



Republic of the Philippines
Department of Education
 DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM
 SGOD-2026-328

To : Education Program Supervisors
 Public Schools District Supervisors
 SEPS-Planning and Research
 School Heads and Teachers of Public
 Elementary and Secondary Schools
 All Other Concerns

Subject : SCHEDULES FOR THE MONITORING AND PROVISION OF
 TECHNICAL ASSISTANCE TO SDO DIGOS CITY 2026 BERF
 GRANTEES

Date : July 7, 2026

In reference to the attached Regional Memorandum PPRD-2026-064, titled "List of Studies Under the 2026 Basic Education Research Fund," this Office directs the SEPS for Planning and Research, Public Schools District Supervisors, Education Program Supervisors, and respective School Heads to monitor and/or provide technical assistance to all identified 2026 BERF grantees under their respective schools, districts, or programs from July 14th to September 30, 2026, during class days.



The list of qualified proponents and assigned technical experts is provided in Annex I – List of Qualified Proponents for the 2026 BERF and Assigned Technical Experts. Furthermore, selected members of the Division Education Research Evaluation Group (DEREG) are assigned to provide online technical assistance to the BERF grantees during their available time on class days.


An online orientation shall be conducted on July 14th, 2026, at 3:00 PM to discuss the proper conduct and implementation of this activity. Participants may join through the following link: <https://meet.google.com/kzo-dpjt-hna>.

School Heads of BERF grantees, as well as selected teachers who will serve as evaluators and technical experts, shall ensure that their respective classes are properly managed and attended to, in strict adherence to Regional Memorandum No. 12, s. 2023, titled "Regional Policy Guidelines in the Substitution of Classes and Grant of Service Credits."

For information, guidance, and compliance.

For and in the absence of the
 Schools Division Superintendent


PETER-JASON C. SENARILLOS
 SEPS-SMN
 Officer-In-Charge 

DepEd Schools Division of Digos City
 RECORDS SECTION
RELEASED
 DATE: 08 JUL 2026 TIME: 4:12 PM
 BY: 

Enclosed: As stated.
 SGOD/PR/mbr



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Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

Annex I.

List of Qualified Proponents for 2026 BERF and Assigned Technical Experts

No.	NAME	School	TYPE	THEME	ASSIGNED SUPERVISOR, PROGRAM OWNER and/or Dereg Member
1. 2. 3.	VERONICA T. DELIMA WELLISA P. MILCA JERNALYN L. CASTRO	DICNHS	Action Research	Child Protection	Jem Boy B. Cabrella, Phd, EPS-Mathematics Noba J. Rubion- P II Rachel R. Pogoy, P-II Kremia Katrina C. Thiam, MT-I
4.	CLARENCE S. PILLERIN, EdD	SDO-CID/ Digos Occidental	Basic Research	Governance	Cherrie Anne B. Bohol, EPS Ma. Regina E. Robante, MT-I
5. 6.	JENEVE P. NIEVES MARRY ANNE L. CUICO	DICNHS	Action Research	Teaching and Learning	Rowena M. Magdayao, Phd, EPS-English Noba J. Rubion- P II Rachel R. Pogoy, P-II Mara F. Superioridad, MT-I
7.	KATLEYA A. CHICOTE	DCSHS	Basic Research	Teaching and Learning	Gervasio R. Salinas, Jr., PSDS Rizza L. Villaluna, P-III Brynel S. Espina, MT-I
8. 9. 10.	JOHN P. MILLAN JENEVE P. NIEVES REY JAMES A. MARISCAL	DICNHS	Action Research	Teaching and Learning	Inda D. Nacua, EPS- ESP Noba J. Rubion- P II Rachel R. Pogoy, P-II Jhobelle P. Racho, MT-I
11. 12. 13.	ROSEMARIE R. MIGUE MON BRIAN H. RODRIGUEZ EVELYN A. ACURAM	DICNHS	Action Research	Child Protection	Rowena M. Magdayao, Phd, Eps-English Noba J. Rubion- P II Rachel R. Pogoy, P-II Irene T. Cababat, MT-I
14. 15. 16.	HILDA R. GURA MOISES R. PERRAL METZYL G. SANCHEZ	DCSHS	Basic Research	Teaching and Learning	Jessica G. Lucero, PSDS Rizza L. Villaluna, P-III Mizraim P. Rebuta, MT-I
17. 18.	THONVER R. SAMPAGA RUBEN EVARRETTA	KNHS SDO-CID	Action Research	Teaching and Learning	Gervasio R. Salinas, Jr., PSDS Aimee C. Porto, P-IV Eduardo P. Paller, Jr., P-I



Republic of the Philippines
Department of Education
DAVAO REGION



June 4, 2026

REGIONAL MEMORANDUM
PPRD-2026-064

LIST OF STUDIES FUNDED UNDER 2026 BASIC EDUCATION RESEARCH FUND

To: Assistant Regional Director
Schools Division Superintendents

1. Pursuant to DepEd Order No. 16, s. 2017, re "Research Management Guidelines", this Office issues the list of studies funded under BERF for Fiscal Year 2026. See enclosed.
2. SEPS for Planning and Research and respective public schools district supervisors and school heads shall monitor and provide technical assistance during the implementation to ensure the completion and submission of final deliverables on or before October 29, 2026.
3. Queries can be channeled to the through the Policy, Planning, and Research Division through pprd.region11@deped.gov.ph
4. Immediate dissemination of this Memorandum is highly desired.

ALLAN G. FARRAZO
Director

Encl: as stated
ROP4/jbae

DEPARTMENT OF EDUCATION RO1
RECORDS SECTION
RELEASED

By:
Date: June 11, 2026
120234



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MAVEN AR S. NUEVO	LUPON VOCATIONAL HIGH SCHOOL	DAVAO ORIENTAL	ACTION	TEACHING AND LEARNING	NONE	ADDRESSING STUDENTS' RESEARCH-RELATED QUESTIONS IN PRACTICAL RESEARCH THROUGH MAN-MADE TIKTOK CLIPS: A SOCIAL MEDIA-BASED LEARNING INNOVATION
BABBY S. SARABOSING	PANGYAN ELEMENTARY SCHOOL	DAVAO ORIENTAL	ACTION	TEACHING AND LEARNING	INCLUSIVE EDUCATION	ENHANCING SPELLING PROFICIENCY AMONG GRADE 4 LEARNERS THROUGH VISUAL AUDITORY KINESTHETIC TACTILE MODALITIES (I-VAKT MO)
CLARENCE S. PILLERIN	SCHOOLS DIVISION OFFICE	DIGOS CITY	BASIC	TEACHING AND LEARNING	NONE	BREAKING THE DIGITAL ICE: EXPLORING THE FIRST-THREE-MINUTES OF AI TOOL USE AMONG TEACHERS IN MID-TO-LATE CAREER
KATLEYA A. CHICOTE	DIGOS CITY SENIOR HIGH SCHOOL	DIGOS CITY	BASIC	TEACHING AND LEARNING	NONE	CLICK, CRUNCH, CONFIDENCE: DATA ANALYTICS COMPETENCY AS A MEDIATOR BETWEEN DATA LITERACY AND RESEARCH CONFIDENCE IN STEM WITH AI-ASSISTED TOOLS
MARK JOEL B. DE ASIS	SAMAL SENIOR HIGH SCHOOL	IGACOS	ACTION	TEACHING AND LEARNING	INCLUSIVE EDUCATION	ADDRESSING LANGUAGE ASSESSMENT GAPS IN SENIOR HIGH SCHOOL'S ORAL COMMUNICATION IN ALTERNATIVE LEARNING MODALITY THROUGH THE VOICE FRAMEWORK
HAZEL JANE A. VILLEGAS	LIMAO ELEMENTARY SCHOOL	IGACOS	ACTION	TEACHING AND LEARNING	INCLUSIVE EDUCATION	ENHANCING ASSESSMENT THROUGH GAME-BASED LEARNING: GRADE 5 LEARNERS' PERCEPTION AND PERFORMANCE IN WAYGROUND-ENABLED



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JENEVE P. NIEVES MARRY ANNE L. CUICO	DIGOS CITY NATIONAL HIGH SCHOOL	DIGOS CITY	ACTION	TEACHING AND LEARNING	INCLUSIVE EDUCATION	"ENHANCING LEARNING THROUGH NON-VERBAL COMMUNICATION: AN ACTION RESEARCH ON IMPROVING READING COMPREHENSION FOR MAINSTREAMED DEAF AND MUTE STUDENTS"
THONVER R. SAMPAGA RUBEN EVARRETTA	KAPATAGAN NATIONAL HIGH SCHOOL	DIGOS CITY	ACTION	TEACHING AND LEARNING	NONE	EXAMGUARD: STRENGTHENING DIGITAL ASSESSMENT SECURITY WITH LOCKUP APPS
APRIL D. FORTUITO AMABELLE B. ANAJAO MARICE L. CUISON	JOSE T. QUIBOLOY SR. NATIONAL HIGH SCHOOL	DAVAO CITY	ACTION	CHILD PROTECTION	INCLUSIVE EDUCATION	FOSTERING POSITIVE BEHAVIOR THROUGH FAITH-BASED FORMATION ACTIVITIES AMONG LEARNERS WITH BEHAVIORAL CHALLENGES IN A MULTICULTURAL SCHOOL
WINZELL S. FELONGCO ERNESTO D. BAYANI, JR. ROMIL G. ROZ	TUBO-TUBO NATIONAL HIGH SCHOOL	DAVAO DE ORO	ACTION	TEACHING AND LEARNING	INCLUSIVE EDUCATION	PROJECT KOBE: KEEPING OUR BOYS AND EVERYONE IN SCHOOL THROUGH SPORTS INTERVENTION PROGRAM TO MINIMIZE ABSENTEEISM & TRUANCY AND IMPROVE ACADEMIC ACHIEVEMENT
MARY JOY C. MALLORCA MARYL V. MISAMEN REY E. VILLAGRACIA	CABAYANGAN ELEMENTARY SCHOOL	DAVAO DEL NORTE	ACTION	TEACHING AND LEARNING	NONE	PROJECT R.U.T.H: A HABIT- ORIENTED INTERVENTION TO IMPROVE THE LANGUAGE PROFICIENCY OF CABAYANGAN ELEMENTARY SCHOOL
JERAMIE S. PILAYAN ANNELIE C. BIONAT MIFEL V. SUAREZ	MESAUY NATIONAL HIGH SCHOOL	DAVAO DEL NORTE	ACTION	TEACHING AND LEARNING	NONE	FOSTERING WRITING FLUENCY AND CRITICAL THINKING THROUGH INTERDISCIPLINARY PROMPTED FORMAL THEME WRITING AMONG SENIOR HIGH SCHOOL STUDENTS



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FE J. CONDINO JHARMIE V. REDOBLE ANNABEL A. ABGAO	BANGKAL NATIONAL HIGH SCHOOL	DAVAO DEL SUR	ACTION	CHILD PROTECTION	INCLUSIVE EDUCATION	PROJECT RECIPE: RESILIENT ENGAGEMENT THROUGH COLLABORATIVE AND INCLUSIVE PRACTICAL EDUCATION
PAUL ANTHONY S. LADEZA NOEL A. YAP JOEL T. MIGABON	SIGABOY AGRICULTURAL VOCATIONAL HIGH SCHOOL	DAVAO ORIENTAL	ACTION	TEACHING AND LEARNING	NONE	ENHANCING GRADE 7 STUDENTS' SKILLS IN OPERATIONS ON INTEGERS THROUGH PORTABLE ADDING AND SUBTRACTING SIMULATOR (PASS)
ANGELO PANSAG JOHN PAUL C. OLBINAR SHELAME G. PANSAG	TIGBAWAN ELEMENTARY SCHOOL	DAVAO ORIENTAL	ACTION	CHILD PROTECTION	DISASTER RISK REDUCTION AND MANAGEMENT	LEARNING INTEGRATION ON NORMALIZING DISASTER OUTCOME TOWARDS LEARNERS (LINDOL); STRENGTHENING EARTHQUAKE PREPAREDNESS AND RESPONSE IN CARAGA SOUTH DISTRICT
ALDA B. PAWIN ROWIL A. TIRRO ANA LOU O. BUCAG	SCHOOLS DIVISION OFFICE	DAVAO ORIENTAL	ACTION	TEACHING AND LEARNING	NONE	ENHANCING LEARNERS' PERFORMANCE THROUGH COMMUNITY PARTNERSHIP: THE KOMUNIDAD KAPARTNER SANG PAGPABASA KAG PAGSUWAT (KKAPP) PROJECT
VERONICA T. DELIMA WELLISA P. MILCA JERNALYN L. CASTRO	DIGOS CITY NATIONAL HIGH SCHOOL	DIGOS CITY	ACTION	TEACHING AND LEARNING	INCLUSIVE EDUCATION	NUMERACY LIFT ONE NOOK: A PEER-SUPPORTED, TECH-ASSISTED MATH COUNSELING SPACE FOR SECOND SHIFTER LEARNERS WITH MATHEMATICAL DIFFICULTIES
JOHN P. MILLAN JENEVE P. NIEVES REY JAMES A. MARISCAL	DIGOS CITY NATIONAL HIGH SCHOOL	DIGOS CITY	ACTION	CHILD PROTECTION	INCLUSIVE EDUCATION	CIRCLE OF INCLUSION: AN ACTION RESEARCH ON PREVENTING BULLYING OF AUTISTIC LEARNERS IN GRADES 7-10 AT DIGOS NATIONAL HIGH SCHOOL



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ROSEMARIE R. MIGUE MON BRIAN H. RODRIGUEZ EVELYN A. ACURAM	DIGOS CITY NATIONAL HIGH SCHOOL	DIGOS CITY	ACTION	TEACHING AND LEARNING	NONE	HOW DO MODIFIED WRITING FRAMES HELP SOLVE PROBLEMS OF GRADE 10 LEARNERS IN ESSAY WRITING?
HILDA R. GURA MOISES R. PERRAL METZYL G. SANCHEZ	DIGOS CITY SENIOR HIGH SCHOOL	DIGOS CITY	BASIC	GOVERNANCE	NONE	PERCEPTIONS OF SENIOR HIGH SCHOOL STUDENTS ON CORRUPTION AND POLITICAL DYNASTIES: AN ETHICAL PERSPECTIVE ANCHORED ON SUPREME COURT DECISIONS



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