



Republic of the Philippines
Department of Education
 REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-726

TO : Assistant Schools Division Superintendent
 CID and SGOD Chiefs
 Education Program Supervisors
 Public Schools District Supervisors
 School Heads
 All Others Concerned

Subject: **CONDUCT OF THE STUDY ON “MAPPING KEY RESOURCES FOR INCLUSIVE EDUCATION IN THE PHILIPPINES” AND SUPPORT TO DATA COLLECTION ACTIVITIES**

Date: June 16, 2026

In reference to Regional Memorandum CLMD-2026-237 dated June 4, 2026, and DM-OULS-2026-195 dated May 19, 2026, titled “Conduct of the Study on ‘Mapping Key Resources for Inclusive Education in the Philippines’ and Support to Data Collection Activities,” this Office informs all concerned schools of the conduct of the said research study by the Philippine Institute for Development Studies (PIDS), in partnership with the Department of Education.

The study aims to assess existing inclusive education initiatives across public and private sectors, including nonprofit organizations, to better understand the models, interventions, and resources that support learners with disabilities (LWDs).

In line with this, the PIDS research team shall conduct data collection activities in selected schools, including Focus Group Discussions (FGDs) and other data-gathering processes. The said activities are indicatively scheduled to commence on June 30, 2026, with an estimated duration of three to four working days per region.

The participants may include SNED teachers and staff, school administrators, and selected parents or guardians of learners with disabilities. Participation of schools and respondents shall be **voluntary**, and all information collected shall be handled in accordance with the Data Privacy Act of 2012 and other relevant DepEd policies.

Concerned schools are requested to facilitate coordination with the PIDS research team, extend necessary support in the conduct of the data collection activities, and ensure adherence to the policy on “No Disruption of Classes” pursuant to DepEd Order No. 9, s. 2005, titled “Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith,” and subsequent issuances.

Other details are contained in the enclosure.

Immediate dissemination of this Memorandum is desired.

Schools Division of Digos City
 RECORDS SECTION

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 DATE: 17 JUN 2026 TIME: 9:20 hr

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
 Schools Division Superintendent

Enclosed: As stated
 CID/idn





Republic of the Philippines
Department of Education
 DAVAO REGION

June 4, 2026

REGIONAL MEMORANDUM
 CLMD-2026-237

CONDUCT OF THE STUDY ON "MAPPING KEY RESOURCES FOR
 INCLUSIVE EDUCATION IN THE PHILIPPINES" AND
 SUPPORT TO DATA COLLECTION ACTIVITIES

To: Schools Division Superintendents

1. This is in pursuance to DM-OULS-2026-195, regarding the conduct of the Study on "Mapping Key Resources for Inclusive Education in the Philippines" and Support to Data Collection Activities. These activities are indicatively scheduled to commence on June 30, 2026, with an estimated duration of three to four working days per region,.
2. The participants may include SNED teachers and staff, school administrators and selected parents or guardian of the Learners with Disabilities (LWDs) Participation of the schools and respondents shall be **voluntary**, and all information collected shall be handled in accordance with Data Privacy Act of 2021 and other relevant DepED policies. Furthermore, this activity shall be in adherence to the policy on "No Disruption of Classes" per **DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith)** and subsequent issuance.
3. Other details are in the enclosure.
4. Immediate dissemination is of this Memorandum desired.

DEPARTMENT OF EDUCATION RO
 RECORDS SECTION
RELEASED

By: *[Signature]* June 11, 2026
 Date: _____ Time: _____

ALLAN G. FARNAZO
 Director IV *[Signature]*

ROC3/jbdc



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 Telephone Nos.: (082) 291-0051
 Email Address: region11@depd.gov.ph
 Website: www.depedoxi.ph





Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

DEPARTMENT OF EDUCATION - PCU
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04 JUN 2026 Times 9:46

MEMORANDUM
 DM-OULS-2026-195

TO : REGIONAL DIRECTORS
 MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL
 EDUCATION , BANGSAMORO AUTONOMOUS REGION OF
 MUSLIM MINDANAO

FROM : **JEROME T. BUENVIAJE**
 Assistant Secretary
 Officer-in-Charge
 Office of the Undersecretary for Learning Systems

SUBJECT : CONDUCT OF THE STUDY ON "MAPPING KEY
 RESOURCES FOR INCLUSIVE EDUCATION IN THE
 PHILIPPINES" AND SUPPORT TO DATA COLLECTION
 ACTIVITIES

DATE : May 19, 2026

In line with the Department of Education's (DepEd) commitment to strengthening inclusive education and ensuring an enabling learning environment for learners with disabilities (LWDs), this Office hereby informs concerned offices on the conduct of the research study titled "**Mapping Key Resources for Inclusive Education in the Philippines**" by the Philippine Institute for Development Studies (PIDS), in partnership with DepEd.

The study aims to assess existing inclusive education initiatives across the public and private sectors, including nonprofit organizations, to better understand the models, interventions, and resources that support learners with disabilities.

In this regard, the PIDS research team shall conduct data collection activities in select schools across regions, including **Focus Group Discussions (FGDs)** and other data-gathering processes. These activities are **indicatively scheduled to commence on June 30, 2026**, with an estimated duration of **three to four working days per region**.

Participants may include SNED teachers and staff, school administrators, and select parents or guardians of LWDs.



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Relative thereto, Regional and Schools Division Offices are hereby requested to:

1. **Facilitate coordination** between the PIDS research team and select schools;
2. **Extend necessary support** in the conduct of research activities, including FGDs and data collection; and
3. **Ensure minimal disruption of classes** while accommodating the research activities.

Participation of schools and respondents shall be **voluntary**, and all information collected shall be handled in accordance with the **Data Privacy Act of 2012** and other relevant DepEd policies. Furthermore, this activity shall be in adherence to the **"No Disruption of Classes" policy**, primarily through **DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith)** and subsequent issuances.

For coordination and further inquiries, you may contact:

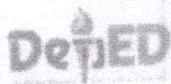
Adrian D. Agbon, Research Associate – agbon@pids.gov.ph/0998-544-3518
Jorge Limqueco, Research Assistant – jlimqueco@pids.gov.ph/0917-467-8988

Immediate dissemination of and compliance with this Memorandum is desired.

Copy furnished.

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations



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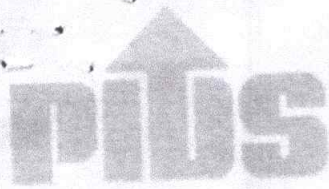
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Philippine
Institute for
Developmental
Studies

13 April 2026

GERSON MARVIN M. ABESAMIS
Director IV, Bureau of Learning Delivery
Department of Education
Meralco Avenue, Pasig City

Dear **Director Abesamis**:

Greetings from the Philippine Institute for Development Studies (PIDS)!

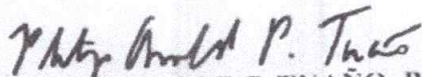
The Philippine Institute for Development Studies (PIDS) is a government-owned corporation attached to the Department of Economy, Planning and Development (DEPDev). As the country's socioeconomic think tank, PIDS conducts policy-oriented studies to enable informed public discourse in the country and assist policymakers in formulating sound development policies. In partnership with the Department of Education (DepEd), PIDS is carrying out a research study entitled "Mapping Key Resources for Inclusive Education in the Philippines." The primary objective of this research is to assess existing inclusive education initiatives in both the public and private sectors, including nonprofit organizations, to better understand the various models, interventions, and resources that support learners with disabilities (LWDs).

In line with this, we seek endorsement from DepEd for our research activities to its regional and division offices, as well as to the schools across all regions. From April 20 to June 30, 2026, the PIDS research team will be visiting selected SPED schools to conduct focus group discussions (FGDs) with teachers and staff. We wish to conduct the activities within three to four working days per region.

For any queries or clarifications, please have your representative contact Adrian D. Agbon, Research Associate, at 0998-544-3518 or via email at aagbon@pids.gov.ph; or Jorge Limqueco, Research Assistant, at 0917-467-8988 or via email at jlimqueco@pids.gov.ph.

Thank you very much and hope for your kind consideration.

Sincerely,


PHILIP ARNOLD P. TũaO, PhD
President