



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-260

To : Assistant Schools Division Superintendent
CID Chief
Education Program Supervisors
Public Schools District Supervisors
School Heads
Teachers
All Others Concerned

Subject : **REGIONAL MONITORING ON THE PROFICIENCY LEVEL AND CONDUCT OF REMEDIAL INTERVENTION**

Date : July 7, 2026

With reference to Regional Memorandum CLMD-2026-285, this Office through the Curriculum Implementation Division reiterates the Policy on the Provision of Intervention to Learners as stipulated in DepEd Order 15, s. 2026 Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program to immediately address learning gaps.

The Order provides that to prevent end-of-year failure, teachers shall provide timely remediation within the term, particularly for learners who consistently perform below expectations. Remedial intervention shall begin as early as Week 5 following the first summative test and may be implemented through classroom-based interventions, programs such as ARAL or other appropriate strategies.

The Instructional and End-of-Term Blocks and start of the remedial intervention of each term for SY 2026-2027, schedule for assessments, submission of reports and monitoring indicated in the enclosures must be strictly followed.

Also, the Schools Division Office, through the Curriculum Implementation Division (CID), shall gather proficiency level reports, check-in and meetings whether face-to-face or virtual within one month following the Term Examination.

Regional monitoring shall be conducted either in person or virtually from Wednesday to Friday during the second and fourth weeks of each month.

Immediate dissemination of this Memorandum is desired.

For and in the absence of the
Schools Division Superintendent

PETER JASON C. SENARILLOS
SEPS-SGOD / Officer-in-Charge

Enclosed: As stated.
CID/rmm





Republic of the Philippines
Department of Education
DAVAO REGION



June 24, 2026

REGIONAL MEMORANDUM
CLMD-2026-285

REGIONAL MONITORING ON THE PROFICIENCY LEVEL
AND CONDUCT OF REMEDIAL INTERVENTION

To: Schools Division Superintendents
Chief Education Supervisor, CLMD

1. To immediately address learning gaps, this Office reiterates the Policy on the Provision of Intervention to Learners as stipulated in DepEd Order 15, s. 2026 Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program.
2. The Order provides that to prevent end-of-year failure, teachers shall provide timely remediation within the term, particularly for learners who consistently perform below expectations. Remedial intervention shall begin as early as Week 5 following the first summative test and may be implemented through classroom-based interventions, programs such as ARAL or other appropriate strategies.
3. The Instructional and End-of-Term Blocks and start of the remedial intervention of each term for SY 2026-2027, schedule for assessments, submission of reports and monitoring indicated in the enclosures must be strictly followed.
4. The Regional Office, through the Curriculum and Learning Management Division (CLMD), shall gather proficiency level reports, check-in and meetings (whether face-to-face or virtual) within one month following the Term Examination. Specific details of meetings will be communicated by the Regional EPS to Division counterparts. A beginning-of-the-school-year meeting shall be conducted three weeks after the opening of classes.
5. Regional monitoring shall be conducted either in person or virtually from Wednesday to Friday during the second and fourth weeks of each month.
6. Travelling and other expenses of the regional monitors relative to face-to-face monitoring shall be charged against LSS, ARAL, ALS, Kindergarten, PPA Funds or local funds, subject to the usual accounting and auditing rules and regulations.
7. Immediate dissemination of this Memorandum is desired.

DEPARTMENT OF EDUCATION - DAVAO REGION
RECORDS SECTION
RELEASED

By: [Signature] JUN 29 2026
Date: _____ Time: _____
21524

ALLAN G. FARNAZO
Director IV

Encl.: As stated.
ROC11/jmp



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DAVAO REGION

Enclosure 1. **Timeline**

1.1. Schedule of Instructional Block, End-of Term Block and Start of Remedial Intervention

Term	Instructional Block	End-of Term Block	Start of Remedial Intervention
Term 1	June 8-September 1, 2026	September 2-15, 2026	August 3-7, 2026
Term 2	September 16-December 4, 2026	December 7-18, 2026	November 9-13, 2026
Term 3	January 4-March 23, 2027	March 24, 29-31, 2027	March 1-5, 2027

1.2. Summative Test and Term Examination

Term	1 st Teacher-made Summative Test	2 nd Teacher-made Summative Test	Conduct of Term Examination
Term 1	July 6, 2026	July 28, 2026	August 28 & September 1, 2026
Term 2	October 7, 2026	October 29, 2026	December 3-4, 2026
Term 3	January 25, 2027	February 16, 2027	March 15-16, 2027 (Moving Up/ Graduating Learners) March 22-23, 2027 (Other Grade Levels)

1.3. Submission of Proficiency Level Report, and Check-in and Meetings (Face-to-face/Virtual)

Term	Submission of Proficiency Level Report and Least Mastered Competencies to Regional Office	Check-in and Meetings (Face-to-face/Virtual)
BOSY Meeting		June 26-July 10, 2026
Term 1	September 16-27, 2026	October 1-9, 2026
Term 2	January 4-15, 2027	January 18-22, 2027
Term 3	April 12-15, 2027	April 19-23, 2027

Note: Submission of PL on Term 3 will include Report on Struggling Learners per learning area across grade levels

1.4. Schedule of Face-to-Face/Virtual Monitoring

Term	Face-to-Face/Virtual Monitoring
Term 1	Wednesday to Friday of the 2 nd and 4 th Week of the Month
Term 2	
Term 3	



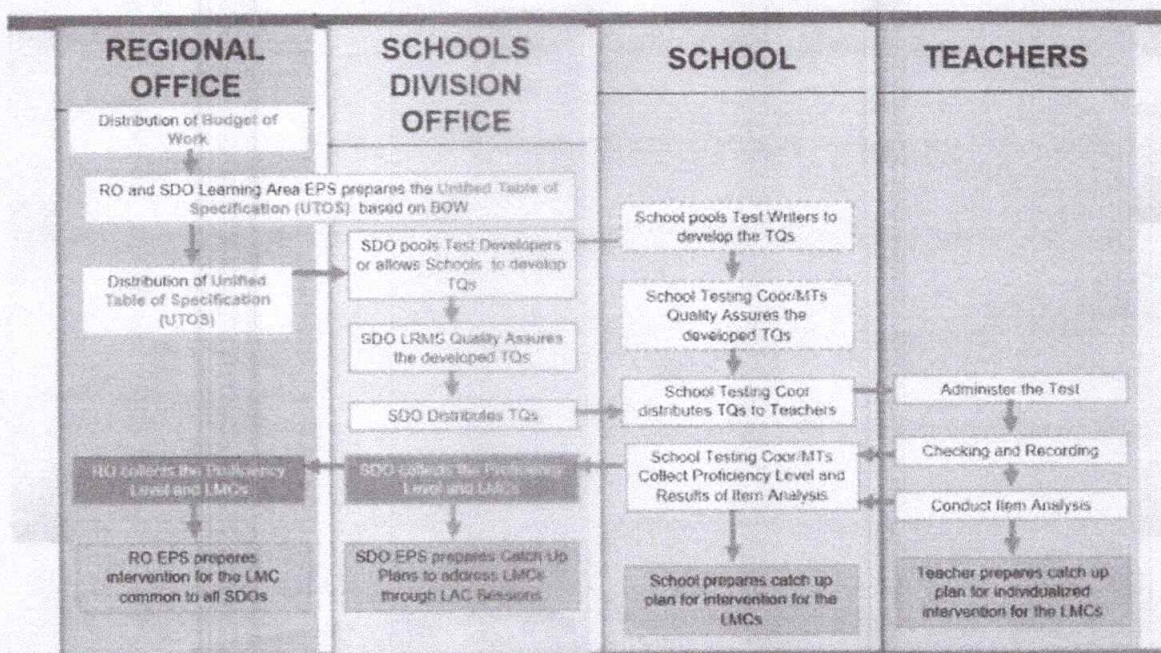
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Enclosure 2. *Process of Assessment and Timeline of Assessment and Intervention*



Timeline of Assessment and Intervention

