



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-202

To/For : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors Concerned
Public Schools District Supervisors Concerned
School Heads/Administrators of Public and Private Junior High Schools
All Others Concerned

Subject: **IMPLEMENTATION, MONITORING, AND PROVISION OF TECHNICAL ASSISTANCE FOR THE NATIONAL ACHIEVEMENT TEST (NAT) GRADE 10 PREPARATION AND REVIEW PROGRAM**

Date: August 4, 2026

In reference to Regional Memorandum FTAD-2026-029 dated July 14, 2026, titled "Monitoring & Provision of Technical Assistance During the Conduct of the National Achievement Test (NAT) Preparation," this Office informs the field of the Regional Monitoring to be conducted every Friday starting August 7, 2026 to provide the necessary technical assistance. The Regional Monitoring Team assigned to Digos City is led by Mary Jeanne B. Aldeguer, CLMD Chief, with Joeisa M. Presbitero, EPS for English, and Analiza C. Almazan, LR Manager, as members.

The regional monitoring shall focus on learners' participation and readiness, compliance with testing protocols, the testing environment, and other factors affecting learner proficiency and the integrity of the assessment.

In support of the foregoing issuance and in preparation for NAT Grade 10 on October 5–9, 2026, the Schools Division Office of Digos City shall implement the NAT Grade 10 Preparation and Review Program for all Grade 10 learners in public and private schools. The program shall be implemented in accordance with the attached **Guidelines on the Implementation of the National Achievement Test (NAT) Grade 10 Preparation and Review Program for School Year 2026–2027**.

To ensure a uniform and coordinated understanding of the Program, an online conference shall be conducted on August 5, 2026, at 9:00 a.m. to discuss the objectives, the implementation arrangements, assessment and reporting requirements, roles of all concerned in different governance levels, and monitoring and technical assistance procedures for the implementation of NAT Grade 10 Preparation and Review Program. The meeting shall be conducted through an online platform using this link: **<https://meet.google.com/ovr-fydx-nuy>**. Participants include the School Heads/Administrators of public and private junior high schools. Attendance is a must.



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Attached to this Memorandum are the following for reference and guidance: The Division Guidelines on the Implementation of the NAT Grade 10 Preparation and Review Program, Program Flow of the online conference, and Regional Memorandum FTAD-2026-029, including the list of Regional Monitoring Teams, Regional Consolidated Monitoring Report and Regional Unified Monitoring Tool.

Immediate dissemination of and compliance with this Memorandum are directed.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO V
Schools Division Superintendent *mp*

Schools Division of Digos City
RECORDS SECTION
No. 07706w
DATE: 06 AUG 2026 TIME: 4:20p
BY: *[Signature]*

Enclosed: As stated
CID/idn



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Enclosure ____ of DM-CID-2026-____

PROGRAM FLOW
Online Conference of Private and Public Schools Offering Junior High School
August 5, 2026 from 9:00 a.m. to 12:00 noon

Time	Activity	Responsible Persons
9:00 a.m. to 9:10 a.m.	Preliminaries *Nationalistic Song *Prayer	Audio-Visual Presentation
9:10 a.m. to 9:15 a.m.	Acknowledgment of Public and Private Schools	Inda D. Nacua Education Program Supervisor Division NAT Focal Jem Boy B. Cabrella, PhD Education Program Supervisor- Math Private Schools Focal Person
9:15 a.m. to 9:25 a.m.	Welcome Message and Rationale of the Activity	Beverly S. Daugdaug, EdD CID Chief
9:25 a.m. to 10:00 a.m.	Presentation of the Analysis of Previous NAT Results and Performance Targets	Mr. Eleser D. Mateo Public Schools District Supervisor Division Testing Coordinator
10:00 a.m. to 10:20 a.m.	Guidelines on the Implementation of NATG10 Preparation and Review Program	Inda D. Nacua Education Program Supervisor Division NAT Focal
10:20 a.m. to 11:20 a.m.	Presentation of Sample Questions of the National Achievement Test for Grade 10 (NATG10) • English • Science • Mathematics • Filipino • Araling Panlipunan	Rowena M. Magdayao, PhD Education Program Supervisor- English Ivy F. Solano, PhD Education Program Supervisor- Science Jem Boy B. Cabrella, PhD Education Program Supervisor- Math Joan M. Niones, EdD Education Program Supervisor- Filipino Atty. Rodel L. Pagayon Education Program Supervisor- Araling Panlipunan
11:20 a.m. to 11:50 a.m.	Open Forum	Emcee
11:50 a.m. to 12:00 noon	Closing Prayer	Audio-Visual Presentation



Republic of the Philippines
Department of Education
DAVAO REGION



July 14, 2026

REGIONAL MEMORANDUM
FTAD-2026-029

**MONITORING & PROVISION OF TECHNICAL ASSISTANCE DURING THE
CONDUCT OF THE NATIONAL ACHIEVEMENT TEST (NAT)
PREPARATION**

To: Assistant Regional Director
Schools Division Superintendents
Chiefs of Functional Divisions
All Others Concerned

1. In support of the Department's commitment to improving learner proficiency and ensuring the quality of the National Achievement Test (NAT) preparation, Regional Office Chiefs, Education Program Supervisors (EPSs), and other designated Regional Office XI personnel are directed to monitor the conduct of the NAT in their assigned Schools Division Offices (SDOs) and provide the necessary technical assistance.
2. The monitoring shall focus on learners' participation and readiness, compliance with testing protocols, the testing environment, and other factors affecting learner proficiency and the integrity of the assessment. Immediate technical assistance shall be provided, as needed. The list of Regional Monitoring Teams and the monitoring tool are attached as enclosures.
3. The monitoring and provision of technical assistance shall be conducted during the scheduled Work-from-Home (W/FH) every Friday, starting August 7, 2026, in accordance with existing DepEd policies and guidelines.
4. Assigned monitors shall submit a consolidated monitoring report to the Curriculum and Learning Management Division (CLMD) within three (3) working days after the activity. For inquiries, contact Chief Mary Jeanne B. Aldeguer, CLMD, at 082-291-0051 or region11@deped.gov.ph.
5. Immediate dissemination of and compliance with this Memorandum are directed.

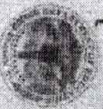
DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

MARIA INES C. AJUNCION
Director IV

Encls.: As stated
RPF/abj

By: *[Signature]*
Date: *July 21, 2026*

DepEd
DAVAO REGION



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxl.ph





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LIST OF REGIONAL MONITORING TEAMS

TEAM	SDO	Team Leader	Team Members	Congressio nal District
A	Davao City	Jenielito S. Atillo	Maricel S. Langahid Mary Jane M. Mejorada Ma. Liza I. Berandoy Darly D. Lamentac Herminia A. Bantiding Maria Cielo D. Estrada Aida P. Placencia Ma. Gemima V. Galang	District 1
			Atty. Shemelyn D. Gamorot Alfeo B. Ingay Ma. Cristina B. Dionisio Jeoffrey L. Bernabe Rubilyn Dee Ampong Glen L. Villonez	District 2
			Loradel L. Baricaua Janice T. Gamalong Bonifacio Amit Jr. Atty. Lorenza C. Pitulan Brenda S. Belonio	District 3
B	Davao de Oro	Michael S. Anoda		
C	Davao del Norte	Ronnie S. Mercado	Pedelina O. Huevos	
D	Davao del Sur/ Digos/Davao Occidental	Mary Jeanne B. Aldeguer	Joeisa M. Presbitero Analiza C. Almazan	
E	Davao Oriental	Nelma Lyn R. Barnija	Leonard Ray Castillon	
F	IGACOS	Roy T. Enriquez	Danilo R. Dohinog	
G	Mati City	Cherry Ann D. Into	Jomar Boy A. Cuyos	
H	Panabo City	Aris B. Juanillo	Isidra B. Despi	
I	Tagum City	Warlito E. Hua	Jeselyn B. Dela Cuesta	



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Consolidated Monitoring Report

Title: _____

Date: _____

SDO/School/Functional Division/Unit	Issues and Concerns (This pertains to the most pressing needs, gaps, and the recurring issues and concerns of the organization)	Significant Findings (Optional - This pertains to the unusual findings - it may be positive or negative - that can give a great impact to the organization)	Probable Cause	Recommendations

Prepared by: _____

Monitoring Official _____

DepEd



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665, (082) 221-6147
Email Address: region11@deped.gov.ph
Website: www.deped.gov.ph

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UNIFIED MONITORING TOOL

Name of School: _____ Type of School: ☐ Public ☐ Private
School Head: _____ School ID: _____
Contact Number: _____ PSDS: _____
Division: _____ District: _____

Instruction: Check whether it is "Evident" or "Not Evident" based on your observations, assessment, and evidences. Provide relevant remarks in each indicator and comments in each competency.

I. CURRICULUM IMPLEMENTATION	Evident	Not Evident	Remarks
1. The Budget of Work is being utilized effectively to guide instruction and planning.			
2. The Unified Table of Specification is being used to ensure alignment between learning objectives and assessment tools.			
3. The Proficiency Level Report provides insights into students' performance across various competencies.			
4. The Consolidated Least Mastered Competencies help identify areas where students need further support and intervention.			
5. Assessment materials and the test bank are being used to evaluate student learning and monitor progress.			
II. INSTRUCTIONAL SUPERVISORY PLAN (ISP)	Evident	Not Evident	Remarks
1. Classroom observations are conducted to monitor and support effective teaching practices.			
2. Programs, projects, and activities are designed and implemented to enhance educational outcomes.			
3. Coaching and mentoring are provided through LAC sessions and INSET to improve teaching and learning processes.			
4. Innovative programs, projects, and activities are initiated to strengthen literacy and numeracy skills.			
5. Technical assistance is provided to improve student learning outcomes.			
III. LEARNING ENVIRONMENT	Evident	Not Evident	Remarks
1. The school ensures that adequate facilities are provided such as: a. Water b. Light c. Ventilation d. Personal Care Areas			
2. The School adheres to Gender and Development (GAD) attributions, compliance with the Child Protection Policy, and the implementation of Guidance and Counseling services.			
3. The School provides learning tools and equipment needed for learning delivery.			
4. The following facilities for learning are maintained and utilized: a. Library b. Clinic c. Teen Center/ Guidance d. ICT Lab e. EPF/TLE/TVL Lab f. Science and Math Lab g. ARAL Corner (literacy and numeracy) h. Heroes Park, Math/Science Garden i. Canteen			
5. The school ensures a child-friendly, hazard-free environment and promotes a zone of peace.			



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IV. LEARNING MODALITIES/ DELIVERY	Evident	Not Evident	Remarks
1. Teachers are utilizing different learning delivery modalities to cater learners' needs.			
2. Teachers participated in learning activities both outside and inside school.			
3. Teachers applied the TA provided by School Heads.			
4. Teachers applied differentiated instruction techniques to cater diverse learners.			
5. Teachers provide equitable chances to learners to participate in different learning activities in all levels			
V. LEARNING RESOURCE MANAGEMENT	Evident	Not Evident	Remarks
1. The school maintains functional learning resources in the library or Learning Resource Center (LRC), including supplementary materials such as manipulative toys, activity cards, and other educational tools, and ensures their operational functionality.			
2. Appropriate digital and pedagogical learning tools and equipment are provided to teachers for both offline and online teaching modalities.			
3. The school ensures the availability of print-based learning resources and verifies their alignment with the revised curriculum.			
4. Teachers are registered and actively involved in the Learning Resource (LR) portal, and their access is properly maintained and recorded.			
5. The school head initiates and supervises the preparation of instructional and curriculum materials to support effective teaching and learning.			
VI. CURRICULUM INNOVATION	Evident	Not Evident	Remarks
1. Teachers were trained on integrating technologies into their teaching innovations to enhance instructional delivery.			
2. Innovative teaching materials were created and compiled as part of the school's collection of best practices.			
3. The school head provided logistical support to teachers in developing effective teaching aids and resources.			
4. The effectiveness of teachers' innovations was evaluated and discussed to inform future improvements.			
5. The Annual School PRAISE program was implemented to recognize teachers for their effective and quality-assured innovations.			
VII. LEARNING OUTCOMES ASSESSMENT	Evident	Not Evident	Remarks
1. Student performance is measured through the periodic conduct of assessments.			
2. Students' learning outcomes are periodically monitored, analyzed, and evaluated to inform instruction.			
3. Monitoring and Evaluation (M&E) results are utilized for continuous improvement of teaching and learning processes.			
4. Secured copies of test questions across learning areas are maintained in the test bank for future use.			
5. Performance-based learning assessments are conducted to evaluate students' application of knowledge and skills.			
VIII. TRAINING/PD/L&D	Evident	Not Evident	Remarks
1. Training-needs data for teaching personnel are available and aligned with curriculum goals to support targeted professional development.			
2. The school collaborates with higher education institutions and other agencies to upskill teachers through various training programs.			



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3. Mentoring and coaching programs are implemented to support newly hired and developing teachers in enhancing their instructional practices.			
4. Teachers implement the Work/Learning Application Plan (WAP/LAP) in their classrooms based on the trainings, learning and development (LD), or professional development (PD) activities they have attended.			
5. Learning Action Cell (LAC) sessions and Teachers' Development Plans or L&D Plans are developed and implemented to support continuous teacher growth.			

Summary

Competencies/Area of Concern	Rating	Description
I. Curriculum Implementation		
II. Instructional Supervisory Plan		
III. Learning Environment		
IV. Learning Modalities/Delivery		
V. Learning Resource Management		
VI. Curriculum Innovation		
VII. Learning Outcomes Assessment		
VIII. Training/PD/L&D		
Total		

Note: The following table provides a detailed description of the percentage ranges used to evaluate the indicators of school performance. Each range is associated with a specific description and explanation, indicating whether the school has met the expected standards. This evaluation helps in identifying areas that need improvement and recognizing achievements. After completing the evaluation, add the total number of "Evident" indicators and divide it by the total number of indicators multiply by 100 to get the score.

Percentage Range	Description	Explanation
Below 50	Needs Improvement	Less than half of the indicators (Below 50%) are evident. Significant gaps exist in implementation, documentation, and compliance. Immediate intervention and technical assistance are required.
51 - 62%	Fairly Meets Expectation	Some indicators (51-62%) are evident. Implementation is inconsistent, with several gaps in practice, monitoring, or supporting evidence. Improvement efforts are needed to meet standards.
63 - 75%	Satisfactorily Meets Expectation	Majority of indicators (63-75%) are evident. Required programs, activities, and processes are generally implemented, though some areas need strengthening, monitoring, or documentation.
76 - 88%	Very Satisfactory	Most indicators (76-88%) are evident. Systems and processes are functional and consistently implemented, with only minor areas needing enhancement. Evidence is complete and readily available.
89 - 100%	Outstanding	All or almost all indicators (89-100%) are evident. Practices are consistently implemented, documented, monitored, and sustained. Evidence shows exemplary performance and can serve as a model for other schools.



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NOTE: Special Curricular Program and other Programs

___ The School has implemented Special Curricular Programs and Inclusive Education.

REMARKS

Strengths/Best Practices:

Technical Assistance Needed:

Recommendations

Monitors:

Name and Signature of Monitor Data: _____	Name and Signature of Monitor Data: _____

Conforme:

Name and Signature of School Head Data: _____