

Republic of the Philippines

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2024- 167

To

CID and SGOD Chiefs

Public Schools District Supervisors Education Program Supervisors

Public Elementary and Secondary School Heads Public Elementary and Secondary School Teachers

All Others Concerned

Subject:

CORRIGENDUM TO DM_CID_2023_457 RE: CELEBRATING LEARNERS' ACCOMPLISHMENTS AND ACHIEVEMENTS THROUGH PROJECT PASUNDAYAG (TO BE CONDUCTED ON A FRIDAY BEFORE THE QUARTERLY DISTRIBUTION OF REPORT

CARDS

Date

May 10, 2024

In reference to Division Memorandum No. DM_CID_2023_457, re: Celebrating Learners' Accomplishments and Achievements through Project PASUNDAYAG (To be conducted on a Friday before the Quarterly Distribution of Report Cards), the field is directed to hold the 4th quarter Pasundayag on May 15, 2024 showcasing students' best outputs from the 1st quarter to the 4th quarter of the SY 2023-2024.

For compliance.

MELANIE P. ESTACIO, Ph.D, CESO VI

OIC-Schools Division Superintendent

Enclosed: As stated.

CID/hsd

recEd Schools Division of Digos City

24-121097

Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)

Telephone Nos.: (082) 553-8375; (082) 553-8396

Department of Education REGION XI SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023-457

To

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Subject:

CELEBRATING LEARNERS' ACCOMPLISHMENTS AND

ACHIEVEMENTS THROUGH PROJECT PASUNDAYAG (TO BE

CONDUCTED ON A FRIDAY BEFORE THE QUARTERLY

DISTRIBUTION OF REPORT CARDS)

Date

November 7, 2023

Supporting the efforts and accomplishments of the learners and affirming their latent potential, abilities, and dispositions will make them feel good about their abilities and contributions to the school and society, which make them to be more likely to be happy, content, and motivated.

Guided with the above contention, the Division of Digos City implements **Project Pasundayag.**

Project Pasundayag is a mechanism of celebrating the learners' accomplishments and achievements done through showcasing of learners' performance outputs, exhibiting skills and talents, and recognizing outstanding achievements in consideration to learning competencies tackled within a specific quarter.

This project is in support of the implementation of the K to 12 Basic Education Program, which envisions to offer all learners the opportunity to become well-rounded, happy and smart individuals who are confident to pursue their chosen paths.

The implementation of Project Pasundayag is aimed at:

a) giving the learners the opportunity to showcase their accomplishments and achievements as a way of recognizing their unique strengths, skills and abilities that need to be identified, strengthened, and publicly acknowledged;

- b) promoting student excellence in various areas to motivate them to strive more for excellence in academic, leadership, and social responsibility;
- c) providing students a motivating environment that promotes respect for student diversity and dedication to learning, which is expected to contribute to the creation of a positive school climate that supports the well-being and achievement of all students;
- d) strengthening cooperation among stakeholders in education to support schools in achieving quality and relevant education; and
- e) inspire every educator to do more for the learners to ensure their future.

To implement Project Pasundayag, schools are expected to observe the following:

a) The "Pasundayag" shall be done on a Friday preceding a Saturday for the quarterly Parent-Teacher Conference and Report Card Distribution scheduled as follows:

Quarter No.	Schedule	
	Project Pasundayag (Friday)	Parent-Teacher Conference/Report Card Distribution (Saturday)
] at	November 17, 2023	November 18, 2023
2^{nd}	February 9, 2024	February 10, 2024
3rd	April 19, 2024	April 20, 2024
41h		June 17-21, 2024 (Monday-Fiday)

- b) Each school shall do thorough planning to properly organize the different activities for the conduct of Pasundayag Activity, which may include any of the following:
 - b.1 Conduct of Opening Program
 - b.2 Putting up of Bazaars/Exhibits showcasing outputs of school learners by learning area (Ex. Science Investigatory Projects (SIP), TLE/TVL projects)
 - b.3 Conduct of academic and co-curricular activities and contests
 - Mini Olympics
 - Poster-making Contest
 - Story Writing/Character Sketching
 - Quiz Bee
 - Student Demonstration Contest on different areas of specialization
 - Video Presentation
 - · Performing Arts, Music, Talents and Skills
 - b.4 Film Viewing

- b.5 Conduct of Career Orientation (maybe with successful alumni as speakers, or with invited speakers representing various industries/careers to give testimonials on how education was their key to success)
- b.6 Teachers may exchange classes for one day or invite parents or resource speakers from the community to serve as guest teachers. Elementary or secondary school learners may also serve as Teacher for the Day.
- b.7 Conduct of education camp exploring and enhancing skills and talents of learners

b.8 Awarding of outstanding/deserving learners (for the quarter - DO 36, s. 2016)

c) The learners should take part in each phase of Pasundayag Activity in consideration of the knowledge and skills acquired and mastered by the students. For this, the teacher shall serve as guide only.

d) Students' organizations are expected to be tapped to assist in the conduct of

**

Pasundayag Activity.

In the implementation of Project Pasundayag, Division personnel shall serve as school partners taking into consideration the accomplishment of the goals set for Project Pasundayag.

For information, guidance, dissemination, and strict compliance.

MELANIE P. ESTACIO, PhD, CESO VI Schools Division Superintendent

Enclosed: As stated.

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Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002 **(**082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375

📫 (082) 553-8396 † (082) 553-8376

🕮 www.depeddigoscity.org | 🔊 digos.city@deped.gov.ph