



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-221

To : Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Public Schools District Supervisors (Secondary)
Education Program Supervisors
Public and Private Secondary School Heads
Senior High School Coordinators
Concerned Public and Private Senior High School Teachers
All Others Concerned

Subject : **DISSEMINATION OF DEPED ORDER NO. 017, S. 2026 TITLED
“STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM”**

Date : June 15, 2026

Pursuant to DepEd Order No. 017, s. 2026 titled “Strengthened Senior High School Curriculum,” this Office hereby informs the field of the prescribed policy guidelines and preparatory measures for the implementation of the Strengthened Senior High School Curriculum beginning School Year 2026–2027. (reference link: <https://tinyurl.com/yu6sub79>)

The said Order institutionalizes the Strengthened Senior High School Curriculum as the revised national framework for Senior High School education. It aims to prepare learners for higher education, employment, entrepreneurship, and middle-level skills development through a more streamlined, flexible, responsive, and outcomes-driven curriculum.

The Strengthened Senior High School Curriculum shall be implemented beginning School Year 2026–2027. For non-pilot schools, Grade 11 shall implement the Strengthened Senior High School Curriculum in SY 2026–2027, while Grade 12 shall continue to follow the 2016 K to 12 Senior High School Curriculum. Full implementation for both Grades 11 and 12 shall commence in SY 2027–2028.

All concerned schools are advised to carefully study the provisions of the Order, particularly on the following:

- a. curriculum structure, tracks, clusters of electives, institutional subjects, unique electives, field experience, and work immersion;
- b. implementation schedule and transition arrangements;
- c. school calendar structure, class programming, subject scheduling, teacher assignment, subject loading, and class size requirements;
- d. assessment, grading, unit system, retention, promotion, and graduation requirements;
- e. procedures for track shifting, transferees, and balik-aral learners;
- f. planning and selection of track and elective offerings;
- g. career guidance, professional development, learning resource development, and systems assessment; and
- h. monitoring, evaluation, and reporting responsibilities.



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Public and private Senior High Schools shall ensure proper planning and communication of the curriculum transition to teachers, learners, parents, and other stakeholders. Schools shall review existing track and strand offerings, teacher availability, facilities, learning resources, industry partnerships, and learner career interests as bases for determining appropriate elective offerings under the Strengthened Senior High School Curriculum.


School heads shall provide guidance in ensuring that class programs, teacher assignments, subject loading, and learning resource requirements are properly prepared and aligned with the provisions of DepEd Order No. 017, s. 2026.

The Curriculum Implementation Division, through the Education Program Supervisors and Public Schools District Supervisors, shall provide technical assistance to schools relative to curriculum implementation, class programming, elective mapping, teacher assignment, learning resource needs, and monitoring of implementation concerns.

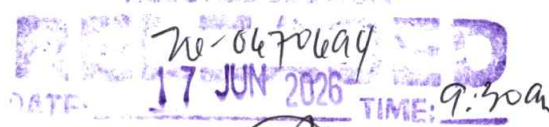
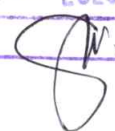
Private Senior High Schools shall be guided by the provisions of the Order on the authority to operate SSHS tracks, clusters of electives, and institutional subjects, including applicable requirements on government permit, recognition, and submission of documents to the appropriate office.

All school heads are directed to ensure the widest dissemination of this issuance to all Senior High School teachers, coordinators, guidance personnel, learners, parents, and concerned stakeholders. Questions and clarifications may be coordinated with the Curriculum Implementation Division.

Immediate dissemination of and strict compliance with this Memorandum are directed.


MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent *mf*

Enclosed: As stated.
CID/ifs

DepEd Schools Division of Digos City
RECORDS SECTION

DATE: 17 JUN 2026 TIME: 9:50am
BY: 



Republic of the Philippines
Department of Education

JUN 04 2026

DepEd ORDER
No. **017**, s. 2026

STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Secondary School Heads
State/Local Universities and Colleges Heads
All Others Concerned

1. The senior high school (SHS), established under Republic Act No. 10533 (Enhanced Basic Education Act of 2013), aims to prepare learners for higher education, employment, entrepreneurship, and middle-level skills development. However, upon its full implementation in 2016, the Department of Education (DepEd) received feedback, supported by studies, that prove that the curriculum is fragmented, congested, and offers limited flexibility.
2. Consistent with DepEd's Five-Point Agenda, and to more effectively achieve the required standards for SHS graduates, DepEd shall implement the **Strengthened Senior High School (SSHS) Curriculum** in all public and private SHSs starting school year 2026–2027, as announced through DepEd Memorandum No. 012, s. 2026 (Full Implementation of the Strengthened Senior High School Curriculum in School Year 2026–2027). To ensure proper and consistent implementation, DepEd issues the enclosed policy guidelines on the SSHS Curriculum.
3. The SSHS Curriculum is designed to equip learners with both academic and technical skills, with the following key enhancements:
 - a. Streamlined tracks and subjects to improve clarity and efficiency,
 - b. Expanded learner choice to support individual aspirations,
 - c. Reinforced foundational competencies for success in life,
 - d. Enhanced employability through stronger alignment with industry needs, and
 - e. Established stackable and seamless learning pathways.
4. This Order shall amend DepEd Order (DO) No. 021, s. 2019 (Policy Guidelines on the K to 12 Basic Education Program), specifically Annex 2 on Secondary Education, as well as DO 030, s. 2017 (Guidelines for Work Immersion). All other existing Orders, Memoranda, and related issuances, or any part thereof, that are inconsistent with these guidelines are repealed or rescinded.

5. This Order shall take effect immediately upon its approval, issuance, and 15 days after publication on the DepEd website, the Official Gazette, or a newspaper of general circulation. Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UPLC), UP Diliman, Quezon City.

6. For more information, please contact the following:

Office of the Undersecretary for Learning Systems Strand

Email Address: ouct@deped.gov.ph

Strengthened Senior High School Technical Working Group

Email Address: strengthenedshs@deped.gov.ph

7. Immediate dissemination of and strict compliance with this Order is directed.



SONNY ANGARA

Secretary

Encl.:

As stated

References:

DepEd Order (Nos. 021, s. 2019 and 30, s. 2017)

DepEd Memorandum (No. 012, s. 2026)



To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CURRICULUM
LEARNERS
POLICY

SCHOOLS
SENIOR HIGH SCHOOL
TEACHERS