



Republic of the Philippines  
**Department of Education**  
DIGOS CITY DIVISION

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

SGOD-2026-257

To : Noba J. Rubion, Principal II, DICNHS  
Marjun B. Rebosquillo, SEPS-Planning and Research

Subject : PARTICIPATION TO THE DIGITAL READINESS ASSESSMENT SURVEY FOR THE BENEFICIARY SCHOOLS OF THE ADVANCING CLIMATE-SMART, QUALITY, INCLUSIVE AND RESILIENT EDUCATION (ACQUIRE) PROJECT

Date : May 25, 2026

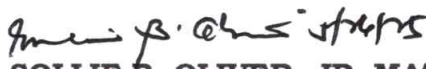
In reference to the attached Regional Memorandum PPRD-2026-056, re: "Participation to the Digital Readiness Assessment Survey for the Beneficiary Schools of the Advancing Climate-Smart, Quality, Inclusive and Resilient Education (ACQUIRE) Project", this Office hereby directs the personnel mentioned above to facilitate the accomplishment of the survey, contents of which are self-explanatory and explicitly discuss the inclusion of details.

The target participants who will accomplish the survey are the School Head, all teachers handling STEM subjects from Grades 7 to 12, and the School IT Officer/Coordinator of Digos City National High School, as identified by the DepEd Regional Office XI. Teachers from other subject areas may also accomplish the survey voluntarily. The survey forms may be accessed through the following links:

School Head - <https://ee.kobotoolbox.org/x/9qjc2ZF0>  
Teacher - <https://ee.kobotoolbox.org/x/JZsMTNrD>  
School IT Coordinator- <https://ee.kobotoolbox.org/x/1ePd5szM>

For information, guidance, and compliance.

For and in the absence of the  
Schools Division Superintendent

  
**SOLLIE B. OLIVER, JR., MATE**  
Chief ES, SGOD  
Officer-In-Charge

DepEd Schools Division of Digos City  
RECORDS SECTION

**RELEASED**

DATE: 25 MAY 2026 TIME: 11:20 AM

Enclosed: As stated.

SGOD/PR/mbr



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)

Telephone Nos.: (082) 553-8375; (082) 553-8396



Republic of the Philippines  
**Department of Education**  
 DAVAO REGION



May 20, 2026

REGIONAL MEMORANDUM  
 PPRD-2026-056

**PARTICIPATION TO THE DIGITAL READINESS ASSESSMENT SURVEY FOR THE BENEFICIARY SCHOOLS OF THE ADVANCING CLIMATE- SMART, QUALITY, INCLUSIVE AND RESILIENT EDUCATION (ACQUIRE) PROJECT**

To: Schools Division Superintendents

1. Pursuant to DepEd Memorandum OASF- 2026-1163 re: "Conduct of Digital Readiness Assessment Survey for the Beneficiary Schools of the Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE) Project," this Office requests the following personnel to complete the survey on or before June 19, 2026:

Target participants	Target Schools	Survey Link
School Head	-Strengthen SHS Pilot	<a href="https://ee.kobotoolbox.org/x/9qjc2ZF0">https://ee.kobotoolbox.org/x/9qjc2ZF0</a>
All teachers handling STEM subject from Grades 7 to 12 <i>(Note: Teacher of other subject areas may complete the survey voluntarily)</i>	Schools -Regional Science High School	<a href="https://ee.kobotoolbox.org/x/JZsMTNrD">https://ee.kobotoolbox.org/x/JZsMTNrD</a>
School IT Officer/ Coordinator		<a href="https://ee.kobotoolbox.org/x/1ePd5szM">https://ee.kobotoolbox.org/x/1ePd5szM</a>

- For details and list of target schools, see enclosed.
- SEPS for Planning and Research shall monitor the compliance of the survey participants.
- Queries can be channeled to Cressa Zamora or Regina Esquillo, Project Management- Project Development Division through [pms.ppd@deped.gov.ph](mailto:pms.ppd@deped.gov.ph).
- Immediate dissemination and compliance of this Memorandum is desired.

DEPARTMENT OF EDUCATION RO-  
 RECORDS SECTION  
**RELEASED**

**ALLAN G. FARBAZO**  
 Director IV & P

Enclosed: as stated  
 ROP4/jbac

By: *[Signature]*  
 Date: *May 21, 2026*  
 Time: *120879*



Address: F. Torres St., Davao City (8000)  
 Telephone Nos.: (082) 291-0051  
 Email Address: [region11@deped.gov.ph](mailto:region11@deped.gov.ph)  
 Website: [www.depedroxi.ph](http://www.depedroxi.ph)





Republic of the Philippines  
**Department of Education**  
DAVAO REGION

**List of Target Schools**

<b>Davao City</b>	304368 - F. Bustamante National High School
	304360 - Davao City National High School
<b>Davao de Oro</b>	304181 - Compostela NHS
	315811 - New Leyte NHS
<b>Davao del Norte</b>	304222 - Carmen NHS
	304254 - Sto Tomas NHS
	304248 - New Corella National High School
<b>Davao del Sur</b>	304294 - Sta. Cruz National High School
	304297 - Sulop National High School
<b>Davao Occidental</b>	304269 - Fulong Maliona M. San Sr. National High School
	304268 - Tubalan Comprehensive National High School
<b>Davao Oriental</b>	304307 - Caraga National High School
<b>Digos City</b>	341513 - Digos City Senior High School
<b>IGACOS</b>	323403 - Nieves Viliarica National High School
<b>Mati City</b>	305680 - City of Mati National High School
	304328 - Davao Oriental Regional Science High School
	304327 - Matiao NHS
	304325 - Mati National Comprehensive High School
<b>Panabo City</b>	341574 - Panabo City Senior High School
	304408 - Panabo City National High School
<b>Tagum City</b>	304261 - Tagum National Trade School
	304260 - Tagum City National High School



Republic of the Philippines  
**Department of Education**  
 OFFICE OF THE UNDERSECRETARY FOR FINANCE

DEPARTMENT OF EDUCATION RCD  
 RECORDS SECTION

**RECEIVED**

5/12/2026

Date: 18 MAY 2026

1:14

**MEMORADUM**

DAEF-2026-003

TO : **REGIONAL DIRECTORS  
 SCHOOLS DIVISION SUPERINTENDENTS  
 SCHOOL HEADS  
 ALL OTHERS CONCERNED**

**RECEIVED**  
 5/18/2026  
 4:57 AM  
 POLICY, PLANNING AND RESEARCH DIVISION  
 REGION XI

FROM : **ATTY. EDSON BYRON K. SY**  
 Assistant Secretary  
 Office-in-Charge, Office of the Undersecretary for Finance

SUBJECT : **CONDUCT OF DIGITAL READINESS ASSESSMENT SURVEY  
 FOR THE BENEFICIARY SCHOOLS OF THE ADVANCING  
 CLIMATE-SMART, QUALITY, INCLUSIVE AND RESILIENT  
 EDUCATION (ACQUIRE) PROJECT**

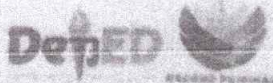
DATE : May 12, 2026

The Department of Education (DepEd), in collaboration with the Asian Development Bank (ADB), is undertaking preparatory and due diligence activities for the proposed **Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)** project (Attachment 1).

As a critical baseline study, the project will conduct **Digital Readiness Assessment Survey** among all 1,111 target beneficiary schools nationwide. The survey—carried out by DepEd, the Department of Science and Technology (DOST), and ADB—aims to identify the readiness and needs of schools to effectively and sustainably integrate existing and new digital technologies into teaching and learning. This will support student learning outcomes, drive digital transformation, and strengthen institutional capacity. The survey also forms part of a broader study that will undergo necessary reviews and approvals before implementation.

To establish a clear baseline for the ACQUIRE project, the survey will capture essential data on schools' current capacities and gaps. Respondents will include **school heads, teachers handling STEM subjects from Grades 7 to 12, and school IT officers**. Specifically, it will provide baseline information on:

1. The preparedness of schools to adopt and sustain ACQUIRE-supported digital learning programs;
2. Resources and capacity gaps regarding digital infrastructure and STEM integration;
3. *School-level conditions affecting the rollout of blended and hybrid teaching practices; and*
4. Digital pedagogical competence and professional development needs of educators.



### I. TARGET POPULATION AND SCOPE

The survey will be conducted across the following target schools:

School Category	Number of Schools
DepEd Regional Science High School	17
DepEd Provincial/City Science High School	107
DepEd Cluster Schools (including 726 Tech Pro HSs)	987
<i>Total</i>	<i>1,111</i>

### II. SURVEY LINKS AND INSTRUCTION

The assessment is divided into three (3) distinct questionnaires. Respondents are encouraged to complete the survey in one session, though drafts are automatically saved in the browser.

- **School Leader Questionnaire:** <https://ee.kobotoolbox.org/x/9qje2ZF0>
  - *Focus: School Facilities, digital strategy, and assessment of digital maturity.*
- **Teacher Questionnaire:** <https://ee.kobotoolbox.org/x/JZsMTWtRd>
  - *Focus: Teaching approaches, use of AI/VR tools, and digital pedagogical competence.*
- **IT Officers Questionnaire:** <https://ee.kobotoolbox.org/x/1ePd5szM>
  - *Focus: Infrastructure, connectivity, and IT management/ operations.*

### III. GENERAL GUIDELINES

To ensure effective participation and accurate data collection for the Digital Readiness Assessment Survey, the following guidelines are provided for schools and their designated respondents:

1. **Teacher Participation** - All STEM teachers (Grades 7-12) are encouraged to participate. A minimum response rate of 50-70% of the school's STEM faculty is required to ensure representativeness.
2. **Inclusivity** - Teachers of other subjects may also participate voluntarily, following the principle "*no one forced, no one denied.*"
3. **Dedicated Time** - Schools are advised to allocate approximately 30 minutes during school hours for teachers to complete the survey.
4. **IT Data Collection** - School IT Officers should prepare data on computer lab photos, device counts, and connection types before starting their specific survey.

Detailed instructions and expectations are further outlined in **Attachment 2** for reference and guidance.

### IV. TIMELINE AND CONTACT INFORMATION

All respondents are requested to complete the survey **on or before June 19, 2026.**

Respondents are hereby enjoined to actively participate in this activity.

For clarifications or concerns, your staff may contact the Project Management Service – Project Development Division (PMS-PDD), Attention: Ms. Cressa Zamora or Ms. Regina Esquillo at [pms.pdd@deped.gov.ph](mailto:pms.pdd@deped.gov.ph).

Thank you.

Encl: As stated

Copy Furnished:

**RONALD U. MENDOZA**, PhD, Undersecretary for Strategic Management  
**DR. CARMELA C. ORACION**, Undersecretary for Learning Systems  
**MALCOLM S. GARMA**, Undersecretary for Operations  
**ATTY. MARCELITO G. VELOSO III**, Assistant Secretary for Information & Communications Technology Service