



Republic of the Philippines  
**Department of Education**  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

**DIVISION MEMORANDUM**

CID-2026-211

To : Assistant Schools Division Superintendent  
CID and SGOD Chiefs  
Public Schools District Supervisors  
Education Program Supervisors  
Elementary Public School Heads  
Elementary Public School Teachers  
All Others Concerned

Subject : **CONDUCT OF REGIONAL PAKIGHINABI ON THE SUMMER  
REMEDATION PROGRAMS AND STRUGGLING LEARNERS**

Date : June 2, 2026

Pursuant to **Regional Memorandum CLMD-2026-186**, entitled “*Conduct of Regional Pakighinabi on the Summer Remediation Programs and Struggling Learners*,” this Office informs the field of the conduct of the Regional Pakighinabi, a collaborative performance dialogue aimed at reviewing the implementation of the **2026 Summer Remediation Programs (SRP)** pursuant to **DepEd Order No. 010, s. 2026**, and the **Multi-year Implementing Guidelines on the School Calendar and Activities** under **DepEd Order No. 012, s. 2025**.

The activity seeks to strengthen regional learning performance reviews through the validation of literacy and numeracy assessment results and the sharing of implementation updates, challenges, and best practices in supporting struggling learners.

The Regional Monitoring Team are:

No.	Monitors	Position
1	Janette G. Veloso	ASDS
2	Mary Jeanne B. Aldeguer	Chief Education Supervisor, CLMD
3	Analiza C. Almazan	EPS, CLMD
4	Herminia A. Bantiding	EPS, CLMD
5	Mary Jane M. Mejorada	EPS, CLMD
6	Joeisa M. Presbitero	EPS, CLMD



In the division level, the following are the Division Monitoring Team, to wit:

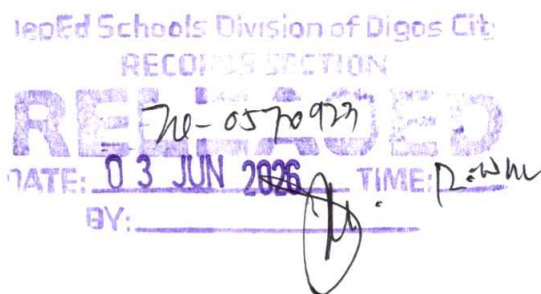
No.	Monitors	Position
1	Beverly S. Daugdaug, EdD	Chief Education Supervisor, CID
2	Jem Boy B. Cabrella	EPS – Math
3	Rowena M. Magdayao	EPS – English
4	Joan M. Niones	EPS – Filipino

Travel and other incidental expenses shall be charged against DBM-NBC No. 599 Funds (ARAL Monitoring) subject to the usual accounting and auditing rules and regulations.

The list of schools with the number of low and high emerging for Key Stage 1 and Frustration for Key Stages 2-3 for Reading Assessment results and not proficient and low proficient for Key Stages 1-3 for Math Assessment can be accessed in the link: <https://tinyurl.com/RXIRReadingMathAssessment2026>.

Immediate dissemination of this Memorandum is desired.

  
**MELANIE P. ESTACIO, PhD, CESO VI**  
Schools Division Superintendent 



Enclosed: As stated.

CID/jbc



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Republic of the Philippines  
Department of Education  
DAVAO REGION



May 6, 2026

REGIONAL MEMORANDUM  
CLMD-2026-186

CONDUCT OF REGIONAL PAKIGHINABI ON THE SUMMER REMEDIATION PROGRAMS AND STRUGGLING LEARNERS

To: Schools Division Superintendents  
Chief Education Supervisor, CLMD

1. Pursuant to DepEd Order No. 010, s. 2026 on the Guidelines for the Implementation of the 2026 Summer Remediation Programs (SRP) and DepEd Order No. 012, s. 2025 on the Multi-year Implementing Guidelines on the School Calendar and Activities, this Office underscores the imperative of strengthening regional learning performance reviews.

2. In this regard, this Office shall conduct the Regional PAKIGHINABI, a collaborative mechanism for performance dialogue, on the implementation of the Summer Remediation Programs and validation of the EOSY literacy and numeracy assessment results.

3. The Regional Monitoring Team are:

Monitors	Position
JANETTE G. VELOSO	Assistant Schools Division Superintendent
MARY JEANNE B. ALDEGUER	Chief Education Supervisor, CLMD
ANALIZA C. ALMAZAN	Education Program Supervisor, CLMD
HERMINIA A. BANTIDING	Education Program Supervisor, CLMD
MARY JANE M. MEJORADA	Education Program Supervisor, CLMD
JOEISA M. PRESBITERO	Education Program Supervisor, CLMD

4. Travel and other incidental expenses shall be charged against DBM-NBC No. 599 Funds (ARAL Monitoring) subject to the usual accounting and auditing rules and regulations.

5. The list of schools with the number of low and high emerging for Key Stage 1 and Frustration for Key Stages 2-3 for Reading Assessment results and not proficient and low proficient for Key Stages 1-3 for Math Assessment can be accessed in the link: <https://tinyurl.com/RXIRReadingMathAssessment2026>.

6. Immediate dissemination of this Memorandum is desired.

DISSEMINATION FOR  
RECORDS SECTION  
RELEASED

ALLAN G. FARNAZO  
Director IV

ROC11/jmp

By: *[Signature]*  
Date: *May 21, 2026*



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