes	
28	Jala, Lianna Ysabelle E.	Yes	
29	Legaspino, Megan T.	Yes	
30	Legita, Ariane T.	Yes	

LIST OF PARTICIPANTS

Name of School: Digos City National High School		Parents' Consent	Schedule: WEDNESDAY 8AM-11 AM
Class 2			Name of Teacher Volunteer: Angel Mae Becher
1	Liño, Sandrina Gail R.	Yes	
2	Manalondong, Nairah I.	Yes	
3	Mandawe, Cyann Carlette G.	Yes	
4	Mandoñahan, Lei Mackenzie H.	Yes	
5	Manzo, Ronnie Lourd Joshua P.	Yes	
6	Maribao, Xian Zeke Leonard N.	Yes	Cellphone number of Teacher Volunteer : 9922025072
7	Matilos, Rhiana Angelica A.	Yes	
8	Morano, Arger T.	Yes	
9	Nerosa, Zenia Gracielynn Mercel A.	Yes	Class Adviser: Jesa May S. Noval Teacher I, Digos City NHS
10	Nillas, Viagne Nischa Julia B.	Yes	
11	Ortiz, Ashley Vinz L.	Yes	
12	Pascual Gwen Janine A.	Yes	
13	Piquit, Khrez Natalie E.	Yes	
14	Puracan, Jhen Loraine C.	Yes	
15	Rabor, Shean Aries B.	Yes	
16	Ragus, Rynnah Victoria Noreen B.	Yes	
17	Ramas, Hilary Beatrice A.	Yes	
18	Pon, Lady Jane	Yes	
19	Ricaplaza, Wentliz Jean P.	Yes	
20	Salazar, Herbert Daive P.	Yes	
21	Singson, Andrea Cassandra D.	Yes	
22	Sy, Christ Alexan E.	Yes	
23	Talara, Jeliz Hannah D.	Yes	
24	Tan, Julianne Camille A.	Yes	
25	Alesna, Jarylle	Yes	
26	Valdez, Paul Jazer C.	Yes	
27	Veralio, Emier Sandrino P.	Yes	
28	Villamor, Jeslie C.	Yes	
29	Ybañez III, John G.	Yes	
30	Zabala, Juliana Sam B.	Yes	



Republic of the Philippines
Department of Education
 DAVAO REGION



May 5, 2026

REGIONAL MEMORANDUM
 ORD-2026-048

ACCELERATING MATH EXCELLENCE FOR COLLEGE READINESS PROJECT

To: Assistant Regional Director
 Schools Division Superintendents

1. Attached is a letter from Khan Academy Phils. re: Accelerating Math Excellence for College Readiness: A Targeted Khan Academy Pilot for High Performing Senior High School Learners in Underserved Regions. This initiative will be implemented in partnership with Khan Academy Philippines and Metrobank Foundation, Inc. (MBFI). The program will be implemented over two school years (SY 2026-2027 and SY 2027-2028). Prior to the full rollout in June 2026, a short summer pilot will be conducted in May 2026 to selected schools in Davao City, Digos City, and Tagum City.

2. The project aims to:

- Strengthen learners' mastery of advanced Mathematics competencies aligned with college readiness standards;
- Provide enrichment opportunities for high-performing SHS learners, particularly in underserved areas;
- Encourage and prepare learners to pursue mathematics-related and STEM degree programs;
- Equip teachers with digital tools to support learner progress monitoring and data-informed instruction; and
- Generate evidence-based insights to inform possible scale-up.

3. In line with this, Schools Division Offices are requested to:

- a. Identify and endorse participating schools and eligible learners;
- b. Designate a Division Focal Person to oversee coordination and implementation;
- c. Ensure proper supervision and monitoring at the school level; and
- d. Submit the required reports to the Regional Office.

School Heads shall likewise ensure 1:1 learner to gadget availability, computer laboratory/ies, devices, and internet connectivity, where feasible and oversee proper implementation of the project in their respective schools.

4. Other important details of this Memorandum are contained in the enclosures.

5. For immediate dissemination and compliance.

DEPARTMENT OF EDUCATION RO
 RECORDS SECTION
RELEASED

By: _____

Date: 5/4/26 Time: _____

ALLAN G. FARNAZO
 Director IV

Encl: As stated



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 Telephone Nos.: (082) 291-0051
 Email Address: region11@deped.gov.ph
 Website: www.depedrow11.ph





Khan Academy Philippines

Member of the Khan Academy Network



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5TH AVENUE, BGC,
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<https://khanacademy.org/>

May 4, 2026

ALLAN G. FARNAZO

Regional Director

DepEd Region 11

Subject: Request for Issuance of Regional Memorandum on Accelerating Math Excellence for College Readiness Project

Dear RD Allan,

We hope this letter finds you well.

We are pleased to inform your good office about the implementation of the project entitled "*Accelerating Math Excellence for College Readiness: A Targeted Khan Academy Pilot for High-Performing Senior High School Learners in Underserved Regions.*" This initiative will be implemented in partnership with Khan Academy Philippines and Metrobank Foundation, Inc. (MBFI) which aims to support the Department's thrust to strengthen Mathematics proficiency and enhance college readiness among Senior High School (SHS) learners.

Specifically, the project aims to:

- strengthen learners' mastery of advanced Mathematics competencies aligned with college readiness standards;
- provide enrichment opportunities for high-performing SHS learners, particularly in underserved areas;
- encourage and prepare learners to pursue mathematics-related and STEM degree programs;
- equip teachers with digital tools to support learner progress monitoring and data-informed instruction; and
- generate evidence-based insights to inform possible scale-up.

The project is a two-year initiative aimed at preparing 1,000 high-potential SHS learners from identified public secondary schools in Region XI for math-intensive college programs through structured, mastery-based digital learning, teacher mentorship, and AI-enabled academic support. Details on the selection criteria for participating Schools Division Offices (SDOs), schools, and learners for both the Summer Pilot and Full Implementation phases are provided in Annex A.

Participating learners shall engage in structured enrichment sessions beyond regular class hours, to be facilitated by trained teachers.



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In line with this, Schools Division Offices shall be requested to:

- identify and endorse participating schools and eligible learners;
- designate a Division Focal Person to oversee coordination and implementation;
- ensure proper supervision and monitoring at the school level; and
- submit the required reports to the Regional Office.

School Heads shall likewise ensure the availability of necessary facilities (e.g., computer laboratories, devices, and internet connectivity, where feasible) and oversee proper implementation of the project in their respective schools.

The program will be implemented over two school years (SY 2026–2027 and SY 2027–2028). Prior to the full rollout in June 2026, a short summer pilot will be conducted in May 2026 in Digos City, Tagum City, and Davao City for 300 incoming Grade 11 learners. This initial phase will allow refinement of the instructional model and provide early support to participating learners. The detailed timeline is attached as Annex B.

In view of the foregoing, may we respectfully request the issuance of the corresponding Regional Memorandum to support the implementation of this initiative.

Thank you very much for your continued guidance and support.

Best regards,

JUSTINE RAAGAS
Executive Director

justine@khanacademyphilippines.org



ANNEX A: SELECTION CRITERIA FOR SDOs, SCHOOLS, and STUDENTS

I. Selection of Participating Schools Division Offices (SDOs)

The Regional Office shall identify participating SDOs, with priority given to divisions demonstrating comparatively low performance in Mathematics and strong readiness for program implementation. Selection shall be guided by the following indicators:

- Results in standardized test assessments such as, but not limited to, NAT, Phil-IRI (where applicable), and RMA, if available.
- Operational feasibility (SDO leadership openness, coordination readiness, manageable student population size)
- Reasonable geographic representation across provinces and cities within Region XI (if relevant for consideration)

II. Selection of Participating Schools

Each identified SDO shall endorse participating public secondary schools based on the following criteria:

- Sufficient Grade 10 enrollment to yield approximately thirty (30) eligible and qualified learners per section for the incoming Grade 11 cohort.
- Basic infrastructure readiness (computer laboratory, enough learning devices, and stable internet connectivity)
- Principal and SHS math teacher commitment
- Willingness to implement a twice-weekly, one hour enrichment sessions beyond regular class hours for the duration of the project during SY 2026-2027 and SY 2027-2028.
- Existing or prior use of Khan Academy as a supplementary learning, if applicable.

Selected public secondary schools across Region XI shall be selected to participate in the pilot implementation.

III. Selection of Student Participants

A total of 1,000 Grade 11 and Grade 12 learners shall be selected from the participating schools. Each participating school shall organize learners into sections composed of approximately thirty (30) students per section.

Student selection shall be based on the following minimum criteria:

- Attainment of 70-100% mastery threshold in the Khan Academy Course Challenge administered prior to final selection.
- Validation of Grade 10 math grades and academic standing.
- Signed parent/guardian consent for the learner to participate in the project
- Learner commitment to attend twice-weekly enrichment sessions and complete assigned coursework.

Schools shall ensure that the selection process is merit-based, transparent, and aligned with the objectives of the program to support high-potential learners in underserved contexts.



ANNEX B: PROGRAM IMPLEMENTATION TIMELINE

The program will be implemented over two school years: 2026–2027 and 2027–2028.

For school year implementation, participating schools shall conduct structured enrichment sessions twice weekly, with each session lasting one (1) hour. For summer pilot, participating schools shall conduct four sessions in May, with each session lasting three (3) hours.

Sessions shall focus on advanced math competencies beyond the standard curriculum, as well as college readiness and selected life skills courses integrated within the digital learning platform. Sessions shall be conducted in an appropriate learning venue (computer lab or classroom) with stable and reliable internet connectivity and 1:1 student to gadget ratio.

The following table details the project components and timeline for the Summer Pilot and Full Rollout. Detailed schedules will be shared with implementing schools.

A. Summer Pilot (March to May 2026)

Components and Key Activities	Timeframe
<p>Targeted Learner Identification</p> <ul style="list-style-type: none"> • Shortlist student beneficiaries • Confirm participating SDOs and pilot schools with focal persons • Confirm school infrastructure readiness • Finalize session schedule • Meet with school principals • Secure school and parent/guardian consent for participating students (Deadline: March 27, 2026) 	March 2026
<p>Targeted Learner Identification</p> <ul style="list-style-type: none"> • Finalize enrichment session schedules • Confirm, train, and mobilize pre-service teachers from partner university 	April 2026
<p>Mastery-Based Math Report for SHS Success</p> <ul style="list-style-type: none"> • Start of four-week Advanced SHS math enrichment sessions • Administer course challenge • In-class Khan Academy & Khanmigo (teacher tools) integration • Weekly student progress check-ins 	May 2026



Components and Key Activities	Timeframe
<ul style="list-style-type: none"> • Mastery tracking <p>AI-Enabled, Teacher-Led Mentorship</p> <ul style="list-style-type: none"> • Khanmigo educator tools are activated for all teachers • Conduct of weekly online check-in with pre-service teachers <p>Student Motivation, Identity, and Enrichment</p> <ul style="list-style-type: none"> • College readiness and career talks (MBFI scholars/alumni) <p>Family Engagement</p> <ul style="list-style-type: none"> • Orientation with parents/guardians • Issuance of bi-weekly report cards to parents and students 	

B. Full Rollout

Components and Key Activities	Timeline
<p>Targeted Learner Identification</p> <ul style="list-style-type: none"> • Identify low-performing divisions within Region 11 (based on NAT) • Shortlist eligible SHS implementing Khan Academy • Finalize enrichment schedules and teacher assignments • Administer Grade 10 Foundations Course Challenge • Validate eligible learners using Course Challenge and Math grades • Secure school and parent/guardian consent 	February to June 2026
<p>Mastery-Based Math Report for SHS Success</p> <ul style="list-style-type: none"> • Twice-weekly after-school enrichment sessions • In-class Khan Academy & Khanmigo (teacher tools) integration • Weekly student progress check-ins • Quarterly mastery tracking • Advanced SHS math enrichment • Career & college readiness modules 	Jun 2026 to May 2028
<p>AI-Enabled, Teacher-Led Mentorship</p> <ul style="list-style-type: none"> • Khanmigo educator tools are activated for all teachers • PD 1 – Initial onboarding • PD 2 – Mentoring strategies & data interpretation 	Jun 2026 to May 2028



Components and Key Activities	Timeline
<ul style="list-style-type: none">• PD 3 – Grade 12 refresher & upskilling• PD 4 – Final upskilling• Monthly small-group coaching sessions• Peer-learning and reflection sessions	
Student Motivation, Identity, and Enrichment <ul style="list-style-type: none">• Motivation & academic identity activities• Career exploration, goal-setting & life planning• Career talks (MBFI scholars/alumni)• Exploration of interest-driven content• Recognition events	Jun 2026 to May 2028
Family Engagement <ul style="list-style-type: none">• Orientation with parents/guardians• Progress updates sent to schools/parents• Parent participation in recognition events	Jun 2026 to May 2028