



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-129

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

Subject: **SUSTAINING THE IMPLEMENTATION OF THE SAFE LEARNERS PROGRAM
THROUGH CURRICULUM INTEGRATION**

Date: August 13, 2026

In line with the sustainability strategies of the **SAFE Learners Program (Securing A Future through Education)**, this Office directs all concerned schools and teachers to sustain the implementation of the Program through the meaningful integration of appropriate SAFE Learners themes and topics in regular classroom instruction.

The integration aims to continuously reinforce among learners the knowledge, values, attitudes, and life skills related to personal safety and protection, values and character formation, peace education and conflict resolution, mental health and emotional wellness, responsible citizenship and community engagement, and school safety and disaster preparedness. Through curriculum integration, these concepts shall continue to be taught, practiced, and reinforced beyond the initial intensive implementation of the Program.

To facilitate the integration, SAFE Learners themes and topics have been mapped to appropriate learning competencies in **Good Manners and Right Conduct (GMRC), Values Education, Life and Career Skills, and Personal Development**. Teachers concerned shall use the mapped competencies as reference in identifying appropriate opportunities where SAFE Learners concepts, activities, stories, situations, reflection tasks, and other learning resources may enrich the teaching-learning process.

The mapped learning competencies may be accessed through the following link:
<https://tinyurl.com/2y47jtju>.

Curriculum integration shall be meaningful and competency-based and shall not be treated as an additional lesson, subject, or separate classroom requirement. SAFE Learners themes and resources shall be used to enrich existing learning



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competencies without creating additional competencies, displacing prescribed curriculum content, or causing curriculum congestion.

Teachers are encouraged to contextualize the integration according to the learners' age, developmental level, experiences, school environment, and local context. Appropriate strategies may include interactive discussions, storytelling, situation analysis, role-playing, reflection activities, collaborative tasks, and other learner-centered approaches that promote the practical application of SAFE Learners principles in everyday situations.

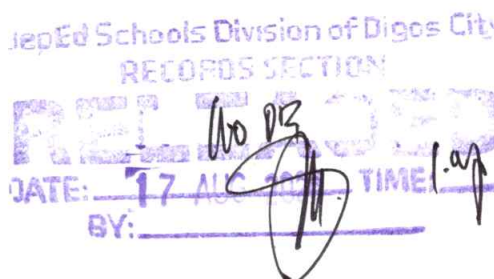
Education Program Supervisors, Public Schools District Supervisors, School Heads, Master Teachers, and other instructional leaders shall provide the necessary instructional support to teachers and ensure that the integration is appropriately reflected in lesson preparation and classroom delivery.

Schools are likewise encouraged to continuously reinforce SAFE Learners principles through existing learner formation, child protection, anti-bullying, disaster preparedness, digital citizenship, health and wellness, Homeroom Guidance, parent engagement, and other appropriate school programs and activities.

Through sustained curriculum integration and reinforcement, the SAFE Learners Program shall continue to develop learners who are safety-conscious, responsible, respectful, resilient, compassionate, and empowered to make sound decisions and contribute positively to their school, family, and community.

Immediate dissemination of and compliance with this Memorandum are directed.

MELANIE P. ESTACIO, PhD, CESO V
Schools Division Superintendent



Enclosed: As stated
CID/idn