



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-266

TO : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisor Concerned
Public Schools District Supervisors Concerned
School Heads Concerned
All Others Concerned

Subject: **DISSEMINATION OF THE KINDERGARTEN SUMMARY WEEKLY PLANS**

Date: July 9, 2026

This Office through the Curriculum Implementation Division hereby disseminates Regional Memorandum CLMD-2026-298 dated July 2, 2026, titled "Dissemination of the Kindergarten Summary Weekly Plans," for the information, guidance, and compliance of all concerned.

The Kindergarten Summary Weekly Plans for Region XI shall serve as reference in the implementation of the Kindergarten Budget of Work for School Year 2026-2027. The document provides term-based summary weekly plans for kindergarten, including the suggested key content, learning competencies, suggested activities or references, and the number of lesson plans or assessment activities to be prepared.

The Curriculum Implementation Division, through the Acting Kindergarten Focal Person, Public Schools District Supervisors, and school heads, shall ensure the proper dissemination, utilization, and monitoring of the said document by kindergarten teachers and instructional supervisors.

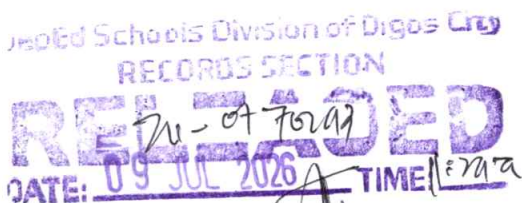
Kindergarten teachers are directed to use the summary weekly plans as guide in preparing developmentally appropriate lessons, assessment activities, intervention plans, and transition activities consistent with the prescribed Kindergarten Budget of Work and existing DepEd policies. The use of the document shall support instructional planning, alignment of competencies, conduct of Early Childhood Development assessment, literacy and numeracy-focused activities, and preparation of term-based assessment and evaluation activities.

School heads and instructional supervisors shall provide technical assistance to kindergarten teachers to ensure the effective implementation of the summary weekly plans in their respective schools.

Immediate dissemination of and compliance with this Memorandum are directed.

For and in the absence of the
Schools Division Superintendent

PETER-JASON C. SENARILLOS
SEPS-SGOD
Officer-In-Charge



Enclosed: As stated BY: _____
CID/idn



Republic of the Philippines
Department of Education
DAVAO REGION



July 02, 2026

REGIONAL MEMORANDUM
CLMD-2026-298

DISSEMINATION OF THE KINDERGARTEN SUMMARY WEEKLY PLANS

To: Assistant Regional Director
Schools Division Superintendents

1. This Office through the Curriculum and Learning Management Division disseminates the Kindergarten Summary Weekly Plans for Region XI as a reference in the implementation of the Kindergarten Budget of Work for School Year 2026-2027. The document provides the term-based summary weekly plans for Kindergarten, including the suggested key content, learning competencies, suggested activities or references, and the number of lesson plans or assessment activities to be prepared.
2. Schools Division Offices, through the Curriculum Implementation Division and Kindergarten Focals, shall ensure the proper dissemination and utilization of the document by Kindergarten teachers, school heads, and instructional supervisors.
3. Kindergarten teachers shall use the summary weekly plans as guide in preparing developmentally appropriate lessons, assessment activities, intervention plans, and transition activities, consistent with the prescribed Kindergarten Budget of Work and existing DepEd policies. The use of the document shall support instructional planning, alignment of competencies, conduct of ECD assessment, literacy and numeracy-focused activities, and preparation of term-based assessment and evaluation activities.
4. Immediate dissemination of and compliance with this Memorandum are directed.

MARIA INES C. ABUNCION
Director IV

Encl.: As stated
ROC8/msa

DEPARTMENT OF EDUCATION ROX
RECORDS SECTION
RELEASED

By: [Signature] Date: Jul 08, 2026
Time: 726120211



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





Republic of the Philippines
Department of Education
DAVAO REGION

**KINDERGARTEN BUDGET OF WORK
FIRST TERM SUMMARY WEEKLY PLANS**

Content Standard:

The learners demonstrate understanding of positive attitudes and emotions, self-identity, similarities and differences among individuals, including oneself and others, awareness of the concept of the right to have basic needs, family, and the importance of physical health, personal safety, and appropriate movement in daily activities.

Performance Standard:

The learners manage and express feelings and emotions appropriately, make simple decisions, recognize similarities and differences among people based on personal experiences, actively participate in physical activities, perform coordinated body movements, use their hands to create simple models and artworks, and practice healthy and safety habits in daily routines.

Week / Schedule	BOW Subtheme (Reference)	Suggested Key Content / Topic	Learning Competency That Suits the Content	Suggested Activities / Reference	No. of Lesson Plans to Prepare
Week 1	First Term: Transition Week / I belong to a Kindergarten Class	Transition Week: I belong to a Kindergarten class! Welcoming/acquaintance with classmates, teachers, and adults'/parents; classroom orientation; setting simple routines, rules, roles, and responsibilities through blocks of time; Parents' Orientation	Use polite greetings and courteous expressions in varied situations; participate in classroom routines and activities; fulfill classroom responsibilities; behave appropriately in different situations.	NKCG - Weeks 1-2	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		and 7K rights for children on Day 1.			
Week 2	First Term: 1. We are unique.	I have a name! Name and address; telling one's name or nickname, surname, and address or place of home; readiness content for independent activities during Work Period 1 and 2 / Circle Time 1 and 2.	Identify first and last name; express needs and preferences; follow 1-2 step instructions; express ideas and feelings using phrases and simple sentences.	NKCG - Week 3	5 daily lesson plans
Start of ECD Assessment Week	BOW Assessment Block: Administration of ECCD Assessment Week	Administration of ECD Assessment focusing on: Gross Motor Domain during Outdoor Play; Fine Motor Domain during Work Period 1 / Circle Time 1; Expressive Language Domain during Work Period 2 / Circle Time 2.	Demonstrate gross motor skills; demonstrate fine motor skills; express ideas and feelings using phrases and simple sentences.	Use the ECD Assessment Kit; refer to TOP: KI guide for strategic scheduling.	Assessment schedule/tool of preparation ; not a regular lesson plan
Week 3	First Term: 1. We are unique. / 3. We have different body parts and senses.	I am unique! Age, birthday, gender; body, different parts, and senses that help the learner learn and move in different ways; readiness content for independent activities; introduction of rhymes, poems, songs, and jingles through play.	Identify external body parts and their functions; demonstrate gross motor skills; demonstrate fine motor skills; identify and express feelings in appropriate ways; express ideas and feelings using simple sentences.	NKCG - Weeks 8, 9, 10; NKCG Week 3, p. 43 for introducing rhymes, poems, songs, and jingles.	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

Continuation of ECD Assessment Week	BOW Assessment Block: Administration of ECCD Assessment Week	Continuation of ECD Assessment focusing on: Receptive Language Domain during Work Period 2 / Circle Time 2; Cognitive Domain during Work Period 1 and 2 / Circle Time 1 and 2.	Follow 1-2 step instructions; identify familiar objects at home, in school, and in the community; classify, match, compare, and count objects based on attributes.	Use the ECD Assessment Kit.	Assessment schedule/ tool preparation ; not a regular lesson plan
Week 4	First Term: 2. We have feelings.	I have feelings/emotions. Likes and dislikes; introduce color red, circle, and numerals 1 to 3; activities using objects with quantities up to 3; putting together/addition and taking away/subtraction with quantities 0 to 3; preparation of ECD Assessment Results.	Identify and express feelings in appropriate ways; identify attributes of objects by color, shape, and size; count quantities with one-to-one correspondence; recognize numerals; add and subtract using concrete objects.	NKCG - Weeks 11-14	5 daily lesson plans
Week 5	First Term: 3. We have different body parts and senses.	I have a body, parts, and senses! Color yellow; square; numerals 2-3; quantities up to 3; addition/subtraction using objects or numerals 0 to 3; target letter Mm and Aa on the 3rd day; rhymes, poems, songs, and jingles; intervention planning and sharing of ECD results to parents.	Identify external body parts and their functions; identify ways to take care of and protect one's body; identify and describe attributes of objects; count and recognize numerals; identify letter sounds; identify and match uppercase and lowercase letters; trace, draw, and copy letters/names.	NKCG - Weeks 4-7; Letter Mosaic/Collage Mm, Aa; Let's Write Mm, Aa; M/A Words Poster; Letter Poster Mm, Aa.	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

Week 6	First Term: 3. We have different body parts and senses.	I have senses that help me learn! Color blue; triangle; numeral 4; quantities up to 4; addition/subtraction using objects or numerals 0 to 4; target letter Ss and Tt on the 3rd day; uppercase/lowercase Mm, Aa, Ss, Tt.	Identify familiar sounds in the environment; describe objects based on attributes; classify objects by single attribute; count quantities with one-to-one correspondence; match objects to numerals; add and subtract using concrete objects; identify letter sounds and letter forms.	NKCG - Weeks 6-7; Letter Mosaic/Collage; Let's Write; Words Poster; Letter Poster; Sandpaper Letters for Mm, Aa, Ss, Tt.	5 daily lesson plans
Week 7	First Term: 4. We can do many things with our body.	I can do and learn many things with my body! Differentiated activities using colors red, yellow, and blue; color or shape patterns; numeral 5; quantities up to 5; addition/subtraction using objects or numerals 0 to 5; target letter Tt and Ff on the 3rd day.	Demonstrate gross motor skills; demonstrate fine motor skills; recognize, extend, and create patterns using concrete objects; count quantities; recognize numerals; add and subtract using concrete objects; identify and match uppercase and lowercase letters.	NKCG - Weeks 6-7, 10	5 daily lesson plans
Week 8	First Term: 4. We can do many things with our body.	I can take care of my body! Color violet; rectangle; counting numerals up to 6; quantities up to 6; addition/subtraction using objects or numerals 0 to 6; target letter Nn and Ee on	Identify ways to take care of and protect one's body; identify and describe object attributes; classify objects by color, shape, and size; count quantities; match objects to numerals; add and	NKCG - Weeks 8, 9, 12-14; Letter Making; Spot the	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		the 3rd day; uppercase/lowercase Ff, Nn, Ee.	subtract using concrete objects; trace, draw, and copy shapes, letters, and names.	Letter; Letter Mosaic/Coll age; Let's Write Ff; F Words Poster; Letter Poster; Sandpaper Letters.	
Week 9	First Term: 6. We have basic needs.	I have needs! To be healthy, grow, and learn; colors orange and green; diamond shape; counting objects to numerals up to 6; quantities up to 6; addition/subtraction using objects or numerals 0 to 6; target letter Bb and Cc on the 3rd day; CVC word matching using letters m, a, t, f, e, n.	Express needs and preferences; identify ways to take care of and protect one's body; recognize numerals; match objects to numerals; add and subtract using concrete objects; distinguish between letters, words, and sentences; demonstrate awareness of print; use print and illustrations to make meaning.	NKCG - Weeks 12- 13; Letter Making; Spot the Letter; Letter Mosaic/Coll age Bb; Let's Write Bb; B Words Poster; Letter Poster; Sandpaper Letters; Letter Threading;	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

				Word Match.	
Week 10	First Term: 6. We have basic needs / Learning Competencies Across Terms: Rights and responsibilities	I am special! Rights and responsibilities; differentiated activities using colors violet, orange, and green; color or shape patterns; counting objects to numerals 0 to 6; quantities up to 6; addition/subtraction using objects or numerals 0 to 6; target letter Ff and Nn on the 3rd day; review of letters covered for the first term.	Participate in classroom routines and activities; fulfill classroom responsibilities; behave appropriately in different situations; express needs and preferences; recognize, extend, and create patterns; count and match quantities to numerals; add and subtract using concrete objects; write name and words; spell simple words phonetically.	NKCG - Weeks 15-17; Name Designs; Letter Making; Spot the Letter; Letter Mosaic; Letter Collage; Let's Write; Word Poster; Letter Poster; Letter for the Day; Sandpaper Letters.	5 daily lesson plans
After Week 10	Literacy and Numeracy-Focused / Assessment-Evaluation	10 days assessment/evaluation activities. Activities focus on literacy-based content and math-based game cards through teacher-supervised and	Literacy, numeracy, fine motor, cognitive, language, and progress-monitoring competencies covered during the first term.	Use TOP: K! Tracking Our Progress: Kindergarten! A	10 assessment/evaluation activity plans



Republic of the Philippines
Department of Education
DAVAO REGION

		independent small-group activities.		Comprehensive Assessment Guide for Teacher.	
--	--	-------------------------------------	--	---	--

Category	Count
Regular instructional weeks, Week 1 to Week 10	50 daily lesson plans
ECD Assessment blocks	Assessment tools/schedules; not regular lesson plans
TOP: KI assessment/evaluation activities after Week 10	10 assessment/evaluation activity plans
Total regular lesson plans	50 lesson plans
Total including assessment/evaluation activity plans	60 plans/activities



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@depd.gov.ph
Website: www.depdexi.ph





Republic of the Philippines
Department of Education
DAVAO REGION

KINDERGARTEN BUDGET OF WORK
SECOND TERM – SUMMARY WEEKLY PLANS

Content Standard:

The learners understand themselves as members of a family and recognize the importance of the basic concept of family, awareness of their roles and responsibilities at home, including the practice of discipline, honesty, respect, friendship, care, and concern in family life and others, and express appreciation for their family through creative activities.

Performance Standard:

The learners demonstrate positive attitudes, discipline, honesty, respect, friendship, and care towards family members; show responsibility by participating in simple household tasks; and express their thoughts, feelings, and experiences about their family through drawing, storytelling, singing, movement, and role-playing.

Week / Schedule	BOW Subtheme (Reference)	Suggested Key Content / Topic	Learning Competency That Suits the Content	Suggested Activities / Reference	No. of Lesson Plans to Prepare
Week 1	First Term: 5. We belong to a family.	Transition Activities: Literacy- and math-based activities for Days 1-2; numbers 0 to 6; letters Mm, Aa, Ss, Tt, Ff, Nn, Ee, Bb, Cc. I belong to a family! / I am a member of a family. Every person belongs to a family. The family has members and they are called by specific names. Differentiated activities using colors violet, orange, and	Use polite greetings and courteous expressions in varied situations; identify and express feelings appropriately; demonstrate fine motor skills; participate in classroom routines; express needs and preferences; recognize numerals; match objects to numerals; add and subtract	NKCG - Weeks 18, 21	5 daily lesson plans



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@depd.gov.ph
Website: www.depedroxi.ph





Republic of the Philippines
Department of Education
DAVAO REGION

		green; color or shape patterns; counting objects to numerals 0 to 6; quantities up to 6; addition and subtraction using objects or numerals 0 to 6.	using concrete objects; identify and match uppercase and lowercase letters.		
Week 2	First Term: 5. We belong to a family.	My family is unique! Each family member differs in many ways such as size, composition, and living arrangement. Some families are big and some are small. Some families live in the same or different households. Activities include colors violet, orange, and green; color or shape patterns; counting objects to numerals 0 to 6; quantities up to 6; addition and subtraction using objects or numerals 0 to 6; CVC Domino, Word Match, and CVC Sound Call Out using covered letters.	Identify family members; identify similarities and differences among family members; describe objects based on attributes; classify and match objects by color, shape, and size; count quantities with one-to-one correspondence; recognize numerals; add and subtract using concrete objects; demonstrate phonological/phonemic awareness; recognize CVC words using learned letters.	NKCG - Weeks 18-19, 21	5 daily lesson plans
Week 3	First Term: 5. We belong to a family.	We care and love, forever together! Each family member cares by using polite words and actions, obeying requests and commands, forgiving and asking forgiveness, sharing, and helping with household chores. Learners also recognize	Use polite greetings and courteous expressions; behave appropriately in different situations; fulfill classroom and family-related responsibilities; express ideas and feelings using phrases and simple	NKCG - Week 19	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		extended family members such as lola, lolo, auntie, and uncle. Activities include colors, shapes, counting objects to numerals 0 to 7, quantities up to 7, addition and subtraction 0 to 7, and uppercase/lowercase letters Li, Pp.	sentences; count and compare quantities; recognize and match numerals; add and subtract using concrete objects; identify and match uppercase and lowercase letters.		
Week 4	First Term: 5. We belong to a family / 8. We are healthy and safe.	We have roles and help one another! Each family member has roles and responsibilities. Family members work to earn a living, help extended family, perform responsibilities at home, arrange things, help prepare meals, clean the table, wash dishes, and practice safety measures at home. Activities include colors, shapes, counting objects to numerals 0 to 8, quantities up to 8, addition and subtraction 0 to 8, and uppercase/lowercase letters Gg, Uu.	Identify family members and their roles; participate in simple household responsibilities; identify familiar objects at home; follow 1-2 step instructions; identify positions of objects; count quantities with one-to-one correspondence; recognize numerals; add and subtract using concrete objects; identify and match uppercase and lowercase letters.	NKCG - Weeks 8, 9, 10	5 daily lesson plans
Weeks 5-6	First Term: 6. We have basic needs.	My family provides basic needs: food, clothing, and shelter! The family eats nutritious food from different sources and prepares food in many ways. The family	Express needs and preferences; identify basic needs such as food, clothing, and shelter; identify ways to take care of and protect one's	NKCG - Weeks 12-13, 30	10 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		provides clothes to protect the body in different weather conditions and occasions, including traditional Filipino clothes. The family provides shelter, and there are different kinds of houses in different areas. The family earns a living in different ways. Activities include colors, shapes, counting objects to numerals 0 to 9, quantities up to 9, addition and subtraction 0 to 9, and uppercase/lowercase letters Dd, Oo.	body; identify familiar objects at home and in the community; classify and describe objects by attributes; measure size, length, capacity, and mass using non-standard tools; count, compare, and match quantities; add and subtract using concrete objects; identify and match letters.		
Week 7	First Term: 7. We celebrate special occasions.	My family celebrates a special time together! The family celebrates birthdays, weddings, Father's/Mother's Day, Christmas, Chinese New Year, All Souls' Day, Holy Week, Eid'l Fitr, and other special occasions. The family joins celebrations with grandparents, auntie, uncle, relatives, friends, and neighbors. Activities include colors, shapes, counting objects to numerals 0 to 9, quantities up to 9,	Talk about participation in cultural and religious activities; retell personal experiences related to story events; express ideas and feelings using phrases and simple sentences; identify family members and familiar people; count and compare quantities; recognize numerals; add and subtract using concrete objects; identify letter sounds and letter forms.	NKCG - Weeks 22-23	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		addition and subtraction 0 to 9, and uppercase/lowercase letters Hh, Jj.			
Week 8	First Term: 5. We belong to a family / Literacy and Numeracy-Focused	My family helps as brain boosters buddy! The family spends time guiding and strengthening the learner's learning. Family members help in project tasks, such as a poster on family portrait. Parents support learning in many ways. Activities include colors, shapes, counting objects to numerals 0 to 9, quantities up to 9, addition and subtraction 0 to 9, uppercase/lowercase letters Kk, Uu, and CVC Word Lotto/Word Match, CVC Domino, and CVC Sound Call Out using covered letters.	Express ideas and feelings using phrases and simple sentences; retell personal experiences; follow 1-2 step instructions; use print and illustrations to make meaning; recognize sight words and non-decodable words in and out of context; identify and match uppercase and lowercase letters; write names and words; spell simple words phonetically.	NKCG - Weeks 22-23	5 daily lesson plans
Week 9	First Term: 5. We belong to a family / Learning Competencies Across Terms: Rights and responsibilities	My family teaches me with peace, freedom, and love! Family members teach rights and responsibilities at home, how to grow in peace, freedom, and love, how to be peaceful, how to protect oneself from harm and cruelty, how to	Identify and express feelings appropriately; express needs and preferences; behave appropriately in different situations; recognize rights and responsibilities at home; express ideas and feelings using phrases and simple	NKCG - Week 17	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		respect and take care of others, especially those with special needs and those affected by disasters or emergencies, and how to express feelings and needs. Activities include colors, shapes, counting objects to numerals 0 to 9, quantities up to 9, addition and subtraction 0 to 9, and continuation of letter activities such as Letter Collage, Letter Mosaic, Word Poster, Spot the Letter, and Letter Poster using target letters.	sentences; show care and concern for others; recognize sight words; write names and words; spell sight words and simple words phonetically.		
Week 10	Second Term: 1. We belong to a class. / 2. We love our school.	My family serves as campus crew! / Participate in school activities. The family helps in school activities in many ways. Parents participate in school feeding, Family Day, Children's Month, monthly celebrations, and other school events. Parents may volunteer as resource persons to teach cooking, planting, baking, and other activities. Activities include colors, shapes, counting objects to numerals 0 to 9, quantities up to 9,	Participate in classroom and school routines and activities; fulfill classroom responsibilities; identify classmates, teachers, and family members; retell personal experiences; express ideas and feelings using phrases and simple sentences; follow instructions; read and recognize simple CVC words; use print and illustrations to make meaning.	NKCG - Weeks 22-24	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		addition and subtraction 0 to 9, and CVC Word Match, CVC Domino, and CVC Sound Call Out using covered letters.			
Week 11	Second Term: 3. We belong to a community.	My family serves as community champions! / Participate in community activities. The family helps in keeping the barangay clean. Activities include colors, shapes, counting objects to numerals 0 to 9, quantities up to 9, addition and subtraction 0 to 9, and continuation of Letter Collage, Letter Mosaic, Word Poster, Spot the Letter, and Letter Poster using target letters.	Show awareness and care for the natural and physical environment; talk about participation in community activities; identify familiar objects at home, in school, and in the community; behave appropriately in different situations; count and match quantities to numerals; add and subtract using concrete objects; write names and words; spell simple words phonetically.	NKCG - Weeks 22-24	5 daily lesson plans
After Week 11	Literacy and Numeracy-Focused / Assessment-Evaluation	10 days assessment/evaluation activities. Activities focus on literacy-based content and math-based game cards through teacher-supervised and independent small-group activities.	Literacy, numeracy, language, fine motor, cognitive, social-emotional, and progress-monitoring competencies covered during the Second Term.	Use TOP: KI Tracking Our Progress: Kindergarten! A Comprehensive Assessment Guide for Teacher.	10 assessment /evaluation activity plans



Republic of the Philippines
Department of Education
DAVAO REGION

Category	Count
Regular instructional weeks, Week 1 to Week 11	55 daily lesson plans
Week 5-6 combined block	10 daily lesson plans
TOP: KI assessment/evaluation activities after Week 11	10 assessment/evaluation activity plans
Total regular lesson plans	55 lesson plans
Total including assessment/evaluation activity plans	65 plans/activities



Republic of the Philippines
Department of Education
DAVAO REGION

KINDERGARTEN BUDGET OF WORK
THIRD TERM - SUMMARY WEEKLY PLANS

Content Standard:

The learners understand themselves as members of a community and as Filipino citizens, recognize the importance of discipline, honesty, respect, friendship, and care in the community, become aware of basic rights and responsibilities, appreciate Filipino culture and the environment through creative expression.

Performance Standard:

The learners demonstrate positive values in their interactions with others in the community, show appreciation of Filipino culture, practice simple civic responsibilities as Filipino citizens, and express their ideas, feelings, and imagination about the community and the wider environment through art, music, movement, and dramatic play.

Week / Schedule	BOW Subtheme (Reference)	Suggested Key Content / Topic	Learning Competency That Suits the Content	Suggested Activities / Reference	No. of Lesson Plans to Prepare
Week 1	Second Term: 3. We belong to a community.	Transition Activities, Days 1-2. Continue literacy and math-based activities on letter collage, letter mosaic, word poster, letter collage, spot the letter, and letter poster using target letters Jj, Pp, Qq, Dd, Hh, Jj, Kk, Rr, Uu; putting together and taking away quantities and numbers from 0 to 9. Our Community! Learners understand that they are part of a community;	Use polite greetings and courteous expressions; participate in classroom routines and activities; fulfill classroom responsibilities; identify familiar objects at home, in school, and in the community; express ideas and feelings using phrases and simple sentences; recognize numerals; add and	NKCG - Week 25	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		a community is a place where groups of families live together; there are places and structures in the community.	subtract using concrete objects; identify and match uppercase and lowercase letters.		
Weeks 2-3	Second Term: 3. We belong to a community.	There are places for learning in the community! Places in the community include school, sari-sari stores, health center/barangay hall, park, public market, repair shops, bakery, and others. School is a place where children and adults learn and play together. Includes differentiated math-based activities using colors, shapes, counting objects to numeral 10, quantities up to 10, and addition/subtraction from 0 to 10. Includes CVC word activities.	Identify familiar objects and places in the community; behave appropriately in different situations; follow 1-2 step instructions; classify, match, and describe objects based on attributes; count quantities with one-to-one correspondence; recognize numerals; match objects to numerals; add and subtract using concrete objects; distinguish between letters, words, and sentences; demonstrate awareness of print.	NKCG - Weeks 22-24, 30-33	10 daily lesson plans
Week 4	Third Term: 2. We can see plants everywhere.	We see plants in the community! Different kinds of plants are found in the community; plants help people in many ways; learners can take care of plants in many ways. Includes differentiated math-based activities, quantities up to 10, addition/subtraction from 0 to 10,	Identify familiar objects in the community; show awareness and care for the natural and physical environment; describe and classify objects by attributes such as color, shape, size, taste, or texture; count and compare quantities;	NKCG - Week 26	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		and uppercase/lowercase letters Qq and Xx.	recognize numerals; add and subtract using concrete objects; identify letter sounds and uppercase/lowercase letters.		
Week 5	Third Term: 3. We know animals around us.	We see animals in the community! Different kinds of animals are found in the community; animals help people in many ways; learners can take care of animals in many ways. Includes quantities up to 10, addition/subtraction from 0 to 10, and uppercase/lowercase letters Ww and Yy.	Identify familiar objects/animals in the community; identify familiar sounds in the environment; describe and classify objects/animals by attributes; express ideas and feelings using simple sentences; count quantities; recognize numerals; add and subtract using concrete objects; identify and match uppercase and lowercase letters.	NKCG - Week 27	5 daily lesson plans
Week 6	Third Term: 3. We know animals around us.	We can care for the animals! Animals need food, shelter, or the right habitat; learners can care for animals in many ways. Includes differentiated math-based activities, quantities up to 10, addition/subtraction from 0 to 10, and uppercase/lowercase letter Zz.	Show awareness and care for the natural and physical environment; identify ways to take care of living things; express needs, ideas, and feelings; classify and describe objects by attributes; count and compare quantities; recognize numerals; match	NKCG - Weeks 28-29	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

			objects to numerals; add and subtract using concrete objects; identify letter sounds and letters.		
Week 7	Second Term: 4. We go to different places.	We can explore the world with wheels! Different modes of transportation help people travel to different places. Learners practice healthy and safe measures and show concern for a protected environment. Includes math-based activities, quantities up to 10, addition/subtraction from 0 to 10, and continued literacy activities using target letters.	Identify familiar objects in the community; identify positions of objects; behave appropriately in different situations; follow 1-2 step instructions; show awareness and care for the physical environment; count and compare quantities; recognize numerals; add and subtract using concrete objects; use print and illustrations to make meaning.	NKCG - Weeks 34-35	5 daily lesson plans
Week 8	Second Term: 3. We belong to a community / Third Term: 1. We are Filipino children.	We do our rights to follow rules in the community! People must follow rules and signages in the community for safety and protection. People respect places for religious beliefs, cultures, and traditions. Learners recognize that they are responsible Filipinos. Includes differentiated math activities, quantities up to 10, addition/subtraction from 0 to 10,	Behave appropriately in different situations; participate in classroom routines and activities; fulfill responsibilities; talk about participation in culture and religious activities; recognize sight words and non-decodable words; retell personal experiences; express ideas and feelings	NKCG - Weeks 36-37; KTG - Week 37	5 daily lesson plans



Republic of the Philippines
Department of Education
DAVAO REGION

		and CVC word activities using q, x, w, y, z and all letters A-Z.	using phrases and simple sentences; count and add/subtract quantities; distinguish between letters, words, and sentences.		
Weeks 9-10	Third Term: 4. We live in a beautiful world / 6. We care for our world.	We can take care together for a Greener, Kinder World! People in the community help and care for the environment; people must keep the community clean and healthy. Includes math-based activities, quantities up to 10, addition/subtraction from 0 to 10, and CVC word activities using q, x, w, y, z and all letters A-Z.	Show awareness and care for the natural and physical environment; participate in responsibilities in the community; behave appropriately in different situations; express ideas and feelings; count quantities with one-to-one correspondence; compare quantities; recognize numerals; add and subtract using concrete objects; recognize and use letters, words, and print meaningfully.	NKCG - Weeks 38-39	10 daily lesson plans
Week 11	Literacy and Numeracy-Focused / Learning Competencies Across Terms	I had fun learning in Kindergarten! Learners share that they enjoyed doing things with classmates and teacher and learned many things during the year. Includes math-based activities, quantities up to 10, addition/subtraction from 0 to 10, and continued activities on	Retell personal experiences; express ideas and feelings using phrases and simple sentences; recall events in sequence; demonstrate book and print knowledge; trace, draw, copy shapes, designs, pictures, letters, and names;	KTG - Weeks 38-39	5 daily lesson plans, including the end-of-ECD assessment day



Republic of the Philippines
Department of Education
DAVAO REGION

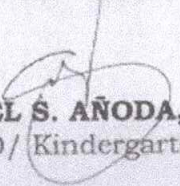
		letter collage, letter mosaic, letter puzzle cards, word poster, spot the letter, and letter poster using letters A-Z. The slide also marks the last day of Weeks 10 to 11 as End of ECD Assessment.	write name and words; spell sight words and simple words phonetically; count and perform addition/subtraction using concrete objects.		
4 Days Continuation of End of ECD Assessment	Assessment /Transition Block: Grade 1 Readiness / Learning Competencies Across Terms	I am ready for Grade 1! Learners thank parents, classmates, teachers, and the community for protecting and teaching them new things. Continued math activities include counting to 10, quantities up to 10, and addition/subtraction from 0 to 10. Continued literacy activities use letters A-Z.	Demonstrate readiness skills for Grade 1; express appreciation and ideas using simple sentences; write name and words; identify and use letters A-Z; count, compare, and match quantities; recognize numerals; add and subtract using concrete objects.	KTG - Week 40	4 assessment /transition activity plans
10 Days Assessment/Evaluation Activities	Literacy and Numeracy-Focused / Assessment-Evaluation	Activities focus on literacy-based content and math-based game cards through teacher-supervised and independent small-group activities.	Assess literacy, numeracy, language, fine motor, cognitive, social-emotional, and readiness competencies covered in the Third Term.	Use TOP: KI Tracking Our Progress: Kindergarten! A Comprehensive Assessment Guide for Teacher	10 assessment /evaluation activity plans



Republic of the Philippines
Department of Education
DAVAO REGION

Category	Count
Regular instructional weeks, Weeks 1-11	55 daily lesson plans
Continuation of End of ECD Assessment	4 assessment/transition activity plans
TOP: KI assessment/evaluation activities	10 assessment/evaluation activity plans
Total regular lesson plans	55 lesson plans
Total including assessment/evaluation activity plans	69 plans/activities

Prepared by:


MICHAEL S. AÑODA, EdD
EPS, CLMD/ Kindergarten Focal



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (C82) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph

